



Module 4: LITERACY FOR 21ST CENTURY TEACHERS AND LEARNERS

Module 4 Goals:

- Discuss Why Literacy? Why Now?
- Explore The Simple View of Reading (SVR) and Scarborough's Reading Rope.
- Examine Fundamental Components of Reading and Literacy.
- Apply Literacy Techniques Across the Curricula.



Online Pre-work for Literacy for 21st Century Teachers and Learners

- **Why Literacy? Why Now?**
 - The gap that exists between literacy and illiteracy has continually widened in the modern day. The Louisiana Legislature adopted Act 108 to strengthen literacy teaching and learning in early childhood grades.
 - Learners in today's society must be skilled in reading, writing, speaking, and listening, and teachers must be equipped to instruct in these areas effectively. "Every teacher is a reading teacher."
- **The Simple View of Reading (SVR) and Scarborough's Reading Rope**
 - Basis: Independent Reading is the PRODUCT of two separate skills: Decoding / Phonics and Language Comprehension.
 - You have to know how to break down a word to read/say it. You have to be able to connect a word with other words/knowledge in order to understand it.
 - Automaticity is the process by which reading is "effortless" and "automatic." Automaticity is key for a child to reach reading comprehension.
- **Fundamental Components of Reading and Literacy**
 - We often identify children as literate if they can read and write well. It's a limiting approach where letteracy is misunderstood as literacy. Larry Mikulecky makes the analogy that "Literacy is to reading as mathematics is to counting."
 - Students proficient in reading (reading is a part of literacy) are found to excel in communication skills, confidence, vocabulary, expression, and above all in, cognitive abilities.
 - **Components of Literacy:** Reading, Writing, Speaking, Listening/Reasoning--All with COMPREHENSION!
 - **Components of Reading:** Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
- **Applying Literacy Techniques Across the Curricula**
 - Kindergarten-5th Grade--Teach ALL Standards, including the RF Standards through HQIM!
 - Kindergarten-12th Grade (All Subjects)--Read, write, listen, and speak EVERY DAY.

Activities teachers will complete in Professional Learning Lab:

- Engage in a literacy lesson through the context of music.
- Participate in a scavenger hunt: [LDOE Literacy Library](#).
- Work in partners/groups to transform an upcoming lesson into one that includes elements of literacy/reading.

Suggested discussions/activities for mentors or school leaders to do with your new teachers

Discussion Questions:

- Which elements of literacy/reading are already embedded in your course/curriculum?
- How will you support students in strengthening their literacy skills in your classroom?
- What support do you need to help you help your students? Who can you collaborate with on your campus?

Activities:



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- Observe your new teacher teaching a lesson that involves literacy and provide feedback on their implementation of effective literacy strategies.
- Co-plan a lesson with your new teacher and help them embed literacy strategies.
- Help your new teacher create a reading corner or center in their classroom to promote literacy.