



Teacher Rubric Unit 7 PT1

Student Name: _____

Date: _____ Section #: _____

| Unit 7 Performance Task 1: Is this Career for You? Rubric and Checklist | | | | |
|---|--|---|---|----------------------------|
| Deliverables | | Comments | | |
| | | Meets or Exceeds Expectations | Not Yet or Inconsistently Meets Expectations | Does Not Meet Expectations |
| 1. | The student applied the career pathways research to understand which career options align to his or her interests. | Yes | No | |
| 2. | The student met all requirements of the My Next Move activity. | Yes | No | |
| 3. | The student met all requirements of the career research and report. | Yes | No | |
| 4. | The student met all requirements of the job research, résumé, cover letter, and LinkedIn profile. | Yes | No | |
| 5. | The student completed all required sections to complete the career commercial. | Yes | No | |
| Relational Skills and Personal Attributes | | | | |
| 6. | The student demonstrates effective independent work habits. | | | |
| a. | responsibility | | | Yes |
| b. | self-discipline | | | Yes |
| Quality Indicators | Meets or Exceeds Expectations | Not Yet or Inconsistently Meets Expectations | Does Not Meet Expectations | Comments |
| Applied Knowledge: Critical Thinking Skills | Student demonstrates all of the requisite skills when preparing for and presenting at a career day: <ul style="list-style-type: none">• critical thinking• creativity• ability to make sound decisions• ability to solve problems• ability to reason logically• ability to plan well• ability to organize ideas well | Student demonstrates some of the requisite skills when preparing for and presenting at a career day, but does not demonstrate the skills checked: <ul style="list-style-type: none"><input type="checkbox"/> critical thinking<input type="checkbox"/> creativity<input type="checkbox"/> ability to make sound decisions<input type="checkbox"/> ability to solve problems<input type="checkbox"/> ability to reason logically<input type="checkbox"/> ability to plan well<input type="checkbox"/> ability to organize ideas well | Student does not demonstrate the requisite critical thinking skills. | |
| Applied Knowledge: Career-Related Technical Skills | Student demonstrates all of the following skills to demonstrate background knowledge and an understanding of key concepts | Student demonstrates some the following skills to demonstrate background knowledge and an understanding of key concepts | Student does not demonstrate the requisite career-related technical skills. | |

Teacher Rubric Unit 7 PT1

| | | | |
|---|--|--|---|
| | <p>about the career pathway or industry:</p> <ul style="list-style-type: none"> ability to research pathways and identify key characteristics in a career ability to create an online survey that elicits background knowledge and key concepts from individuals in the field ability to create a video presentation highlighting key characteristics in a career | <p>about the career pathway or industry, but does not demonstrate the skills checked:</p> <ul style="list-style-type: none"> <input type="checkbox"/> ability to research pathways and identify key characteristics in a career <input type="checkbox"/> ability to create an online survey that elicits background knowledge and key concepts from individuals in the field <input type="checkbox"/> ability to create a video presentation highlighting key characteristics in a career | |
| Executive and Communication Skills | <p>Student demonstrates the requisite executive skills to analyze and evaluate results of an online survey</p> <ul style="list-style-type: none"> communicate effectively by creating an online survey communicate effectively by creating a video presentation | <p>Student demonstrates some of the requisite executive skills, but does not demonstrate the skills checked:</p> <ul style="list-style-type: none"> <input type="checkbox"/> analyze and evaluate results of an online survey <input type="checkbox"/> communicate effectively by creating an online survey <input type="checkbox"/> communicate effectively by creating a video presentation | <p>Student does not demonstrate enough of the requisite executive skills.</p> |
| Executive and Communication Skills: Technology Skills | <p>Student demonstrates an understanding of technology and its appropriate uses when creating a video commercial.</p> | <p>Student demonstrates some understanding of technology and its appropriate uses when creating a video commercial.</p> | <p>Student does not demonstrate the requisite technology skills.</p> |
| Executive and Communication Skills: Information Use | <p>Student demonstrates all of the requisite information use skills to meet the following indicators:</p> <ul style="list-style-type: none"> ability to locate information by researching career | <p>Student demonstrates some of the requisite information use skills to meet the following indicators, but does not demonstrate the skills checked:</p> | <p>Student does not demonstrate enough of the requisite information use skills.</p> |

Teacher Rubric Unit 7 PT1

| | | | | | |
|--|---|--|---|--|---|
| | | | | | |
| | | | | | |
| | <ul style="list-style-type: none"> • pathways and locating key concepts about the profession • ability to organize information from research and an online survey to apply to a video presentation • ability to analyze data from an online survey • ability to apply data from a video presentation • ability to communicate information by creating a video presentation | <input type="checkbox"/> ability to locate information by researching career pathways and locating key concepts about the profession <input type="checkbox"/> ability to organize information from research and an online survey to apply to a video presentation <input type="checkbox"/> ability to analyze data from an online survey <input type="checkbox"/> ability to apply data from a video presentation <input type="checkbox"/> ability to communicate information by creating a video presentation | Student demonstrates all of the requisite skills to maintain knowledge of industries, sectors, careers, and pathways, including: <ul style="list-style-type: none"> • ability to research pathways and identify key characteristics in a career • ability to identify individuals in the career and create an online survey to elicit information from key individuals • ability to create a video presentation highlighting key characteristics in a career | Student demonstrates some of the requisite skills to maintain knowledge of industries, sectors, careers, and pathways, but does not demonstrate the skills checked: <ul style="list-style-type: none"> • ability to research pathways and identify key characteristics in a career • ability to identify individuals in the career and create an online survey to elicit information from key individuals • ability to create a video presentation highlighting key characteristics in a career | Student does not demonstrate enough of the requisite skills to demonstrate knowledge of industries, sectors, careers, and pathways. |

NOTES:

