

MATH SUPPORTS PROACTIVE ANALYSIS:

DETERMINE whether students need additional supports to access on-grade-level work.
Potential data points:

- LEAP 360 Diagnostic
- Eureka Remediation Diagnostic
- Teacher-made pre-requisite mini-assessments using Remediation Guides and EAGLE
- Tier 1 curriculum-based assessments

**DO STUDENTS HAVE UNFINISHED LEARNING
IN PREREQUISITE MATH KNOWLEDGE AND UNDERSTANDING?**



IMPLEMENT
Tier 1 Curriculum as Intended



DETERMINE scope and scale of unfinished learning using data above.



MINIMAL
unfinished learning by
LARGE GROUP
of students



MINIMAL
unfinished learning by
SMALL GROUP
of students



SIGNIFICANT
unfinished learning by
SMALL GROUP
of students



SIGNIFICANT
unfinished learning by
LARGE GROUP
of students

IMPLEMENT Tier 1 Curriculum as Intended



**BUILD IN
OPENING**
warm-up activities
(<10 minutes
per day)*



**SMALL GROUP,
IN-CLASS**
intervention
focused on
pre-requisite
math



**SMALL GROUP,
INTENSIVE**
intervention
focused on
pre-requisite
math



INTENSIVE
intervention
focused on
pre-requisite math
(consider Intensive
Algebra model)