

XX School District: XXX Parish • Grades: K-12 Site Code: XXX • XXX Students Enrolled • XXX Special Education • XXX Free and Reduced Lunch • XXX Non-White	Letter Grade
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This report is being provided to assist principals in analyzing the details of the accountability results for their school. The information contained in this report is not fully protected by Family Educational Rights and Privacy Act (FERPA). Therefore, recipients must ensure that the confidentiality and security of personally identifiable information is maintained for promoting compliance with FERPA.

Report Card Overview

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School and Teacher Performance At a Glance

School Accountability: Letter Grade and Performance Score

	School Letter Grade	School Performance Score	K8 Assessment Index	Dropout/Credit Index	End-of-Course Assessment Index	ACT Index	Cohort Graduation Rate Index	Strength of Diploma (Grad Index)	Progress Points Earned
2012-2013 Performance									
2013-2014 Performance									
2014-2015 Performance									

Teacher Performance and Evaluation Information

Student Growth		Teacher Performance	
Basic and Above (Good or Above)	Mastery and Above (Excellent or Above)	Highly Effective Overall	Highly Effective on Goals

	Overall Evaluation	Professional Practice	Student Outcomes	Transitional Student Growth
Highly Effective				
Effective Proficient				
Effective Emerging				
Ineffective				

Workforce Information

	Repeat Ineffective on Value-Added	Repeat Highly Effective on Value-Added	Repeat Highly Effective on Professional Practice	Percent Highly Effective on Student Learning Targets	Percent Growth in Basic and Above
2013-2014					
2014-2015					

K-8 Information: How did students perform?

Spring 2015 Grade 3 iLEAP and PARCC Test - Performance by Achievement Level*

Grade 3 Achievement Levels	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Level 5/ Advanced																
Level 4/ Mastery																
Level 3/ Basic																
Level 2/ Approaching Basic																
Level 1/ Unsatisfactory																
Total Tests																

Spring 2015 Grade 4 LEAP and PARCC Test - Performance by Achievement Level*

Grade 4 Achievement Levels	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Level 5/ Advanced																
Level 4/ Mastery																
Level 3/ Basic																
Level 2/ Approaching Basic																
Level 1/ Unsatisfactory																
Total Tests																

*Note: In some cases percentages may not equal 100% due to rounding. All school values are counts while district and state are percentages. The *Unsatisfactory* achievement level includes students who performed in the *Unsatisfactory* range, students who were not exempt and did not take the test, and students with testing irregularities.

Spring 2015 Grade 5 iLEAP and PARCC Test - Performance by Achievement Level*

Grade 5 Achievement Levels	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Level 5/ Advanced																
Level 4/ Mastery																
Level 3/ Basic																
Level 2/ Approaching Basic																
Level 1/ Unsatisfactory																
Total Tests																

Spring 2015 Grade 6 iLEAP and PARCC Test - Performance by Achievement Level*

Grade 6 Achievement Levels	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Level 5/ Advanced																
Level 4/ Mastery																
Level 3/ Basic																
Level 2/ Approaching Basic																
Level 1/ Unsatisfactory																
Total Tests																

Note: In some cases percentages may not equal 100% due to rounding. All school values are counts while district and state are percentages. The *Unsatisfactory* achievement level includes students who performed in the *Unsatisfactory* range, students who were not exempt and did not take the test, and students with testing irregularities.

Spring 2015 Grade 7 iLEAP and PARCC Test - Performance by Achievement Level*

Grade 7 Achievement Levels	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Level 5/ Advanced																
Level 4/ Mastery																
Level 3/ Basic																
Level 2/ Approaching Basic																
Level 1/ Unsatisfactory																
Total Tests																

Spring 2015 Grade 8 LEAP and PARCC Test - Performance by Achievement Level*

Grade 8 Achievement Levels	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Level 5/ Advanced																
Level 4/ Mastery																
Level 3/ Basic																
Level 2/ Approaching Basic																
Level 1/ Unsatisfactory																
Total Tests																

Note: In some cases percentages may not equal 100% due to rounding. All school values are counts while district and state are percentages. The *Unsatisfactory* achievement level includes students who performed in the *Unsatisfactory* range, students who were not exempt and did not take the test, and students with testing irregularities.

High School Information: How did students perform?

Spring 2015 EOC Test: Performance by Achievement Levels

Subjects	Excellent				Good				Fair				Needs Improvement			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
English II																
Algebra I																
Geometry																
Biology																
English III																
U. S. History																

Note: In some cases percentages may not equal 100% due to rounding. All school values are counts while district and state are percentages.

How did different subgroups of students perform?

Planning Data K8 Subgroup Comparisons

Subgroups	Groups	Percentage of Students Mastery and Above (All grades, all subjects)				Percentage of Students Basic and Above (All grades, all subjects)			
		School	School Last Year	District	State	School	School Last Year	District	State
Special Education	Students with Disabilities								
	Regular Education Students								
Economically Disadvantaged	Students who are Economically Disadvantaged								
	Students who are non Economically Disadvantaged								
English Language Learners	Students who are English Language Learners								
	Students who are not English Language Learners								
Race	Non-white Students								
	White Students								

High School Subgroup Comparisons

Subgroups	Groups	Percentage of Students Good or Excellent (All Subjects)				Percentage of Students Fair, Good, or Excellent (All Subjects)			
		School	School Last Year	District	State	School	School Last Year	District	State
Special Education	Students with Disabilities								
	Regular Education Students								
Economically Disadvantaged	Students who are Economically Disadvantaged								
	Students who are non Economically Disadvantaged								
English Language Learners	Students who are English Language Learners								
	Students who are not English Language Learners								
Race	Non-white Students								
	White Students								

Students with Disabilities

LAA1 Tests: Spring 2015 LAA 1 Test - Performance by Achievement Level for Grades 3 to 8

Achievement Levels (Grades 3 to 8)	English Language Arts				Mathematics				Science			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Exceeds Standard												
Meets Standard												
Working Toward Standard												
Total												

Note: In some cases percentages may not equal 100% due to rounding. All school values are counts while district and state are percentages. *The Working Toward Standard* achievement level includes students who performed in the *Working Toward Standard* range, who were not exempt and did not take the test, and students with testing irregularities.

Spring 2015 Grade 8 LEAP and PARCC Test - Performance by Achievement Level

All Grades	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Level 5/ Advanced																
Level 4/ Mastery																
Level 3/ Basic																
Level 2/ Approaching Basic																
Level 1/ Unsatisfactory																
Total Tests																

Spring 2015 LAA1 Tests: Performance by Achievement Levels

Achievement Levels (Grades 9 to 11)	English Language Arts				Mathematics				Science			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Exceeds Standard												
Meets Standard												
Working Toward Standard												

Note: In some cases percentages may not equal 100% due to rounding. *The Working Toward Standard* achievement level includes students who performed in the *Working Toward Standard* range, who were not exempt and did not take the test, and students with testing irregularities.

Spring 2015 EOC Test: Performance by Achievement Levels

Subjects	Excellent				Good				Fair				Needs Improvement			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
English II																
Algebra I																
Geometry																
Biology																
English III																
U. S. History																

Students Who Are Economically Disadvantaged

All Grades	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Level 5/ Advanced																
Level 4/ Mastery																
Level 3/ Basic																
Level 2/ Approaching Basic																
Level 1/ Unsatisfactory																
Total																

Subjects	Excellent				Good				Fair				Needs Improvement			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
English II																
Algebra I																
Geometry																
Biology																
English III																
U. S. History																

Students who are English Language Learner

All Grades	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Level 5/ Advanced																
Level 4/ Mastery																
Level 3/ Basic																
Level 2/ Approaching Basic																
Level 1/ Unsatisfactory																
Total Tests																

Subjects	Excellent				Good				Fair				Needs Improvement			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
English II																
Algebra I																
Geometry																
Biology																
English III																
U. S. History																

Non-white Students

All Grades	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Level 5/ Advanced																
Level 4/ Mastery																
Level 3/ Basic																
Level 2/ Approaching Basic																
Level 1/ Unsatisfactory																
Total Tests																

Subjects	Excellent				Good				Fair				Needs Improvement			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
English II																
Algebra I																
Geometry																
Biology																
English III																
U. S. History																

ACT Performance: Comparative Analysis

ACT Information	ACT Performance							
	School (#)	School (%)	School Last Year (#)	School Last Year (%)	District (#)	District (%)	State (#)	State (%)
Average ACT Score								
Total Students Tested								
Students Scoring 17+ (TOPS Tech)								
Students Scoring 18+								
Students Scoring 20+ (TOPS Opportunity)								
Students Scoring 23+ (TOPS Performance)								
Students Scoring 27+ (TOPS Honors)								

Note: Only full academic year (FAY) students are included in the calculation. Students who graduated in December 2014 are included.

Planning Data: WorkKeys Performance

WorkKeys Performance								
Total Students Scoring Silver + (all students, regardless of grade)								
Total Students Taking WorkKeys (all students, regardless of grade)								

K-8 Information: How did students improve?

Growth for Non-Proficient Students: Progress Points for Schools

K-8 Progress Points						
Subject	Number of Test Units		Percent of non-proficient students exceeding their expected score*	Progress Points	District K-8: Percent of non-proficient students exceeding expected score	State K-8: Percent of non-proficient students exceeding expected score
	Number of students who were non-proficient in 2013-14	Number of non-proficient students who exceeded their expected score in VAM 2014-15				
English Language Arts						
Math						
Total**						

* To earn progress points, there must be more than 50.0% of non-proficient students exceeding their expected score.

** The maximum number of progress points is 10.

Planning Data: Growth for All Students

Growth Among All Students					
Subject	Number of students/test units (Denominator)	Number of students/test units exceeding targets (Numerator)	Percent of all students exceeding expectations	District K-8:	State K-8
English Language Arts					
Math					
Total**					

High School Information: How did students improve?

Growth for Non-Proficient Students: Progress Points for Schools

High School Progress Points						
	Number of test units		Percent of non-proficient students at or above the top of the expected range or higher*	Progress Points Earned	District HS: Percent of non-proficient students scoring at the top of the expected score range or higher	State HS: Percent of non-proficient students scoring at the top of the expected score range or higher
Subject	Number of non-proficient students	Number of non-proficient students who scored at the top of the expected range or higher				
ELA (includes both EXPLORE to PLAN and PLAN to ACT)						
Math (includes both EXPLORE to PLAN and PLAN to ACT)						
Total**						

*It must be at least 30% of non-proficient students at or above the top of the expected range to gain progress points.

**The maximum number of progress points is 10 even if the number of total progress points awarded is greater than 10.

NOTE: Grade 12 repeating students included in 2012-13 SPS are excluded from the ACT and progress points indexes in 2013-14.

Planning Data

Growth of Non-Proficient Students: Student Analysis of EXPLORE to PLAN and PLAN to ACT Growth

EXPLORE Score	PLAN				PLAN Score	ACT			
	ACT Expected Score Range	Students Scoring at the Median or Below	Students Scoring Above the Median	Students Scoring at the Top of the Range or Above		ACT Expected Score Range	Students Scoring at the Median or Below	Students Scoring Above the Median	Students Scoring at the Top of the Range or Above
1-5					0-6				
6-10					7-12				
11					13-15				
12					16				
13					17				
14					18				
15					19				
16					20				
17					21				
18					22				
19					23				
20					24				
21-25					25 - 32				

How prepared are students for high school?

Spring 2015 End-of-Course (EOC) Incentive Points

Incentive Points - Grades	English II # Incentive Pts.		Algebra I # Incentive Pts.		Biology # Incentive Pts.		Geometry # Incentive Pts.		History # Incentive Pts.	
	25	50	25	50	25	50	25	50	25	50
06										
07										
08										

Dropout/Credit Accumulation Index Results

Dropout/Credit Accumulation Index			
Number of Carnegie Units	Points	Student Count	Total Points
6 or more	150		
5.5	125		
5	100		
4.5	75		
4	50		
3.5	25		
3 or less	0		
3rd year 8th grade student	0		
Dropout	0		
Total			

Incentive Points	Total Incentive Points Earned	
	Prior Year Incentive Points Earned Per Student	
	District Incentive Points Earned Per Student	
	State Incentive Points Earned Per Student	
DCAI Information	Average Number of Credits Earned by End of 9th Grade	
	Dropout/Credit Accumulation Index	
	Prior Year Dropout/Credit Accumulation Index	
	Prior Year Average Number of Credits Earned by End of 9th Grade	
	District Dropout/Credit Accumulation Index	
	State Dropout/Credit Accumulation Index	

How prepared for college and career are students?

Strength of Diploma (Graduation Index) Measures

Category	Student Outcome	Index Points	Cohort Member Count	Total Points
High School Diploma Plus:	(a) Advanced Placement score of 3+, International Baccalaureate of 4+, CLEP score of 50+ and (b) Advanced statewide Jump Start credential	160		
	(a) Advanced Placement score of 3+, International Baccalaureate of 4+, CLEP score of 50+ or Advanced statewide Jump Start credential	150		
High School Diploma Plus: **Students must take the Advanced Placement exam and pass the course.	(a) At least one passing course grade for TOPS core curriculum credit of the following type: Advanced Placement, college credit, dual enrollment, or International Baccalaureate and (b) Basic statewide Jump Start credential	115		
	(a) At least one passing course grade for TOPS core curriculum credit of the following type: Advanced Placement, college credit, dual enrollment, or International Baccalaureate or (b) Basic statewide Jump Start credential	110		
On-time Graduate	High School Diploma (no additional credentials earned)	100		
5 th year Graduate with Credentials	Graduates with an Advanced Placement score of 3+, International Baccalaureate score of 4+, or CLEP score of 50+	140		
5 th year Graduates	High School Diploma (no additional credentials earned)	75		
6 th year Graduates	High School Diploma	50		
High School Equivalency	HiSet/GED	25		
Non-Graduates without High School Equivalency		0		
Total Points				
Cohort Graduation Index (Strength of Diploma)				
Prior Year Cohort Graduation Index (Strength of Diploma)				

Planning Data
Strength of Diploma (Graduation Index) Summary Table

		Cohort Member Count	Prior Year
Total (Cohort Member/4 Years Graduation Points)			
Advanced Placement, CLEP and International Baccalaureate	Total Cohort Members/Graduates with an AP Score of 3+, IB of 4+, or CLEP of 50+		
	Total Cohort Members/Graduates with course credit and AP exam score of 1-2 or IB score of 1-3		
Dual Enrollment	TOPS core curriculum credit earned in a dual enrollment course		
Career Preparation: Jump Start and Industry Based Credentials	Advanced statewide Jump Start credential		
	Basic Jump Start credential or Industry Based Credential		
On-time Graduate	High School Diploma (no additional credentials earned)		
5 th year Graduate with Credentials	Graduates with an AP Score of 3+, IB of 4+, or CLEP of 50+		
5 th year Graduates	High School Diploma (no additional credentials earned)		
6 th year Graduates	High School Diploma		
High School Equivalency	HiSet/GED		
Non-graduates	Non-Graduates without High School Equivalency		

**Graduation Results and College-Going
Cohort Graduation Rate Index**

	Cohort Graduation Rate (2014 Graduates)			
	School	School Last Year	District	State
4-year Graduates				
Cohort Graduation Rate				
Cohort Graduation Rate Index				

**Informational and Planning Data
5th and 6th Year Graduates**

	Cohort Graduation Rate			
	School	School Last Year	District	State
5th-year Cohort Graduates (4 th year, on-time cohort was 2013)				
6 th -year Cohort Graduates (4 th year, on-time cohort was 2012)				

First-Time Freshmen and College Entrance (2013-2014 Graduates)

	At A Glance		Of Those High School Graduates Entering College the First Fall After High School Graduation		
	Total High School Graduates	Enrolled in College First Fall After High School Graduation	% 2 year college-going	% 4 year college-going	% In-state college-going
School					
School Prior Year (2012-13 Graduates)					
District					
State					

What led to the student performance?

All Subjects, All grades	Overall Evaluation				Professional Practice				Student Outcome Rating				Transitional Student Growth			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Highly Effective																
Effective Proficient																
Effective Emerging																
Ineffective																

How do we compare to other schools?

School Performance at a Glance: Average School Performance By Letter Grade and Index*

	# of K-8 Schools	% K-8 Schools	Avg. Basic and Above	Avg. Basic and Above (ELA)	Avg. Basic and Above (math)	Avg. Mastery and Above	Avg. Mastery and Above (ELA)	Avg. Mastery and Above (Math)	Avg. K8 AI	Avg. DCAI	Avg. Total Progress Points
XX School*											
A Schools											
B Schools											
C Schools											
D Schools											
F Schools											
Total											

*The green row indicates the performance of the school; therefore, in the columns with “average,” it is not the average, rather it is just the school performance.

	Avg. Good + (EOC) Percent	Avg. EOC AI	Avg. ACT AI	Avg. Grad Rate	Avg. Grad Rate Index	Avg. Strength of Diploma Index
XX School*						
A Schools						
B Schools						
C Schools						
D Schools						
F Schools						
Total						

How is my school performance score calculated?

2014-2015 SPS Calculation		
SPS Indicators:	Index x Weight	= Weighted Index
K-8: Assessment (LEAP, iLEAP, LAA 1 and LAA2)		
K-8: Dropout/Credit Accumulation Index		
High School: ACT Assessment		
High School: End-of- Course (EOC) / LAA1 Assessment		
High School; Cohort Graduation Index		
High School: Cohort Graduation Rate Index		
K-8 Progress Points		
High School Progress Points		

Combination SPS				
K-8 Weight	K-8 SPS	HS Weight	HS SPS	Final SPS

School Performance Scores are calculated using a school's index scores (i.e. performance on specific components) multiplied by the corresponding formula weight. A combination school SPS is the weighted average of the K8 and high school testers/cohort members.