

TERMS OF AN AGREEMENT TO IMPLEMENT CHALLENGING LOUISIANA STUDENT STANDARDS AND TESTS

1. Louisiana Student Standards

- A. The Board of Elementary and Secondary Education (BESE) will commence review and development of Louisiana Student Standards in English and math no later than July 1, 2015, and shall adopt proposed standards no later than March 4, 2016 through a series of public meetings held by committees of educators. The standards are then adopted through the rule making process, as has been the case with past adoptions (amended HB 373 by Rep. Geymann).
- B. If the standards are rejected during the rule making process, BESE shall continue to implement the current standards and shall repeat the above process until standards are adopted (amended HB 373 by Rep. Geymann).
- C. In the rule making process, the Governor and oversight committees shall only be able to send the standards back to BESE in their entirety and shall not have line-item veto authority (amended SB 43 by Sen. Appel).

2. Louisiana Education Assessment Program (LEAP 2025)

- A. For the 2015-2016 school year, the Division of Administration and the Department of Education will seek a one-year contract for English and mathematics test content to measure current standards and create results comparable to other states, per state law. The Department of Education will not participate in the PARCC consortium of states. No more than 49.9 percent of English and math test questions in 2015-2016 shall be developed through the PARCC process or through other federally funded consortia of states (amended HB 542 by Rep. Schroder).

3. Other Legislation

The following bills, and the content of such bills, will not advance through the legislative process in committee, on the floor, as amendments to other bills, or in legislative resolutions or other instruments, unless as amended to conform to the above terms:

- A. HB 22 by Hensgens: Prohibits penalizing public school students, teachers, schools or school systems for students not participating in certain spring 2015 state assessments.
- B. HB 246 by Hensgens and Geymann: Provides relative to certain prohibited conflicts for members of the State Board of Elementary and Secondary Education and the superintendent of education.

- C. HB 374 by Geymann: Prohibits the use of state funds for certain education standards and related assessments unless certain conditions are met.
- D. HB 502 by Hensgens: Limits the time allowed for administration and the length of state assessments to public school students in grades three through eight.
- E. HB 545 by Geymann: Imposes taxes on the sale of certain student assessment materials and services.
- F. HB 580 by Geymann: Provides for a formula to distribute the Department of Education's discretionary appropriations to local public school boards.
- G. HB 600 by Geymann and Hensgens: Provides relative to the Administrative Procedures Act.
- H. HB 626 by Ivey: Provides relative to conflicts of interest for members of the State Board of Elementary and Secondary Education and the superintendent of education.
- I. HB 644 by Pope: Prohibits state funding of certain agreements entered into by the state.
- J. HB 662 by Carter: Provides relative to the review of state content standards for public school students.
- K. HB 669 by Reynolds: Provides relative to required state assessments for public school students.
- L. HB 672 by Harris et al: Provides relative to the development, review, and adoption of state content standards and related assessments for public school students.

4. Funding

Parties have agreed to support restoring funds for state tests if the appropriate legislative bodies do so.