



Activity: Words in a Sentence

“Reading Rope” Strand: Phonological Awareness

Rationale

Sentences are composed of individual words. This early step in the developmental continuum of phonological awareness skills involves basic awareness of speech sounds at the word level. Students can recognize and produce rhyming words, and they can identify the number of words that make up a given sentence by segmenting the sentence into individual words.

- Materials:**
- Activity 1: Word cards
 - Activity 2: Elkonin boxes, manipulatives
 - Activity 3: Dog and bones pictures

Description of Activities:

Activity 1

- In pairs, students will take turns choosing a word card from a stack and reading the word on the word card.
- Their partner will be the coach – monitoring for accuracy and providing feedback. Students will switch roles after each word.

Activity 2

- Tell the students a sentence.
- Students repeat the sentence.
- Students move manipulatives (connecting cubes, chips, shapes, etc.) forward for every word they hear in the sentence (Elkonin boxes are provided on the next page).

Activity 3

- Give each student a picture of the dog and the dog’s bones (template provided).
- Students will feed the dog his bones based on the number of words in the sentence.



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