

The Department has developed a plan to support districts and teachers in making the transition to using the 2011 Louisiana Social Studies Grade-Level Expectations (GLEs) for all grade levels by 2016-2017.

### Assessment Updates

Louisiana social studies assessments for grades 3-8 will be field tested only in 2015-2016 to be used operationally in 2016-2017.

This will allow the Department to (1) end the multi-grade assessments in grades 4 and 8 and (2) align the assessments in all tested grades to the 2011 Louisiana Social Studies GLEs.

	2014-2015	2015-2016	2016-2017
<b>Grades 3, 5, 6, 7</b>	<ul style="list-style-type: none"> <li>iLEAP test</li> <li>Aligned to 2004 GLEs</li> </ul>	<ul style="list-style-type: none"> <li>Field test only</li> <li>Aligned to 2011 GLEs</li> </ul>	<ul style="list-style-type: none"> <li>New social studies test</li> <li>Aligned to 2011 GLEs</li> <li>Grade-level specific</li> </ul>
<b>Grades 4, 8</b>	<ul style="list-style-type: none"> <li>LEAP test</li> <li>Aligned to 1997 benchmarks (cumulative exams)</li> </ul>	<ul style="list-style-type: none"> <li>Field test only</li> <li>Aligned to 2011 GLEs</li> <li>Grade specific only</li> </ul>	<ul style="list-style-type: none"> <li>New social studies test</li> <li>Aligned to 2011 GLEs</li> <li>Grade-level specific</li> </ul>
<b>US History</b>	<ul style="list-style-type: none"> <li>End-of-Course test</li> <li>Aligned to 2011 GLEs</li> <li>Field test new item types (embedded)</li> </ul>	<ul style="list-style-type: none"> <li>No Changes</li> </ul>	<ul style="list-style-type: none"> <li>No changes</li> </ul>

Districts may choose when they will begin to make the transition in grades 3-8. This means districts must decide to use either the 2004 or the [2011 Louisiana Social Studies GLEs](#) for grades 3-8 during the 2015-2016 school year. The remaining grades should use the 2011 Louisiana Social Studies GLEs.

### Resource Updates

Additionally, the Department will release a series of updated resources during the 2015-2016 school year to support social studies teachers in using the 2011 GLEs. Resources will be released and can be accessed according to the following timeline.

Current Resource	Updated Resource
2004 GLEs	<ul style="list-style-type: none"> <li>2011 GLEs (<a href="#">All grades</a> (Posted); <a href="#">Grade-by-grade 2011 GLEs</a> (End of May 2015))</li> <li><a href="#">Comparison document by grade</a> (End of May 2015)</li> </ul>
Key Concepts Documents	<ul style="list-style-type: none"> <li><a href="#">Scope and Sequence Documents</a> (Late August 2015)</li> </ul>
Textbooks aligned to 2004 GLEs	<ul style="list-style-type: none"> <li><a href="#">Possible primary and secondary source documents</a> (Late August 2015)</li> <li>Textbooks evaluated through <a href="#">Instructional Materials Review (IMR) process</a> for alignment to 2011 GLEs (March 2016)</li> </ul>
Sample assessment tasks	<ul style="list-style-type: none"> <li><a href="#">Sample instructional and assessments tasks</a> (December 2015)</li> </ul>
2008 Louisiana Comprehensive Curriculum	<ul style="list-style-type: none"> <li><a href="#">Scope and Sequence Documents</a> (Late August 2015)</li> <li><a href="#">Sample instructional and assessment tasks</a> (December 2015)</li> <li>Additional instructional materials evaluated through <a href="#">IMR process</a> (March 2016)</li> </ul>
Assessment Guidance Documents	<ul style="list-style-type: none"> <li>Revised Assessment Guidance Document for grades 3-8 (Fall 2015)</li> </ul>