

## CLSD CIR/UIR-A Quarter 1 Reporting Guidance Document

Quarter 1 reporting for the Comprehensive Literacy State Development (CLSD) CIR/UIR- A grant is due **October 29, 2021**. All submissions will be made through the [Quarter 1 Reporting form](#). **Only report information for the schools/centers and grade bands that were awarded funding through the CLSD CIR/UIR-A grant.** The following information will be needed to complete your submission, and should be compiled before beginning:

### Section 1: General Information

- LEA CLSD contact person and contact information
- List of the schools/centers and grade bands for which CLSD funding has been awarded. For example: Bright Beginnings (Birth-Age 5), George Washington Elementary (K-5), John Adams Middle School (6-8), Thomas Jefferson High School (9-12)

### Section 2: Baseline Data for Funded Schools/Centers and Grade Bands

*Baseline data should be reported for the schools/centers and grade bands that were awarded funding through the CLSD CIR/UIR-A grant. N/A should be placed in any category that does not apply to your funding.*

- Number of participating KINDERGARTEN STUDENTS who 'Meet' or 'Exceed' proficiency on the beginning-of-year literacy screener
- Total Number of participating KINDERGARTEN STUDENTS who took the beginning-of-year literacy screener.
- Number of participating FIRST-GRADE STUDENTS who 'Meet or Exceed' proficiency on beginning-of-year literacy screener
- TOTAL number of participating FIRST-GRADE STUDENTS who took the beginning-of-year literacy screener.
- Number of participating SECOND-GRADE STUDENTS who 'Meet' or 'Exceed' proficiency on the beginning-of-year literacy screener
- Total number of participating SECOND-GRADE STUDENTS who took the beginning-of-year literacy screener.
- Number of participating THIRD-GRADE STUDENTS who 'Meet' or 'Exceed' proficiency on the beginning-of-year literacy screener
- Total number of participating THIRD-GRADE STUDENTS who took the beginning-of-year literacy screener.
- Number of participating FIFTH-GRADE STUDENTS who 'Meet' or 'Exceed' proficiency on the English language arts Spring 2021 LEAP
- Total number of participating FIFTH-GRADE STUDENTS who took the English language arts Spring 2021 LEAP.
- Number of participating EIGHTH-GRADE STUDENTS who 'Meet' or 'Exceed' proficiency on the English language arts Spring 2021 LEAP
- Total number of participating EIGHTH-GRADE STUDENTS who took the English language arts Spring 2021 LEAP.
- Number of participating HIGH SCHOOL STUDENTS who 'Meet' or 'Exceed' proficiency on the English language arts 2020-2021 LEAP
- Total number of participating HIGH SCHOOL STUDENTS who took the English language arts 2020-2021 LEAP.
- Number of CERTIFIED TEACHERS in classrooms and early childhood centers
- Total number of TEACHERS in classrooms and early childhood centers

### Section 3: Executive Summary

- Upload a copy of or provide a link to your local literacy plan.
- List the additional opportunity you will implement with CLSD funding and your plan for this work.
- Describe your progress on key actions included in your literacy plan, as it relates to the grant.
- What challenges have you encountered during implementation? How are you resolving these challenges?
- List any additional information you would like to share or any additional questions or areas that we can support.

**Section 4: Expenditures**

- Dollar amount allocated for birth to age 5 children for this grant year
- Dollar amount allocated for kindergarten through 5th-grade students for this grant year
- Dollar amount allocated for 6th- through 8th-grade students for this grant year
- Dollar amount allocated for 9th- through 12th-grade students for this grant year

Thank you for providing important updates to our team on the CLSD CIR/UIR-A fund usage. Your responses allow us to remain in compliance with the grant funding and continue to do crucial work to improve literacy for all students.

Please contact [catasha.edwards@la.gov](mailto:catasha.edwards@la.gov) with any questions.