

Carl Perkins Super App Questions

1. Describe the results of the comprehensive needs assessment. Description MUST include, at minimum, identification of the data analyzed and your findings regarding: **a)** evaluation of Student Performance, **b)** program Alignment to Industry, **c)** progress Toward Program of Study, **d)** recruitment, Retention and Training of CTE Educators, **e)** progress Toward Improving Equity, and **f)** program Size, Scope and Quality.
2. Provide a description of the IBC offerings, course offerings, and activities supported with Perkins funds as they align the regionally identified clusters. Description MUST include, at minimum, the following items: **a)** how was the Comprehensive Needs Assessment utilized in the selection of clusters and Jump Start Pathways of Study, **b)** if applicable, a description of new Jump Start Pathways of study the Carl Perkins recipient or regional team will develop and submit for approval, and **c)** how students, including special populations, will learn about their school's career and technical education course offerings and Jump Start Pathways of Study.
3. Provide a description of how the regional team, in collaboration with local workforce development boards and other local workforce agencies, one-stop delivery systems, and/or other partners, will provide : **a)** a series of career exploration and career guidance activities, **b)** students information on employment opportunities that incorporates the most up-to-date information on high skill, high wage or in demand occupations as determined by the comprehensive needs assessment, and **c)** an organized system of career guidance and academic counseling to students before enrolling and while participating in CTE programs and Jump Start Pathways of Study.
4. Describe how the eligible recipient will improve academic and technical skills of CTE students through the integration of coherent and rigorous content aligned with academic and CTE standards to provide a well-rounded education.
5. Provide a description of how the eligible recipient will provide activities to prepare special populations for high-skill, high-wage, or high-demand occupations that will lead to self-sufficiency. The description must include the following: **a)** prepare Special Populations for success in Jump Start Pathways of Study, **b)** Prepare CTE participants for non-traditional fields, **c)** provide equal access for special populations to Jump Start Pathways of Study, and **d)** ensure members of special populations will not be discriminated against based on their status as members of special populations.

6. Describe work-based learning opportunities available to CTE students. This includes in-person and virtual work-based learning opportunities. This must include: a description of how Carl Perkins recipient will work with local employers to develop or expand work-based learning opportunities.

7. Describe opportunities available for students attending high school to gain postsecondary CTE credit through dual, concurrent or early college programs.

8. Describe how the eligible recipient will support the recruitment, preparation, retention, and training of CTE teachers, faculty, administrators and other CTE professionals. This can include professional development and training, state certification, licensure requirements, alternate certification, and individuals from groups underrepresented in the teaching profession.

9. A description of how the eligible recipient will address disparities or gaps in performance between groups of students in each of the plan years