

XX School District: XXX Parish • Grades: K-8 Site Code: XXX • XXX Students Enrolled • XXX Special Education • XXX Free and Reduced Lunch • XXX Non-White	Letter Grade
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This report is being provided to assist principals in analyzing the details of the accountability results for their school. The information contained in this report is not fully protected by Family Educational Rights and Privacy Act (FERPA). Therefore, recipients must ensure that the confidentiality and security of personally identifiable information is maintained for promoting compliance with FERPA.

All data in this report card are unsuppressed and should not be shared externally. In some cases percentages may not equal 100% due to rounding.

Importantly, all data is based on accountability and school results; this means that only students who meet the definition of full academic year are included.

Report Card Overview

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School, Teacher, and Workforce Performance At a Glance

School Accountability: Letter Grade and Performance Score Information

	School Letter Grade	School Performance Score	K8 Assessment Index	Dropout/Credit Index	Progress Points Earned
2012-2013 Performance					
2013-2014 Performance					
2014-2015 Performance					

Teacher Performance and Evaluation Information

Student Growth		Teacher Performance	
Basic and Above	Mastery and Above	Highly Effective Overall	Highly Effective on Goals

	Overall Evaluation	Professional Practice	Student Outcomes	Transitional Student Growth
Highly Effective				
Effective Proficient				
Effective Emerging				
Ineffective				

Workforce Information

	Repeat Ineffective on Value-Added	Repeat Highly Effective on Value-Added	Repeat Highly Effective on Professional Practice	Percent Highly Effective on Student Learning Targets	Percent Growth in Basic and Above
2013-2014					
2014-2015					

How did students perform?

Spring 2015 Grade 3 iLEAP and PARCC Test - Performance by Achievement Level*

Grade 3 Achievement Levels	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Level 5/ Advanced																
Level 4/ Mastery																
Level 3/ Basic																
Level 2/ Approaching Basic																
Level 1/ Unsatisfactory																
Total Tests																

Spring 2015 Grade 4 LEAP and PARCC Test - Performance by Achievement Level*

Grade 4 Achievement Levels	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Level 5/ Advanced																
Level 4/ Mastery																
Level 3/ Basic																
Level 2/ Approaching Basic																
Level 1/ Unsatisfactory																
Total Tests																

*Note: In some cases percentages may not equal 100% due to rounding. All school values are counts while district and state are percentages. The *Unsatisfactory* achievement level includes students who performed in the *Unsatisfactory* range, students who were not exempt and did not take the test, and students with testing irregularities.

Spring 2015 Grade 5 iLEAP and PARCC Test - Performance by Achievement Level*

Grade 5 Achievement Levels	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Level 5/ Advanced																
Level 4/ Mastery																
Level 3/ Basic																
Level 2/ Approaching Basic																
Level 1/ Unsatisfactory																
Total Tests																

Spring 2015 Grade 6 iLEAP and PARCC Test - Performance by Achievement Level*

Grade 6 Achievement Levels	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Level 5/ Advanced																
Level 4/ Mastery																
Level 3/ Basic																
Level 2/ Approaching Basic																
Level 1/ Unsatisfactory																
Total Tests																

Note: In some cases percentages may not equal 100% due to rounding. All school values are counts while district and state are percentages. The *Unsatisfactory* achievement level includes students who performed in the *Unsatisfactory* range, students who were not exempt and did not take the test, and students with testing irregularities.

Spring 2015 Grade 7 iLEAP and PARCC Test - Performance by Achievement Level*

Grade 7 Achievement Levels	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Level 5/ Advanced																
Level 4/ Mastery																
Level 3/ Basic																
Level 2/ Approaching Basic																
Level 1/ Unsatisfactory																
Total Tests																

Spring 2015 Grade 8 LEAP and PARCC Test - Performance by Achievement Level*

Grade 8 Achievement Levels	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Level 5/ Advanced																
Level 4/ Mastery																
Level 3/ Basic																
Level 2/ Approaching Basic																
Level 1/ Unsatisfactory																
Total Tests																

Note: In some cases percentages may not equal 100% due to rounding. All school values are counts while district and state are percentages. The *Unsatisfactory* achievement level includes students who performed in the *Unsatisfactory* range, students who were not exempt and did not take the test, and students with testing irregularities.

How did different subgroups of students perform?

Planning Data

Subgroup Comparisons

Subgroups	Groups	Percentage of Students Mastery and Above (All grades, all subjects)				Percentage of Students Basic and Above (All grades, all subjects)			
		School	School Last Year	District	State	School	School Last Year	District	State
Special Education	Students with Disabilities								
	Regular Education Students								
Economically Disadvantaged	Students who are Economically Disadvantaged								
	Students who are non Economically Disadvantaged								
English Language Learners	Students who are English Language Learners								
	Students who are not English Language Learners								
Race	Non-white Students								
	White Students								

Students with Disabilities

LAA1 Tests: Spring 2015 LAA 1 Test - Performance by Achievement Level for Grades 3 to 8

Achievement Levels (Grades 3 to 8)	English Language Arts				Mathematics				Science			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Exceeds Standard												
Meets Standard												
Working Toward Standard												
Total												

Note: In some cases percentages may not equal 100% due to rounding. All school values are counts while district and state are percentages. *The Working Toward Standard* achievement level includes students who performed in the *Working Toward Standard* range, who were not exempt and did not take the test, and students with testing irregularities.

Spring 2015 Grade 8 LEAP and PARCC Test - Performance by Achievement Level

All Grades	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Level 5/ Advanced																
Level 4/ Mastery																
Level 3/ Basic																
Level 2/ Approaching Basic																
Level 1/ Unsatisfactory																
Total Tests																

Students who are Economically Disadvantaged

All Grades	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Level 5/ Advanced																
Level 4/ Mastery																
Level 3/ Basic																
Level 2/ Approaching Basic																
Level 1/ Unsatisfactory																
Total																

Students who are English Language Learner

All Grades	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Level 5/ Advanced																
Level 4/ Mastery																
Level 3/ Basic																
Level 2/ Approaching Basic																
Level 1/ Unsatisfactory																
Total Tests																

Non-white Students

All Grades	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Level 5/ Advanced																
Level 4/ Mastery																
Level 3/ Basic																
Level 2/ Approaching Basic																
Level 1/ Unsatisfactory																
Total Tests																

How did students improve?

Growth for Non-Proficient Students: Progress Points for Schools

K-8 Progress Points						
Subject	Number of Test Units		Percent of non-proficient students exceeding their expected score*	Progress Points	District K-8: Percent of non-proficient students exceeding expected score	State K-8: Percent of non-proficient students exceeding expected score
	Number of students who were non-proficient in 2013-14	Number of non-proficient students who exceeded their expected score in VAM 2014-15				
English Language Arts						
Math						
Total**						

* To earn progress points, there must be more than 50.0% of non-proficient students exceeding their expected score.

** The maximum number of progress points is 10.

Planning Data: Growth for All Students

Growth Among All Students					
Subject	Number of students/test units (Denominator)	Number of students/test units exceeding targets (Numerator)	Percent of all students exceeding expectations	District K-8:	State K-8
English Language Arts					
Math					
Total**					

[Data note]

How prepared are students for high school?

Spring 2015 End-of-Course (EOC) Incentive Points

Incentive Points - Grades	English II # Incentive Pts.		Algebra I # Incentive Pts.		Biology # Incentive Pts.		Geometry # Incentive Pts.		History # Incentive Pts.	
	25	50	25	50	25	50	25	50	25	50
06										
07										
08										

Dropout/Credit Accumulation Index Results

Dropout/Credit Accumulation Index			
Number of Carnegie Units	Points	Student Count	Total Points
6 or more	150		
5.5	125		
5	100		
4.5	75		
4	50		
3.5	25		
3 or less	0		
3rd year 8th grade student	0		
Dropout	0		
Total			

Incentive Points	Total Incentive Points Earned	
	Prior Year Incentive Points Earned Per Student	
	District Incentive Points Earned Per Student	
	State Incentive Points Earned Per Student	
DCAI Information	Average Number of Credits Earned by End of 9th Grade	
	Dropout/Credit Accumulation Index	
	Prior Year Dropout/Credit Accumulation Index	
	Prior Year Average Number of Credits Earned by End of 9th Grade	
	District Dropout/Credit Accumulation Index	
	State Dropout/Credit Accumulation Index	

What led to the student performance?

All Subjects, All Grades	Overall Evaluation				Professional Practice				Student Outcome Rating				Transitional Student Growth			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Highly Effective																
Effective Proficient																
Effective Emerging																
Ineffective																

How do we compare to other schools?

School Performance at a Glance: Average School Performance By Letter Grade and Index*

	# of K-8 Schools	% K-8 Schools	Avg. Level 3 (Basic) and Above	Avg. Level 3 (Basic) and Above (ELA)	Avg. Level 3 (Basic) and Above (Math)	Avg. Level 4 (Mastery) and Above	Avg. Level 4 (Mastery) and Above (ELA)	Avg. Level 4 (Mastery) and Above (Math)	Avg. K8 A	Avg. Credits Earned (9 th)	Avg. Percent of Non-proficient students exceeding expectations
XX School**											
A Schools											
B Schools											
C Schools											
D Schools											
F Schools											
Total***											

* The average for each performance refers to average percent of students by each letter grade (e.g. for “A” schools, the average Mastery and above is the average percent of students scoring Mastery and above among “A” schools).

**The green row indicates the performance of the school; therefore, in the columns with “average,” it is not the average, it is just the school performance.

***Note: T schools not included, total may not equal 100%.

How is my school performance score calculated?

2014-2015 SPS Calculation		
Grade K-8 Indicators and Weighting		
SPS Indicators:	Index x Weight	= Weighted Index
Assessment (LEAP, iLEAP, LAA 1 and LAA 2)		
Dropout/Credit Accumulation Index		
Progress Points		
SPS		