



Activity: Syllable Awareness

“Reading Rope” Strand: Phonological Awareness

Rationale

Words are made up of individual parts called syllables. Each syllable contains a vowel speech sound and any consonant speech sounds following or preceding it. Students should be able to count, blend, segment, and manipulate the syllables in spoken words.

- Materials:**
- Activity 1: Word cards
 - Activity 2: Elkonin boxes, manipulatives
 - Activity 3: Dog and bones pictures
 - Activity 4: None
 - Activity 5: Picture cards

Description of Activities:

Activity 1

- Tell the students a word from the word cards (provided).
- Students repeat the word.
- Students count the number of syllables in the word.

Activity 2

- Tell the students a word.
- Students repeat the word.
- Students move manipulatives (connecting cubes, chips, shapes, etc) forward for every syllable they hear in the word (Elkonin boxes provided).

Activity 3

- Give each student a picture of the dog and the dog’s bones (template provided).
- Students will feed the dog his bones based on the number of syllables in the word.

Activity 4

- Say the names of classroom objects using segmented syllables.
 - Teacher: “My mystery object is the ____.” (Samples words provided.)
- Students blend the syllables to find the mystery object.

ta/ble	pen/cil	note/book	book/shelf	car/pet
mark/er	cray/on	com/pu/ter	print/er	e/ra/ser
sta/pler	win/dow	scis/sors	bind/er	puz/zle



**Description
of Activities:**

Building Compound Words

Activity 5

- Students show and say each compound word part separately (picture cards provided).
- Students slide the pictures together while blending the compound word parts together to make the compound word.



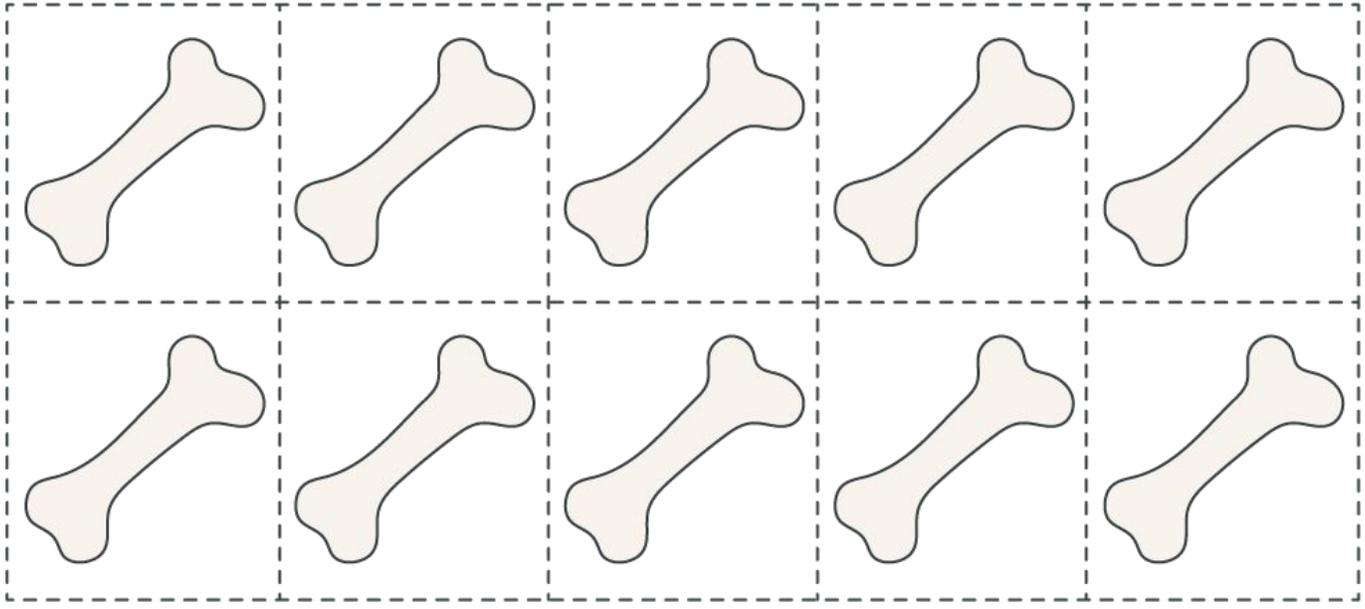
--	--

--	--	--

--	--	--	--

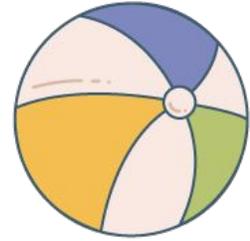
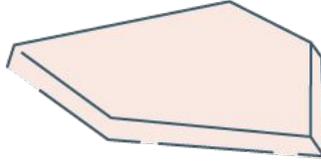
--	--	--	--	--

--	--	--	--	--	--





BASEBALL



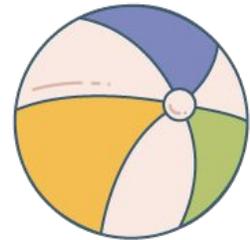
COWBOY



FIREFLY



FOOTBALL



KEYBOARD

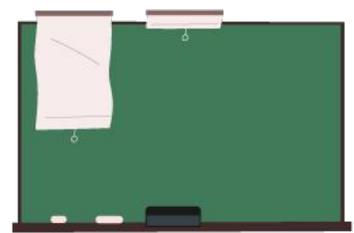




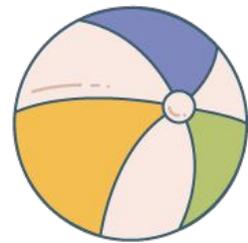
MOONLIGHT



SKATEBOARD



BASKETBALL



LADYBUG



SUNFLOWER

