

# Louisiana Believes

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## Superintendent Call

December 7, 2017

# Agenda

- I. Federal Funding**
- II. School System Highlights**
- III. School System Planning**
- IV. Early Childhood**
- V. Teaching and Learning**
- VI. Educator Workforce**
- VII. Measuring Results**
- VIII. Graduation Pathways**

# School System Highlights

**A special thanks to the following schools for hosting the Department over the past few weeks.**

- Napoleonville Middle, Assumption
- Iberville Elementary, Iberville
- Maplewood Elementary, Calcasieu
- Eden Garden, Caddo
- Lutheran High School
- STEM Magnet Academy of Pointe Coupee, Pointe Coupee
- J.H. Williams Middle, Vermillion
- Midway Professional Development Center, Caddo
- Harriet Tubman Elementary, Crescent City School
- Lee Magnet High School, East Baton Rouge
- Bossier Parish School for Technology and Innovative Learning, Bossier

**Congratulations to the following school systems for being awarded a Rural Teacher Preparation Grant:**

- Catahoula Parish
- East Carroll Parish
- Pointe Coupee Parish
- Richland Parish
- St. Landry Parish
- West Carroll Parish
- Winn Parish

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# Federal Funding

# 2017-2018 Final LEA Allocations

ESSA and IDEA funding is distributed to LEAs twice a year. A preliminary allocation is provided in the spring and the final allocation is provided in January.

As a reminder, the LDOE allocates only 90-95 percent of a school system's federal funds to LEAs to account for the possible uncertainty of the final federal appropriation.

The LDOE is in the process of calculating the final allocations and will provide updated grant awards to LEAs in January. There are several adjustments that occur to create the final allocation amounts and preparing these adjustments all at once means that LEAs only have to prepare and submit one budget revision.

A brief description of some of those adjustments are included on the following slide.

# 2017-2018 Final LEA Allocations

- 1. Congressional adjustments to the state award.** The *Continuing Appropriations Act and Supplemental Appropriations Disaster Relief Act* signed on September 8 and included a .6791 percent reduction to the section of the budget that includes Title I, Title II, and Title V education funds with the following impact for Louisiana:
  - Reduced Louisiana's total Title I award from \$315.95M to \$314.81M.
  - Reduced Louisiana's total Title II award from \$46.29M to \$46.09M.

Additionally, Louisiana's total Title V (REAP) award was reduced by \$375,892.

- 2. Adjustments to account for revisions to student counts.**
- 3. Adjustments for new and existing charter schools.** Projected student counts were utilized for new charter schools in the preliminary allocations. To adjust the allocations from preliminary to final, actual October 1, 2017 student data is used. Additionally, federal regulations requires state education agencies to adjust allocations for existing charter schools with a minimum of 20 percent growth since the previous October year, most often due to the addition of a grade. This adjustment reconciles the prior year October count, utilized in the preliminary allocations, to the latest October count to account for significant growth.
- 4. Distribution of the reserve.** Once the adjustments mentioned above are concluded, the remaining reserve amount set aside within the preliminary allocations is added to the total federal award amount available and distributed according to the formula.

# Title I Supplement Not Supplant Methodology

Yesterday, the US Department of Education announced they are extending the date by which LEAs must adopt a methodology in compliance with the new *supplement, not supplant* regulations. The regulations require demonstration that each Title I school is receiving the same local and state funds it would receive if it were not otherwise receiving Title I funds.

Previously, the deadline for LEAs to determine this methodology was set for two years after the enactment of ESSA, or December 10, 2017. The new deadline for putting this methodology into place is the beginning of the 2018-19 school year.

More details will be provided in next week's newsletter.

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# School System Planning



# Focus on Persistently Struggling Schools

Per its ESSA plan, the Department will do the following to address the needs of struggling students and schools:

- Identify persistently struggling schools
- Help school systems create strong plans to address the needs of struggling schools and subgroups of students
- Fund approaches and interventions most likely to improve outcomes for students

Persistently struggling schools meet one or more of the following criteria:

- Consistently low **subgroup performance**\* → urgent intervention *needed* or *required*
- Chronic issues with **student discipline** → urgent intervention *required*
- Consistently low **overall performance or grad rate** → comprehensive intervention required

\* A subgroup is defined as a minimum of 10 students in any of the following groups: major racial and ethnic groups, economically-disadvantaged, students with disabilities, and English learners. Beginning in 2018, military-affiliated, foster, and homeless subgroups will be added.

# Urgent Intervention Required for Discipline Update

In response to feedback from the field and in keeping with [national suspension rates](#), the Department has issued revised definitions for identifying schools as Urgent Intervention Required for discipline:

- **Elementary schools (grades PK-4):** reported an out-of-school suspension rate above 5.2% for three consecutive years (2014-2015, 2015-2016, and 2016-2017)
- **Middle and high schools (grades 5-12):** reported an out-of-school suspension rate above 20.2% for three consecutive years (2014-2015, 2015-2016, and 2016-2017)
- **Elementary/middle schools and combination schools (grades PK-12):** reported an out-of-school suspension rate for grades PK-4 above 5.2% for three consecutive years (2014-2015, 2015-2016, and 2016-2017) and/or reported an out-of-school suspension rate for grades 5-12 above 20.2% for three consecutive years (2014-2015, 2015-2016, and 2016-2017)

The [2018-2019 School System Planning Guide](#) has been updated to reflect this change, and updated intervention labels will be provided in the [principal and superintendent reporting system](#) in December. Annual out-of-school suspension rates by school and school system can be found in the [LDE Data Center](#) under Safe and Healthy School Data Reports.

# Planning for Struggling Schools

**Beginning in 2017-2018, ALL school systems must submit a School Redesign plan. At a minimum, this plan must describe how the school system will:**

- **spend [Direct Student Services \(DSS\) grant](#) (3% set aside of Title I Part A allocation)**
- **address the needs of any schools labeled Comprehensive Intervention Required, if applicable**

DSS and the competitive three-year, School Redesign grant help school systems implement plans to improve their struggling schools.

This year, school systems that would like to apply for additional funds to support schools labeled Urgent Intervention Required may choose to submit a plan for these schools. Beginning in 2018-2019, school systems will be required to submit a plan for any schools with this label.

At the November Collaborations, the Department released the [2018-2019 School System Planning Guide](#) to provide school systems with support around this planning process.

# Timeline for Intervention Labels and Plans

		Fall 2017	Fall 2018
<b>Comprehensive Intervention Required (CIR)</b>	Data available to school systems	Yes	Yes
	Label appears in <a href="#">School Finder</a>	Yes	Yes
	School systems submit a plan	Required (spring 2018)	Required (spring 2019)
<b>Urgent Intervention Needed (UIN)</b>	Data available to school systems	Yes	Yes
	Label appears in <a href="#">School Finder</a>	No	Yes
	School systems submit a plan	No	No
<b>Urgent Intervention Required (UIR)</b>	Data available to school systems	Yes	Yes
	Label appears in <a href="#">School Finder</a>	No	Yes
	School systems submit a plan	Optional (spring 2018)	Required (spring 2019)

# 2017-2018 School Redesign Applications

	Application Released	Application Due	Interviews	Funds Awarded
<b>Round 1</b> <i>CLOSED</i>	August 2017	September 29, 2017	November 28-29, 2017	January 23, 2018
<b>Round 2</b>	November 2017	March 1, 2018	April 2018	Summer 2018

**The Round 2 School Redesign application is due March 1, 2018.** Refer to the [School System Planning Guide](#) and the [School Redesign library](#) for additional information about the application.

# Support for School Redesign Planning: 2017-2018 Planning Guide

The [2018-2019 School System Planning Guide](#) walks school systems through each step of the [School Redesign application](#), which will double as school systems' plan for their struggling schools.

The School Redesign application asks school systems to:

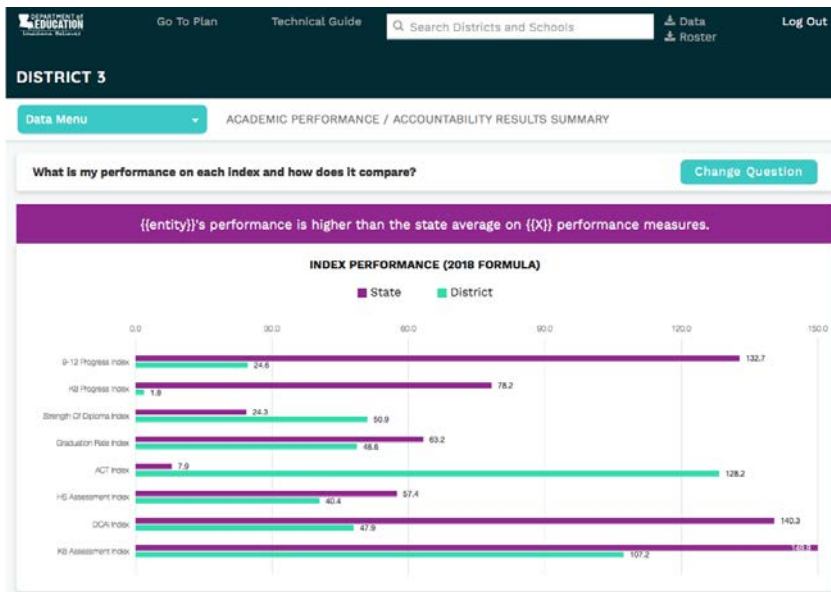


# Support for School Redesign Planning: Analyze Results & Prioritize Needs

The following data are currently available, or will be available this winter to support school system in conducting their needs assessments.

Data	Date	Location
3-8 LEAP 2025 Assessments	Released	eDirect
High School Assessments (EOC, ACT, AP)	Released	FTP
LEAP 2025 social studies assessment results	Released	eDirect
2016-2017 K-12 School Performance Scores and Letter Grades and Early Childhood Performance Profiles	Released	<a href="#">School Finder</a> and <a href="#">LDOE Data Center</a>
Principal and Superintendent Profiles	Dec. 14	<a href="http://www.louisianabelieves.info">www.louisianabelieves.info</a>
2016-2017 Transitional Student Growth Data	Winter	CIS

# Analyze Results & Prioritize Needs: Principal & Superintendent Reporting System



The new principal and superintendent reporting system is an interactive data exploration tool that provides school and school system leaders with access to important information about school system, school, teacher, and student performance.

The website replaces the PDF principal and superintendent profiles and is only accessible by secure login.



# Analyze Results & Prioritize Needs: Principal & Superintendent Reporting System

## Access:

- The principal and superintendent reporting system includes unsuppressed and legally-protected data about school systems, schools, students, and teachers. Therefore, the reporting system is accessible only by secure login.
- **Superintendents and principals will access to the reporting system using their CVR system credentials. To confirm access, please view the [login quick access guide](#) or contact your school system CVR data manager.**

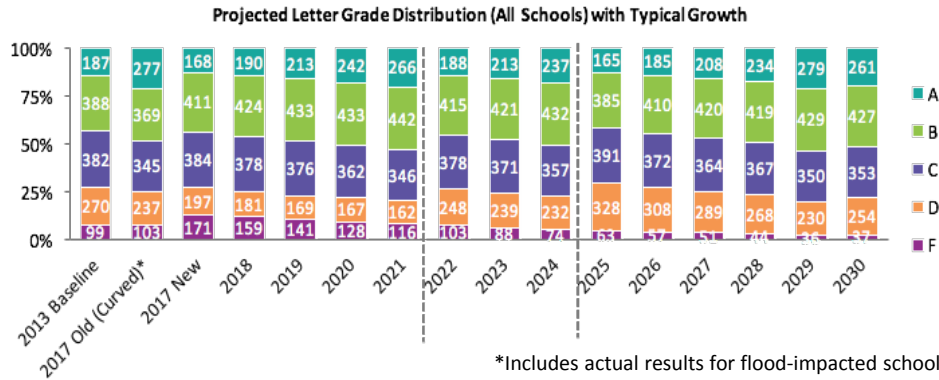
## Data Available:

- **Schools and school systems will have the opportunity to view and explore their preliminary simulated results under the new 2018 accountability formula in the reporting system this month.**
- The website includes a number of features to guide users through the data:
  - Data from across content areas (ECE, K-12, postsecondary, workforce) accessible in a single portal
  - Key questions to guide navigation, planning, and decision-making
  - Visualizations and insight statements to help interpret complex data
  - Exportable charts and data files
  - Connections to the school redesign rubric to support needs assessments and district

# Summary of Results under the 2018 Accountability Formula

Schools and school systems will view their preliminary simulated 2016-2017 accountability results under the new [2018 accountability formula](#) to serve as a baseline from which to adjust goals in this current year.

- Assuming steady performance, about three-quarters of schools maintain the same letter grade as under the old formula, and three percent of schools improve a letter grade.
- On average, schools that earn a lower letter grade under the new formula are within three SPS points of next letter grade leaving ample opportunity to attain the higher letter grade based on improvement this year.
- The projected letter grade distribution looks very similar to the 2013 baseline distribution.



# Principal and Superintendent Profile Webinar

Following the release of the secure system next Thursday, **the Department will host the following webinars to walk principals and superintendents through how to access the profiles and navigate the system.**

- Friday, December 15 at 9:00 a.m.
- Monday, December 18 at 1:00 p.m.

## **To log on to the webinar:**

- Go to <https://louisianaschools.adobeconnect.com/communications/>
- Dial 1-855-240-2575
- Enter participant code 60265090

Email [systemsupport@la.gov](mailto:systemsupport@la.gov) with questions.

# Analyze Results & Prioritize Needs: Workforce Reports

As part of the new school system planning process, **superintendents and principals will be able to access educator workforce data in the superintendent and principal reporting system.** The 2016-2017 data will be available on December 14, and the 2017-2018 data will be available in late February or early March 2018.

Also new this year, the **Department is implementing a data validation process prior to the release of the 2017-2018 educator workforce data.** School systems should use this opportunity to ensure information entered into internal databases is accurate.

**School systems will receive a final report of their data when PEP closes tomorrow, December 8. School system leaders will need to review the data and superintendents must sign off on it, certifying that their workforce data is valid.**

Please refer to the [2017-2018 Educator Workforce Data Validation Process guide](#) for more information.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.

# Analyze Results & Prioritize Needs: Student Growth Data

**Transitional Student Growth Data for 2016-2017 will be released in late December.**

- Data will be available in the [Compass Information System](#).
- Please refer to the [Compass Library](#) for guidance on the Compass Information System.

**2017-2018 Value-Added Data will be released in Summer 2018 and will be used as part of teacher evaluations.**

- Value-Added Data will replace Transitional Student Growth Data this year and will count as 35% of teachers' overall Compass evaluation.
- Data will be available in the Compass system.
- For more information on how the student growth index will be measured in 2017-2018 school performance scores using VAM data, please see this [document](#).
- For more information about how VAM data will be used in teacher evaluations, please see the [Value-Added Frequently Asked Questions](#) document.

Please contact [compass@la.gov](mailto:compass@la.gov) with questions.

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# Early Childhood

# 2016-2017 Early Childhood Performance Profiles

**Guidance for Sites:** Several resources have been released to support sites' effective use of their Performance Profile:

- In November, the Department conducted a webinar to provide results information for sites. The [recording](#) and [slides](#) are available to sites to review.
- For sites that want to learn how the rating is calculated, there is a [Performance Rating Calculator](#) with [Instructions](#). Additional in-depth information is provided in the [Frequently Asked Questions](#).
- To support sites to use their Performance Profile results to make improvements a guidance document, [Five Tips for Sites](#), provides clear information and actionable next steps.

**School Readiness Tax Credits for Licensed Child Care Centers:** The 2016-2017 Performance Profile results will be linked to School Readiness Tax Credits (SRTC) for Tax Year 2018.

- [Guidance](#) about how Type III centers will receive their new 2018 SRTC rating has been released.

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*For more information or questions, please contact [kaye.eichler@la.gov](mailto:kaye.eichler@la.gov).*

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# Teaching and Learning



# Instructional Support: Social Studies Scope and Sequence

The updated social studies scope and sequence documents provide instructional tasks which build content knowledge and skill with **sources**, a coherent year-long frame which **makes connections** among content ideas, and assessments which measure how well students **express informed opinions** with evidence and outside knowledge.

**\*US History scope and sequence will be available by the end of December.**

Grade Level	Resource Links
<b>*US History</b>	Final <a href="#">Word</a> or <a href="#">PDF</a> Document
Grade 3	Final <a href="#">Word</a> or <a href="#">PDF</a> Document
Grade 4	Final <a href="#">Word</a> or <a href="#">PDF</a> Document
Grade 5	Final <a href="#">Word</a> or <a href="#">PDF</a> Document
Grade 6	Final <a href="#">Word</a> or <a href="#">PDF</a> Document
Grade 7	Final <a href="#">Word</a> or <a href="#">PDF</a> Document
Grade 8	Final <a href="#">Word</a> or <a href="#">PDF</a> Document
Civics	Final <a href="#">Word</a> or <a href="#">PDF</a> Document

Email [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.

# Instructional Support: ELA Guidebooks The Writing Guide

The [Writing Guide](#) explains the ELA Guidebook’s approach to writing instruction. A new resource, [Writing Progressions](#), has been added to the Writing Guide.

The Writing Progressions document identifies the writing skills students should demonstrate proficiency at each grade level. Each grade builds on the previous grade.

Teachers should reinforce the skills from the earlier grades while focusing their teaching on the skills new to the grade level. All support during writing tasks should be based on students’ unique needs and should focus on one writing quality at the time.

<b>Writing Resources</b>
* <a href="#">Writing Progressions</a>
<a href="#">Grammar Guide</a>
<a href="#">Mentor Sentences</a>
<a href="#">Language Tasks</a>
<a href="#">Organizational Frames</a>
<a href="#">Supports Flow Chart</a>

\*New Resource

Email [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.

# Instructional Support: Supporting Students With Disabilities

The Department released [Strategies for Success: A Guidebook for Supporting Students with Disabilities](#) to help create strong support plans for students with disabilities.

## **Specifically, the Guidebook helps schools:**

- Identify disabilities early and accurately
- Provide high-quality instruction to support students with disabilities in achieving ambitious IEP goals
- Strengthen instruction with specialized supports and related services
- Coordinate effective transition planning and implementation

Email [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.

# Instructional Support: SRCL Grants Update

The SRCL grant is designed to advance the literacy skills of disadvantaged youth by providing funding to school systems with strong plans to address three core components of the state's larger reform effort: **Standards and Curriculum, Professional Development, and Assessment.**

Applications were due November 10. **The Department received 144 applications.**

- 57 applications for Birth to Grade 5
- 52 applications for Grades 6-8
- 35 applications for Grades 9-12

**Applications are being reviewed by a panel of independent evaluators** with literacy expertise and extensive knowledge of Louisiana's priorities, programs, and practices. To ensure a thorough review of the large number of applications received, the **announcement of awards is now scheduled for the January BESE meeting.**

Please email [jill.slack@la.gov](mailto:jill.slack@la.gov) with questions.

# Professional Learning: 2018 Teacher Leader Summit

The **2018 Louisiana Teacher Leader Summit** will take place **Wednesday, May 30 through Friday, June 1 at the Morial Convention Center in New Orleans.**

This event will bring together more than 6,000 educators and content experts from across the state to share their knowledge, learn new skills, and prepare for the 2018-2019 school year.

Whereas past Summits have had dedicated some days for supervisor sessions and other days for teacher sessions, this year's Summit will offer all educators a wide variety of sessions covering role-specific topics on each of the three days.

More details will follow in early spring 2018.

Email [LouisianaTeacherLeaders@la.gov](mailto:LouisianaTeacherLeaders@la.gov) with questions related to the 2018 Summit.



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# Educator Workforce

# Believe and Prepare: Focusing on Rural Communities

On September 26, the Department released [Access to Full Preparation For Teachers in Rural Communities](#), a report highlighting the unique challenges of preparing teachers to teach in rural communities.

In response, the Department released a [request for applications](#) (RFA) on October 24, seeking school systems committed to piloting innovative approaches to post-baccalaureate preparation that include extensive time to practice.

**The Department received 24 applications for this grant opportunity. [Seven will receive full funding](#).**

Given the high level of interest in this work, the Department also invited the other 17 applicants to participate as *Community of Learning* school systems. *Community of Learning* school systems will participate in meetings during the design phase and will receive travel stipends.

Districts attended a launch meeting on December 5, 2017.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.

# Louisiana's 2019 Teacher and Principal of the Year Application Process

The 2019 Teacher and Principal of the Year application process is now opened. All applications and materials may be found on the [Department's Awards Program website](#).

**The Department encourages all school systems to select up to three Teacher and Principal of the Year honorees, one per division (elementary, middle, and high).**

Each nominee will be listed on the Department's Awards Program website and asked to submit a **state-level Teacher or Principal of the Year application, due by January 17, 2018, via an online application portal.**

The Department will notify coordinators when the application portal opens.

Please contact [excellenteducators@la.gov](mailto:excellenteducators@la.gov) with questions.





# Believe and Prepare: Mentor Teacher Cadre

The Department is providing statewide training that will prepare expert teachers to effectively mentor residents and new teachers. **Statewide training launched on November 27, 2017.**

Through a nomination process, **89 school systems and preparation providers identified 470 teachers to participate in this training.** Mentors have been placed in a cohort of approximately 80 participants. Each cohort has a unique training location and dates (see below for upcoming dates).

Cohort #1	Cohort #2	Cohort #3	Cohort #4	Cohort #5	Cohort #6	Cohort #7
New Orleans	Baton Rouge	Lafayette	Ruston/ Shreveport	Alexandria	Alexandria	Alexandria
Jan. 25-26, 2018	Feb. 5-6, 2018	Dec. 18-19, 2017	Dec. 13-14, 2017	Jan. 10-11, 2018	Jan. 8-9, 2018	Dec. 11-12, 2017
K-5 General	K-5 General	K-5 General	K-5 General	Secondary Math	Secondary ELA	Secondary

Visit the [Mentor Teacher training webpage](#) for additional details and resources related to mentor teacher training.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.

# Believe and Prepare: Resident and Mentor Stipends

On October 17, 2017, **BESE approved allocations for undergraduate resident and mentor stipends**, which are based on mentor and resident data collected from school systems. Funding includes a **\$2,000 stipend for undergraduate residents** participating in a yearlong residency and a **\$1,000 stipend for mentors of undergraduate residents**.

**School systems hosting undergraduate residents include:** Acadia, Allen, Ascension, Assumption, Avoyelles, Bienville, Bossier, Caddo, City of Monroe, East Baton Rouge, Grant, Iberia, Jackson, Jefferson, Lafayette, Lincoln, Livingston, Morehouse, Natchitoches, Orleans, Ouachita, Rapides, Richland, St. Charles, St. Landry, St. Martin, St. Tammany, Tangipahoa, Vermillion, Vernon, Webster, West Baton Rouge, West Carroll, and Winn.

Please refer to the [2017-2018 Mentor and Resident Stipend Allocation FAQ](#) for further details regarding the allocation.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# Measuring Results

# Louisiana School Finder Data Refresh

Beginning in January 2018, the Department will begin monthly updates of the *About Our School* information in the School Finder to reflect any changes made in Sponsor Site by the end of the prior month. Additionally, principal names and course offerings will be updated in January following Fall 2017 PEP, CUR, and SIS reporting.

Please reference the [Louisiana School Finder Data Guide](#) for additional information on data sources. Contact [systemsupport@la.gov](mailto:systemsupport@la.gov) with any questions.

Data Source	School Finder Sections	Refresh Timeline
Sponsor Site	Website, social media, clubs and sports	Monthly
Sponsor Site	Address, phone #, grade configuration	November
PEP	Principal name	January & August
CUR/PEP/SIS	Academic offerings (AP, DE, foreign languages), music/art offerings	January



# Additional Data Collections and Deadlines

## Current Open Collections: Due tomorrow, December 8

- **October 1 Budgeted** (PEP staff data)
- **October 1 CLASS:**
  - PEP - Staff and class schedules for teachers as of Oct. 2
  - SIS – Student data, *CLASS* schedules for students enrolled on Oct. 2 and *CLASS* schedules for all students enrolled in 1<sup>st</sup> and 2<sup>nd</sup> semester CTE classes
  - HTS – Homeless data including underage homeless students
- **2016-17 EOY Dropout Corrections**

## Upcoming Collections:

- **Student Transcript System (STS): Opens late-December**
  - HTS – Homeless data including underage students
  - Final transcripts for mid-year graduates
  - Course credits earned for 1<sup>st</sup> semester courses
  - Data used by Board of Regents, Colleges and Universities to determine admissions and financial aid including TOPS Awards
- **Feb 1 MFP:** Opens Tuesday, January 2
  - SIS Enrollment, attendance, discipline, lunch status data

# Statewide Educational Technology Plan

In order to ensure accurate data for the January Statewide Educational Technology Plan report to the legislature, each school system's Chief Technology Officer(CTO) has been emailed the latest device and network data on file.

**CTOs should review and update the data if needed, and respond back to [edtech@la.gov](mailto:edtech@la.gov) by December 15 to ensure the data is correct for the legislative report.**

Email [edtech@la.gov](mailto:edtech@la.gov) with questions.

# LEAP 360 Interim Assessment Availability Timeline

LEAP 360 Interim assessments help educators identify students' misconceptions and learning patterns to adjust instruction and target support (grades 3-8 ELA and math, English I, English II, Algebra I, and Geometry).

Resource	Available
Form 1 (3-8, HS)	Currently available in <a href="#">eDIRECT</a>
Forms 2 and 3 (HS)	Currently available in <a href="#">eDIRECT</a>
Form 2 ELA (3-8)	Coming this winter
Form 2 Math (3-8)	Coming this winter (teacher access currently available in <a href="#">eDIRECT</a> )

# EOC/LEAP 2025 High School Assessment Reporting Timeline

Subject Test	Reporting Timeline	Final Grade Inclusion
English I and English II	<p><b>Fall:</b> CSV in January; student reports released one week later.</p> <p><b>Spring:</b> student reports released end of testing window.</p>	Waived for fall; district decision in spring
Algebra I and Geometry	<p><b>Fall:</b> CSV in January; student reports released one week later.</p> <p>Spring: student reports released before end of testing window.</p>	Waived for fall; district decision in spring
English III, Biology	<p><b>Fall, Spring:</b> In-window reporting; no change</p>	Yes, included in final grades per Bulletin 741
U.S. History	<p><b>Fall, Spring:</b> 4-level: in-window reporting</p> <p><b>Fall, Spring:</b> 5-level: summer</p>	Waived for both 4 and 5-level, not required for fall or spring.

See [2017-2018 High School Assessment FAQ](#) for additional information.





# Graduation Pathways

# 2018 Jump Start Convention Registration

Registration for the Jump Start Convention is open until January 12, 2018 in [WisdomWhere](#).

## Sessions topics include:

- Building Relationships with Industries
- CTE Leadership Academy
- Jump Start and Students with Disabilities
- Jump Start Summer Grants
- Jump Start Scheduling
- K – 16 Pathways: Agriculture Tech, Certified Clinical Medical Assistant, C4M, EMR and NCCER credentials
- Counselor Information
- CTTIE
- JAG
- Jump Start 101
- Micro-Enterprise

Please contact [jumpstart@la.gov](mailto:jumpstart@la.gov) if you have questions.