

Observer:

Curriculum:

Date:

Observer Actions	Look-Fors	Observed? (y/n)
<b>Indicator 1:</b> Teacher and children use the instructional materials every day.	<b>A. Teacher is following a detailed daily schedule which is clearly posted.</b>	
	<b>B. Teacher and children are engaging with curriculum-aligned materials which are organized and accessible to children.</b> <ul style="list-style-type: none"> <li>● Materials are labeled and are stored where children can reach them easily.</li> <li>● Interest areas are supplied with an adequate amount of developmentally appropriate, well-maintained materials.</li> </ul>	
<b>Indicator 2:</b> Teacher implements the curriculum as intended	<b>C. Teacher uses effective strategies to guide children’s learning.</b> <ul style="list-style-type: none"> <li>● Teacher engages through structured interactions and daily routines.</li> <li>● The environment is print-rich and includes displays that enhance learning in the content areas.</li> </ul>	
	<b>D. Teacher follows curriculum guidance and shows evidence of purposeful planning.</b> <ul style="list-style-type: none"> <li>● Teacher uses a mix of teacher-planned and child-initiated experiences (e.g., whole group, small group, learning centers).</li> <li>● Teacher engages children in a range of activities from the curriculum that build their physical, socio-emotional, cognitive, and approaches to learning skills.</li> </ul>	
	<b>E. Teacher uses appropriate modifications and accommodations as indicated in the curriculum to meet individual children’s needs</b> (e.g., English Learners or students with disabilities).	
	<b>F. Teacher uses the curriculum’s assessment tools to follow children’s progress and guide planning.</b> <ul style="list-style-type: none"> <li>● Teacher takes observational notes and collects documentation of children’s learning.</li> </ul>	

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Observer Actions	Look-Fors	Observed? (y/n)
<b>Indicator 1:</b> Teachers and students use the instructional materials every day.	<b>A. The teacher is using the Tier 1 curriculum materials every day.</b>	
	<b>B. Students engage with materials from the Tier 1 curriculum every day.</b>	
<b>Indicator 2:</b> Teachers implement the curriculum as intended	<b>C. The teacher is teaching the right lesson at the right time of year.</b> <ul style="list-style-type: none"> <li>● Pacing is on schedule so that students will engage with the full curriculum during the school year (<i>access the curriculum map or scope and sequence chart</i>)</li> <li>● Teacher is teaching an on-grade level lesson (<i>access the teacher's guide to review the lesson being taught.</i>)</li> </ul>	
	<b>D. The teacher is implementing the lesson as written, including:</b> <ul style="list-style-type: none"> <li>● Teacher uses a mix of teacher-directed and child-directed activities (e.g. whole group, small group, learning centers).</li> <li>● Activities foster learning in multiple domains of school readiness (e.g. language arts, math, science, physical development, social skills).</li> </ul>	
	<b>E. Teacher adapts activities, materials, and the learning environment for children with special needs as indicated in the teacher's guide.</b>	
	<b>F. Teacher uses the curriculum's embedded assessment tools</b> to observe children across activities, to document observations during instruction, to collect artifacts for portfolios, etc.	