Louisiana Believes

District Planning Call

November 4, 2015

DEPARTMENT of EDUCATION

Agenda

I. Measuring Student Success

    A. 14-15 Assessment & Accountability Release Update

    B. 15-16 Assessment Update

    C. Student Privacy

II. Teaching and Learning

    A. November Supervisor and Teacher Leader Collaborations

    B. Principal Support

    C. Special Education

III. Early Childhood:

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    B. Coordinated Enrollment Update

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IV. Pathways to College and Career:

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Measuring Student Success

Measuring Student Success:
14-15 Assessment & Accountability Release Update

Progress Toward Higher Expectations and Improved Comparability

Louisiana has steadily increased the level of expected performance on state tests and has steadily improved its ability to make comparisons with other states.

1999
- Grade 4 and 8 LEAP assessments designed to be as challenging as NAEP. However, results are not comparable with other states. "Approaching Basic" (level 2) and levels above earn schools performance score points.

2006
- Grade 3, 5, 6, and 7 iLEAP assessments designed to be as challenging as NAEP. However, results are not comparable with other states.

2013
- Grades 3-8 and high school English language arts and math transitional assessments align to Louisiana's new standards. Only "Basic" and above earn school performance score points.
High schools achieve comparability through ACT 11th grade assessment.
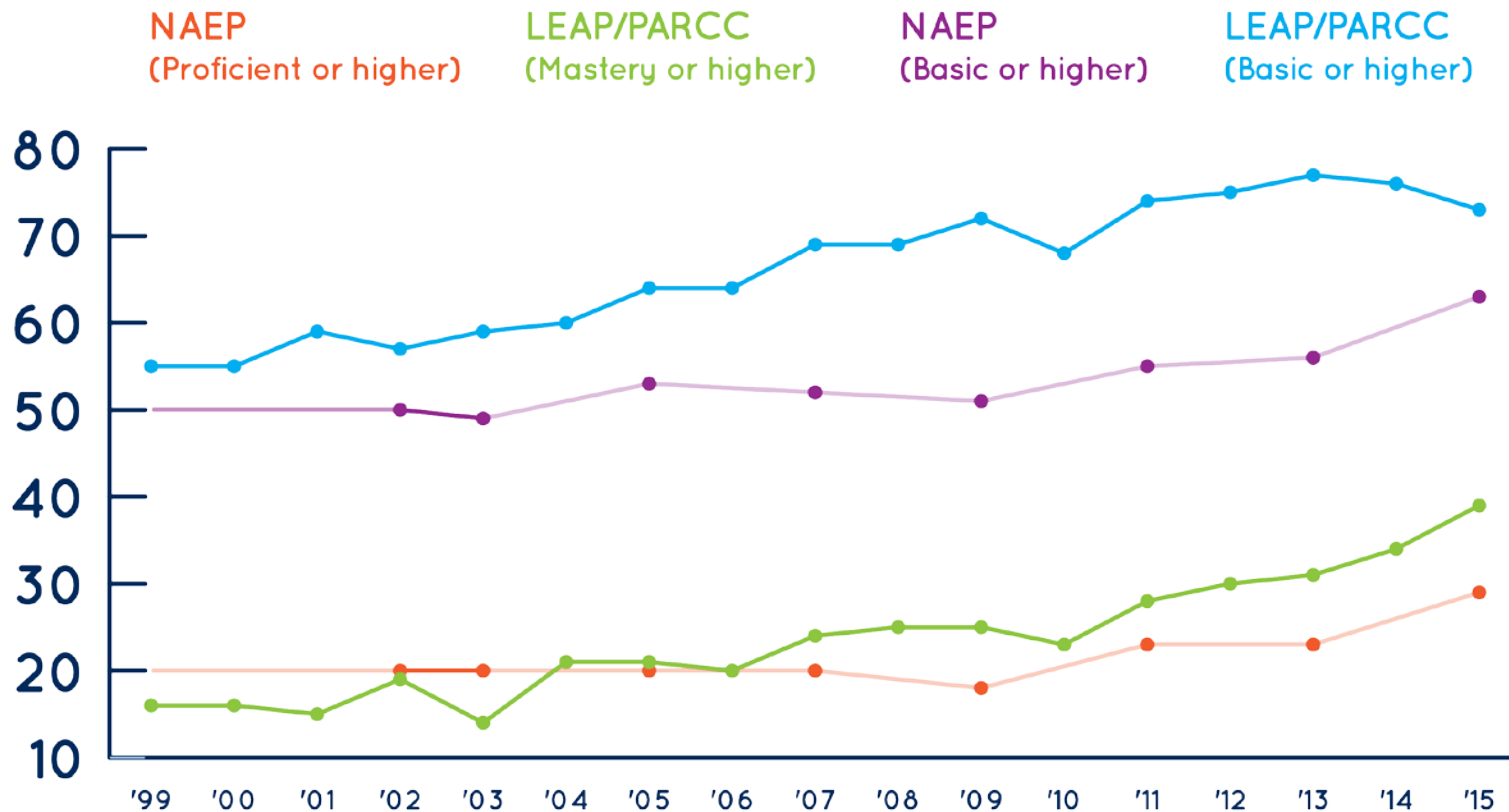
2015
- Grades 3-8 English language arts and math exams fully aligned to Louisiana's standards. Results are significantly comparable with other states for the first time.

2025
- By 2025 schools earning ratings of "A" will average "Mastery" performance rather than "Basic."

The Case for Raising Expectations

Since making "basic" (level 3 of 5) a standard expectation in Louisiana, the number of students achieving "basic" has grown significantly. Growth at the "mastery" level, however, has been modest. The result is a great number of students called "proficient" in Louisiana but actually not proficient according to NAEP, ACT, and institutions of higher learning. While we should be proud of our progress in getting more students to "basic," we should recognize that "basic" can represent a false promise of readiness.

2014-2015 Assessment & Accountability Results Previously Released

Over the course of this summer and fall, the Department has released all 2015 assessment results detailing how students were able to meet the new and more rigorous learning standards. The results, detailed below have shown that in some areas students are meeting or exceeding the new higher expectations, and in some areas have a lot more work to do to master the content.

Assessment Item	Date Released	Location
District, school and student-level science and social studies assessment results	June 11, 2015	Student results in LEAP web and district results were released in the FTP
District, school and student-level Grade 3-8 ELA and math assessment results	October 22, 2015	FTP and Test Results Library
2015 NAEP Results	October 28, 2015	Fact Sheet and Louisiana State Profile Report
High School Report Cards and School Performance Scores	October 29, 2015	School Report Card Library

Timeline for Development of 2014-2015 Assessment & Accountability Results

This timeline provides specific dates and weeks at which individual student raw scores, scale scores, cut scores, and skill reports were created and reported.

Dates	LDOE Action
~~November 2014~~	~~Department announces 2015 test score release schedule~~
~~March/May 2015~~	~~320,000 students take PARCC tests~~
~~June – August~~	~~Individual test questions scored by LEAP vendor~~
~~Aug –Sept~~	~~PARCC state "standard-setting" verifies that questions were as challenging as anticipated before students completed test.~~
~~Sept. 28 – Oct. 2~~	~~Individual student raw scores (total points out of total available) available to requesting districts~~
~~Oct. 5 – 9~~	~~Statewide briefings from technical experts on standard setting, scale scores, cut scores, and comparability among Louisiana and other states, in advance of BESE meeting.~~
~~Oct. 12~~	~~Public release of preliminary statewide scale scores (state-level only; not by LEA level or school level)~~
~~Oct. 13~~	~~BESE considers cut score levels to determine mastery, advanced, basic, approaching basic, and unsatisfactory~~
~~Oct. 14~~	~~Department begins applying cut scores to scale scores~~
~~Oct. 19 – 23~~	~~Public release of LEA scores by cut level~~
~~Oct. 26 – 30~~	~~Public release of high school performance scores and letter grades (this is the latest date; may be completed earlier).~~
Nov. 9 – 13	Individual student reports for LEAs, teachers, and families detailing scores and skills for every student

PARCC Parent Resource Suite

The Department has released the following tools to support parents in the release of PARCC student results for ELA and math next week.

Please share these resources with parents and use them to guide conversations with them about the release of student reports next week.

- **Parent Guide to PARCC Student Results:** guide to help parents read and interpret the PARCC student reports, with accompanying online resources
    - Available in Spanish and Vietnamese

- **PARCC Results Parent Night Presentation:** PowerPoint presentation that schools and districts can use during parent nights in October to preview for parents the student reports and what to expect from them about their child's performance on the PARCC tests

- **Model Parent/Teacher Conference Video:** video of a model parent/teacher conference around the PARCC student reports

PARCC Educator Resource Suite

To support educators in the release of the PARCC Student Reports next week, the Department has released the following tools. Please share these tools with principals and teachers.

- **Spring 2015 PARCC Released Items** **(NEW):** suite of spring 2015 released items including a full test, scoring guides, and sample scored student work for the constructed response tasks for each grade-level and subject area.
- **PARCC Assessment Results Analysis**(NEW): brief guide illustrating how to interpret the 2015 PARCC sub-claim data
- **Sample Student Report Cover Letter** **(NEW):** cover letter to accompany student reports
- **Sample Robo Call Script for Release of PARCC Student Reports** **(New):** Sample scripts for both Superintendents and Principals to notify parents of the release of the reports
- **Parent Resource Packet for Districts** **(Updated)**: quick guide of strategies districts can use to communicate with parents regarding the release of PARCC results
- **Teacher Guide to PARCC Student Results (Coming Next Week):** guide to help teachers interpret the student reports and use the data to make adjustments to instruction
- **Parent Conversation Guide for Teachers:** talking points to help guide teachers' conversations with parents about the PARCC student reports
- **Model Parent/Teacher Conference Video:** video of a model parent/teacher conference around the PARCC student reports

Parent Support Throughout the State

Districts are encouraged to provide opportunities for parents to have conversations with principals or one-on-one with teachers about the release of these reports. Below are a few examples of how districts across the state are keeping parents informed:

- **Parent Tutorial Video on Student Reports**
  St. Charles
  Tangipahoa

- **Parent Brunch:**
  St. Helena

- **Parent Nights:**

Assumption	Lafourche	Terrebonne
Bogalusa	Lafayette	
Bossier	Morehouse	
Caldwell	Ouachita	
Iberia	Orleans	

2014-2015 Accountability Release Timeline

DECEMBER:

- **District and school report cards:** *information on student and school performance on 2014-2015 assessments*

JANUARY/FEBRUARY:

- **Transitional student growth data for 3-8 ELA/math:** *historical student performance data for teachers to support instruction*

- **Principal and Superintendent Profiles:** *in-depth look at district- and school-level data to inform instructional and staffing decisions*

- **Compass Report:** *teacher performance data used to improve instructional, observation, and feedback practices*

Email assessment@la.gov with questions.

Measuring Student Success: 15-16 Assessment Update

2015-2016 Assessment Update

The legislative compromise of 2015 required one-year, transitional English and math assessments in 2015-2016. Social studies and science tests are long-term contracts.

Contracts have been awarded to the following vendors for the development of the 2015-2016 science, social studies, math and ELA assessments:

- Science: WestEd, up to 12 year contract

- Social studies: WestEd, up to 12 year contract

- Math and ELA: Data Recognition Corporation, one year contract only

- Administration: Data Recognition Corporation, up to 12 year contract

Math and ELA tests are being designed to be academically comparable to 2015 tests and to show comparability across states. Please use the 2015 practice tests and EAGLE items to prepare until additional resources are released this winter.

ELA Assessment Design Update

Test designs are under development. Key similarities and differences between the 2015 and 2016 assessments are noted in the chart below:

Component	2014-2015	2015-2016
Phased Testing	Two Phases PBA (March 16-24) EOY (May 4-12)	One Phase *Dates final by Mid-Nov*
Number of Sessions (units):	4	~ 3 *Final by Mid-Nov*
Number of Tasks	Three: Literary Analysis Research Simulation Narrative Writing	**Two** of the following: Literary Analysis Research Simulation Narrative Writing
Reading Texts	Literature and Informational	
Item Source	100% PARCC	~ 49% PARCC, ~ 51% DRC bank

Math Assessment Design Update

Test designs are under development. Key similarities and differences between the 2015 and 2016 assessments are noted in the chart below:

Component	2014-2015	2015-2016
Phased Testing	Two Phases PBA (March 16-24) EOY (May 4-12)	One Phase *Dates final by Mid-Nov*
Number of Sessions (units):	4	~ 3 *Final by Mid-Nov*
Item Types	Type I (Major and Additional/Supporting Content) Type II (Mathematical Reasoning) Type III (Modeling/Application)	
Item Source	100% PARCC	~ 49% PARCC, ~ 51% DRC bank

Test Administration Resources

NOVEMBER RESOURCES:

- EAGLE items: Week of November 9

- Updated 2015-2016 Assessment Calendar: Mid-November

- Information regarding test administration and structure in sessions at the Supervisor and Teacher Leader Collaborations: Week of November 16

- Accommodation Guidelines: Late-November

- Tech Readiness Guide: Late-November

- Assessment Checklist: Late-November

DECEMBER RESOURCES:

- 2015-2016 Assessment Guides (math and ELA grades 3-8): Early December

- 2015-2016 Guide to the Social Studies Field Test: Early December

- 2015-2016 Practice Tests (math-and ELA grades 3-8): Late December

Measuring Student Success: Student Privacy

Student Privacy Action Steps: November/December

The [Student Privacy Guidebook](#) provides a comprehensive summary of the impact of R.S. 17:3914 on LEAs and the actions they must take to implement these requirements and strengthen student privacy protections. Below is a list of milestones for the remainder of 2015:

November Milestones:

✓ Sign all LDOE data sharing agreements including:

   - State data systems and assessments

   - Data matching and sharing on behalf of LEAs

✓ Begin STS and CATE data submissions

✓ Collect parental consent for LOSFA/BOR, course choice, and 21st century afterschool programs

✓ If not signing data sharing agreements, prepare to share student rosters for EOC exams with school and test administrators

December Milestones:

✓ Administer EOC exams with or without PII

Data Sharing Agreements

At the request of LEAs, LDOE has executed and posted agreements for contracted systems that will continue to require students' personally identifiable information. Clicks **here** for a full listing of these agreements.

As part of this process, LEAs have requested additional data sharing agreements to support their work and provide information to help them meet accountability requirements and make informed decisions. LDOE is in the process of executing the following agreements:

GED/Hi-Set scores (LCTCS)	College enrollment data (National Student Clearinghouse)
AP and CLEP scores (College Board	Workforce outcomes (Louisiana Workforce Commission)
NAEP/PISA/PIRLS (U.S. Department of Education)	

Once these agreements are posted, LEAs should download the addendums here and sign, scan, and email the signed copy to LDEData@la.gov.

Teaching and Learning

Teaching and Learning: Collaborations

Academic Support:
Supervisor Collaborations

- In 2015-2016, the Department will host Supervisor Collaboration Events to provide tools, resources and professional development to district-level supervisors.

- Click here for more detailed information about these events including specific locations and session offerings.

- Click here for session materials *(available November 12)*

Location	Date	Time
Baton Rouge	11/16	8:30-12:30
Jennings	11/17	8:30-12:30
Monroe	11/18	8:30-12:30
Jefferson	11/19	8:30-12:30

*Reach out to your Network to register by November 6.

Agenda	Time
Session Rotation 1	90 min
Session Rotation 2	90 min
Focused Collaboration Time	45 min
Optional Networking Time	30 min

Contact your network team to inquire about registering for these events.

Academic Support: Supervisor Collaborations

Session Topic	Session will cover…	Audience
Secure ID: Breaking Down the New Student Privacy Guidebook	The Department recently released *Louisiana's Plan to Protect Student Privacy Guidebook*, which provides guidance and best practices for implementing recent student privacy legislation. Attendees will use the guidebook and the monthly milestones for the 2015-2016 school year to create a plan for complying with student privacy legislation while minimizing risk and disruptions for teachers, schools and districts.	• Data coordinators and district leaders who are familiar with recent student privacy legislation
Principal Support: Developing Principal Support Plans	Districts staff attending this session will collaborate to identify key elements of and create successful principal support and development plans. Participants will explore a variety of tools and resources to help them do this.	• Principal support staff
Principal Support: Achieving Goals through Content Focused Observations & Feedback	The purpose of classroom observations is to monitor student progress and support teachers to improve. In this session, participants will explore the content-specific observation tools and consider how these tools can be used to provide teachers with feedback aligned to their student achievement goals.	• Principals • Coaches • Curriculum Coordinators & Specialists

Academic Support:
Supervisor Collaborations

Session Topic	Session will cover...	Audience
Grade 3-8 Assessments: 2014-2015 Results and Preparing for 2015-2016	Participants will: • Learn about the calendar, test structure, and administrative updates for the spring 2016 3-8 math, ELA, and social studies assessments • Interpret their spring 2015 PARCC results, common trends in the state data, and identify resources to support educators. • Prepare to use the PARCC parent resources to guide conversations with parents about the 2014-2015 results.	• Superintendents • Chief Academic Officers • Assessment & Accountability Officers • District Test Coordinators • Parent/Community Liaisons
Assessment: 2015-2016 Assessment Admin for DTCs	Participants will receive important administrative updates for the spring 2015-2016 assessments including technology readiness, administrative processes, and timelines for additional information and support.	• District Testing Coordinators
Curriculum & Instruction: Introduction to the ELA Guidebooks 2.0	In this session, LearnZillion staff will provide an overview of how the Guidebook 2.0 units are organized and the kind of support and training districts can provide teachers who are piloting the units. The Department will also provide a feedback schedule and information about January office hours to support teachers as they pilot the units.	• Curriculum and instruction staff in SRCL districts who will be piloting the ELA Guidebook 2.0 units in Jan. 2016

Academic Support:
Supervisor Collaborations

Session Topic	Session will cover…	Audience
Early Childhood: CLASS, GOLD Checkpoint and Coordinated Enrollment	This working session is for Early Childhood Lead Agency staff and will support current Learning Year milestones. The Early Childhood Team will facilitate discussion and activities to explore CLASS observation implementation and the new online system, the fall child assessment checkpoint, and coordinated enrollment. Each Lead Agency may register two participants for this session. Laptops are required.	• Early Childhood Lead Agencies
HS Pathways and Special Education: Planning a Jump Start Experience for all Students	Educators will explore student case studies and determine appropriate pathways, exit credentials, and instructional experiences for students on TOPS University, TOPS TECH Career Diploma, 833 Eligible Students, LAA1 students.	• CTE Coordinators, SPED Directors
Secure ID: Student Privacy for Non-Data People	Protecting student privacy is everyone's responsibility, not just data coordinators. This session will focus on the role district leaders will play in protecting student privacy and the policy and programmatic actions LEAs should take to comply with student privacy legislation while minimizing disruption and negative consequences for students.	• Superintendents • Assessment Coordinators • Chief Academic Officers • Finance Directors

Academic Support:
Supervisor Collaborations

Session Topic	Session will cover…	Audience
Data Systems: SIS, CUR, PEP, and STS	This session will cover topics related to October 1 Class Submissions (formally known as October 1 LEADS) and 2015-2016 Data Submissions including: • Preparing class schedules for submission • Process for uploading/updating data • Troubleshooting/Common Errors • Getting ready for the first submission of the new year • Preparing for the February data harvest • Parental consent • LOSFA processes	• Data Tech Coordinators

Academic Support:
Teacher Leader Collaborations

- In 2015-2016, the Department will host **Teacher Leader Collaboration Events** to provide tools, resources and professional development to Teacher Leaders.

- Click here for more detailed information about the September TL Collaboration Event including registration, specific locations and session offerings.

- Click here for session materials *(available November 12)*

Location	Date	Time	Remaining Seats
Baton Rouge	11/16	1:30-4:30	**0**
Jennings	11/17	1:30-4:30	**75**
Monroe	11/18	1:30-4:30	**0**
Jefferson	**11/19**	**1:30-4:30**	**150**

Agenda	Time
Sign In	1:00-1:30
Session Rotation 1	1:30-3:00
Session Rotation 2	3:00-4:30

*Encourage your Teacher Leaders to register by November 6.

Contact louisianateacherleaders@la.gov with questions.

Academic Support:
Teacher Leader Collaborations

Content	Grade(s)	Session Title	Session Description
ELA	3-8	Overview of the 15-16 Assessments: ELA	This session will (1) explain the structure and dates of spring 2016 assessments, (2) detail the results from last year's assessments, and illustrate common gaps for students, (3) share resources currently available to support educators (4) provide an overview of the timeline on which new resources will be released.
Math	3-8	Overview of the 15-16 Assessments: Math	This session will (1) explain the structure and dates of spring 2016 assessments, (2) detail the results from last year's assessments, and illustrate common gaps for students, (3) share resources currently available to support educators (4) provide an overview of the timeline on which new resources will be released.
Social Studies	3-8	Overview of the 15-16 Assessments: Math	This session will (1) explain the structure and dates of spring 2016 assessments, (2) detail the results from last year's assessments, and illustrate common gaps for students, (3) share resources currently available to support educators (4) provide an overview of the timeline on which new resources will be released.

Academic Support:
Teacher Leader Collaborations

Content	Grade(s)	Session Title	Session Description
Assessment & Reporting	3-8	Communicating with Parents about 2014-2015 Results	This session will provide guidance on how to use the parent resources released by the Department to guide conversations with parents about the PARCC student reports.
ELA	K-12	Making Meaning of Literary Texts	This session is best suited for English language arts teachers or instructional coaches at all grade levels. In this session, participants will read, understand, and express their understanding about "The Story of an Hour" in a collaborative model. The facilitated conversations will allow participants to think as readers. They will then have time to apply their experiences as readers to their experiences as teachers.
ELA	K-12	Making Meaning of Informational Texts	This session is best suited for teachers of all grade levels who use informational text in their classroom. Even as adults, we sometimes struggle to make meaning of text. This session is designed to guide participants through the meaning making process with informational text. Participants will then have time to apply their experiences as readers to their experiences as teachers. Tools that help readers think about text will be included in this session.

Academic Support:
Teacher Leader Collaborations

Content	Grade(s)	Session Title	Session Description
ELA	K-12	Introduction to Guidebooks 2.0	This session is for teachers in SRCL districts who plan to pilot the ELA Guidebook 2.0 units in January 2016. Teachers who need help implementing the guidebook units are also welcome to join. In this session, LearnZillion staff will provide an overview of how the units are organized and step through the use of their lesson player.
Math	2-4	ZEARN	If you are a 2nd, 3rd, or 4th grade math teacher who uses the Eureka curriculum and is interested in using blended learning to help better meet your students' needs, join ZEARN to learn about their free program. Participants will learn how to effectively utilize their platform to increase student achievement.
Math	K-12	Evaluating Math Assessments for Quality	Learn how to determine whether an assessment is a quality assessment based on the components of rigor. Participants will practice analyzing classroom assessments and leave with concrete tools to use when reflecting upon the quality of their own classroom assessments.
Math	K-12	EAGLE Math Updates	Explore newly released Fluency PreMades and practice scoring student work with recently released rubrics. Participants will work with colleagues in their grade band to score student work and navigate the EAGLE platform to locate the new resources.

Academic Support:
Teacher Leader Collaborations

Content	Grade(s)	Session Title	Session Description
Science	K-12	Engage Students in Science Tasks	Investigate the newly released science tasks and learn how they will improve your students' reading, writing, and thinking in science. Participants will work the tasks, plan pre-task learning, and return to the classroom ready to implement these in their classroom.
High School Pathways and Special Education	K-12	Planning a Jump Start Experience for Students Eligible Under Act 833	Teachers will explore student case studies and determine appropriate pathways, exit credentials, and instructional experiences for students eligible under Act 833.

Teaching and Learning: Principal Support

Principal Goal Setting

With the release of final school performance data, principals can review their previously set goals to confirm the areas of focus and targets set. Principals should:

- Finalize goals by reviewing data and additional resources.

- Address academic weaknesses through instructional supports for teachers and students.

- Identify Teacher Leader events and trainings that support achievement of goals.

Principal Resources

- [Principal Instructional Guidebook](#)

- Goal Setting Resources ([Principals](#) and [Teachers](#))

Additional Resources (available in January)

- Principal Profile includes school level student achievement and related performance data

- Goal Setting Templates and updated targets for each letter grade and configuration type, reflecting the average growth that occurred between 2014 and 2015

For support with this process, contact compass@la.gov or your network team.

Resources and Engagement Opportunities

Teachers and leaders set goals that identify student learning expectations to guide instruction and assessment plans that support student learning.

In order to support educators in this process, the Department has released the following series of resources including those focused on monitoring progress toward the goals set.

	Principals	Teachers
Goal-Setting	• New Goal-Setting Templates • New SPS Calculator • Compass Information System	• Samples and Resources
Observation and Feedback	• Principals' Teaching and Learning Guidebook • Professional Learning Modules • Focused Tools and Resources	• Focused Tools and Resources
Collaborations	November Supervisor Topics: • Identify practices to support principals • Explore the Principals' Guidebook • Connect the observation and feedback process to principal goal setting	

Email compass@la.gov with questions.

Compass Information System

The Compass Information System (CIS) is open for reporting for the 2015-2016 school year.

Compass Contact and Evaluator Next Steps in CIS:

- Access the updated **2015-2016 CIS Users Guide posted** here
- Access the 2015-2016 Compass Contact & Administrators List to:
  - Verify accuracy of your district's contacts and send corrections to compass@la.gov
  - Identify appropriate contact to request transfer of new employees from previous districts

LEA Administrators have the ability to complete the following functions in CIS:

- Release educators no longer employed in your district either via the transfer function or by deleting the employees from the roster
- Add employees to rosters
- Mark users as certified evaluators upon completion of training requirements in the maintain screen
- Reset employee accounts (passwords, locked accounts, etc.)

Email questions to compass@la.gov

Teaching and Learning: Special Education

High Cost Services (HCS)-Round 2 Overview

- High Cost Services (HCS) Assistance Allocation provides financial support to school systems and schools to assist in educating students with disabilities who have high cost services during the 2015-2016 school year.

- The Department released an application for Round 2 of HCS Assistance Allocations in eGMS on November 2. Applications are available through December 4th.

- LDOE has dedicated approximately $400,000 of IDEA dollars for Round 2 and is targeting students who meet the established criteria and are new to the school district or school since the original application period (Round 1) ended on July 17, 2015.

Please email specialeducation@la.gov with questions.

Early Childhood

Early Childhood Care and Education Network
2015-16 Learning Year Implementation

LEAs serving as Early Childhood Lead Agencies should be focused on two responsibilities:

Coordinated Observation	✓ Manage a process and schedule so each classroom receives at least two *CLASS* observations by a reliable observer during the school year ✓ Report observation results 1) to sites to support classroom quality improvement and 2) to the state for practice profile purposes
Coordinated Enrollment	✓ Lead planning and implementation of coordinated enrollment across all community programs

Action items for Lead Agencies and <u>all</u> Program Partners

Submit Coordinated Enrollment Plan	Cohort 1 and 2	November 16, 2015
Complete Fall CLASS observations	Cohort 1, 2, and 3	December 15, 2015
Submit Coordinated Enrollment Plan	Cohort 3	January 15, 2016
Submit February 1 Child Count	Cohort 1, 2, and 3	February 29, 2016

Coordinated Enrollment: Full Model

Fully implemented, local Community Networks will maximize system capacity and then coordinate enrollment across the four key areas, as defined by Act 717 (2014).

Maximize System Capacity
1. Analyze historical demand for services in the community *(e.g., count seats currently occupied)*
2. Project community need *(e.g., how many seats are needed and where are they available)*

Coordinated Information Campaign (Oct.- Feb.)	Coordinated Eligibility Determination (Oct. – Feb.)	Coordinated Applications (Oct. – Feb.)	Matching Based on Preference (Feb. – May.)
Work together to inform families about early childhood programs in the community	*Create one way for families to know what they qualify for and refer families to other available programs when they do not qualify or no seats are available*	*Have one application to collect family preferences*	*Enroll at-risk children based upon where families prefer to send their children, as long as space is available*
• Conduct on-the-ground information campaign • Institute "No Wrong Door" approach by sharing information in-person, online, & paper as appropriate • Use common timelines • Collaborate to ensure access to information before/after campaign	• Understand program & funding eligibility requirements • Determine preliminary eligibility with one eligibility application • Use common timelines • Develop referral system	• Guide families through options based on eligibility • Families designate choices on one application during open enrollment period • Coordinate application and enrollment timeline • Collaborate on waitlist management	• Networks and programs admit families according to preference & capacity • Provide ongoing enrollment options throughout the year • Collaborate on waitlist

Coordinated Enrollment: Timeline for Cohort 3

2015-16

Accomplish:
- Coordinated Information Campaign
- Coordinated Eligibility Determination
- Coordinated Applications

Families benefit from first phase as they apply in 2016 to enroll in 2016-17.

2016-17

Accomplish:
- Matching Based on Preference

Families benefit from the Full Model as they apply in 2017 to enroll in 2017-18.

2017-18

- Enroll first group of children through fully coordinated enrollment system
- Revise system as needed

Lead Agencies: Next Steps

✓ All cohorts review relevant webinars posted in the Early Childhood Library
✓ All cohorts attend **Office Hours on Tuesdays from 3:00-4:00 PM**
✓ Cohort 3 attends Coordinated Enrollment Training sessions in November

The Early Childhood Team is currently offering weekly Office Hours.

This is an opportunity for Lead Agencies to call in with questions they have about their current work, hear each other's questions, and receive answers to commonly occurring questions.

Call In: 1-800-832-0736   PIN: 9174840

Contact kaye.eichler@la.gov with questions.

Pathways to College and Career

2015-16 Course Choice Enrollment Reconciliation

- Registration for spring 2016 coursework will open on December 1, 2015 and continue until January 8, 2016.

- Unspent Course Choice funds as of January 22, 2016, will be reallocated on a pro rata basis to LEAs that have spent / committed 100 percent of their total MFP funding.

- We are accepting applications to become a Course Choice Provider on a rolling basis. The application can be found on the LDOE website: http://www.louisianabelieves.com/courses/supplemental-course-academy.

Please email **sca@la.gov** with questions or requests for assistance.

Statewide Counselor Collaborations

Given Louisiana's new programs and policies, the Department is increasing the amount of hands-on support we provide to professional school counselors.

- [Network Teams](#) will be providing counselor collaborative sessions throughout the 2015-2016 school year to provide counselors with the tools and information needed to ensure appropriate courses, and pathway selections for all students.

- **Initial sessions began in September and will continue in November.** Specific dates can be found in the [2015-2016 District Support Calendar](#).

- An LDOE "**Counselor Connect" newsletter began in October**. This new newsletter provides professional school counselors updates on state policies, statewide programs, and access to tools that assist the professional school counselor to achieve goals with their students

Please work with your [Network Representative](#) or contact JumpStart@la.gov for further information.

2016 Jump Start Convention

In January of every year the Department hosts a statewide Jump Start Convention in Baton Rouge for educators to share their Jump Start "best practices" and "lessons learned."

- ***PLEASE SAVE THE DATE:*** The next **Jump Start Convention will be held in Baton Rouge on Tuesday, January 19, 2016** (venue TBD).

- Attendees of the convention should include high school principals, high school lead counselors, district administrators, Jump Start regional team members, and regional economic development and workforce development organizations.

- Key Jump Start Convention agenda items this year will include:
  - ✓ How schools and districts can maximize their Jump Start funding
  - ✓ Expanding internship programs (including "virtual internships" for rural parishes)
  - ✓ Pilot programs for expanding IT industry credentials (for TOPS *and* Jump Start students)
  - ✓ Best practices for teacher training and externships, counselor support , and industry engagement

Please email JumpStart@la.gov with questions.

Call Summary: Next Steps, Resources and Supports

Month	Actions/Deadlines	Resources	Supports
November	• Distribute PARCC ELA and math student reports to parents: weeks of Nov 9/16 • Submit ECE Cohort 1&2 Coordinated Enrollment Plans • Sign LDOE data sharing agreements and return to Department • Collect parental consent forms for LOSFA/BOR, Course Choice & 21st Century • Update CIS with 15-16 staff rosters and certified evaluators	• Updated 2015-2016 Assessment Calendar • 15-16 Assessment Teach Readiness and Accommodation Guidance • 15-16 Assessment Checklist	• PARCC Parent and Educator Resources • Counselor Collaborations: week of 11/9 • Supervisor and Teacher Leader Collaborations: week of 11/16 • Standards Review Committee Meeting: 11/12 • ECE Cohort 1 & 2 Coordinated Enrollment Plan Due: 11/16 • ECE Lead Agency Office Hours: Tuesdays from 3pm-4:30pm
December	• Registration for spring 2016 Course Choice Coursework opens: 12/1 • EOC exams • High Cost Services Assistance Allocation application window closes: 12/4 • Complete Fall *CLASS* Observations	• 2015-2016 Assessment Guides: math, ELA, and social studies grades 3-8 • 2015-2016 Practice Tests: math-and ELA grades 3-8	• District and School Reports Cards