LOUISIANA DEPARTMENT OF EDUCATION

Teaching and Learning

Converting CLASS® to LDOE Levels of Effectiveness

Updated February 2026

Overview:

In accordance with Bulletin 130, educator evaluations are composed of two parts: a qualitative assessment score and a quantitative score (student growth component). The qualitative assessment score is derived from observations. The Classroom Assessment Scoring System (CLASS®) measurement tool is an approved observation rubric for early childhood teachers. CLASS® is used for the observation component of evaluation for early childhood teachers in place of the Louisiana Educator Rubric (LER).

Evaluators and evaluatees will convert CLASS® scores prior to entering them into the data system, the Louisiana Evaluation System (LES), when submitting observation and self-assessment scores. The scores on each observation and self-assessment will then be averaged by the data system to account for the full qualitative assessment score. For additional information, please see the LEADS Evaluation Frequently Asked Questions List, located in the LEADS Library.

CLASS® utilizes a 7-point rating scale, with a score of 6-7 indicating high-range, a 3-5 indicating mid-range, and a 1-2 indicating low range. CLASS® includes three domains (Emotional Support, Classroom Organization, and Instructional Support) and 10 dimensions comprising 42 indicators across the 3 domains.

CLASS® 7-point Scale Conversion to LEADS Five Levels of Effectiveness Scale

The Louisiana Educator Rubric consists of 4 domains, 23 indicators, and descriptors to outline standards of effectiveness for each indicator. In addition, the state has adopted Standards of Effectiveness ratings that are based on a 5-point rating scale, with a 5 indicating Exemplary, a 4 indicating Highly Effective, a 3 indicating Proficient, a 2 indicating Emerging, and a 1 indicating Ineffective.

To align the CLASS® measurement tool with the LEADS 5-point scale, it was necessary to develop a conversion chart. To compute the CLASS® score, average the dimension scores. *Note: Omit negative climate when computing the dimension average.*

Example

Ms. Penny's Classroom	
Positive Climate	5.50
Educator Sensitivity	5.25
Regard for Student Perspectives/Regard for Child Perspectives	5.25
Behavior Management	5.00
Productivity	4.50
Instructional Learning Formats	4.25
Concept Development	4.25
Quality of Feedback	4.50
Language Modeling	4.50
Total (add all dimensions, omitting negative climate)	43

Adding up the dimension scores totals 43. When dividing 43 by 9, the average is 4.78. This observation score aligns to a LEADS observation score of 2.87 (Proficient).

Align the CLASS® score to the following chart to compute the LEADS score:

CLASS®	LEADS	
6.99 - 7.00	5.00	
6.97 - 6.98	4.99	
6.95 - 6.96	4.98	
6.93 - 6.94	4.97	
6.91 - 6.92	4.96	
6.89 - 6.90	4.95	
6.87 - 6.88	4.94	
6.85 - 6.86	4.93	
6.83 - 6.84	4.92	
6.81 - 6.82	4.91	
6.79 - 6.80	4.90	
6.77 - 6.78	4.89	
6.75 - 6.76	4.88	
6.73 - 6.74	4.87	
6.72	4.86	
6.70 - 6.71	4.85	

6.68 - 6.69	4.84	Exemplary 4.5 ≤ x
6.66- 6.67	4.83	
6.64 - 6.65	4.82	
6.62 - 6.63	4.81	
6.60 - 6.61	4.80	
6.58 - 6.59	4.79	
6.56 - 6.57	4.78	
6.54 - 6.55	4.77	
6.52 - 6.53	4.76	
6.50 - 6.51	4.75	
6.48 - 6.49	4.74	
6.46 - 6.47	4.73	
6.44 - 6.45	4.72	
6.42 - 6.43	4.71	
6.40 - 6.41	4.70	
6.38 - 6.39	4.69	
6.36 - 6.37	4.68	
6.34 - 6.35	4.67	
6.32 - 6.33	4.66	
6.30 - 6.31	4.65	
6.28 - 6.29	4.64	
6.26 - 6.27	4.63	
6.24 - 6.25	4.62	
6.22 - 6.23	4.61	
6.20 - 6.21	4.60	
6.18 – 6.19	4.59	
6.16 - 6.17	4.58	
6.14 - 6.15	4.57	
6.12 - 6.13	4.56	
6.10 - 6.11	4.55	
6.08 - 6.09	4.54	
6.06 - 6.07	4.53	
6.04 - 6.05	4.52	
6.02 - 6.03	4.51	
6.00 - 6.01	4.50	
5.99	4.49	
5.98	4.48	
5.97	4.46	
5.96	4.45	
5.95	4.44	
5.94	4.42	
5.93	4.41	
5.92	4.40	

5.91	4.38	Highly Effective 3.5 ≤ x < 4.5
5.90	4.37	
5.89	4.36	
5.88	4.34	
5.87	4.33	
5.86	4.32	
5.85	4.30	
5.84	4.29	
5.83	4.28	
5.82	4.26	
5.81	4.25	
5.80	4.24	
5.79	4.22	
5.78	4.21	
5.77	4.20	
5.76	4.18	
5.75	4.17	
5.74	4.16	
5.73	4.14	
5.72	4.13	
5.71	4.12	
5.70	4.10	
5.69	4.09	
5.68	4.08	
5.67	4.06	
5.66	4.05	
5.65	4.04	
5.64	4.02	
5.63	4.01	
5.62	3.99	
5.61	3.98	
5.60	3.97	
5.59	3.95	
5.58	3.94	
5.57	3.93	
5.56	3.91	
5.55	3.90	
5.54	3.89	
5.53	3.87	
5.52	3.86	
5.51	3.85	
5.50	3.83	
5.49	3.82	

5.48	3.81	
5.47	3.79	
5.46	3.78	
5.45	3.77	
5.44	3.75	
5.43	3.74	
5.42	3.73	
5.41	3.71	
5.40	3.70	
5.39	3.69	
5.38	3.67	
5.37	3.66	
5.36	3.65	
5.35	3.63	
5.34	3.62	
5.33	3.61	
5.32	3.59	
5.31	3.58	
5.30	3.57	
5.29	3.55	
5.28	3.54	
5.27	3.53	
5.26	3.51	
5.25	3.50	
5.24	3.49	
5.23	3.48	
5.22	3.46	
5.21	3.45	
5.20	3.44	
5.19	3.42	
5.18	3.41	
5.17	3.40	
5.16	3.38	
5.15	3.37	
5.14	3.36	
5.13	3.34	
5.12	3.33	
5.11	3.32	
5.10	3.30	
5.09	3.29	
5.08	3.28	
5.07	3.26	Proficient $2.5 \leq x < 3.5$
5.06	3.25	

5.05	3.24	
5.04	3.22	
5.03	3.21	
5.02	3.20	
5.01	3.18	
5.00	3.17	
4.99	3.16	
4.98	3.14	
4.97	3.13	
4.96	3.12	
4.95	3.10	
4.94	3.09	
4.93	3.08	
4.92	3.06	
4.91	3.05	
4.90	3.04	
4.89	3.02	
4.88	3.01	
4.87	3.00	
4.86	2.98	
4.85	2.97	
4.84	2.95	
4.83	2.94	
4.82	2.93	
4.81	2.91	
4.80	2.90	
4.79	2.89	
4.78	2.87	
4.77	2.86	
4.76	2.85	
4.75	2.83	
4.74	2.82	
4.73	2.81	
4.72	2.79	
4.71	2.78	
4.70	2.77	
4.69	2.75	
4.68	2.74	
4.67	2.73	
4.66	2.71	
4.65	2.70	
4.64	2.69	
4.63	2.67	

4.62	2.66	
4.61	2.65	
4.60	2.63	
4.59	2.62	
4.58	2.61	
4.57	2.59	
4.56	2.58	
4.55	2.57	
4.54	2.55	
4.53	2.54	
4.52	2.53	
4.51	2.51	
4.50	2.50	
4.49	2.49	Emerging 1.5 ≤ x < 2.5
4.47 - 4.48	2.48	
4.46	2.47	
4.44 - 4.45	2.46	
4.43	2.45	
4.41 - 4.42	2.44	
4.40	2.43	
4.38 - 4.39	2.42	
4.37	2.41	
4.35 - 4.36	2.40	
4.34	2.39	
4.32 - 4.33	2.38	
4.31	2.37	
4.29 - 4.30	2.36	
4.28	2.35	
4.26 - 4.27	2.34	
4.25	2.33	
4.23 - 4.24	2.32	
4.22	2.31	
4.20 - 4.21	2.30	
4.19	2.29	
4.17 - 4.18	2.28	
4.16	2.27	
4.14 - 4.15	2.26	
4.13	2.25	
4.11 - 4.12	2.24	
4.10	2.23	
4.08 - 4.09	2.22	
4.07	2.21	
4.05 - 4.06	2.20	

4.04	2.19	
4.02 - 4.03	2.18	
4.01	2.17	
3.99 - 4.00	2.16	
3.98	2.15	
3.96 - 3.97	2.14	
3.95	2.13	
3.93 - 3.94	2.12	
3.92	2.11	
3.90 - 3.91	2.10	
3.89	2.09	
3.87 - 3.88	2.08	
3.86	2.07	
3.84 - 3.85	2.06	
3.83	2.05	
3.81 - 3.82	2.04	
3.80	2.03	
3.78 - 3.79	2.02	
3.77	2.01	
3.75 - 3.76	2.00	
3.73 - 3.74	1.99	
3.72	1.98	
3.70 - 3.71	1.97	
3.69	1.96	
3.67 - 3.68	1.95	
3.66	1.94	
3.64 - 3.65	1.93	
3.63	1.92	
3.61 - 3.62	1.91	
3.60	1.90	
3.58 - 3.59	1.89	
3.57	1.88	
3.55 - 3.56	1.87	
3.54	1.86	
3.52 - 3.53	1.85	
3.51	1.84	
3.49 - 3.50	1.83	
3.48	1.82	
3.46 - 3.47	1.81	
3.45	1.80	
3.43 - 3.44	1.79	
3.42	1.78	
3.40 - 3.41	1.77	

3.39	1.76	
3.37 - 3.38	1.75	
3.36	1.74	
3.34 - 3.35	1.73	
3.33	1.72	
3.31 - 3.32	1.71	
3.30	1.70	
3.28 - 3.29	1.69	
3.27	1.68	
3.25 - 3.26	1.67	
3.24	1.66	
3.22 - 3.23	1.65	
3.21	1.64	
3.19 - 3.20	1.63	
3.18	1.62	
3.16 - 3.17	1.61	
3.15	1.60	
3.13 - 3.14	1.59	
3.12	1.58	
3.10 - 3.11	1.57	
3.09	1.56	
3.07 - 3.08	1.55	
3.06	1.54	
3.04 - 3.05	1.53	
3.03	1.52	
3.01 - 3.02	1.51	
3.00	1.50	
2.97 - 2.99	1.49	
2.93 - 2.96	1.48	
2.89 - 2.92	1.47	
2.85 - 2.88	1.46	
2.81 - 2.84	1.45	
2.77 - 2.80	1.44	
2.73 - 2.76	1.43	
2.69 - 2.72	1.42	
2.65 - 2.68	1.41	
2.61 - 2.64	1.40	
2.57 - 2.60	1.39	
2.53 - 2.56	1.38	
2.49 - 2.52	1.37	
2.45 - 2.48	1.36	
2.41 - 2.44	1.35	
2.37 - 2.40	1.34	

2.32 - 2.36	1.33	Ineffective x < 1.5
2.28 - 2.31	1.32	
2.24 - 2.27	1,31	
2.20 - 2.23	1.30	
2.16 - 2.19	1.29	
2.12 - 2.15	1.28	
2.08 - 2.11	1.27	
2.04 - 2.07	1.26	
2.00 - 2.03	1.25	
1.96 - 1.99	1.24	
1.92 - 1.95	1.23	
1.88 - 1.91	1.22	
1.84 - 1.87	1.21	
1.80 - 1.83	1.20	
1.76 - 1.79	1.19	
1.72 - 1.75	1.18	
1.68 - 1.71	1.17	
1.63 - 1.67	1.16	
1.59 - 1.62	1.15	
1.55 - 1.58	1.14	
1.51 - 1.54	1.13	
1.47 - 1.50	1.12	
1.43 - 1.46	1.11	
1.39 - 1.42	1.10	
1.35 - 1.38	1.09	
1.31 - 1.34	1.08	
1.27 - 1.30	1.07	
1.23 - 1.26	1.06	
1.19 - 1.22	1.05	
1.15 - 1.18	1.04	
1.11 - 1.14	1.03	
1.07 - 1.10	1.02	
1.03 - 1.06	1.01	
1.00 - 1.02	1.00	