

Louisiana Department of Education
 FY14 McKinney-Vento Competitive Grant
 LEA Application Rubric

FINAL SCORE

100

out of 100

LEA: _____

Reviewer: _____

Date Reviewed: _____

I. Proposal Introduction (no points awarded)

Completed <input type="checkbox"/>	Incomplete <input type="checkbox"/>
------------------------------------	-------------------------------------

II. Narrative

Demographics

Meets or Exceeds Standards	Does Not Meet Standards	Score:	Comments
5	2	0	Score:
All data elements provided	Provided some of the data elements.	All data elements not provided	5
Reviewer Comments:			

Statement of Need

Meets or Exceeds Standards	Partially Meets Standards	Does Not Meet Standards	Score:	Comments
30	15	5		
Students needs clearly identified and clear convincing evidence of LEA 's understanding of the barriers and needs of the homeless student population based on data; data and evidence provided	Students needs identified; evidence of LEA's understanding of the barriers and needs of the homeless student population; limited or no data/evidence to support proposed need provided	Students needs are unclear or broad; understanding of the barriers and needs of the homeless student population is limited, general or vague	30	

State Performance Measures and Evaluation

Meets or Exceeds Standards	Partially Meets Standards	Does Not Meet Standards	Score:	Comments
10	5	0	Score:	Reviewer Comments:
Evidence of one or more performance measure(s) developed in each area; measures are relevant, realistic, and demonstrate a direct impact on student academic progress, school support, and service delivery collaboration. Impact can be evaluated.	Evidence of at least one performance measure in each area; however, measures may be irrelevant, unrealistic, and/or demonstrate an unclear impact on student academic progress, school support, and service delivery collaboration. Impact can be evaluated.	Evidence of one performance measure for each area is not listed; measures are limited, irrelevant, unrealistic and have little or no impact on student academic progress, school support, and service delivery collaboration. Impact cannot be evaluated.	10	

Louisiana Department of Education
 FY14 McKinney-Vento Competitive Grant
 LEA Application Rubric

FINAL SCORE

100

out of 100

LEA: _____

Program Design and Implementation

Meets or Exceeds Standards	Partially Meets Standards	Does Not Meet Standards	Score:	Comments
40	20	10	Score:	Reviewer Comments:
Direct alignment to student needs; evidence that the needs of homeless students will be addressed; clear and measurable action steps to meet stated goals, including plan to focus on student academics, braiding of funding sources, coordination within and outside the school to deliver needed services. Evaluation tool or method(s) listed.	Alignment to student needs; evidence that the needs of homeless students will be addressed; action steps to meet stated goals, including plan to focus on student academics, braiding of funding sources, coordination within and outside the school to deliver needed services provided, but unclear. Evaluation tool or method(s) not listed.	Little to no evidence of alignment to student needs; evidence of meeting the needs of homeless students is vague or inadequate; action steps are unclear, vague and/or inadequate and no evaluation tool or method(s) are listed.	40	

Budget

Meets or Exceeds Standards	Partially Meets Standards	Does Not Meet Standards	Score:	Comments
15	10	5	Score:	Reviewer Comments:
Direct alignment of goals and activities to the funding request; includes braiding or coordination of all funding sources; Title I homeless set-aside greater or equal to projected MV allocation	Alignment of goals and activities to funding request; limited coordination of funding sources and services; Title I homeless set-aside less than the MV projected allocation	No correlation of goals and activities to funding requested; limited or no coordination of funding sources and services; TIA set-aside insufficient to meet the needs of homeless students	15	

Reviewer Comments:

Overall Weaknesses:

Reviewer Comments:

Overall Strengths: