

In the fall of 2019 the College Board will launch a new delivery model for Advanced Placement (AP[®]) courses, that will include significant changes to the way students and teachers engage content, assess progress and organize classes. Here is a list of the anticipated changes for the 2019-2020 academic year.

- Beginning in the fall semester of 2019, official participation in AP[®] coursework and exams will require students and teachers to establish and maintain virtual classroom accounts.
- All schools intending to use the AP[®] trademark on student transcripts will be required to participate in this new system.
- Students will participate in AP[®] courses by using join codes provided by the classroom teacher. Students cannot “officially” participate in AP[®] courses without first receiving a teacher generated join code.
- **AP[®] Test Coordinators** will also be required to establish and maintain professional accounts that will be linked to all teacher-virtual classroom accounts.
- Students participating in yearlong AP[®] courses must decide by **November 15, 2019** to take or forego taking the May 2020 AP[®] exam. *The names of students electing to take the May 2020 exam will automatically populate an exam order list in the school’s linked AP[®] Test Coordinator account.*

Requiring students to make early exam decisions is a major shift from current practice and should be clearly communicated at the start of the academic year. This new delivery model will in some ways enhance teaching and learning by providing teachers with an array of new resources, but there are implications to these changes that must be carefully addressed prior to the start of the 2019-2020 academic year. Here are a few recommended practices:

- All AP[®] program stakeholders should familiarize themselves with the anticipated changes prior to the start of the 2019-2020 academic year, in addition to establishing an awareness and parent outreach plan.
- This would be an ideal time for AP[®] teachers to participate in summer training, especially if the teacher is new and/or hasn’t completed an AP[®] training in the past 3 years.
- Consider all technical challenges including internet accessible device issues prior to the start of the academic year. One to one access isn’t a requirement, but all AP[®] students must have access to internet accessible devices.
- Students that decide after **November 15, 2019** to take the May 2020 AP[®] exam will incur a **\$40 non-refundable late fee**. This should be clearly communicated to students at the start of the academic year.

Note: The [College Board data sharing agreement](#) and school system [addendum](#) covers the protection of student data.

For more information related to the anticipated changes to the AP[®] program in 2019, please visit the AP[®] -2019 micro-site [here](#).