

Panel Questions WBL

Session Title: Work-Based Learning Systems Roundtable

Session Description: This session will be a panel discussion with Ascension, St. Tammany, and Livingston school systems that are successfully running work-based learning programs including cooperative education and internships. It will cover the components of successful work-based learning programming including recruiting, the classroom instruction component, and how to recruit business and industry partners.

This will be a 45-minute session. It will be a panel discussion with Stacey Alexius from St. Tammany School System, Ronda Matthews from Ascension School System, and Brandi Deselle from Livingston School System. Stephanie Marcum, from the Louisiana Department of Education, will ask several questions (below) and then open it up for audience questions. There will be a slide deck with three slides.

- Slide 1 - Session name
- Slide 2 - Contact info for all parties involved
- Slide 3 - Audience questions

All parties will introduce themselves. Talk about their backgrounds and what they do at their respective organizations.

Questions:

SM: There are three types of WBL that meet policy definitions, cooperative learning, internships, and OJT related to registered apprenticeships. Today we will talk about cooperative learning and internships.

- Panel: Describe the types of WBL you have going on in your school system.

SM: WBL requires planning, sometimes a year out.

- Panel: What were the first steps you took to get WBL programs going in your school system.

It is important to get business and industry educated to participate in WBL.

- How did you engage with business and industry? What benefits did you explain they would gain in offering these opportunities to students?

SM: The next step is to get student buy in to participate in WBL.

- Panel: How did you recruit students to participate in WBL?

SM: The policy requires students to be paid to participate in WBL to meet the revised accountability system.

- What are students paid to participate in WBL? Who pays them?

SM: There is a classroom component required to meet the policy definitions for WBL.

- How do you fulfill the classroom instruction requirements for WBL? Do students meet in person or virtually?

SM: Many schools will have issues with reskilling teachers to meet the classroom component of WBL and gain the appropriate certifications.

- Panel: How did you address teacher certification/human capital?

SM: Students benefit from participating in WBL in many ways.

- Panel: What were the biggest benefits to students participating in WBL? Do you do WBL for only Career Diploma students or do you also open it up to TOPS U students?

SM: There are some barriers to participating in WBL, like transportation. Some of these are perceived and some real.

- What were the barriers to participating in WBL? How did you overcome them?

The audience will then have time, if time permits, to ask questions.