

Teachers are encouraged to register for the Summit track that aligns most closely with their grade-band and Tier 1 curriculum. All ELA tracks for Wednesday, June 26th will begin during the second rotation (except for S001, which will begin rotation 1). Participants are encouraged to sign up for Dr. Tim Shanahan's Ed Talk, "A002-a-R1: Educational Equity and the Importance of Complex Text," for the first rotation. Please contact <u>classroomsupporttoolbox@la.gov</u> with questions.

Here are just a few of the options for Guidebook users:

Track Title	Length of Track	Intended Audience
T001: Introduction to ELA Guidebooks for Grades 3–8 (It is intended for participants to attend all three days of this track. Ex: T001-a - Day 1, T001-a - Day 2, T001-a - Day 3)	3 days	 Teachers with less than 3 years of experience implementing ELA Guidebooks Mentor Teachers that are responsible for training teachers that are new ELA Guidebook users
T002: ELA Guidebooks for Grades 3–8: Implementation After Year 2 (It is intended for participants to attend all three days of this track)	3 days	 Teachers with experience implementing ELA Guidebooks
 T003: ELA Guidebooks for Grades 9–10 (It is intended for participants to attend all three days of this track) T004: ELA Guidebooks for Grades 11–12 (It is intended for participants to attend all three days of this track) 	3 days	 Teachers that use ELA Guidebooks for grades 9–10, 11–12 Mentor Teachers that are responsible for training teachers that are ELA Guidebook users for grades 9–10, 11–12
T005: ELA Guidebooks for Grades K–2	1 day only (Friday)	 Teachers that use ELA Guidebooks 1.0 in grades K–2 Mentor Teachers that are responsible for training teachers that are ELA Guidebook 1.0 users in grades K–2
T006: ELA Guidebooks: Supporting Diverse Learners	1 day only (Thursday)	 Teachers that use ELA Guidebooks for grades 3–8 Teachers who primarily support students who struggle including EL students and students with disabilities
S001: Best Practices of ELA Guidebooks for Coaches and School Leaders (It is intended for participants to attend all three days of this track)	3 days	 Coaches and school leaders that support teachers that use ELA Guidebooks School leaders that oversee scheduling and structures to support successful implementation of ELA Guidebooks





Here are just a few of the options for Tier 1 ELA Curriculum users:

Track/Session Title	Length of Session	Intended Audience
S002: High Quality ELA Instruction: Every Student, Every Day	1 day only (Wednesday)	 ELA teachers, grades 3–12 Coaches and school leaders that support ELA teachers
T062: Amplify CKLA Foundations, Grades 3–5 T063: Amplify CKLA Strengthening, Grades 3–5	1 day only (Thursday)	 3–5 teachers who teach Core Knowledge Language Arts Coaches and school leaders that support teachers that use this Tier 1 curriculum
T068: Cultivating a Growth Mindset in the Literacy Classroom, 9–12	1 day only (Thursday)	 9–12 teachers who teach Collections Coaches and school leaders that support teachers that use this Tier 1 curriculum
T067: Developing True Literacy: A Powerful Approach to 3–5 Literacy Instruction	1 day only (Thursday)	 3–5 teachers who teach EL Education Coaches and school leaders that support teachers that use this Tier 1 curriculum
T069: LearnZillion Guidebooks 6–8: Leveraging High-Quality Curriculum	1 day only (Thursday)	 6-8 teachers who use the paid version of ELA Guidebooks on LearnZillion Coaches and school leaders that support teachers that use this Tier 1 curriculum
T065: Introduction to myPerspectives, Grades 6–12 T066: Implementation of myPerspectives, Grades 6–12	1 day only (Thursday)	 6–12 teachers who teach myPerspectives Coaches and school leaders that support teachers that use this Tier 1 curriculum
T072: Launch Wit & Wisdom, Grades 3–8 T064: Module and Lesson Study, Grades 3–8	1 day only (Thursday)	 3–8 teachers who teach Wit & Wisdom Coaches and school leaders that support teachers that use this Tier 1 curriculum Note: Module and Lesson Study participants should have received Launch training prior to enrolling in this track.