

LEAP 2025 Vision: The Need to Transition

Most jobs in Louisiana require education after high school, primarily at a four- or two-year college or university, technical, or community college. This is a change from jobs of generations past.

In 2011, 28 percent of the Louisiana workforce had a two- or four-year degree. To meet Louisiana's future job needs, that number must double. In part this gap is because Louisiana's academic expectations do not correspond with the job need.

Thus, Louisiana is committed to raising expectations for students by:

- Improving Louisiana's college- and career-ready [standards](#);
- Building a more cohesive K-12 [assessment](#) system while reducing testing time; and,
- Transitioning [accountability](#) from "basic" to "mastery" as the bedrock for success.

Louisiana Student Standards Update

As part of the [2015-2016 Louisiana Student Standards review process](#), approved by BESE and signed into law by the Legislature, the Standards Review Committee and Content Subcommittees met on August 19 in Baton Rouge.

Click [here](#) for minutes and materials from this meeting, including the Southern Regional Education Board's (SREB) summary of the first phase of public feedback from the [Standards Review Portal](#).

Content Subcommittees will reconvene in October to discuss revisions.

Step	Date	Location
Content Subcommittees <i>Produce first draft</i>	K-2: Monday, October 12 th	Bossier
	ELA: Wednesday, October 14 th	Alexandria
	Math: Thursday, October 15 th	Crowley
	All Meetings: 9 am – 3 pm	
Standards Committee <i>Review first draft and feedback</i>	Thursday, November 12 th 9 am – 1 pm	Covington

Email louisianastandards@la.gov with questions.

LEAP 2025: A Cohesive Assessment System

The Department is in the process of procuring new assessments. Through this process the Department is committed to building a more cohesive system that reduces the amount of time spent on assessments.

Over time this system will:

- Deliver all assessments through a single administrative platform for ease of use by districts and students;
- Create assessments that gradually build both developmentally and structurally from elementary through high school;
- Provide strong diagnostic and formative tools across grade levels (beginning in early elementary) aligned to end-of-year state assessments; and,
- Reduce testing time, particularly in high school.

2015-2016 Assessments and Guides

Grade	Subject	2014-2015 Assessment	2015-2016 Assessment
Grades 3 to 8	ELA	LEAP and iLEAP: PARCC Test	Same standards, same item types Assessment guides and practice tests released early winter.
	Math	LEAP and iLEAP: PARCC Test	
	Science	LEAP and iLEAP	LEAP and iLEAP
	Social Studies	LEAP and iLEAP	Field test only; grade specific only
High School	All subjects	ACT series (including Explore and PLAN) WorkKeys, Advanced Placement & CLEP	ACT series (including Explore and PLAN), WorkKeys, Advanced Placement & CLEP
	ELA	English II EOC English III EOC	English II EOC English III EOC
	Math	Algebra I EOC Geometry EOC	Algebra I EOC Geometry EOC
	Science	Biology EOC	Biology EOC
	Social Studies	US History EOC	US History EOC
Alternate Assessments	ELA, Math, Science (varies by grade level)	LAA1	LAA1
	ELA, Math, Science, Social Studies	LAA2 eligible testers entering high school prior to 2014-2015	LAA2 eligible testers entering high school prior to 2014-2015 <i>*district administered</i>
	English Language	ELDA	ELDA

2015-2016 Assessment Overview

2015-2016 Assessment Schedule: *will be updated once final contracts have been awarded but will remain within the already communicated windows*

2015-2016 Assessment Overviews: The following reflects the expected structure of the 2015-2016 assessments based on the four competitive bids that the Governor's Division of Administration released in July to procure assessments.

- **ELA and math assessments** will measure **Louisiana's current standards** and will have questions that are academically aligned with questions on 2014-2015 assessments.
- **Grades 3-8 social studies assessment** will be based on the **GLEs updated in 2011** and therefore will be field-tested this year. (Questions will be new, so the spring 2016 field tests will not be used in School Performance Scores.)
- **Middle school End-of-Course assessments** will be used in place of grade level content assessment scores in calculating school performance scores, eliminating double-testing.
- There will be **no changes in Grades 3-8 science assessments or any End-of-Course assessments**. The Department will work with school systems this year to reduce high school testing in the future and to improve future science tests.

Available 2014-2015 Results and 2015-2016 Resources

ASSESSMENT RESULTS:

- **Explore/PLAN results:** Summary reports and student files mailed to districts May 11.
- **3-8 Science and Social Studies Results:** Student results in [LEAP web](#) and district results released in FTP June 11.
- **EOC Results:** Student results available in [EOC test system](#), and district and school results available [here](#).
- **ACT Results:** School and district reports released in the FTP July 13 and mailed in late July. Statewide summaries found [here](#).
- **AP Results:** District and state level reports released the week of August 3 and found [here](#).

RESOURCES:

- [2015-2016 assessment calendar](#)
- [Assessment RFP Overviews](#)
- [2014-2015 Assessment Guides](#) for math and ELA
- 2015-2016 Grade 3-8 [Science](#), [Biology](#) and [U.S. History](#) Assessment Guides
- [2014-2015 Practice Tests](#)
- [EAGLE](#)

Late Fall: 2014-2015 Results and 2015-2016 Test Details

ASSESSMENT RESULTS:

- **2014-2015 PARCC ELA and math student reports:** *containing student performance data*

RESOURCES:

- Parent Guide to 2014-2015 results
- Teacher Guide to 2014-2015 results
- Updated [2015-2016 Assessment Calendar](#)
- [EAGLE](#) items released throughout the year
- [2015-2016 Assessment Guides](#): math, ELA, and social studies grades 3-8

Winter: 2014-2015 Accountability Results and Long-Term Plan

ACCOUNTABILITY RESULTS:

- **District and school report cards:** *information on student and school performance on 2014-2015 assessments*
- **Transitional student growth data for 3-8 ELA/math:** *historical student performance data for teachers to support instruction*
- **Compass Report:** *teacher performance data used to improve instructional, observation, and feedback practices*
- **Principal Profiles:** *in-depth look at school-level data to inform instructional and staffing decisions*

RESOURCES:

- [2015-2016 Practice Tests](#): math-and ELA grades 3-8
- Information on the 2016-2017 Assessment RFP

Email assessment@la.gov with questions.