

Louisiana is transitioning to higher expectations for students. Given that assessments are changing to match these new expectations for students, value-added data (VAM) will not be available for the 2013-14 school year and the 2014-15 school year. Instead, the Department will share transitional student growth data. Details about the transitional data, including the specific data points available this year, will be provided in March.

2013-2014	<p>Students in grades 3-8 will take assessments — LEAP and iLEAP – that are more closely aligned to Louisiana’s new standards.</p> <p>Results will be available in May 2014.</p>
2014-2015	<p>Students in grades 3-8 will take new assessments that are fully aligned to the Common Core State Standards.</p> <p>Due to the work associated with scoring a brand new test and setting achievement levels, test results will likely not be available until late summer 2015.</p>

What does this mean for the Compass during 2013-14 and 2014-15?

State law and policy established by the Board of Elementary and Secondary Education (BESE) require that the student growth portion of the Compass evaluation be based on data from the value-added model, where available, or other student growth measures, including student learning targets, according to guidelines provided by the Department. Act 54 and Bulletin 130 specify that when value-added data are not available, evaluators should use other measures of student growth – specifically, student learning targets – as the basis for the teacher’s student growth score.

Transitional student growth data will be made available for use at the LEA’s discretion. Details about transitional student growth data will be available in March.

2013-14

- Value added data will not be produced and thus will not be required for use in Compass.
- Teachers and leaders will verify rosters and will be able to view transitional student growth data in CIS.
- Evaluators should use student learning targets as the basis of the student growth component of the Compass evaluation for all teachers.

2014-15

- Value added data will not be produced and thus will not be required for use in Compass.
- Teachers and leaders will verify rosters and will be able to view transitional student growth data in CIS.
- Evaluators should use student learning targets as the basis of the student growth component of the Compass evaluation for all teachers.