

Louisiana Believes

Community Eligibility Provision

Agenda

- Overview
- CEP Participation and Eligibility Requirements
- Calculations
- Reporting & Funding Implications
- Next Steps & Questions

Overview

Community Eligibility Provision (CEP) is a new option under the National School Lunch Program (NSLP), allowing schools to offer breakfast and lunch at no charge to all students while eliminating the traditional school meal application process.



Overview: Who benefits from CEP?

Students. More students receiving free meals. Eliminates stigmas and facilitates happier/healthier student body.



Schools. Eliminates administrative burden of processing applications & costs associated with the process. Reduced or eliminated collection of student-level meal charges and follow up on unpaid amounts.



Families. Parents will no longer complete confusing applications. Assures children within family are receiving two nutritious meals per day.



CEP Participation and Eligibility Requirements

CEP Participation and Eligibility Requirements

Who is eligible?

LEAs, a group of schools within an LEA, and individual schools with 40% or greater directly certified identified student percentage.

What does directly certified identified student percentage mean?

The percentage of identified students approved as eligible for free meals who are not subject to verification.

Identified students include: children directly certified by SNAP or TANF; homeless youth on liaison list; migrant and runaway youth; certified foster children; Head Start and pre-K Even Start participants.

Where can I find out my directly certified identified student percentage?

Every school and district will be able to access its directly certified identified student percentage in a CEP School Site Information Form via their FTP site.



CEP Participation and Eligibility Requirements

CEP School Site Information Form

60% or Greater	ID	SFA Name	Column A	Column B	Column C	Column D	Column E
			* Identified students includes directly certified (DC) students, siblings of DC students (extended eligibility), students appearing on FITAP or FDPPIR lists (if applicable), students identified as homeless/migrant/runaway by the appropriate official, students with foster status (by means other than submission of an application) or students in a Head/Even Start Program.				Participation in CEP
				PERCENT OF IDENTIFIED STUDENTS AT SITE $\text{Column C} \div \text{Column D} \times 100$ (ROUNDED TO TWO DECIMAL PLACES)	NUMBER OF IDENTIFIED STUDENTS* AT SITE (DETERMINED BY APRIL 1, 2014)	NUMBER OF STUDENTS ENROLLED AT SITE (DETERMINED BY APRIL 1, 2014)	IF <u>NOT</u> PARTICIPATING, ENTER "0" NEXT TO SITE. IF PARTICIPATING, INDICATE WHICH CLUSTER SCHOOL FALLS IN (i.e. 1, 2, 3)
			SITE NAME				
	001	LDOE Parish	123 Middle	51.90	191	368	
	001	LDOE Parish	124 High	28.98	82	283	
	001	LDOE Parish	124 Elementary	57.66	128	222	
1	001	LDOE Parish	124 Middle	62.48	413	661	
	001	LDOE Parish	125 High	30.09	139	462	
	001	LDOE Parish	125 Elementary	52.72	126	239	
	001	LDOE Parish	125 Middle	38.65	218	564	
1	001	LDOE Parish	126 High	68.59	238	347	
1	001	LDOE Parish	126 Elementary	62.88	398	633	
	001	LDOE Parish	130 High	30.48	64	210	
1	001	LDOE Parish	130 Elementary	62.34	240	385	
	001	LDOE Parish	130 Middle	30.72	196	638	
	001	LDOE Parish	131 High	21.92	89	406	
1	001	LDOE Parish	131 Elementary	79.81	253	317	
1	001	LDOE Parish	131 Middle	68.52	209	305	
1	001	LDOE Parish	132 High	61.15	159	260	
	001	LDOE Parish	System-wide Totals	49.89	3,143	6,300	
In Column E, provide an indication for each school site on whether CEP participation will occur. If not participating in CEP in SY 2014-15, place a "0" next to the school site. If participating in CEP in SY 2014-15, indicate which cluster the school will fall in (i.e. cluster "1", "2", "3", etc.). Please update identified student counts by site if this information has been reworked utilizing available DC information from SY 2013-14.							
I, _____, attest that the above table is accurate as submitted and that the number entered							
_____ Print Name							
in column E by each school site is accurately reflecting whether the school will participate in CEP for SY 2014-15.							
x _____ CNP Supervisor Signature							
_____ Date							

How to Calculate Free Claiming Percentage?

Step 1

- Locate identified student percentage in CEP School Site Information Form



Step 2

- Multiply identified student percentage by 1.6 to determine free claiming percentage
 - *Note: There is a 100% maximum*
- Subtract free claiming percentage from 100% of students to arrive at paid claiming percentage



Step 3

- Apply percentages to total number of meals provided to determine number of meals eligible for reimbursement at the USDA free rate and number of meals eligible for reimbursement at the USDA paid rate



How to Calculate Free Claiming Percentage?

Example 1: LEA "A"

Step 1

- Identified Student Percentage from CEP School Site Information form = 40%

Step 2

- Free claiming percentage = 40% * 1.6 = 64%
- Paid claiming Percentage = 100% - 64% = 36%

Step 3

- If the school serves 1000 total meals, then 640 meals would be reimbursed at the USDA free rate, while 360 meals would be reimbursed at the USDA paid rate

Example 2: School "B"

Step 1

- Identified Student Percentage from CEP School Site Information Form = 62.5%

Step 2

- Free claiming percentage = 62.5% * 1.6 = 100%
- Paid claiming Percentage = 100% - 100% = 0%

Step 3

- If the school serves 1000 total meals, then 1000 meals would be reimbursed at the USDA free rate, while 0 meals would be reimbursed at the USDA paid rate

Reporting & Funding Implications

Reporting & Funding Implications

Lunch forms are currently used for a variety of processes:

1. Allocations: Title I, Title II, IDEA, eRate, Perkins and MFP

- If one school opts to participate, then the allocation methodology for all parties will be adjusted, as these are formula grants and the same formula must be used for all.

2. Accountability: Economically disadvantaged subgroup

- The subgroup will no longer use FRL forms to determine eligible students so as to treat all schools equitably. Instead, comparable data will be utilized.

3. Eligibility Determinations: LA 4 and AP Reimbursements*

- The process for LA 4 eligibility determinations and AP reimbursements will only change for those who elect to participate in CEP.

Reporting & Funding Implications

Formula Funds: Changes for All Schools Regardless of Participation

Program	Data Point Currently Used	New Data Point	Impact	Year of Impact
Accountability subgroups	Students eligible for free (SNAP) or reduced price lunch	Students eligible for Medicaid, free lunches (SNAP) or TANF	Size of students included in subgroups may differ	2015-2016
MFP funding	Students eligible for free (SNAP) or reduced price lunch	Prior year percentage of free (SNAP) and reduced price lunch students applied to the base membership count	No impact; proxy measures will replicate current measures	2015-2016
Perkins Grant	Percentage of free (SNAP) and reduced lunch eligible students	Percentage of students eligible for Medicaid, free lunches (SNAP) or TANF	Potential shifts in allocation depending on the increase or decrease in the poverty count based on the new data point	2015-2016
Title I, Title II, and IDEA	Percentage of free (SNAP) and reduced lunch eligible students	Percentage of students eligible for Medicaid, free lunches (SNAP) or TANF	Potential shifts in allocation depending on the increase or decrease in the poverty count based on the new data point	2014-2015 (through updated December allocation)

Reporting & Funding Implications

Decision Points: Changes for Participating Schools Only

Program	Data Point Currently Used	New Data Point	Possible Impact	Year of Impact
Advanced Placement Reimbursement	Students eligible for free (SNAP) or reduced price lunch	Students eligible for Medicaid, free lunches (SNAP) or TANF	Number of eligible students for reimbursement may differ	2014-2015
eRate	Percentage of free (SNAP) and reduced lunch eligible students	Prior year percentage of free (SNAP) and reduced price lunch eligible students	Second year implementation measure is unknown at this time. Additional guidance is forthcoming from the FCC.	2015-2016
LA4	Students eligible for free (SNAP) or reduced price lunch	Students meeting the same level of income requirements	Administer survey rather than utilizing the Food Service Free Reduced Lunch Forms	2014-2015

Next Steps

Next Steps

Important Resources

- CEP School Site Information Form (on FTP)
- [CEP webpage](#)

Action Steps

- ✓ Review CEP School Site Information Form and corresponding eligibility information (*see slide 7*) to determine whether your district, schools, or group of schools is eligible. *Available on FTP.*
- ✓ Make a decision on whether to participate in CEP
 - *If participating:*
 1. Submit CEP School Site Information Form (available on FTP) to Judy S. at judy.stracener@la.gov.
 2. Cease collecting free and reduced price meal applications and payments for meals served.
 3. Claim the number of free meals based upon the CEP claiming percentage. All other reimbursable meals served would be claimed as paid.

Questions

For questions related to CEP, contact Dr. Judy Stracener at
225-342-3720 or judy.stracener@la.gov