

Attendance Key Performance Indicators (KPIs)

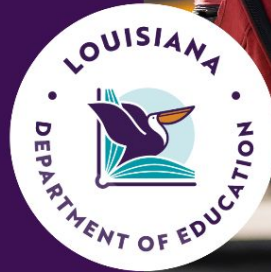


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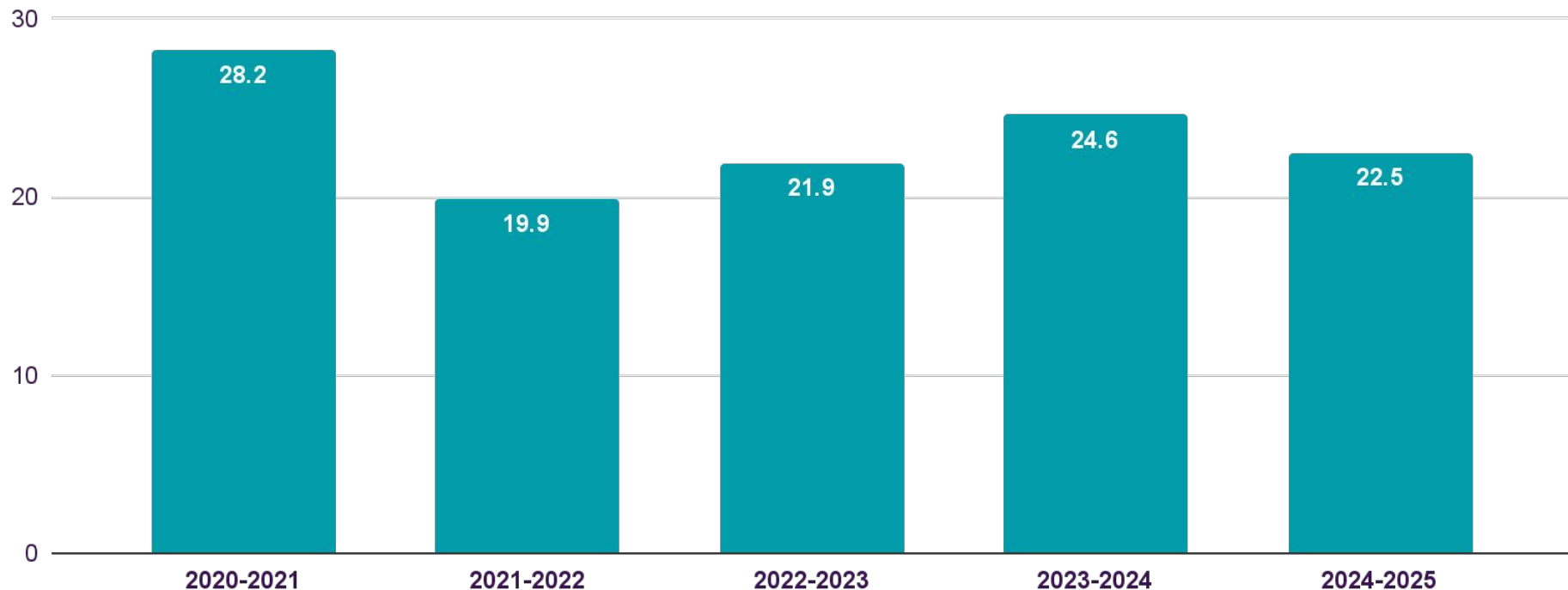
How will we measure success?

Key Performance Indicators

- Reduce the average number of days absent for all students by two days per student.
- Reduce the percent of chronically absent students by 5 percentage points.

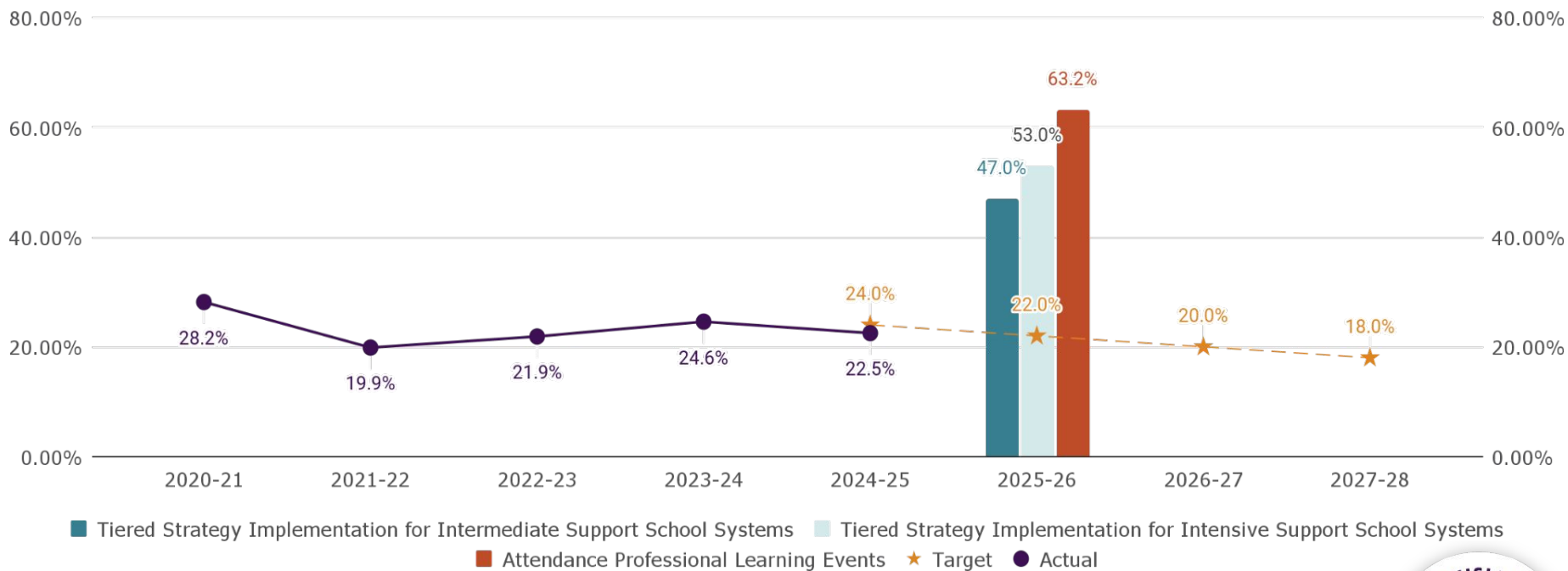


KPI: Percent of Students Chronically Absent

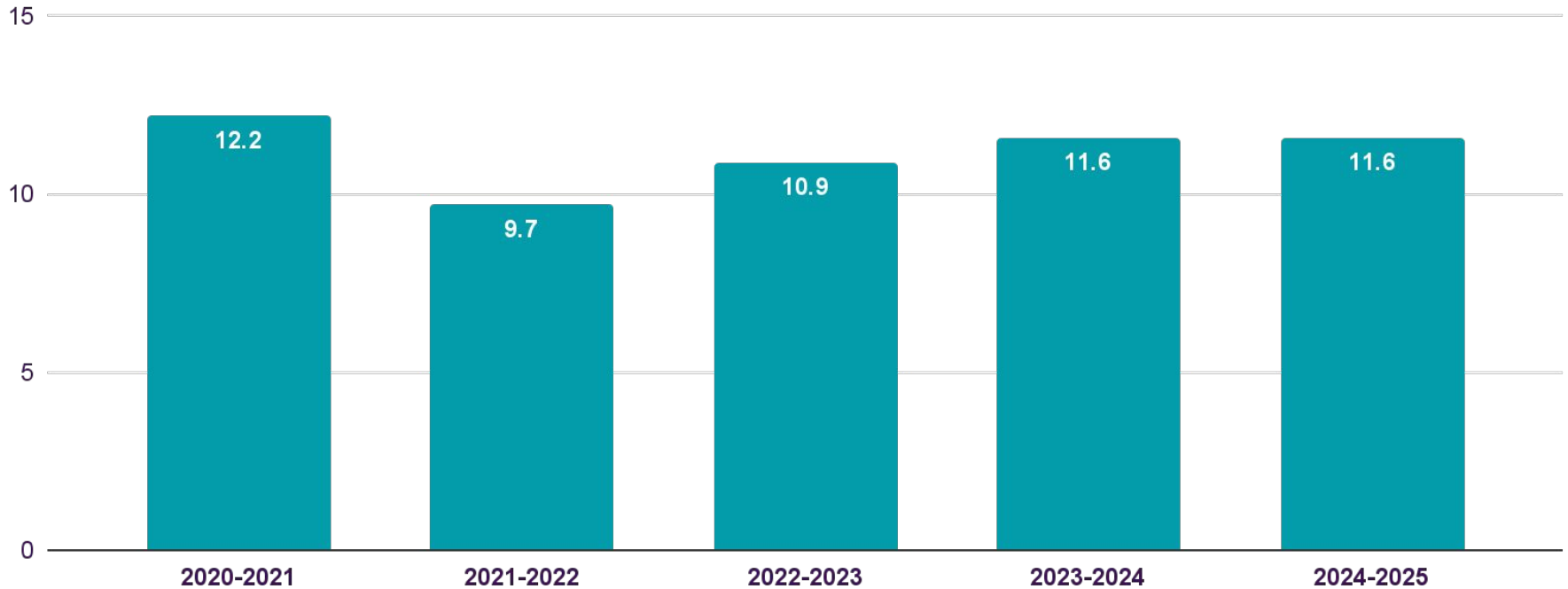


Key Performance Indicator

Chronic Absenteeism

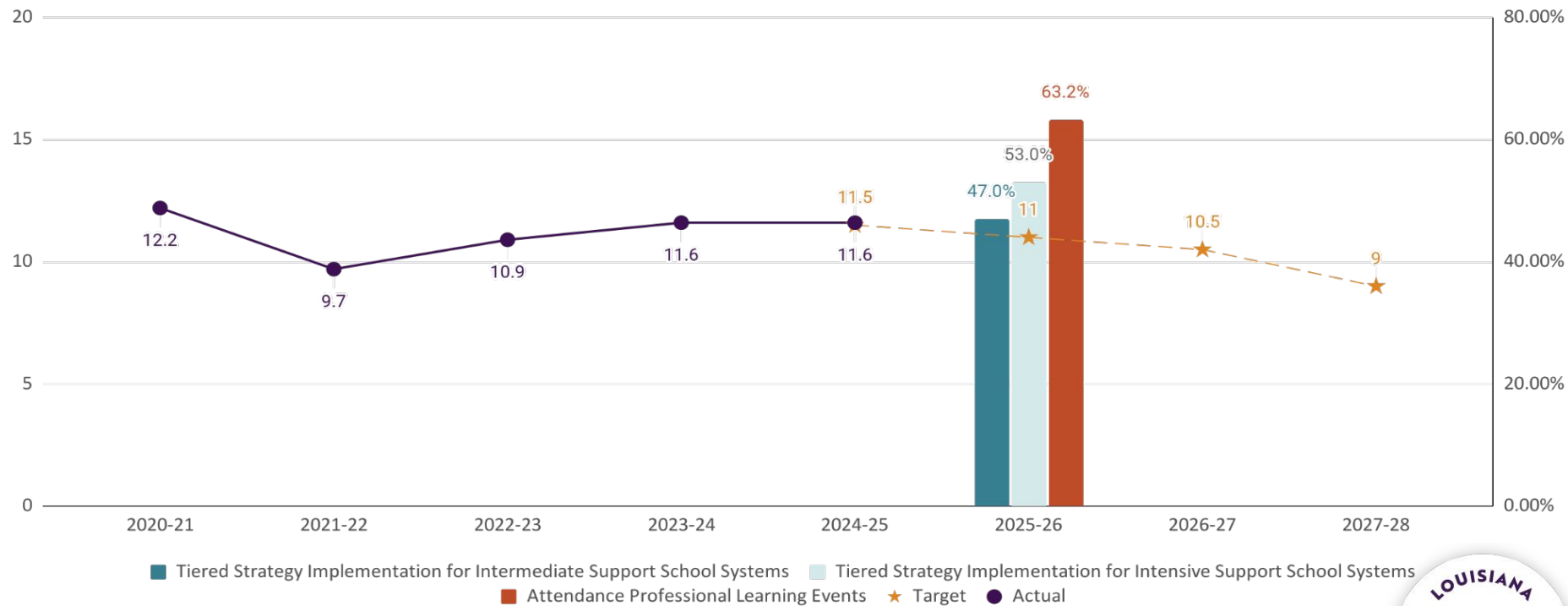


KPI: Average # of days absent



Key Performance Indicator

Average Number of Days Absent



From Insight to Strategy: Advancing Attendance Outcomes



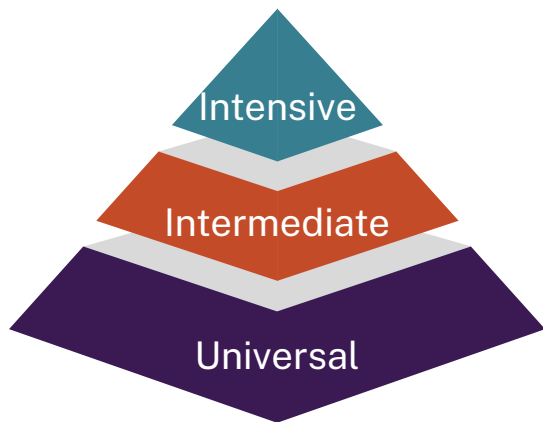


THE POWER OF PRESENCE ◆ LDOE ATTENDANCE ◆

During the 2025 Teacher Leader Summit, the LDOE launched [The Power of Presence](#), a research-based plan to help schools boost attendance and remove the barriers that keep students from showing up.

This strategy includes clear guidance, best practices, and a Three-Tiered Support System.

- Universal support for all school systems
- Targeted collaboration for systems with attendance challenges
- Intensive, hands-on support for those most in need, including help from dedicated Attendance Improvement Specialists



Key Endeavor #1

Tiered Strategy Implementation for Intermediate Support School Systems



Key Endeavor #1: Intermediate System-Level Support

Systems identified for intermediate-level support have agreed to:

- Engage in at least one monthly collaboration with a member of the attendance team
 - tiered strategy development
 - data analysis and progress monitoring
 - barrier identification and intervention planning
 - school support visits
- Participate in virtual community of practice events
- Utilize universally available Power of Presence resources



Intermediate System-Level Support: Metrics

Number of Intermediate Support Systems	Number of Attendance Support Sessions	Goal 2025-2026
14	79	168



Key Endeavor #2

Tiered Strategy Implementation for Intensive Support School Systems



Key Endeavor #2:

Intensive System-Level Support

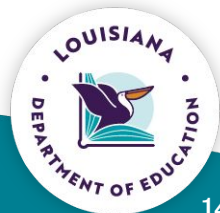
Systems identified for intermediate-level support have agreed to:

- Engage in at least two monthly collaborations with a member of the attendance team
 - collaboration support actions
 - tiered strategy development
 - data analysis and progress monitoring
 - barrier identification and intervention planning
 - school support visits
- Participate in virtual community of practice events
- Employ an Attendance Improvement Specialist utilizing designated funds
- Utilize universally available Power of Presence resources



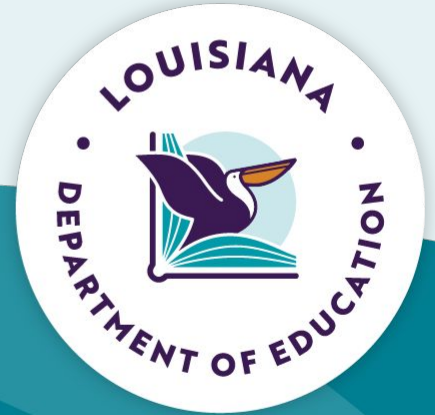
Intensive System-Level Support: Metrics

Number of Intensive Support Systems	Number of Attendance Support Sessions	Goal 2025-2026
4	51	96



Key Endeavor #3

Attendance Professional Learning Events



Key Endeavor #3:

Professional Learning

Attendance professional learning events include:

- Monthly attendance calls (first Thursday of the month)
- Monthly attendance office hours (third Thursday of the month)
- System leader regional collaboration events (fall and winter)
- Virtual community of practice sessions
- Collaborative events with judicial partners
- Presentations for professional organizations, councils, committees, etc.



Key Endeavor #3: Professional Learning

Professional learning topics include:

- Attendance recording and reporting requirements
- Key functions of district and school-level attendance teams
- Data-informed decision making
- Best practices for proactive, early intervention, and comprehensive intervention strategies
- Cultivating impactful community partnerships
- Progress monitoring attendance improvement efforts



Professional Learning: Metrics

Professional Learning Opportunities		
Date	Event	Audience
7/3/2025	LDOE Attendance Monthly Call	LEA CWA personnel
8/7/2025	LDOE Attendance Monthly Call	LEA CWA personnel
8/21/2025	LDOE Attendance Office Hours	LEA CWA personnel
9/4/2025	LDOE Attendance Monthly Call	LEA CWA personnel
9/18/2025	LDOE Attendance Office Hours	LEA CWA personnel
10/16/2025	LDOE Attendance Office Hours	LEA CWA personnel
10/2/2025	LDOE Attendance Monthly Call	LEA CWA personnel
11/6/2025	LDOE Attendance Monthly Call	LEA CWA personnel
11/20/2025	LDOE Attendance Office Hours	LEA CWA personnel
12/4/2025	LDOE Attendance Monthly Call	LEA CWA personnel

Professional Learning: Metrics

Professional Learning Opportunities		
Date	Event	Audience
7/16/2025	Parent and Family Engagement Task Force	Task force members
7/25/2025	LA Council of Juvenile and Family Court Judges	Juvenile and family court judges
9/8/2025	Solutions Summit	LEA CWA personnel, Judges, FINS, Elected Officials
9/18/2025	Superintendent's Advisory Council	Superintendents
9/23/2025	LDOE System Leader Regional Collab-Monroe	LEA CWA personnel
9/24/2025	LDOE System Leader Regional Collab-Shreveport	LEA CWA personnel
10/1/2025	LDOE System Leader Regional Collab-Baton Rouge	LEA CWA personnel
10/2/2025	LDOE System Leader Regional Collab-Lafayette	LEA CWA personnel
11/7/2025	Counselor Institute - St. Bernard	School counselors
11/14/2025	Counselor Institute - Caddo	School counselors
11/20/2025	Counselor Institute - EBR	School counselors
12/8/2025	LASSA Winter Conference	Superintendents

Strengthening Attendance Through Action and Investment



Using Federal Funds to Support Attendance

Chronic absenteeism can be addressed using a variety of federal education funding sources, each offering flexibility to implement evidence-based strategies. Strategic use of federal dollars allows states and districts to reduce barriers to attendance and support the students most at risk of falling behind.

The [2026-2027 Federal Funding Guide](#) includes federal funding sources and eligible expenditures for attendance.



2026-2027 Super App

2026-2027 Strategic Planning and Budgeting Workbook

School attendance is important for academic success. The LDOE is committed to supporting regular school attendance to make our schools better, our communities safer, and our economy stronger. In order to promote good school attendance and reduce chronic absenteeism, the LDOE is offering evidence-based best practices to support schools and systems.

Competitive funds may be used to support a district-level Attendance Improvement Specialist or a school-level attendance-focused position(s) to address chronic absenteeism/truancy and promote student attendance.

