



**Activity:** Sound Manipulation

**“Reading Rope” Strand:** Phonological Awareness

### Rationale

Phonemes are the most advanced stage in the phonological skills progression. Phonemic awareness includes students being able to manipulate the individual sounds in spoken words and syllables.

**Materials:**

- Activity 1: None
- Activity 2: None

### Description of Activities:

#### Activity 1: Manipulating the beginning sounds in words

- Tell the students a word. Ask the students to change the beginning sound of the word to form a new word.
  - Examples:
    - Say drain. Change /d/ to /b/. - brain
    - Say brain. Change /b/ to /k/. - crane
    - Say crane. Change /k/ to /g/. - grain
    - Say grain. Change /g/ to /t/. - train

#### Activity 2: Manipulating the ending sounds in words

- Tell the students a word. Ask the students to change the final sound of the word to form a new word.
  - Examples:
    - Say shake. Change /k/ to /d/. - shade
    - Say shade. Change /d/ to /m/. - shame
    - Say shame. Change /m/ to /n/. - Shane
    - Say Shane. Change /n/ to /p/. - shape
    - Say shape. Change /p/ to /r/. - share
    - Say share. Change /r/ to /v/. - shave