

Draft Spring 2015 Student Reports

Spring 2015 Student Report
ENGLISH LANGUAGE ARTS/LITERACY

DEPARTMENT of
EDUCATION
Louisiana Believes

JOHN DOE • GRADE 4
000000 MAGNOLIA ELEMENTARY • PELICAN PARISH

OVERVIEW

The English Language Arts/Literacy (ELA) Assessment measures whether students can track, be successful in ELA classroom for the next grade level. This report provides students, parents/caregivers and performance level compared to other students in the same grade. For more information about the test, interpreting results, and instructional resources, [click here](#).

OVERALL STUDENT PERFORMANCE		OVERALL DISTRICT PERFORMANCE	OVERALL STATE PERFORMANCE
SCORE 714	LEVEL 2 APPROACHING BASIC	LEVEL 3 BASIC	LEVEL 3 BASIC

John scored 714 (on a scale of 450 to 850) and performed at Approaching Basic. Students performing at this level will need strong support to be prepared for further studies in this content area.

WHEN COMPARED TO OTHER STUDENT PERFORMANCE ACROSS THE DISTRICT AND STATE

READING PERFORMANCE (00 to 60)					WRITING PERFORMANCE (00 to 60)				
STUDENT SCORE	LEVEL SCORE	SCHOOL AVERAGE	DISTRICT AVERAGE	STATE AVERAGE	STUDENT SCORE	LEVEL SCORE	SCHOOL AVERAGE	DISTRICT AVERAGE	STATE AVERAGE
25	50	52	51	49	14	35	38	35	34

LEVEL	DESCRIPTION
STRONG	Is the student able to read and understand literary and informational texts and apply the skills and strategies learned to new texts?
AVERAGE	Is the student able to read and understand literary and informational texts and apply the skills and strategies learned to new texts?
STRUGGLING	Is the student able to read and understand literary and informational texts and apply the skills and strategies learned to new texts?

LITERARY TEXT

LEVEL: STRONG
Description: Is the student able to read and understand literary and informational texts and apply the skills and strategies learned to new texts?

WRITING EXPRESSION

LEVEL: AVERAGE
Description: The student can write well-developed, organized, and clear writing, using details from what you have read that will benefit from additional support to be fully prepared for next level of study.

INFORMATIONAL TEXT

LEVEL: AVERAGE
Description: The student can read and use general informational texts, including technical texts, to gain knowledge. The student will benefit from additional support to be fully prepared for next level of study.

KNOWLEDGE & USE OF LANGUAGE CONVENTIONS

LEVEL: STRONG
Description: The student can use writing using the rules of standard English including those for grammar, spelling, and punctuation and are prepared for the next level of study.

VOCABULARY

LEVEL: STRUGGLING
Description: The student will need strong support in using context to determine general worded phrases used in grade-appropriate texts.

PERCENT OF STUDENTS IN EACH PERFORMANCE LEVEL				SUBGROUP RATING		
SCHOOL	DISTRICT	STATE	NATIONAL	LEVEL	DESCRIPTION	STAR RATING
10%	15%	1%	2%	5	ADVANCED (814-850)	Exceeded expectations
2%	23%	24%	25%	4	MASTERY (751-813)	Met expectations
4%	3%	35%	35%	3	BASIC (725-750)	Approached expectations
2%	25%	15%	14%	2	APPROACHING BASIC (679-724)	Far below expectations
10%	7%	10%	4%	1	UNSATISFACTORY (459-678)	Did not meet expectations

STAR RATING: STRONG (3 stars), AVERAGE (2 stars), STRUGGLING (1 star)