



Name:	
Date:	
Class/Section:	

Performance Task Description:

Transition planning is necessary for students to continue their education and pursue meaningful employment. Associating personal and career goals with coursework helps high school students stay on track for graduation and future job placement. Further, planning educational goals beyond high school will help them enter postsecondary education programs that can expand their career choices. As such, you have been asked to evaluate your secondary education options and take steps to earn early college credit and industry credentials that can be applied to your postsecondary education goals and career choices. In this performance task you will research the costs associated with registered apprenticeship programs, military service, technical and community colleges, and four-year universities. You will also explore options for financial aid, which can include eligible grants, scholarships, and loans available to offset the costs of postsecondary education. You will create a multi-media presentation that outlines the education and career path. As a class, you will work together to organize a parent and community event to showcase the possible pathways from high school, the various types of postsecondary education, and connections between secondary and postsecondary education and a meaningful career.

Goals:

- Link secondary and postsecondary education and skill development with desired career choices
- Understand how to navigate and access the secondary education system and postsecondary education system to pursue a desired career
- Identify which secondary programs and resources are available and match with your career goals
- Develop a high school graduation plan to achieve postsecondary and career goals
- Identify which available postsecondary programs and resources match with your career goals
- Understand the total cost to attend postsecondary education programs and the labor market value of degree and certificate programs
- Identify the differences are between grants, scholarships, loans, and other forms of financial aid when seeking postsecondary education
- Apply for resources that can help to offset the cost of postsecondary education
- Seek support from parents/guardians to make secondary education and postsecondary education choices related to personal and career goals

Essential Questions:

- How do my personal and career goals influence my secondary and postsecondary education choices?
- What type of secondary education path will help me to get a head start on my postsecondary education goals?
- What type of postsecondary education path do I need for my career choice?
- What secondary and postsecondary institutions offer the type of education I am interested in pursuing?
- What barriers exist to pursuing the secondary education path of my choice?
- What barriers exist to attending the postsecondary institution of my choice?
- How can I link my secondary and postsecondary education paths to eliminate barriers and help me to pursue my desired career?

Directions:

Step 1: College or Career Technical Credit in High School

- Work with your parents/guardians to complete the Earn College Credit in High School Parent and Family Handout

Step 2: What It Takes: Graduating from High School and Enrolling in College

- Complete the Four Year Plan Handout
- Work with your parents/guardians to complete the Four Year Plan Parent and Family Handout

Step 3: Who Am I and How Does That Impact My Career?

- Complete the ACT Profile and the student career map
- Work with your parents/guardians to complete the Who Am I and How Does that Impact my Career Parent and Family Handout

Step 4: What do I Study to Become ____? And How Do I Pay for It?

- Research the education/training/certification required for careers that are of interest to you
- Create a chart of the top five career choices, the educational requirements, the price of tuition, the cost for housing (if applicable), additional costs (books etc.), and possible reductions to these costs
- Work with your parents/guardians to complete the What do I Study to Become ____? And How Do I Pay for It? Parent and Family Handout

Step 5: Today's Choices Impact Tomorrow's Options

- Review the case scenarios and work in student groups to develop three predictions for each scenario
- Work with your parents/guardians to complete the Today's Choices Impact Tomorrow's Options Parent and Family Handout

Step 6: Parent and Community Night

- Brainstorm activities that are required for the parent and community night
- Work in student teams to complete all activities for the parent and community night and implement a performance management routine with the class to ensure you are on track for all activities
- Develop a multi-media presentation that includes the following information:
 - What is my career choice?
 - What are my personal goals? Career goals?
 - What are the secondary educational requirements necessary to achieve my career choice?
 - What are the postsecondary educational requirements necessary to achieve my career choice?
 - What coursework or program can I complete in high school to give me a jumpstart on my education and career goals?
 - What postsecondary education institutions can I attend after high school to help me achieve my goals?
 - What costs and other factors need to be considered when making these educational and career choices?
 - What types of financial and community support are available to help me with my educational and career choices?
- Practice delivering the multi-media presentation to your peers and incorporate feedback
- Host the parent and community night and present the multi-media presentation to a group of community stakeholders



Directions:

Step 7: Postsecondary Education Visit

- Visit a postsecondary institution that aligns with your secondary and postsecondary career path (professional trade school, military program, registered apprenticeship program, technical or community college, or a four-year institution)

Resources:

- [Pre-College and Career Readiness Curriculum for Students and Their Families](#)

