



Activity: Distinguishing Long from Short Vowel Sounds

“Reading Rope” Strand: Phonological Awareness

Rationale

Prior to students reading short and long vowel sounds, students must be able to hear the difference between short and long vowel sounds.

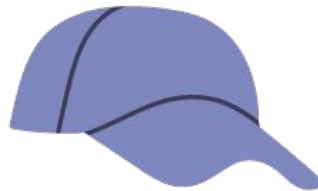
Materials: Picture cards

Description of Activities:

- Show the students the picture (provided).
- Have the students identify the item in the picture and what short or long vowel sound is heard in that picture’s name.

CAP

vowel sound: /a/



CAPE

vowel sound: /ae/





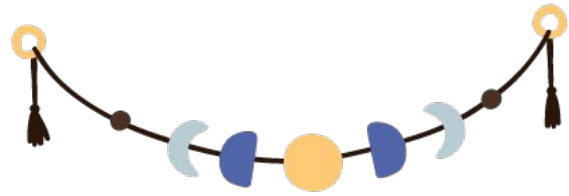
BED

vowel sound: /e/



BEAD

vowel sound: /ee/



PIN

vowel sound: /i/



PINE

vowel sound: /ie/





COT

vowel sound: /o/



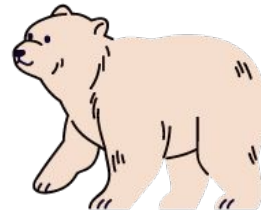
COAT

vowel sound: /oe/



CUB

vowel sound: /u/



CUBE

vowel sound: /ue/

