**Appendix A. Publisher Response**

**Title:** [Title] **Grade:** [Grade]

**Publisher:** [Publisher] **Copyright:** [Copyright]

**Overall Rating: [Choose one: Tier I, Exemplifies quality; Tier II, Approaching quality; Tier III, Not representing quality]**

[**Tier I, Tier II, Tier III**](http://www.louisianabelieves.com/academics/2013-2014-math-and-english-language-arts-instructional-materials-review/curricular-resources-annotated-reviews) **Elements of this review:**

|  |  |
| --- | --- |
| **STRONG** | **WEAK** |
|  |  |

To evaluate each set of submitted materials for alignment with the standards, begin by reviewing the indicators listed in Column 2 for the non-negotiable criteria in Section I. If there is a “Yes” for all indicators in Column 2 for Section I, then the materials receive a “Yes” in Column 1. If there is a “No” for any indicator in Column 2 for Section I, then the materials receive a “No” in Column 1.

For Section II, begin by reviewing the required indicators in Column 2 for each criterion. If there is a “Yes” for all required indicators in Column 2, then the materials receive a “Yes” in Column 1. If there is a “No” for any required indicators in Column 2, then the materials receive a “No” in Column 1.

***Tier 1 ratings*** receive a “Yes” in Column 1 for Criteria 1 – 7.

***Tier 2 ratings*** receive a “Yes” in Column 1 for all non-negotiable criteria (Criteria 1 – 4), but at least one “No” in Column 1 for the remaining criteria.

***Tier 3 ratings*** receive a “No” in Column 1 for at least one of the non-negotiable criteria.

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| **CRITERIA** | | **INDICATORS OF SUPERIOR QUALITY** | **MEETS METRICS (Y/N)** | **JUSTIFICATION/ COMMENTS** | |
| **SECTION I: NON-NEGOTIABLE CRITERIA: Submissions must meet all of the non-negotiable criteria to move to tier 2.** | | | | | |
|  |  | |  | **Reviewer Comments** | **Content Provider Response** |
| **Non-Negotiable 1.** **FOCUS ON MAJOR WORK[[1]](#footnote-1):**  Students and teachers using the materials as  Yes No | | **REQUIRED**  **1a)** Materials should devote at least 65% and up to approximately 85% of class time to the major work of each grade with Grades K–2 nearer the upper end of that range, i.e., 85%. Each grade must meet the criterion; do not average across two or more grades. |  |  |  |
|  |  |  |  |

1. For more on the major work of the grade, see [Focus by Grade Level](http://www.achievethecore.org/dashboard/300/search/1/2/0/1/2/3/4/5/6/7/8/9/10/11/12/page/774/focus-by-grade-level). [↑](#footnote-ref-1)