

Louisiana Believes

**District Planning Call
August 20, 2014**

Welcome

The Department will continue to provide support to District Planning Teams through the District Planning Calls. These calls bring together functions across districts to make sure that all planning decisions are made with one, shared view of what is necessary to be successful this school year.

This call will:

1. Explain the current resources available to districts, principals and teachers related to goal setting, assessments, curriculum
2. Explain the current resources available to districts, principals and teacher related to high school opportunities
3. Explain how the Department is approaching the new data privacy legislation
4. Describe the status of various Department grants

Agenda

- I. **District Support**
- II. Goals, Curriculum & Assessment
- III. Student Opportunities
- IV. Data & Technology
- V. Grants

Network Priorities for 2014-15

For the 2014-15 school year, Network Teams will be focused on four areas:

- Early Childhood (Network Pilots)
- High School Pathways (Jump Start TOPS Tech Career Diploma and TOPS University Pathway)
- Principals (Goal Setting, Observation)
- Teacher Leaders (Curriculum and Assessment)

District Planning Calls

Given feedback from districts, the Department will continue to hold District Planning Calls. These calls allow the Department to share resources with District Planning Teams.

The Department recommends that the following individuals participate in the District Planning Team:

- Superintendent
- District test coordinator
- Chief Academic Officer
- Special Education Coordinator
- Chief Finance Officer
- Federal Program Director
- Principal supervisors

Dates to Remember:

2014: August 20th, September 24th, October 29th, December 10th

2015: January 21st, February 25th, March 25th, April 22nd, May 13th, June 10th

Time: 1:00 – 2:00 p.m.

Contact marie.henderson@la.gov

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Leader and Teacher Goal Setting

The Department has released resources to support leaders and teachers set goals for this year.

School leader goals should be focused on specific groups of students who need support to succeed.

[K-8 Leader - Student Learning Target Guidance](#)

[High School Leader - Student Learning Target Guidance](#)

[Sample Leader SLTs](#)

Teacher goals should be focused on content aligned to the state standards and use assessments aligned to these standards. Our Guidebooks are a good resource for these types of assessments.

[Sample Teacher SLTs](#)

Changes to CIS: There will be no changes to CIS at this time.

Please reach out to your network team for additional support.

2014-15 Teacher Leader School Year Support

Support Structure	Details	Dates
Virtual Trainings	<p>ELA Book Clubs: Bi-monthly, grade-specific training to prepare teachers to implement the guidebook lessons. Each posted and available online following the call.</p> <p>Eureka Math Online Support: Grade specific training to prepare teachers for upcoming Eureka Math instruction. Districts receive a set number from the Department.</p>	Bi-monthly calls kick off the week of August 18 th . See a full schedule by grade level on the Teacher Leader site .
Regional Collaboration sessions	<p>Collaborations around the state train teachers on new resources, analyze student learning, and share best practices.</p> <p><i>*Location, topic, and date details available in this week's Teacher Leader Newsletter and posted on the Teacher Leader site.</i></p>	<ul style="list-style-type: none"> • Late October • Early December • Late January • Early March
Monthly Newsletter	Monthly newsletters spotlight classroom achievements, share the newest resources and detail monthly training opportunities.	August 13 th , August 20 th , September 24 th , October 29 th , November 26 th , December 17 th , January 28 th , February 25 th , March 25 th , April 29 th
Online Collaboration Site	Teacher Leaders are encouraged to participate in a free edmodo online collaboration site . This site facilitates conversations and the sharing of resources. To access the user guide and see support on how to join and use this site, refer to the Newsletter.	Ongoing

Curricular Resource Reviews 2013-14

This year, to support districts with curricular and assessment decisions, the Department reviewed [255 titles from 27 publishers](#) for alignment to state standards:

- 76 ELA Titles
- 24 ELA Benchmark Assessments
- 129 Math Titles
- 26 Math Benchmark Assessments

Agile Mind

Amplify

Carnegie Learning

Charism

Core Knowledge (NY)

CORD Communications

Edgenuity

Edmentum

EMC Publishers

Engage New York

Eureka Math

Glencoe

Holt-McDougal

Houghton Mifflin Harcourt

Math Learning Center

McGraw-Hill

Measured Progress

Mind Research Institute

ORIGO

Pearson Education

Scantron

Scholastic

Schoolwide

Shurley Instructional Materials

SpringBoard

TPS Creative Core Curriculum

Voyager Sopris Learning

Curricular Resource Reviews 2014-15

This year the Department will review the following for ELA and math:

- Full curricula
- Interim assessments
- Remediation programs
- Supplemental tools

Timeline: September 3rd, all vendors will be invited to participate. September 15th, vendors may begin submitting. Reviews will begin posting in early November – April.

District Role: To ensure this process meets your needs as a district please

- Reach out to publishers you would like reviewed to encourage them to submit
- Reach out to the Department if there is a vendor you would like us to contact

Short Instructional Technology Survey

In next Tuesday's newsletter the Department will share a short (10 minute) instructional technology survey.

- **Purpose:** We aim to improve the functionality and use of CIS, Eagle, and CVR over the coming years. In order to begin this work and build systems to support districts, we need a better understanding of the other platforms used across the state.
- **Dates:** The survey will go out in Tuesday's Superintendent's newsletter. It is due by September 12th.
- **Time:** The survey will take 10-20 minutes to complete.
- **Who:** Please encourage your academic leads, technology leads, and DTCs to complete the survey (districts can have multiple responses).

Thank you in advance for this quick information. It will help us build better tools to support you.

Assessment

The Department is committed to sharing timely information about the state's 2014-15 assessments.

3-8 Assessments: The Department will communicate end of year testing plans by August 31st. This will include the plan for science, social studies, LAA 1, LAA 2 (HS) and ELDA, the implementation of which have been suspended by the Administration.

The state assessments in grades 3-8 ELA and math will be consistent with previous plans in Louisiana. The questions included in the [ELA](#) and [math](#) guidebooks are the types of questions students will see on the grade 3-8 end of year assessments this year. From a teacher's perspective, these academic issues will not change from previous plans, no matter the result of lawsuits.

High school assessments: The high school End-of-Course assessments will remain aligned to the Common Core standards, as they were in 2013-14. [Assessment Guidance](#) documents for 2014-15 are posted on the Department's website and provide details on those assessments.

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High School Student Planning Guidebook

A Path To Prosperity For Every Student

Recently the Department released a [High School Student Planning Guidebook](#). This publication is a series of short documents showing administrators, counselors, and teachers how to use key policies, programs, and resources to help both students and schools achieve their goals.

Network teams will distribute a copy of the Guidebook to every superintendent, principal, and lead counselor at each high school.

Guidebook webinars will be held each Thursday in August from 2:00 - 3:00 p.m.

- August 21, 2014: Guide Overview & 9TH and 10TH Grade Students
- August 28, 2014: Guide Overview & Counseling, Supports, Rewards

See the weekly Newsletter for login information.

For more information go to: www.louisianabelieves.net

Jump Start Update

Timeframe	Action Steps
August	<ul style="list-style-type: none">• 28 initial Jump Start Graduation Pathways reviewed by the Graduation Pathways Review Panel (members from LED, LWC and LDE). 23 approved for consideration for by BESE• New generation of Career Readiness Courses developed and launched by regional teams• LSU-driven working group readying implementation plan for new Career Math Curriculum• Announcement of Jump Starting Jump Start Annual Convention in Lafayette (January 15)• Frameworks for Regional Workplace Experience Exchanges and New Career Counseling Approach released
September	<ul style="list-style-type: none">• Applications due for the second wave of Jump Starting Jump Start Grants• A few regional teams submit revised draft regional proposals
October	<ul style="list-style-type: none">• Jump Start Graduation Pathways submitted to BESE for approval• Jump Starting Jump Start Grants winning regional team-applicants announced



Subscribe to the What's New With Jump Start blog at www.JumpStartLA.wordpress.com for weekly Jump Start Updates

Please continue to send questions to: JumpStart@la.gov



Supplemental Course Allocation

The MFP includes a Supplemental Course Allocation (SCA) enabling every school district and charter school to fund courses not typically provided by high schools to all eligible students.

SCA courses will include:

- Career and technical preparation
- Academic work required to achieve TOPS
- Advanced coursework not available at the school due to limited resources
- Dual Enrollment
- Intensive remediation for students struggling to stay on pace for graduation

For additional information contact sca@la.gov or visit the [SCA website](#).

A series of weekly, school-level informational webinars are scheduled through September. Please check the newsletter for upcoming dates.

Advanced Placement Update

The number of college credits earned in 2014 by Louisiana students on Advanced Placement (AP®) exams increased by more than 1,250 credits over results in 2013 - the greatest increase in number of credits earned in state history.

The Department has posted Advanced Placement outcomes by school and district in the state's secure portal.

This month the Department supported LEA's in identifying students with high potential for AP® success by notification letters to each LEA through Network teams.

Letters were addressed to the parents or guardians of students demonstrating a high likelihood of AP® success based on results from the 2014 ACT PLAN® Assessment taken during sophomore year.

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Data Certification Timeline

The data certification is currently in progress and allows districts time to certify, update, and review data used for calculating school performance scores.

Accountability Item	Data Certification Window
<ul style="list-style-type: none">• ACT• High School Progress Points• Dropout Credit Accumulation Index (DCAI)	August 6– August 20
<ul style="list-style-type: none">• Assessment (LEAP/iLEAP/LAA1/LAA2/EOC)• K-8 Progress Points	August 13 – August 27

Any assessment errors that are not corrected during the data certification window shall not be used as grounds for an appeal or waiver request regardless of the source of any errors (Bulletin 111, Section 3107).

For more additional assistance contact your accountability point of contact or assessment@la.gov

Data Privacy: Act 837 Overview

[Act 837](#) provides for limitations and prohibitions on the collection and sharing of student information:

- Prohibits LEAs from requiring the collection of non-academic data about students such as political affiliation, religious practices, or information.
- Restricts LEAs from sharing personally identifiable information (PII) about students with external entities, including LDE, starting **June 1, 2015**. The law provides limited exceptions:
 - LEAs may share students' personally identifiable information with LDE if:
 - The parent has given written consent to share that information.
 - The state requires it for auditing, including enrollment counts.
 - LEAs may share PII with a private entity if they contract for student and other education services.

Data Privacy: Act 837 Overview

- Requires the Department to create a unique statewide student identifier system by **May 1, 2015**. The unique student identifiers must not include or be based on social security numbers, and students must retain their unique identifier throughout their tenure in Louisiana public schools. LEAs must assign unique IDs to all students enrolled in public schools by **June 1, 2015**.
- Prohibits anyone from accessing student information that is stored by schools or LEAs except authorized stakeholders such as parents, teachers, principals, or a person authorized by the state to audit student records.
- Requires any contract through which an LEA shares students' PII to include specific terms outlined in the law.
- Requires LEAs to gather parental consent annually for sharing PII with postsecondary institutions for purposes of admission and financial aid.

Act 837 Next Steps

The Department will:

- **Immediately issue a request for proposals** to create a unique statewide student identifier system, assign student unique identifiers, modify LDE's systems, and provide training to State and LEA staff.
- **Identify processes** that currently require the sharing of personally identifiable information between LDE and LEAs. LDE expects that Act 837 will not affect the vast majority of LDE's interactions with LEAs in the 2014-2015 school year.
- **Provide guidance** to LEAs about how each of the processes will be affected and the actions the Department and LEAs will need to take.
- **Identify and clarify auditing processes** and the data required from LEAs to conduct quality audits.
- **Offer in-person regional training opportunities** on how to use and integrate local systems with the unique statewide student identifier system.
- **Communicate** regularly with all district level stakeholders about the transition process.

LEA Actions

- **Meet** with your data, technology, assessment, and special education leaders as well as other affected administrators to review the legislation and identify implications for your work.
- **Review the request for proposals** once it is released to better understand the functionality of the unique statewide student identifier system.
- **Review existing contracts** that involve the sharing of personally identifiable information about students to ensure they include the required terms.
- **Assess current levels of access** to your computer systems and ensure that authorized stakeholders have appropriate access to student information.
- **Contact** Elizabeth Laird (elizabeth.laird@la.gov) to provide feedback on or ask questions about this transition.

Forthcoming Guidance

Audiences	Dates	Topics
Superintendents	September 10; October 8; November 19	<ul style="list-style-type: none"> • Guidance on processes affected by law • Updates on system implementation • Auditing processes
District leadership (District Planning Calls)	September 24; October 29; December 10	<ul style="list-style-type: none"> • Guidance on processes affected by law • Updates on system implementation • Auditing processes • SER changes
District testing coordinators	September 2; October 7; November 4	<ul style="list-style-type: none"> • Unique student identifier system overview • 2014-15 June retesting • Precoding assessments • Data certification • Auditing processes for assessment
Data coordinators	September 3; October 1; November 5;	<ul style="list-style-type: none"> • Unique student identifier system overview • 2014-15 end-of-year data submissions • Local SIS integration options • SIS, STS, and SER systems changes • Auditing processes for data submissions

E-Rate 2.0

The first E-Rate (2.0) modernization order (FCC 14-99) has been released and it includes significant changes to the E-Rate Program

- **New goals and measures**

- Ensuring access to high-speed broadband, cost-effectiveness measures, streamlining application process

- **Support of internal connections**

- New per student funding for Category 2 services, lower discount funding bands

- **Eliminating, phasing-out, and narrowly defining support for “legacy” services**

- Eliminating support for many services (E-mail, web hosting, inside wire maintenance), phase-out of voice service support (local and long distance phone – both POTS and VoIP), and support for cellular digital plans

- **Maximizing cost effectiveness**

- Transparency on costs for services and hardware, priority review/funding for consortium applications, and new “preferred master contracts”

- **Simplifying the E-Rate process**

- Streamlined multi-year contract filing, elimination of technology plans, some Internet services will be exempt from competitive bidding, and all applications must be electronically filed

E-Rate Training and Support

E-Rate Webinars

- Discussion of USAC Training – October 21, 9:00 am – 10:00 am

E-Rate Focused Topic Webinars

- Tuesdays from 9:30-10:00 am, alternating with monthly DTC Call (Aug. 26, Sept. 9, 16, 23, Nov. 18)

Face-to-Face E-Rate Rules and Regulation Training dates

- October 6 - E-Rate Updates Training - Monroe
- October 8 - LDE E-Rate Updates Training - Baton Rouge
- October 16 - USAC applicant workshop - New Orleans (currently there is a waiting list)
- November 4 – E-Rate Updates Training / Applicant Support – New Orleans
- November 5 – E-Rate Updates Training / Applicant Support – Baton Rouge
- November 6 – E-Rate Updates Training / Applicant Support – TBD

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Community Eligibility Provision

Program Overview

- **Community Eligibility Provision (CEP)** is a National School Lunch Program (NSLP) option that allows schools to offer breakfast and lunch at no charge to all students

Benefits

- More students receive free meals
- Eliminates administrative burden of processing applications
- Parents no longer complete cumbersome application process

Participation Eligibility

- LEAs, groups of schools, and/or individual schools of which 40% or greater of its student population has been directly certified as eligible for free meals. (see [CEP website](#) for full list of approved programs/certifiers)

Implications

- Participation will not dramatically impact 2014-2015 funding and reporting.
- Financial simulations related to formula funds (Title I, II, IDEA, Perkins) are now available via sFTP

Preliminary Results

- As of 8/14, 15 districts have signed up for partial or full implementation of CEP; this will lead to free meals to students in 183 schools

2014-2015 High Cost Services Allocation

Update: Of the 88 LEAs that applied for the HCS grant, 85 LEAs and 465 students were determined eligible for HCS funds.

- The Total Eligible Request for the **City/Parish LEAs is \$15,092,892**
- The Total Eligible Requests for the **Charter Schools is \$5,139,074**

The total allocation for HCS is \$8 million. Awards will be based on number of eligible students and the impact of the eligible students' costs on the LEA's budget.

Next Steps: The recommended allocations will go to BESE in October and will also need approval from JLCB.

Education Excellence Fund (EEF)

Education Excellence Fund:

Districts are encouraged to use Educational Excellence Funds to support goals and priorities aligned with Focus Areas Outlined in the [District Planning Guide](#).

Total Funding: Over \$800,000 available to over 300 public and non-public education agencies

How to Apply: online using the Electronic Grants Management System (eGMS) beginning **Monday, August 25th**

Application Due Date: applications will be processed until **Friday, October 3rd**

Note: No paper applications will be accepted

Further Information: contact your [Point of Contact](#)

District Next Steps

Next Steps

- Ensure districts, principals and teachers have access to the goal setting resources
- Ensure teacher leaders are taking advantage of ongoing training and support
- Refer any publishers to the Department for the resource review
- Review the High School Planning Guide and please share with high school principals.
- Review the new data privacy legislation and begin identifying your next steps

Our next call will be September 24 at 1 p.m. For questions: districtsupport@la.gov

Available resources: This presentation, along with all other materials, is available in the district toolbox here: <http://www.louisianabelieves.com/resources/classroom-support-toolbox/district-support-toolbox>