



Activity:	Blending	“Reading Rope” Strand:	Phonemic Awareness
------------------	----------	-------------------------------	--------------------

Rationale

In order to read words, students must know the sound representation of letters and then blend those sounds together to determine the word. Once the association between sound and letter(s) is taught, children need cumulative practice building words with letters they know. The core activity in systematic, explicit decoding instruction is blending single sounds into words (Moats, 1998). Students will blend sounds together in order to read the word presented by the teacher.

Materials:	<input type="checkbox"/> Blending Template (3 sounds)
	<input type="checkbox"/> Screen protector and dry erase marker
	<input type="checkbox"/> List of words that student will blend to read

Description of Activity:	<ul style="list-style-type: none"> • The teacher will write the words on the template. • Model saying the sound and pointing to the large dot for each sound. Next, blend the sounds together. Say the sounds fast, using your finger to trace the arrow. • The teacher will then write additional CVC words on the template and ask the students to blend the words independently and record tier responses.
---------------------------------	--

Recording: Teacher will record the sound that the student says

	Word	/ /	/ /	/ /	/ /
Example	cat	c	a	t	
Student 1					