

XX School District: XXX Parish • Grades: 9-12 Site Code: XXXX • XXXX Students Enrolled • XXX Special Education • XXX Free and Reduced Lunch • XXX Non-White	Letter Grade
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This report is being provided to assist principals in analyzing the details of the accountability results for their school. The information contained in this report is not fully protected by Family Educational Rights and Privacy Act (FERPA). Therefore, recipients must ensure that the confidentiality and security of personally identifiable information is maintained for promoting compliance with FERPA.

All data in this report card are unsuppressed and should not be shared externally. In some cases percentages may not equal 100% due to rounding.

Importantly, all data is based on accountability and school results; this means that only students who meet the definition of full academic year are included.

Report Card Overview

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School, Teacher, and Workforce Performance At a Glance

School Accountability: Letter Grade and Performance Score Information

	School Letter Grade	School Performance Score	End-of-Course Assessment Index	ACT Index	Cohort Graduation Rate Index	Cohort Graduation Rate	Strength of Diploma (Grad Index)	Progress Points Earned
2012-2013 Performance								
2013-2014 Performance								
2014-2015 Performance								

Teacher Performance and Evaluation Information

Student Growth		Teacher Performance	
Basic and Above (Good or Above)	Mastery and Above (Excellent or Above)	Highly Effective Overall	Highly Effective on Goals

	Overall Evaluation	Professional Practice	Student Outcomes	Transitional Student Growth
Highly Effective				
Effective Proficient				
Effective Emerging				
Ineffective				

Workforce Information

	Repeat Ineffective on Value-Added	Repeat Highly Effective on Value-Added	Repeat Highly Effective on Professional Practice	Percent Highly Effective on Student Learning Targets	Percent Growth in Basic and Above
2013-2014					
2014-2015					

How did students perform?

Spring 2015 EOC Test: Performance by Achievement Levels

Subjects	Excellent				Good				Fair				Needs Improvement			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
English II																
Algebra I																
Geometry																
Biology																
English III																
U. S. History																

Note: In some cases percentages may not equal 100% due to rounding. All school values are counts while district and state are percentages.

How did different subgroups of students perform?

Planning Data

Subgroup Comparisons

Subgroups	Groups	Percentage of Students Good or Excellent (All Subjects)				Percentage of Students Fair, Good, or Excellent (All Subjects)			
		School	School Last Year	District	State	School	School Last Year	District	State
Special Education	Students with Disabilities								
	Regular Education Students								
Economically Disadvantaged	Students who are Economically Disadvantaged								
	Students who are non Economically Disadvantaged								
English Language Learners	Students who are English Language Learners								
	Students who are not English Language Learners								
Race	Non-white Students								
	White Students								

Students with Disabilities

Spring 2015 LAA1 Tests: Performance by Achievement Levels

Achievement Levels (Grades 9 to 11)	English Language Arts				Mathematics				Science			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Exceeds Standard												
Meets Standard												
Working Toward Standard												

Note: In some cases percentages may not equal 100% due to rounding. The *Working Toward Standard* achievement level includes students who performed in the *Working Toward Standard* range, who were not exempt and did not take the test, and students with testing irregularities.

Spring 2015 EOC Test: Performance by Achievement Levels

Subjects	Excellent				Good				Fair				Needs Improvement			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
English II																
Algebra I																
Geometry																
Biology																
English III																
U. S. History																

Students Who Are Economically Disadvantaged

Subjects	Excellent				Good				Fair				Needs Improvement			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
English II																
Algebra I																
Geometry																
Biology																
English III																
U. S. History																

English Language Learners

Subjects	Excellent				Good				Fair				Needs Improvement			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
English II																
Algebra I																
Geometry																
Biology																
English III																
U. S. History																

Non-white Students

Subjects	Excellent				Good				Fair				Needs Improvement			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
English II																
Algebra I																
Geometry																
Biology																
English III																
U. S. History																

ACT Performance: Comparative Analysis

ACT Information	ACT Performance							
	School (#)	School (%)	School Last Year (#)	School Last Year (%)	District (#)	District (%)	State (#)	State (%)
Average ACT Score								
Total Students Tested								
Students Scoring 17+ (TOPS Tech)								
Students Scoring 18+								
Students Scoring 20+ (TOPS Opportunity)								
Students Scoring 23+ (TOPS Performance)								
Students Scoring 27+ (TOPS Honors)								

Note: Only full academic year (FAY) students are included in the calculation. Students who graduated in December 2014 are included.

Planning Data: WorkKeys Performance

WorkKeys Performance								
Total Students Scoring Silver + (all students, regardless of grade)								
Total Students Taking WorkKeys (all students, regardless of grade)								

How did students improve?

Growth for Non-Proficient Students: Progress Points for Schools

High School Progress Points						
	Number of test units		Percent of non-proficient students at or above the top of the expected range or higher*	Progress Points Earned	District HS: Percent of non-proficient students scoring at the top of the expected score range or higher	State HS: Percent of non-proficient students scoring at the top of the expected score range or higher
Subject	Number of non-proficient students	Number of non-proficient students who scored at the top of the expected range or higher				
ELA (includes both EXPLORE to PLAN and PLAN to ACT)						
Math (includes both EXPLORE to PLAN and PLAN to ACT)						
Total**						

*It must be at least 30% of non-proficient students at or above the top of the expected range to gain progress points.

**The maximum number of progress points is 10 even if the number of total progress points awarded is greater than 10.

NOTE: Grade 12 repeating students included in 2012-13 SPS are excluded from the ACT and progress points indexes in 2013-14.

Growth of Non-Proficient Students: Student Analysis of EXPLORE to PLAN and PLAN to ACT Growth

EXPLORE Score	PLAN				PLAN Score	ACT			
	ACT Expected Score Range	Students Scoring at the Median or Below	Students Scoring Above the Median	Students Scoring at the Top of the Range or Above		ACT Expected Score Range	Students Scoring at the Median or Below	Students Scoring Above the Median	Students Scoring at the Top of the Range or Above
1-5					0-6				
6-10					7-12				
11					13-15				
12					16				
13					17				
14					18				
15					19				
16					20				
17					21				
18					22				
19					23				
20					24				
21-25					25 - 32				

How prepared for college and career are students?

Strength of Diploma (Graduation Index) Measures

Category	Student Outcome	Index Points	Cohort Member Count	Total Points
High School Diploma Plus:	(a) Advanced Placement score of 3+, International Baccalaureate of 4+, CLEP score of 50+ and (b) Advanced statewide Jump Start credential	160		
	(a) Advanced Placement score of 3+, International Baccalaureate of 4+, CLEP score of 50+ or Advanced statewide Jump Start credential	150		
High School Diploma Plus: **Students must take the Advanced Placement exam and pass the course.	(a) At least one passing course grade for TOPS core curriculum credit of the following type: Advanced Placement, college credit, dual enrollment, or International Baccalaureate and (b) Basic statewide Jump Start credential	115		
	(a) At least one passing course grade for TOPS core curriculum credit of the following type: Advanced Placement, college credit, dual enrollment, or International Baccalaureate or (b) Basic statewide Jump Start credential	110		
On-time Graduate	High School Diploma (no additional credentials earned)	100		
5 th year Graduate with Credentials	Graduates with an Advanced Placement score of 3+, International Baccalaureate score of 4+, or CLEP score of 50+	140		
5 th year Graduates	High School Diploma (no additional credentials earned)	75		
6 th year Graduates	High School Diploma	50		
High School Equivalency	HiSet/GED	25		
Non-Graduates without High School Equivalency		0		
Total Points				
Cohort Graduation Index (Strength of Diploma)				
Prior Year Cohort Graduation Index (Strength of Diploma)				

Planning Data
Strength of Diploma (Graduation Index) Summary Table

		Cohort Member Count	Prior Year
Total (Cohort Member/4 Years Graduation Points)			
Advanced Placement, CLEP and International Baccalaureate	Total Cohort Members/Graduates with an AP Score of 3+, IB of 4+, or CLEP of 50+		
	Total Cohort Members/Graduates with course credit and AP exam score of 1-2 or IB score of 1-3		
Dual Enrollment	TOPS core curriculum credit earned in a dual enrollment course		
Career Preparation: Jump Start and Industry Based Credentials	Advanced statewide Jump Start credential		
	Basic Jump Start credential or Industry Based Credential		
On-time Graduate	High School Diploma (no additional credentials earned)		
5 th year Graduate with Credentials	Graduates with an AP Score of 3+, IB of 4+, or CLEP of 50+		
5 th year Graduates	High School Diploma (no additional credentials earned)		
6 th year Graduates	High School Diploma		
High School Equivalency	HiSet/GED		
Non-graduates	Non-Graduates without High School Equivalency		

**Graduation Results and College-Going
Cohort Graduation Rate Index**

	Cohort Graduation Rate (2014 Graduates)			
	School	School Last Year	District	State
4-year Graduates				
Cohort Graduation Rate				
Cohort Graduation Rate Index				

**Informational and Planning Data
5th and 6th Year Graduates**

	Cohort Graduation Rate			
	School	School Last Year	District	State
5th-year Cohort Graduates (4 th year, on-time cohort was 2013)				
6 th -year Cohort Graduates (4 th year, on-time cohort was 2012)				

First-Time Freshmen and College Entrance (2013-2014 Graduates)

	At A Glance		Of Those High School Graduates Entering College the First Fall After High School Graduation		
	Total High School Graduates	Enrolled in College First Fall After High School Graduation	% 2 year college-going	% 4 year college-going	% In-state college-going
School					
School Prior Year (2012-13 Graduates)					
District					
State					

What led to the student performance?

All Subjects, All Grades	Overall Evaluation				Professional Practice				Student Outcome Rating				Transitional Student Growth			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Highly Effective																
Effective Proficient																
Effective Emerging																
Ineffective																

How do we compare to other schools?

School Performance at a Glance: Average School Performance By Letter Grade and Index*

	Avg. Percent of End-of-Course Exams Good or Excellent	Avg. End-of-Course Assessment Index	Avg. ACT Assessment Index	Avg. Grad Rate	Avg. Grad Rate Index	Avg. Strength of Diploma (Grad Index)	Avg. Progress Points Earned
XX School**							
A Schools							
B Schools							
C Schools							
D Schools							
F Schools							
Total***							

* The average for each performance refers to average percent of students by each letter grade.

**The green row indicates the performance of the school; therefore, in the columns with “average,” it is not the average, rather it is just the school performance.

***Note: T schools not included, total may not equal 100%.

How is my school performance score calculated?

2014-2015 SPS Calculation

Grade 9-12 Indicators and Weighting		
SPS Indicators:	Index x Weight	= Weighted Index
ACT Assessment		
End-of-Course (EOC) / LAA1 Assessment		
Cohort Graduation Index		
Cohort Graduation Rate Index		
Progress Points		
SPS		