All,

We hope everybody is having a great week so far. Please reach out to enrollment.support@rsdla.net with any questions or concerns.

## 1/13 OneApp Fact:

During the 2014-2015 Main Round application process, **96% of students with sibling priority were placed at school with their sibling.** 

OneApp gives parents the choice to send all of their students to school together, or to choose different schools based on students' individual needs. Students who apply to a sibling's school will be given sibling priority regardless of how they rank that school, but if a family would strongly prefer to keep their children together, we recommended they rank the siblings' school highly.

If you'd like to learn more, or if you have questions, feedback, or would like to start a conversation about any of the information we share, please do not hesitate to reach out to our team at <a href="mailto:enrollment.support@rsdla.net">enrollment.support@rsdla.net</a>.

#### **UPDATES & MATERIALS**

#### SchoolForce Roster Maintenance & Discharges

Maintaining an up-to-date SchoolForce roster is a critically important expectation of enrollment policy. In addition to only enrolling students who are assigned by the Office of Student Enrollment, this requires that schools discharge students who are no longer in attendance in a timely manner. Schools are expected to discharge students in SchoolForce once they meet one of the discharge conditions (e.g. the parent notifies you that they will be moving to Texas or the student has been absent for 15 consecutive school days). The systems integration error reports will help with this; error report 3 in particular highlights students who likely need to be discharged. The attached deck provides guidance on how and when to discharge students in SchoolForce.

As previously mentioned, EnrollNOLA will be working with the LDE to ensure that SchoolForce rosters align with the State reported data as the next reporting period approaches. School and CMO leadership may be contacted if there are discrepancies between the rosters. Please continue to reference the systems integration error reports to identify roster discrepancies, and if you have any questions please email <a href="mailto:enrollment.support@rsdla.net">enrollment.support@rsdla.net</a>.

# 8<sup>th</sup> Grade Application Collection

As you are aware, our team has been sharing weekly progress reports on 8<sup>th</sup> grade application collection, so you can track how many of your 8<sup>th</sup> graders still need to complete a OneApp. We're hopeful these resources have been helpful to you, and we want to take this opportunity to highlight schools who have already done exceptional work in supporting their 8<sup>th</sup> graders through the high school transition process.

The following represents the percentage of schools' terminal 8<sup>th</sup> grade body that submitted applications after January 6, 2015:

Schools	Last Week %
Esperanza Charter School	58.93%
Medard H. Nelson Charter School	36.73%
Lafayette Academy Charter School	28.44%
Gentilly Terrace Charter School	18.18%
FirstLine Schools: Arthur Ashe Charter School	13.33%
Miller-McCoy Academy for Mathematics and Business	12.50%
Andrew H. Wilson Charter School	10.14%

Gentilly Terrace is now at a 94% completion rate! We'd like to thank all of these schools for their exemplary work. Beginning the week of February 3, we will share the application completion rate of all schools with a terminal 8<sup>th</sup> grade, so schools can get a sense of district-wide progress. If your school has a low completion rate, you can expect that our team will reach out to you. Please remember that the application deadline is February 27.

### FRC Holiday Schedule

Please note that all Family Resource Centers will be closed from 8 AM – 12 PM this Thursday, January 15, for scheduled professional development. All FRCs will re-open at 12 noon on Thursday. Family Resource Centers will also be closed on Monday, January 19, in observance of the Martin Luther King, Jr., holiday.

## Hardship Transfer Update

Please see the table below for an update on how post-10/1 transfers are being considered. Contact <a href="mailto:enrollment.support@rsdla.net">enrollment.support@rsdla.net</a> with any questions or concerns. If you need help with transfer procedures, please do not hesitate to contact our team. We'd also like to take this opportunity to remind everybody that the transfer forms have been updated from last year. Please cease using the outdated materials immediately. If you have misplaced the new forms, please email <a href="mailto:enrollment.support@rsdla.net">enrollment.support@rsdla.net</a>.

Transfer Type	Approved	Denied	Pending	N/A	Grand Total
Childcare	45	24	16	16	101
Principal-Principal	51	3		2	56
Safety	64	41	10	6	121
Medical	2	4	1		7
Other	6	1		1	8
Grand Total	168	73	27	25	293

#### **ROUND ROBIN**

#### Round Robin Update

The table below shows the current status of the Round Robin cycles for each grade. Note the Round Robin grades that have fewer than 10 school choices remaining (highlighted yellow). The Round Robin will be reset in these grades when there are only 4 school choices remaining and all non-exempt schools will re-open a Round Robin seat. Schools have the option of submitting an exemption request for future Round Robin cycles. Please refer to previous enrollment communication for more information on the exemption request process.

Round Robin Cycles in grades 1, 8, 9, 10, and 12 were reset this past week

Grade	Cycle	Exemptions	Schools Chosen	Schools Remaining
K	1	8	40	9
1	5	22	1	23
2	2	11	29	8
3	2	11	29	7
4	3	16	14	14
5	1	7	36	7
6	2	9	20	16
7	3	12	16	17
8	4	16	10	13
9	11	4	0	12
10	7	3	1	12
11	4	3	6	8
12	7	5	1	7

# Round Robin Progress Tracker

The Round Robin Progress Tracker below shows when each cycle in each grade has been reset and how long the previous cycles lasted. This should give your school an idea of how quickly the Round Robin has moved thus far.

Grad	Cycle 1		Cycle 2		Cycle 3		Cycle 4		Cycle 5		Cycle 6		Cycle 7		Cycle 8	
e	Start Date	Day s	Start Date	Day s	Start Date	Day s	Start Date	Day s	Start Date	Day s	Start Date	Day s	Start Date	Day s	Start Date	Day s
K	10/2/2014															
1	10/2/2014	26	10/28/201 4	23	11/20/201 4	27	12/17/201 4	26	1/12/2015							
2	10/2/2014	61	12/2/2014													
3	10/2/2014	67	12/8/2014													
4	10/2/2014	47	11/18/201 4	49	1/6/2015											
5	10/2/2014															
6	10/2/2014	69	12/10/201 4													
7	10/2/2014	39	11/10/201 4	56	1/5/2015											

## **Enrollment Newsletter, 1/14/2015**

8	10/2/2014	32	11/3/2014	31	12/4/2014	35	1/8/2015									
9	10/2/2014	11	10/13/201 4	8	10/21/201 4	13	11/3/2014	9	11/12/201 4	9	11/21/201 4	11	12/2/201 4	8	12/10/201 4	26
10	10/2/2014	18	10/20/201 4	8	10/28/201 4	6	11/21/201 4	31	12/4/2014	33	1/6/2015	7	1/13/201 5			
11	10/2/2014	20	10/22/201 4	27	11/18/201 4	49	1/6/2015									
12	10/2/2014	8	10/10/201 4	13	10/23/201 4	13	11/5/2014	16	11/21/201 4	46	1/6/2015	6	1/12/201 5			

Crad	Cycle	9	Cycle 10		Cycle 1	Cycle 11		12	Cycle 1	13	Cycle 14		
Grad e	Start Date	Day s											
K													
1													
2													
3													
4													
5													
6													
7													
8													
9	1/5/2015	1	1/6/2015	6	1/12/2015								
10													
11													
12													

### **IMPORTANT REMINDERS**

## **School Application Collection**

We'd like to take this opportunity to remind schools that families should always complete their application independently so their preferences are honored.

## Why is this important?

If a parent submits an application and their student is assigned to one of their selections, they will lose their seat at their current school. Additionally, newly submitted applications overwrite previously submitted applications. For these reasons, we want to be certain that a parent is only being placed elsewhere if they have submitted an application in good faith.

### What do schools need to know?

## **Enrollment Newsletter, 1/14/2015**

We will hold schools accountable if they fill out any part of the application for a parent (except the "Accepted By" portion, which the school is required to complete). Applications should not be pre-populated with school choices and the application should only have the parent's handwriting on it.

If a staff member identifies an error on a student's application, the staff member should contact the family to obtain the correct information. The staff member should then note the change on the application form, along with the initials of the staff member making the change, the date of change, and name of parent/guardian who confirmed the change.

If a parent alleges that a school submitted any portion of an application on their behalf, we will honor the parent's wishes. We will take very seriously any allegation that an application was entered on behalf of a family that they did not willingly submit, and will take action accordingly.

### What will happen if these expectations are not followed?

The Offices of Student Enrollment and Charter Accountability may issue a Notice of Breach if schools are improperly entering applications. Schools risk losing the privilege to accept and data enter applications at their school sites in the future. Please communicate these expectations to any staff participating in recruitment activities. All paper applications must be saved and made available to the Office of Student Enrollment upon request.

### How can we avoid potential discrepancies about applications?

We want to urge schools to encourage families to apply online. This enables the family to get an email receipt and to receive a notification of their placement immediately upon roster finalization. It also removes any ambiguity if an application is challenged in the future. We encourage schools to set up computer stations at recruiting events for families to complete online applications. As we increase the percentage of applications submitted online, we will improve communications with families, increase application data quality, streamline processes, and save money on print materials. All of this will help increase our overall operational efficiency, reduce enrollment timelines, better serve families, and assist schools.

Thank you for your attention to these enrollment matters.

Sincerely, The Enrollment Team

**Aimee Grainer** 

Associate Director of Enrollment Communications Office of Student Enrollment

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