Cornell Notes Overview

The Basics

- **What?** A template used for structured note-taking
- **When?** During and after students read a text
- **Why?** Encourages students to focus on keywords, questions, or main ideas of a text to develop understanding

The Benefits

1. **Organized Note-Taking:** The structured format makes it easier to organize and review information.
2. **Active Recall:** The cue column and summary section encourage active engagement with the material, leading to better understanding.
3. **Efficient Review:** The condensed format makes it easier to quickly review and reference notes.

How to Prepare for Cornell Note-taking:

1. **Prepare the Page:** Divide your paper into three sections and label each section.
2. **Take Notes:** While reading, take notes in the right column.
3. **Fill in the Key Points/Questions Column:** After taking notes, add or respond to questions and define keywords in the left column.
4. **Summarize:** At the end of the reading, summarize the main points in the bottom section.
5. **Review:** Review your notes and the summary to reinforce learning.

Left Column (Key Points/Questions)	Right Column (Notes)
This narrow column is used for keywords, questions, or main ideas related to the notes in the right column.	*This is the main section where you take detailed notes during read alouds, independent readings, or discussions.*
It is a place to jot down prompts and questions to help recall information during reading and/or review.	*The notes should be concise and organized.*
Summary Section: *At the bottom, a summary of the page, chapter, or book's main points.* *This step encourages active recall and helps consolidate understanding.*	