

# Principal Goal Setting Toolkit

## Overview

Student learning is the most important measure of success for teachers, leaders, schools, and school systems. Maximizing student learning begins with setting meaningful goals for students through a thoughtful process that includes two main steps:

1. Understanding School Results, and
2. Reflecting and Defining Student Learning Expectations (Goals).

## 2024-2025 Accountability Letter Grade Scale

School and District Performance Scores should provide an easily understandable and transparent assessment of performance. The public can use these data points to assess how well each school serves its students.

In June 2024, the Louisiana Board of Elementary and Secondary Education (BESE) adopted a new system for calculating school letter grades in [Bulletin 111 - The Louisiana School, District, and State Accountability System](#). The new system, known as *Grow. Achieve. Thrive.* is in effect for the 2025-2026 school year. Simulated scores on the old accountability system will still be available during the 2025-2026 release; however, they are for information only.

The revised formula prioritizes simplicity and transparency by setting an expectation for all students and reporting a school's score as the percentage of students who met it.

| Letter Grade | Schools without a graduation cohort | Schools with a graduation cohort | Districts   | <i>Each time 50% or more schools on a scale earn A/B combined, the following year the scales go up by 5 points until we reach the final scale</i><br> | Final Scale |
|--------------|-------------------------------------|----------------------------------|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| A            | 53.6 - 100                          | 54.5 - 100                       | 48.9 - 100  |                                                                                                                                                                                                                                            | 90 - 100    |
| B            | 44.3 - 53.5                         | 45.3 - 54.4                      | 42.9 - 48.8 |                                                                                                                                                                                                                                            | 80 - 89     |
| C            | 32.7 - 44.2                         | 33.0 - 45.2                      | 35.9 - 42.8 |                                                                                                                                                                                                                                            | 70 - 79     |
| D            | 26.7 - 32.6                         | 26.1 - 32.9                      | 31.1 - 35.8 |                                                                                                                                                                                                                                            | 60 - 69     |
| F            | 0 - 26.6                            | 0 - 26.0                         | 0 - 31.0    |                                                                                                                                                                                                                                            | 0 - 59      |

## Utilizing Revised Formula Performance Summary to Set Goals

To set goals, schools and school systems should utilize their *Revised Formula Performance* for principals and school leaders. There are documents available on the LDOE [Accountability](#) webpage, including [Grow. Achieve. Thrive. General FAQ](#), [K-2 Accountability Guidance](#), and [Grow. Achieve. Thrive One-pager](#) to assist schools and systems with understanding the data to be able to set reasonable goals. School systems should use their post-data certification rosters to identify areas for growth at the student level.

District accountability contacts receive files on the FTP, through LA Data Review, and through weekly Office Hours, including, but not limited to:

- Post-data certification rosters
  - Assessment Rosters (LEAP, LEAP Connect, ELPT/ELPT Connect)
  - Cohort (2026), including both the 2025 formula and the revised formula indices, which include data for all THRIVE indicators
- 2026 student-level growth target roster
- LEAP and K-2 literacy cut scores for non-proficient achievement levels

Please contact your system's accountability contact for questions about the revised formula. Accountability Contacts can reach out to [accountability@la.gov](mailto:accountability@la.gov) for additional information.

# GOAL SETTING WORKSHEET

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                          |                                                                                                               |                                                                                                                                               |                                                                                                                                          |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>School:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                          | <b>Grade Configuration:</b>                                                                                   |                                                                                                                                               | <b>Principal:</b>                                                                                                                        |  |
| <b>Step 1: UNDERSTAND SCHOOL RESULTS &amp; REFLECT</b> (End-of-Year and Beginning-of-Year Conversations, Standardized Assessment Summary Reports, Principal Report Card, etc.) <ul style="list-style-type: none"> <li>How have we performed in the past, and how does this compare to our peers?</li> <li>What do we know about how our students are progressing toward their goals?</li> <li>Are there certain grades and/or subjects needing more attention than others?</li> <li>Is there a group of students (e.g., special education, etc.) not making progress when compared to their peers?</li> <li>What student readiness information is available, and how does this inform our priorities and goals?</li> </ul> |                                                                                                          |                                                                                                               |                                                                                                                                               |                                                                                                                                          |  |
| <b>Data Summary:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                          |                                                                                                               |                                                                                                                                               |                                                                                                                                          |  |
| <b>Identified Priority Areas and Rationale:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                          |                                                                                                               |                                                                                                                                               |                                                                                                                                          |  |
| <b>Baseline and Trend Data:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                          |                                                                                                               |                                                                                                                                               |                                                                                                                                          |  |
| <b>STEP 2: SET GOALS</b> <ul style="list-style-type: none"> <li>How will the goals I set reflect the identified priority areas?</li> <li>What growth should we expect? How does this compare to past growth and that of our peers?</li> <li>What level of improvement in overall SPS reflects realistic expectations for student achievement?</li> <li>What levels of improvement in one or more components of SPS reflect realistic expectations for student achievement?</li> </ul>                                                                                                                                                                                                                                      |                                                                                                          |                                                                                                               |                                                                                                                                               |                                                                                                                                          |  |
| <b>Goal #1: Overall SPS Improvement</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                          |                                                                                                               |                                                                                                                                               |                                                                                                                                          |  |
| <b>Target Statement (reflects Full Attainment):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                          |                                                                                                               |                                                                                                                                               |                                                                                                                                          |  |
| <b>Ineffective (1 point)</b><br>Demonstrated an insufficient impact on student learning by falling short of the target.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Emerging (2 points)</b><br>Demonstrated some impact on student learning, but did not meet the target. | <b>Proficient (3 points)</b><br>Demonstrated a considerable impact on student learning by meeting the target. | <b>Highly Effective (4 points)</b><br>Demonstrated an outstanding impact on student learning by surpassing the target by a meaningful margin. | <b>Exemplary (5 points)</b><br>Demonstrated an exceptional impact on student learning by surpassing the target by an outstanding margin. |  |
| <b>Achievement Range:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Achievement Range:</b>                                                                                | <b>Achievement Range:</b>                                                                                     | <b>Achievement Range:</b>                                                                                                                     | <b>Achievement Range:</b>                                                                                                                |  |
| <b>STEP 2: SET GOALS</b> <ul style="list-style-type: none"> <li>How will the goals I set reflect the identified priority areas?</li> <li>What growth should we expect? How does this compare to past growth and that of our peers?</li> <li>What level of improvement in overall SPS reflects realistic expectations for student achievement?</li> <li>What levels of improvement in one or more components of SPS reflect realistic expectations for student achievement?</li> </ul>                                                                                                                                                                                                                                      |                                                                                                          |                                                                                                               |                                                                                                                                               |                                                                                                                                          |  |

| Goal #2: Component of SPS Improvement                                                                                   |                                                                                                          |                                                                                                               |                                                                                                                                               |                                                                                                                                          |
|-------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| Target Statement (reflects Full Attainment):                                                                            |                                                                                                          |                                                                                                               |                                                                                                                                               |                                                                                                                                          |
| <b>Ineffective (1 point)</b><br>Demonstrated an insufficient impact on student learning by falling short of the target. | <b>Emerging (2 points)</b><br>Demonstrated some impact on student learning, but did not meet the target. | <b>Proficient (3 points)</b><br>Demonstrated a considerable impact on student learning by meeting the target. | <b>Highly Effective (4 points)</b><br>Demonstrated an outstanding impact on student learning by surpassing the target by a meaningful margin. | <b>Exemplary (5 points)</b><br>Demonstrated an exceptional impact on student learning by surpassing the target by an outstanding margin. |
| Achievement Range:                                                                                                      | Achievement Range:                                                                                       | Achievement Range:                                                                                            | Achievement Range:                                                                                                                            | Achievement Range:                                                                                                                       |

# School Goal Setting

| School Performance Score Components |                                                                                | *2024-2025<br>State Averages | *2024-2025<br>System<br>Averages | *2024-2025<br>Our School | **2025-2026<br>Our School | 2026-2027<br>School Goal |
|-------------------------------------|--------------------------------------------------------------------------------|------------------------------|----------------------------------|--------------------------|---------------------------|--------------------------|
| Grow                                | % of Students Growing in English Language Arts                                 | 49.4                         |                                  |                          |                           |                          |
|                                     | % of Students Growing in Math                                                  | 39.9                         |                                  |                          |                           |                          |
|                                     | English Language Arts Growth for the Lowest 25% of Students                    | 50.6                         |                                  |                          |                           |                          |
|                                     | Math Growth for the Lowest 25% of Students                                     | 44.2                         |                                  |                          |                           |                          |
|                                     | % of Students Growing in English Language Acquisition                          | 32.9                         |                                  |                          |                           |                          |
| Achieve                             | % of Students Proficient in English Language Arts                              | 49.6                         |                                  |                          |                           |                          |
|                                     | % of Students Proficient in Math                                               | 34.7                         |                                  |                          |                           |                          |
|                                     | % of Students Proficient in Science                                            | 29.1                         |                                  |                          |                           |                          |
|                                     | % of Students Proficient in Social Studies                                     | 30.8                         |                                  |                          |                           |                          |
| Thrive<br>(applies to HS)           | Graduation Rate                                                                | 85                           |                                  |                          |                           |                          |
|                                     | % of Students Ready based on a Nationally Recognized Exam                      | 38.5                         |                                  |                          |                           |                          |
|                                     | % of Students Accelerated into College Coursework, Career Training, or Service | 34.8                         |                                  |                          |                           |                          |

\*Scores have been simulated to reflect the 2025-2026 accountability policy. These scores are based on policy at the time of the creation of this document.

\*\* Use the [calculator](#) for projections and update when official data is released.

# Subgroup Goal Setting

Statewide rosters are released in the School System FTP for the 2025 SPS release; schools should utilize their *Subgroup Intervention Summary* rosters (available in the School System FTP) to estimate goals based on the needs of their student groups. Utilizing the released calculator, determine the projected 2025-2026 score and set the 2026-2027 goal.

## Economically Disadvantaged Subgroup

| Subgroup Performance Score Components |                                                                                | 2024-2025 Economically Disadvantaged State Averages | *2024-2025 Economically Disadvantaged System Averages | *2024-2025 Our School | ** 2025-2026 Our School | 2026-2027 School Goal |
|---------------------------------------|--------------------------------------------------------------------------------|-----------------------------------------------------|-------------------------------------------------------|-----------------------|-------------------------|-----------------------|
| Grow                                  | % of Students Growing in English Language Arts                                 | 47.3                                                |                                                       |                       |                         |                       |
|                                       | % of Students Growing in Math                                                  | 37.2                                                |                                                       |                       |                         |                       |
|                                       | English Language Arts Growth for the Lowest 25% of Students                    | 49.8                                                |                                                       |                       |                         |                       |
|                                       | Math Growth for the Lowest 25% of Students                                     | 43.4                                                |                                                       |                       |                         |                       |
|                                       | % of Students Growing in English Language Acquisition                          | 32.9                                                |                                                       |                       |                         |                       |
| Achieve                               | % of Students Proficient in English Language Arts                              | 42.3                                                |                                                       |                       |                         |                       |
|                                       | % of Students Proficient in Math                                               | 25.8                                                |                                                       |                       |                         |                       |
|                                       | % of Students Proficient in Science                                            | 20.9                                                |                                                       |                       |                         |                       |
|                                       | % of Students Proficient in Social Studies                                     | 22.4                                                |                                                       |                       |                         |                       |
| Thrive (applies to HS)                | Graduation Rate                                                                | 80.2                                                |                                                       |                       |                         |                       |
|                                       | % of Students Ready based on a Nationally Recognized Exam                      | 27.3                                                |                                                       |                       |                         |                       |
|                                       | % of Students Accelerated into College Coursework, Career Training, or Service | 25.4                                                |                                                       |                       |                         |                       |

\*Scores have been simulated to reflect the 2025-2026 accountability policy.

\*\* Use the [calculator](#) for projections and update when official data is released.

## English Learners Subgroup

| Subgroup Performance Score Components |                                                                                | 2024-2025<br>English<br>Learners<br>State Averages | *2024-2025<br>English<br>Learners<br>System<br>Averages | *2024-2025<br>Our School | ** 2025-2026<br>Our School | 2026-2027<br>School Goal |
|---------------------------------------|--------------------------------------------------------------------------------|----------------------------------------------------|---------------------------------------------------------|--------------------------|----------------------------|--------------------------|
| Grow                                  | % of Students Growing in English Language Arts                                 | 53.2                                               |                                                         |                          |                            |                          |
|                                       | % of Students Growing in Math                                                  | 38.5                                               |                                                         |                          |                            |                          |
|                                       | English Language Arts Growth for the Lowest 25% of Students                    | 50.8                                               |                                                         |                          |                            |                          |
|                                       | Math Growth for the Lowest 25% of Students                                     | 43.4                                               |                                                         |                          |                            |                          |
|                                       | % of Students Growing in English Language Acquisition                          | 32.9                                               |                                                         |                          |                            |                          |
| Achieve                               | % of Students Proficient in English Language Arts                              | 34.2                                               |                                                         |                          |                            |                          |
|                                       | % of Students Proficient in Math                                               | 18                                                 |                                                         |                          |                            |                          |
|                                       | % of Students Proficient in Science                                            | 10.5                                               |                                                         |                          |                            |                          |
|                                       | % of Students Proficient in Social Studies                                     | 12.7                                               |                                                         |                          |                            |                          |
| Thrive<br>(applies<br>to HS)          | Graduation Rate                                                                | 51.7                                               |                                                         |                          |                            |                          |
|                                       | % of Students Ready based on a Nationally Recognized Exam                      | 5.2                                                |                                                         |                          |                            |                          |
|                                       | % of Students Accelerated into College Coursework, Career Training, or Service | 13.6                                               |                                                         |                          |                            |                          |

\*Scores have been simulated to reflect the 2025-2026 accountability policy.

\*\* Use the [calculator](#) for projections and update when official data is released.

## Students with Disabilities Subgroup

| Subgroup Performance Score Components |                                                                                | 2024-2025<br>Students with<br>Disabilities<br>Subgroup<br>State Averages | *2024-2025<br>Students with<br>Disabilities<br>Subgroup<br>System<br>Averages | *2024-2025<br>Our School | **2025-2026<br>Our School | 2026-2027<br>School Goal |
|---------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------|-------------------------------------------------------------------------------|--------------------------|---------------------------|--------------------------|
| Grow                                  | % of Students Growing in English Language Arts                                 | 44.9                                                                     |                                                                               |                          |                           |                          |
|                                       | % of Students Growing in Math                                                  | 36.4                                                                     |                                                                               |                          |                           |                          |
|                                       | English Language Arts Growth for the Lowest 25% of Students                    | 44.4                                                                     |                                                                               |                          |                           |                          |
|                                       | Math Growth for the Lowest 25% of Students                                     | 39.2                                                                     |                                                                               |                          |                           |                          |
|                                       | % of Students Growing in English Language Acquisition                          | 14.1                                                                     |                                                                               |                          |                           |                          |
| Achieve                               | % of Students Proficient in English Language Arts                              | 27.9                                                                     |                                                                               |                          |                           |                          |
|                                       | % of Students Proficient in Math                                               | 19.9                                                                     |                                                                               |                          |                           |                          |
|                                       | % of Students Proficient in Science                                            | 15.3                                                                     |                                                                               |                          |                           |                          |
|                                       | % of Students Proficient in Social Studies                                     | 13.6                                                                     |                                                                               |                          |                           |                          |
| Thrive<br>(applies to HS)             | Graduation Rate                                                                | 81.2                                                                     |                                                                               |                          |                           |                          |
|                                       | % of Students Ready based on a Nationally Recognized Exam                      | 11                                                                       |                                                                               |                          |                           |                          |
|                                       | % of Students Accelerated into College Coursework, Career Training, or Service | 14.7                                                                     |                                                                               |                          |                           |                          |

\*Scores have been simulated to reflect the 2025-2026 accountability policy.

\*\* Use the [calculator](#) for projections and update when official data is released.

## Homeless Subgroup

| Subgroup Performance Score Components |                                                                                | 2024-2025 Homeless State Averages | *2024-2025 Homeless System Averages | *2025-2026 Our School | **2025-2026 Our School | 2026-2027 School Goal |
|---------------------------------------|--------------------------------------------------------------------------------|-----------------------------------|-------------------------------------|-----------------------|------------------------|-----------------------|
| Grow                                  | % of Students Growing in English Language Arts                                 | 44.5                              |                                     |                       |                        |                       |
|                                       | % of Students Growing in Math                                                  | 34                                |                                     |                       |                        |                       |
|                                       | English Language Arts Growth for the Lowest 25% of Students                    | 47                                |                                     |                       |                        |                       |
|                                       | Math Growth for the Lowest 25% of Students                                     | 40.1                              |                                     |                       |                        |                       |
|                                       | % of Students Growing in English Language Acquisition                          | 30.3                              |                                     |                       |                        |                       |
| Achieve                               | % of Students Proficient in English Language Arts                              | 31.8                              |                                     |                       |                        |                       |
|                                       | % of Students Proficient in Math                                               | 15.9                              |                                     |                       |                        |                       |
|                                       | % of Students Proficient in Science                                            | 13.6                              |                                     |                       |                        |                       |
|                                       | % of Students Proficient in Social Studies                                     | 13.6                              |                                     |                       |                        |                       |
| Thrive (applies to HS)                | Graduation Rate                                                                | 71.7                              |                                     |                       |                        |                       |
|                                       | % of Students Ready based on a Nationally Recognized Exam                      | 17.4                              |                                     |                       |                        |                       |
|                                       | % of Students Accelerated into College Coursework, Career Training, or Service | 14.4                              |                                     |                       |                        |                       |

\*Scores have been simulated to reflect the 2025-2026 accountability policy.

\*\* Use the [calculator](#) for projections and update when official data is released.

## Military Service Subgroup

| Subgroup Performance Score Components |                                                                                | 2024-2025<br>Military Service<br>State Averages | *2024-2025<br>Military Service<br>System<br>Averages | *2024-2025<br>Our School | **2025-2026<br>Our School | 2026-2027<br>School Goal |
|---------------------------------------|--------------------------------------------------------------------------------|-------------------------------------------------|------------------------------------------------------|--------------------------|---------------------------|--------------------------|
| Grow                                  | % of Students Growing in English Language Arts                                 | 54.2                                            |                                                      |                          |                           |                          |
|                                       | % of Students Growing in Math                                                  | 47.5                                            |                                                      |                          |                           |                          |
|                                       | English Language Arts Growth for the Lowest 25% of Students                    | 57.4                                            |                                                      |                          |                           |                          |
|                                       | Math Growth for the Lowest 25% of Students                                     | 52.7                                            |                                                      |                          |                           |                          |
|                                       | % of Students Growing in English Language Acquisition                          | 35.9                                            |                                                      |                          |                           |                          |
| Achieve                               | % of Students Proficient in English Language Arts                              | 66.3                                            |                                                      |                          |                           |                          |
|                                       | % of Students Proficient in Math                                               | 53.7                                            |                                                      |                          |                           |                          |
|                                       | % of Students Proficient in Science                                            | 46.4                                            |                                                      |                          |                           |                          |
|                                       | % of Students Proficient in Social Studies                                     | 48.9                                            |                                                      |                          |                           |                          |
| Thrive<br>(applies to HS)             | Graduation Rate                                                                | 97.7                                            |                                                      |                          |                           |                          |
|                                       | % of Students Ready based on a Nationally Recognized Exam                      | 65.7                                            |                                                      |                          |                           |                          |
|                                       | % of Students Accelerated into College Coursework, Career Training, or Service | 53                                              |                                                      |                          |                           |                          |

\*Scores have been simulated to reflect the 2025-2026 accountability policy.

\*\* Use the [calculator](#) for projections and update when official data is released.

## Foster Care Subgroup

| Subgroup Performance Score Components |                                                                                | 2024-2025<br>Foster Care<br>State Averages | *2024-2025<br>Foster Care<br>System<br>Averages | *2024-2025<br>Our School | **2025-2026<br>Our School | 2026-2027<br>School Goal |
|---------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------|-------------------------------------------------|--------------------------|---------------------------|--------------------------|
| Grow                                  | % of Students Growing in English Language Arts                                 | 46.9                                       |                                                 |                          |                           |                          |
|                                       | % of Students Growing in Math                                                  | 38                                         |                                                 |                          |                           |                          |
|                                       | English Language Arts Growth for the Lowest 25% of Students                    | 51.2                                       |                                                 |                          |                           |                          |
|                                       | Math Growth for the Lowest 25% of Students                                     | 45                                         |                                                 |                          |                           |                          |
|                                       | % of Students Growing in English Language Acquisition                          | 31.7                                       |                                                 |                          |                           |                          |
| Achieve                               | % of Students Proficient in English Language Arts                              | 35.4                                       |                                                 |                          |                           |                          |
|                                       | % of Students Proficient in Math                                               | 18.6                                       |                                                 |                          |                           |                          |
|                                       | % of Students Proficient in Science                                            | 14.5                                       |                                                 |                          |                           |                          |
|                                       | % of Students Proficient in Social Studies                                     | 14.5                                       |                                                 |                          |                           |                          |
| Thrive<br>(applies to HS)             | Graduation Rate                                                                | 63.5                                       |                                                 |                          |                           |                          |
|                                       | % of Students Ready based on a Nationally Recognized Exam                      | 21.2                                       |                                                 |                          |                           |                          |
|                                       | % of Students Accelerated into College Coursework, Career Training, or Service | 10.6                                       |                                                 |                          |                           |                          |

\*Scores have been simulated to reflect the 2025-2026 accountability policy.

\*\* Use the [calculator](#) for projections and update when official data is released.

## Race Subgroup

Use the race-specific state averages on the next page to inform system and school goals for the race(s) represented in your system/school.

| Subgroup Performance Score Components |                                                                                | 2024-2025 Race State Averages | *2024-2025 Race System Averages | *2024-2025 Our School | **2025-2026 Our School | 2026-2027 School Goal |
|---------------------------------------|--------------------------------------------------------------------------------|-------------------------------|---------------------------------|-----------------------|------------------------|-----------------------|
| Grow                                  | % of Students Growing in English Language Arts                                 |                               |                                 |                       |                        |                       |
|                                       | % of Students Growing in Math                                                  |                               |                                 |                       |                        |                       |
|                                       | English Language Arts Growth for the Lowest 25% of Students                    |                               |                                 |                       |                        |                       |
|                                       | Math Growth for the Lowest 25% of Students                                     |                               |                                 |                       |                        |                       |
|                                       | % of Students Growing in English Language Acquisition                          |                               |                                 |                       |                        |                       |
| Achieve                               | % of Students Proficient in English Language Arts                              |                               |                                 |                       |                        |                       |
|                                       | % of Students Proficient in Math                                               |                               |                                 |                       |                        |                       |
|                                       | % of Students Proficient in Science                                            |                               |                                 |                       |                        |                       |
|                                       | % of Students Proficient in Social Studies                                     |                               |                                 |                       |                        |                       |
| Thrive (applies to HS)                | Graduation Rate                                                                |                               |                                 |                       |                        |                       |
|                                       | % of Students Ready based on a Nationally Recognized Exam                      |                               |                                 |                       |                        |                       |
|                                       | % of Students Accelerated into College Coursework, Career Training, or Service |                               |                                 |                       |                        |                       |

\*Scores have been simulated to reflect the 2025-2026 accountability policy.

\*\* Use the [calculator](#) for projections and update when official data is released.

## Race Subgroup

2024-2025 State Averages

| Subgroup Performance Score Components |                                                             | American Indian or Alaska Native | Asian | Black or African American | Hispanic/Latino | White | Native Hawaiian/Other Pacific Islander | Two or More Races |
|---------------------------------------|-------------------------------------------------------------|----------------------------------|-------|---------------------------|-----------------|-------|----------------------------------------|-------------------|
| Grow                                  | % of Students Growing in English Language Arts              | 47.1                             | 61    | 45.1                      | 51.3            | 52.6  | 55.1                                   | 51.7              |
|                                       | % of Students Growing in Math                               | 41.4                             | 57.5  | 34.9                      | 40.7            | 43.9  | 46.8                                   | 41.4              |
|                                       | English Language Arts Growth for the Lowest 25% of Students | 47.8                             | 53.2  | 48                        | 51.7            | 55.2  | 57.4                                   | 53.4              |
|                                       | Math Growth for the Lowest 25% of Students                  | 25.6                             | 51.5  | 41.5                      | 45.5            | 50.6  | 55.8                                   | 47.6              |
|                                       | % of Students Growing in English Language Acquisition       | 52.8                             | 45.5  | 41.6                      | 31.8            | 41.7  | 41.9                                   | 34.8              |
| Achieve                               | % of Students Proficient in English Language Arts           | 36.7                             | 74.9  | 38                        | 44.7            | 61.1  | 59.1                                   | 55.8              |
|                                       | % of Students Proficient in Math                            | 31.9                             | 70    | 20.2                      | 30.1            | 48.9  | 46.7                                   | 38.7              |
|                                       | % of Students Proficient in Science                         | 32                               | 59.4  | 15.8                      | 23.6            | 42.2  | 40.2                                   | 33.7              |

| Subgroup Performance Score Components |                                                                                | American Indian or Alaska Native | Asian | Black or African American | Hispanic/Latino | White | Native Hawaiian/Other Pacific Islander | Two or More Races |
|---------------------------------------|--------------------------------------------------------------------------------|----------------------------------|-------|---------------------------|-----------------|-------|----------------------------------------|-------------------|
|                                       | % of Students Proficient in Social Studies                                     | 84.5                             | 63.4  | 18.2                      | 26.9            | 42.7  | 45                                     | 35.7              |
| Thrive (applies to HS)                | Graduation Rate                                                                | 38.7                             | 94.4  | 82.9                      | 72.8            | 89.6  | 87                                     | 85.5              |
|                                       | % of Students Ready based on a Nationally Recognized Exam                      | 39.4                             | 72.8  | 22.8                      | 28.1            | 54.8  | 41.3                                   | 43.8              |
|                                       | % of Students Accelerated into College Coursework, Career Training, or Service | 25.6                             | 68.1  | 21.2                      | 30.3            | 47.6  | 30.4                                   | 37.6              |

\*Scores have been simulated to reflect the 2025-2026 accountability policy.

\*\* Use the [calculator](#) for projections and update when official data is released.