

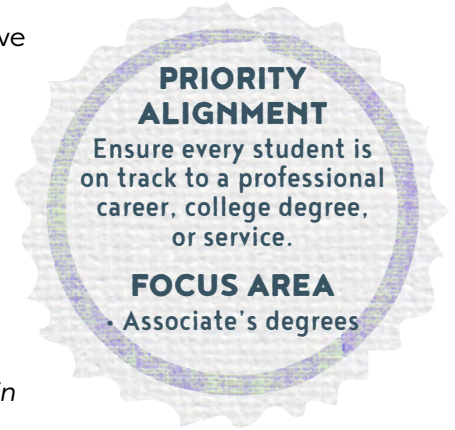


WHAT ARE OUR STATE GOALS?

The **Board of Regents and Board of Elementary and Secondary Education** have a joint goal that beginning with the freshman class of 2025 all Louisiana public high school graduates will complete high school with college credit (academic and/or career-technical), a postsecondary credential of value or both.

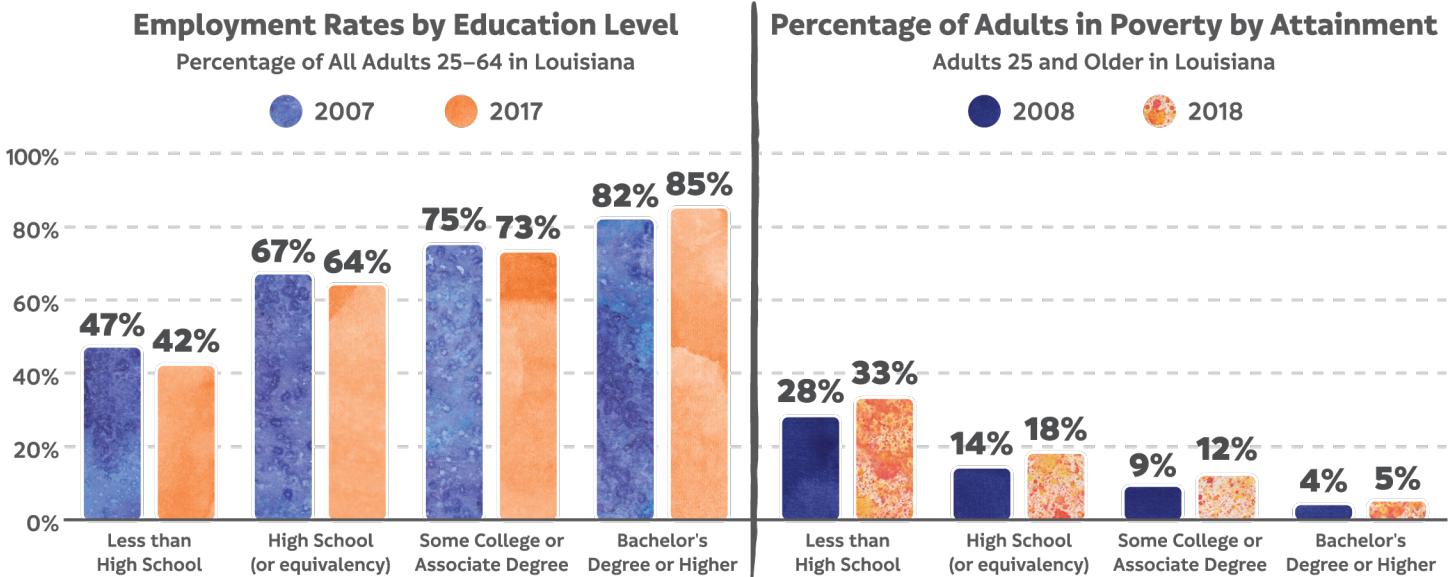
The **Dual Enrollment Task Force** recommended each high school student have the opportunity to enroll in at least four dual enrollment courses before graduation, and that the accountability system provide corresponding incentives that reflect the need for career and college readiness.

The **Louisiana Legislature** stressed through ACT 204 of the 2020 Regular Legislative Session that *“the availability of dual enrollment, Advanced Placement, International Baccalaureate courses, or any combination thereof, in core academic areas in all high schools is critical.”*



WHY ARE DUAL ENROLLMENT OPPORTUNITIES IMPORTANT?

Dual enrollment programs have positive effects on students in that they are more likely to graduate from high school, transition to a four year college and persist in postsecondary education. Postsecondary degree attainment greatly impacts employment rates and improves the ability to earn a livable wage.



WHAT IS FAST FORWARD?

The Fast Forward Program will prepare students for current and emerging professions that expose students to high-skill, high-wage and in-demand occupations. It will assist with establishing statewide industry or sector partnerships among local educational agencies and institutions of higher education, and facilitate the establishment, expansion and integration of opportunities for students to successfully complete coursework that integrates rigorous and challenging technical and academic instruction.

“Louisiana is moving towards a more personalized and flexible high school experience for every child. We must be more intentional in our planning for a high school experience that prepares students for success after graduation. This initiative will help improve the career and college readiness of our graduates and satisfy needs in our workforce.” - State Superintendent of Education Dr. Cade Brumley

“The best way to strengthen transitions to college and meaningful credentials is to embed them directly into a redesigned high school experience. That’s the kind of fast start we need in both rural and urban Louisiana communities. We’re excited to partner with Dr. Brumley, BESE and local school districts to make this vision a reality. This pilot puts into action the joint goal adopted by BESE and Regents last year - for all high school freshmen, beginning with the entering class of 2025, to graduate with some college credit or market-relevant credential.” - Commissioner of Higher Education Dr. Kim Hunter Reed

Students in the Fast Forward Program will have the option to participate in one of three pathways:

1. FAST FORWARD JUMP START 2.0 PATHWAY

This pathway encompasses a vast array of careers or postsecondary pathways students may enter after earning a technical associate degree on a postsecondary campus or Board of Regents approved satellite campus and dually earning a Jump Start TOPS Tech Career Diploma. Students will spend grades 9 and 10 on the high school campus earning required diploma coursework. During grades 11 and 12 the majority of time will be spent on the postsecondary campus or Board of Regents approved satellite campus earning the 9 courses required to earn a Jump Start TOPS Tech Career Diploma in addition to finishing the required coursework and electives to earn an associate degree.

2. FAST FORWARD TOPS UNIVERSITY PATHWAY

This pathway allows students to earn a universal [transfer degree](#) or a technical associate degree from a postsecondary campus while dually earning a TOPS University Diploma. The curricula for the transfer associate degree are consistent at all LCTCS campuses and allow students to seamlessly transfer to a four year institution upon earning the degree. Students will spend grades 9 and 10 on the high school campus earning required diploma coursework. During grades 11 and 12 the majority of time will be spent on the postsecondary campus or a Board of Regents approved satellite campus earning the equivalent dual enrollment courses required to earn a TOPS University Diploma in addition to finishing required dual enrollment coursework and electives to earn a transfer or technical associate degree.

3. FAST FORWARD HIGH-DEMAND APPRENTICESHIP PATHWAY

This pathway encompasses a vast array of careers or postsecondary pathways students may enter after participating in a Louisiana Workforce Commission approved [pre-apprenticeship/apprenticeship](#) program and dually earning a Jump Start TOPS Tech Career Diploma or a TOPS University Diploma. Students will spend grades 9 and 10 on the high school campus earning required diploma coursework. During grades 11 and 12 the majority of time will be spent in a state approved [pre-apprenticeship/apprenticeship](#) earning the 9 courses required to earn a Jump Start TOPS Tech Career Diploma or a TOPS University Diploma in addition to finishing the required coursework and electives to complete a full [pre-apprenticeship/apprenticeship](#) experience.

