

Overview

The Charter School Performance Compact (CSPC) was developed by charter leaders and the LDE in 2012 and approved by BESE in January 2013. Since BESE’s approval, the LDE has used the CSPC to provide charter operators and boards with clear expectations, fact-based oversight and timely feedback while ensuring charter autonomy.

Over the past two years, the LDE has found areas of the CSPC that need additional clarification or that do not reflect current policy or practice. In addition, the LDE has identified essential pieces of data that are critical in a strong assessment of charter schools but absent in the current version of the CSPC.

The recommended changes impact the Academic and Organizational Performance frameworks of the CSPC, the financial framework remains the same.

In order to ensure transparency for charter operators and boards, the Department plans to release two versions of the Annual Review this year. The first Annual Review will provide an assessment of the charter school’s academic, financial, and organizational performance using the standards currently in place in the CSPC. This Annual Review will drive all extension and renewal decisions. The second Annual Review will be provided based on the standards in the CSPC for 2015-2016 and should be used to drive planning decisions at the school.

Proposed Adjustments

Academic Performance Framework

- Technical changes to address change in school years (2012-2013 & 2013-2014) and to account for SPS curve
- Academic supporting evidence will include high school dropout rate and proficiency and outcomes data for at-risk students (economically disadvantaged, Limited English Proficient)

Financial Performance Framework

- No change

Organizational Performance Framework

Indicator	Proposed Adjustments
Enrollment	• Reenrollment – increase standard for full credit to 80% based on historical data trends
Facilities	• No change
Discipline	• Add new indicators for suspension and expulsion rates reflecting charter average
Special Education	• Add new indicator for Special Education Determinations • Expand “at-risk” to include 504, migrant, ELL, & homeless
Health & Safety	• Move “Background Checks” to <i>Legal & Contractual</i> section
Governance	• No change
Legal & Contractual	• Add new section to include all legal and contractual obligations including timely data submission, attendance at critical meetings, and lease requirements