



Activity: Blending

“Reading Rope” Strand:

Phonological Awareness

Rationale

When students are aware of phonemes, they are aware of the individual speech sounds in words or syllables.

Materials: None

Description of Activities: **Activity: What is the body part?**

- Teacher says a body part in a segmented fashion.
- Students blend the phonemes together to form the word.
 - Teacher: “Where is/are your _____?”

Note (Variations can be made for topics such as items of clothing, colors, classroom items, etc.)

/h/ /e/ /d/ head	/ie/ /z/ eyes	/n/ /oe/ /z/ nose	/m/ /ou/ /th/ mouth
/ch/ /ee/ /k/ cheek	/ch/ /i/ /n/ chin	/t/ /oe/ /z/ toes	/t/ /ee/ /th/ teeth
/n/ /e/ /k/ neck	/ar/ /m/ arm	/b/ /a/ /k/ back	/h/ /a/ /n/ /d/ hand
/l/ /e/ /g/ /z/ legs	/f/ /ee/ /t/ feet		