

Louisiana Believes

Superintendents Call
February 12, 2020

Agenda

- I. School System Highlights**
- II. School System Support and Planning**
- III. Teaching and Learning**
- IV. Graduation Pathways**
- V. Educator Workforce**
- VI. Policy & Legislative Report**
- VII. Measuring Results**

The background of the slide is a watercolor-style illustration. It features a central white area that tapers towards the top and bottom, creating a shape reminiscent of a stylized 'V' or a wide arrow. This white area is surrounded by various shades of blue, from light sky blue to deep, dark teal. The colors are blended together with soft, irregular edges, giving it a painterly, artistic feel. The overall composition is clean and modern.

School System Highlights

Grammy Music Educator Award Recipient

Music teacher Mickey Smith Jr., of Maplewood Middle School in Calcasieu Parish [won this year's Grammy Music Educator Award](#). Under his direction, the band has grown more than 500 percent and now encompasses nearly 50 percent of the total school population.

Congratulations Mickey and Calcasieu Parish!



National Teacher of the Year Finalist

The Department [recently announced](#) that Chris Dier, the state's current Teacher of the Year, is **one of four finalists for the 2020 National Teacher of the Year award**. Dier, who teaches history at Chalmette High School in St. Bernard Parish, is the first Louisiana educator since 1989 to advance to this level in the prestigious national competition.

[Learn more about the National Teacher of the Year Program.](#)



The background of the slide is a watercolor-style illustration. It features a central white area that tapers towards the top and bottom, creating a bright, glowing effect. This white area is surrounded by soft, blended washes of light blue and teal. The colors are more saturated and darker towards the edges, creating a sense of depth and a calm, professional atmosphere. The overall texture is soft and painterly.

School System Support and Planning

Academic Focus

In order to ensure **students** do the majority of the work every day,

1. **All teachers**—including special education, English language, and reading interventionists—are fully prepared to deliver high-quality lessons.
2. **Principals, leadership teams, Content Leaders, and Mentor Teachers** use classroom observation, common planning time, and one-on-one coaching to support each teacher in delivering high-quality lessons.
3. **School systems** support principals and school teams as they provide support to teachers.
4. The **Department** supports school systems as they execute their improvement plans.

Louisiana School Improvement 2019-2020

The Department supports school systems to achieve this vision through two areas of focus.

- 1. Implementation:** Supporting Comprehensive Intervention Required (CIR) and Urgent Intervention Required (UIR) schools to implement plans focused on curriculum implementation through the trainings, ongoing support, and tools.
- 2. Planning:** Facilitating the school system planning process for the coming year through the 2020-2021 Super App.

Super App Timeline

Date	Action Item
February 7	Super App was due in eGMS
Late February	School systems receive letters with clarifying questions
Early March	-School systems receive feedback on Professional Development Plans -Deadline for school systems to address clarifying questions in eGMS
April 21	BESE approves competitive funding allocations
Late April	Funding webinar
May 1	Competitive allocations loaded into eGMS
June	Updated Professional Development Plan uploaded with Amendment #1 in eGMS

2020 Teacher Leader Summit: Leadership Team Learning Series

New to the Summit this year will be a pathway specific for leadership teams from all CIR and UIR-A schools, the **Leadership Team Learning Series**. This pathway targets developing and implementing strong school-based academic plans.

The track will include:

- A 2020-2021 academic strategy session
- Curriculum-based trainings across grades for ELA, math, science, & early literacy, as needed
- School Support Institutes Building Blocks from all three pathways (Year 1 series)
- Day 1 content of School Support Institutes (Year 2 series)

Principals from non-CIR and UIR schools will be able to attend sessions offered as part of the pathway as space allows.

2020 Teacher Leader Summit: Leadership Team Learning Series

Detailed information for the **Leadership Team Learning Series** is listed below.

Who	Principals and two members of the leadership team from all CIR/UIR-A schools, including newly labeled schools. These members can be the same ones who attended the SSIs this year or new team members may attend with the principal.
When	Track sessions offered each day of the Summit, May 27–29.
How	CIR/UIR-A schools will receive a stipend for the leadership team to attend in their school system's April Super App Allocation.
Next Steps	<ul style="list-style-type: none">• CIR/UIR-A schools need to identify the leadership team members who will attend this learning series and register to attend the Summit.• More information will be available on the Leadership Track Webinar on March 3 at 9:00 a.m. or 3:00 p.m. Webinar information will be in forthcoming weekly newsletters.

2020 Teacher Leader Summit: Leadership Team Learning Series

- School systems will be awarded the number of district seats for this series, similar to School Support Institutes. However, these district seats must be funded with district funds. Funds will not be given for district seats by the Department.
- School system district level attendees will need to register under the CIR/UIR Leadership tag in Eventbrite, along with the school level leadership team, in order to be able to schedule appropriate sessions when scheduling opens in April.
- School system district level participation in this pathway of learning is strongly encouraged.

2020 Teacher Leader Summit: Leadership Team Learning Series

When registering for the **Leadership Team Learning Series** in Eventbrite, select a ticket type that is labeled as “CIR/UIR Leadership Series”. This will grant access to schedule the appropriate sessions when scheduling opens in April. **Without this ticket type designation, attendees will not be able to schedule the correct sessions.**

CIR/UIR Leadership Series (Early Bird 3-day Pass)

\$73.94 +\$6.06 Fee

0 ▾

200 REMAINING Sales end on Mar 1, 2020

CIR/UIR Leadership Series Early Bird 3-day pass(May 27-29) registration is available until March 1, 2020. (Your cost for registration is plus processing fee.)

CIR/UIR Leadership Series (Early Bird Day 1 Pass)

\$31.29 +\$3.71 Fee

0 ▾

200 REMAINING Sales end on Mar 1, 2020

CIR/UIR Leadership Series Early Bird, Day 1 Pass (May 27) registration is available until March 1, 2020. This is a single day registration. (Your cost for registration is plus processing fee.)

CIR/UIR Leadership Series (Early Bird Day 2 Pass)

\$31.29 +\$3.71 Fee

0 ▾

200 REMAINING Sales end on Mar 1, 2020

CIR/UIR Leadership Series Early Bird, Day 2 Pass (May 28) registration is available until March 1, 2020. This is a single day registration. (Your cost for registration is plus processing fee.)

Teaching and Learning

Louisiana Wins More than \$33M to Strengthen Early Childhood Education

The Department recently announced that our state has [won a competitive federal Preschool Development Grant](#) worth more than \$11 million each year for three years, starting this year.

Among the key initiatives outlined in the state's proposal, the grant will allow Louisiana to:

- Create at least 600 new seats in child care centers for children birth to age 3 in the first year.
- Double the number of [Ready Start Networks](#).
- Fund community-based guides to assist families.
- Strengthen relationships with family child care home providers.

Various subgrant opportunities will be available to communities to carry out this work over time.

Early Childhood Quality and Access: Commission Addendum

The Early Childhood Care and Education Commission, established through [Act 639](#) of the 2018 Legislative Session, was charged with creating a vision and framework for the future of early childhood care and education in Louisiana.

Last month, the 38 member Commission released an [addendum](#) reinstating their year one recommendation for a ten year plan to increase access to quality early care and education. **The addendum to [“Funding Our Future: LA B to 3”](#) calls for an initial state investment of \$85.8 million to launch “LA B to 3” to ensure that every in need child birth to three in Louisiana has an equal opportunity to a quality foundation.**

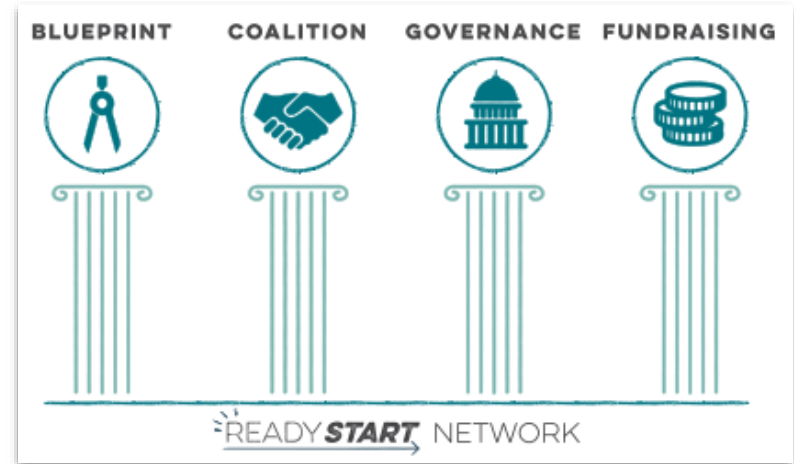
The legislature will review the Commission’s recommendations this spring.

Ready Start Networks: Cohort 3

Since early 2019, the Department has established 13 [Ready Start Networks](#). Each Ready Start Network brings together community stakeholders to continuously improve the quality of and access to early childhood opportunities in their community.

Driven by local data and context, they do this in four key ways through:

- developing a blueprint,
- building a coalition,
- establishing local governance and enacting bylaws, and
- developing fundraising strategies.



The Department will release a Request for Applications via the Early Childhood newsletter for Cohort 3 of Ready Start Networks by the end of February.

Pre-K/Elementary Instructional Support: Early Literacy Commission Report

The Louisiana Early Literacy Commission recently submitted a [report](#) commissioned by the Louisiana Legislature that addresses the state of primary grade reading in Louisiana, seeking to evaluate how reading is taught to young children and how such teaching might be improved. It recommends a significant increase in the types of training and support available to reading teachers and an annual state investment of \$15 million to carry out such efforts.

The report was submitted to the Louisiana Governor, the House and Senate Education Committees, Board of Regents, Children's Cabinet, and the Board of Elementary and Secondary Education. Moving forward, the Louisiana Early Literacy Commission will continue to meet to review progress and data, and in January 2021, it will provide a follow-up report on the status of the implementation of its recommendations.

2019-2020 LEAP 2025 Humanities

The results from the first 2019-2020 LEAP 2025 Humanities window have been released, and participating school systems received valuable information about student progress. The second set of assessments has been administered, and results will be available soon.

To find out more about Louisiana's Innovative Assessment Pilot, please review the Innovative Assessment Pilot [summary document](#).

To add your school system to the 2020-2021 cohort, please contact chanda.johnson@la.gov.

Science Update

High-quality instructional materials that are closely aligned to the [Louisiana Student Standards for Science](#) have been identified. The Department is working with partners to develop a new level of science instructional support in the form of **Science Content Leaders** for summer 2020 implementation.

Grades	Program
K-5	PhD Science
	Amplify
6-8	OpenSciEd
	Activate Learning IQWST
High School	inquiryHub Biology

Science Content Leader Timeline	
Now–Summer	The Department works with design partners (UT Dana Center, Great Minds PhD, Schoolkit, and Achievement Network) to develop the trainings.
April	Design partners brought to BESE for approval as Science Content Leader training providers.
April–May	Open enrollment training dates released and registrations open; school systems may also contract directly with providers for trainings.
Summer	Science Content Leader trainings begin.

High School STEM Pathways

Over 4,000 students across Louisiana are now enrolled in the STEM Pathways.

The [Louisiana STEM Initiative](#) page details pathways and providers.

Reach out to stem@la.gov or to specific providers to learn more about implementing for 2020-2021.



STEM Pathway	Provider(s)
Biomedical Sciences	LSU
Computing	LSU
Cyber Security	NICERC
Digital Design & Emergent Media	LSU
Pre-Engineering	LSU , Project Lead the Way
Pre-Pharmacy	Xavier

The background of the slide is a watercolor-style illustration. It features soft, blended washes of light blue and white, creating a textured, ethereal effect. The colors are more saturated in some areas and lighter in others, giving it a painterly quality. The overall composition is centered and balanced.

Graduation Pathways

Dual Enrollment Framework Task Force

Act 128 of the 2019 Regular Legislative Session created the [Dual Enrollment Framework Task Force](#). Under the jurisdiction of the Board of Regents, the Task Force is charged to make recommendations for the establishment of a statewide framework designed to provide universal access to dual enrollment courses for all qualified public high school juniors and seniors.

The Louisiana State Board of Elementary and Secondary Education (BESE) and the Board of Regents (BOR) set a goal for all high school students to graduate with some college credit, a market relevant credential, or both, beginning with the entering freshman class in 2025.

The Board of Regents, aided by consultants from Education Strategy Group, began a review of dual enrollment practices in Louisiana in the context of best practices from across the country. This provided opportunities for the Task Force to consider the most up-to-date in-state and national information in developing its framework and recommendations for the Governor's and legislature's consideration this spring.

Since July 2019, the Task Force has met five times at various regional sites to deliberate and facilitate presentations and attendance by secondary and postsecondary partnerships across the state.

The final report to be considered will have 5 pillars:

1. Universal Access and Equity
2. Funding Mechanisms
3. Course Access and Pathways
4. Instructor Support and Program Integrity
5. Communication, Outreach, and Public Reporting

FAFSA Update

St. John the Baptist Parish	80%	East Feliciana Parish	51%	St. Mary Parish	40%	West Baton Rouge	33%
Union Parish	76%	Richland Parish	51%	Terrebonne Parish	40%	Lincoln Parish	32%
Tensas Parish	73%	Plaquemines Parish	49%	West Carroll Parish	40%	Acadia Parish	31%
Iberville Parish	72%	Desoto Parish	48%	Caddo Parish	39%	Morehouse Parish	31%
Livingston Parish	67%	Lafourche Parish	48%	Calcasieu Parish	39%	City of Baker	29%
Jefferson Davis Parish	62%	Bienville Parish	46%	Evangeline Parish	39%	Concordia Parish	29%
Washington Parish	61%	Ascension Parish	45%	Grant Parish	38%	Lasalle Parish	28%
Allen Parish	60%	Jefferson Parish	45%	Ouachita Parish	38%	Red River Parish	20%
Catahoula Parish	60%	Lafayette Parish	45%	Pointe Coupee Par.	38%	Claiborne Parish	12%
Sabine Parish	60%	Vermilion Parish	45%	Assumption Parish	37%		
Orleans Parish	59%	Cameron Parish	44%	Central Community	37%		
Vernon Parish	59%	East Carroll Parish	44%	Tangipahoa Parish	37%		
Winn Parish	57%	St. Landry Parish	43%	Caldwell Parish	36%		
Rapides Parish	56%	Zachary Community	43%	Natchitoches Parish	36%		
St. Charles Parish	56%	City of Bogalusa School	42%	St. Martin Parish	35%		
St. Tammany Parish	55%	City of Monroe School	42%	Webster Parish	35%		
Beauregard Parish	53%	St. Helena Parish	42%	Franklin Parish	34%		
Jackson Parish	53%	East Baton Rouge Parish	41%	Bossier Parish	33%		
West Feliciana Parish	52%	Madison Parish	41%	Iberia Parish	33%		
Avoyelles Parish	51%	St. Bernard Parish	40%	St. James Parish	33%		

Jump Start 2.0 Historical Context

The Department launched Jump Start in 2014 with the Jump Start Blueprint. This created critical infrastructure for redefining Industry-based credentials (IBCs) and career and technical education (CTE) in the state of Louisiana.

The framework of Jump Start pathways includes:

- required completion of 9 courses that align to a particular industry
- required attainment of an industry-based credential (IBC)
- incentivizing the obtainment of valued IBCs through inclusion in the accountability system

Jump Start 1.0: Results and Next Steps

2018 Graduation Cohort Results

- 8,736 students graduated with a Jump Start Diploma.
- 61 percent of Jump Start students earned a statewide IBC.
- 97,238 credentials were earned by all students in 2017-2018.

Jump Start 2.0 Feedback Timeline

March 2018	BESE was updated on the first Jump Start class of graduates.
June 2018	BESE was provided a labor market analysis report relative to Jump Start pathways.
Fall 2018	The Department consulted stakeholders for Jump Start 2.0 design feedback.
February 2019	The Department presented to BESE and released a Jump Start 2.0 Blueprint for feedback.
August 2019	Louisiana Workforce Commission, Louisiana Economic Development, and the Department presented a Jump Start 2.0 pathway alignment process to BESE.
Fall 2019	The Department went on a statewide tour and met with industry, post-secondary institutions, and secondary agencies on new courses sequencing and credentials for new pathway offerings.
January 2020	Jump Start 2.0 Pathway frameworks were shared with over 1,400 Jump Start Convention attendees for additional feedback and consideration.
March 2020	BESE consideration of 2.0 pathways

Proposed Jump Start 2.0 Pathways

For incoming freshmen 2020-2021

1. Agriculture, Food, & Natural Resources
2. Architecture & Construction
3. Arts, A/V Technology, & Communication
4. Business Management & Administration
5. Health Sciences
6. Hospitality & Tourism
7. Human Services
8. Information Technology
9. Law, Public Safety, Corrections, & Security
10. Manufacturing
11. Transportation, Distribution, & Logistics

Existing K16 Pathways

1. Pre-Educator
2. Environmental Protection and Sustainability
3. LSU Biomedical
4. LSU Computing
5. LSU Digital Design and Emergent Media
6. LSU Pre-Engineering
7. NICERC Cyber Security
8. PLTW Pre-Engineering
9. Xavier University Pre-Pharmacy

Summary of Jump Start 2.0 Pathways Feedback

Synthesized Feedback Outcomes:

- 40+ Jump Start 1.0 pathways collapsed into 11 pathways aligned to industry clusters
- Jump Start 2.0 pathways are aligned to national clusters, Perkins, programs of study, and Workforce Investment Opportunity Act (WIOA)
- The 2020-2021 school year will be a **transition year** for Jump Start 2.0 early adopters with Jump Start 1.0 and 2.0 available to all incoming freshmen
- New and existing universal course offerings have been reconciled to include courses such as: IBCA, Entrepreneurship, Workplace Safety, NCCER Core
- New and existing basic and advanced career readiness courses such as: Quest for Success, JAG I - IV, ROTC II & IV, Financial Literacy

Jump Start Construction Scholars Program

The Louisiana Construction Education Foundation (LCEF), Louisiana's Community and Technical College System (LCTCS) and the Louisiana Department of Education (LDOE) are currently collecting applications for the [Jump Start Construction Connect Scholars Program](#). This program is the state's **first and only scholarship dedicated exclusively to Jump Start graduates** who have earned a Jump Start credential and a Louisiana high school diploma and subsequently enroll in an LCTCS Construction Pathway Program or Associated Builders and Contractors (ABC) training program the summer or fall immediately following graduation.

Eligibility Requirements

Any high school senior who has a National Center for Construction Education and Research (NCCER) credential, will earn a Jump Start Career Diploma, and enrolls in an LCTCS construction pathway program or an ABC training program in the summer or fall semester immediately following high school graduation is eligible to apply.

Scholarship Award

Up to thirty one-time scholarships will be awarded at \$1000 per recipient. Fifteen will be awarded to students enrolling in an LCTCS program, and fifteen will be awarded to students enrolling in an ABC program.

Jump Start Summers 2020

Jump Start Summers programs are available to launch summer training sessions for students to earn Carnegie credit, earn statewide basic or advanced credentials, participate in work-based learning, participate in basic or advanced career readiness, and earn a stipend for participation. The new [Jump Start Summers 2020 application](#) is available. The priority deadline to apply is **February 28**.

Previous year's programs were approved for a three-year cycle. The Jump Start Summers team will be in contact with an alternate application.

The background of the slide is a watercolor-style illustration. It features a central white area that tapers towards the top and bottom, creating a shape reminiscent of a stylized 'V' or a wide arrow. This white area is surrounded by various shades of blue, ranging from light, airy washes to darker, more saturated tones. The overall effect is soft and artistic, with visible brushstrokes and color blending.

Educator Workforce

Louisiana Leadership Assessment Series

In December, BESE approved the **Louisiana Leadership Assessment Series (LLAS)** for those seeking the **Educational Leadership Certificate (EDL1)**.

Educators seeking their EDL1 will be able to **choose between** the Praxis and the LLAS performance-based assessment series. The LLAS assessments are **portfolio-based** and aligned to the National Educational Leadership Preparation (NELP) standards.

Content Leaders and Mentor Teachers will have completed roughly half of the LLAS assessments after completing the Mentor or Content Leader assessment series.

Louisiana Leadership Assessment Series

The LLAS includes the following assessments, which are ideally completed as part of a leader preparation program:

- *Cultivating a Student-Centered Vision of Teaching and Learning*
- *Managing a Safe, Positive and Productive School Culture & Environment*
- *Engaging Families, Stakeholders and the Community*
- *Ethical Decision Making and Action, Equity and Cultural Responsiveness*
- *Facilitating Adult Group Learning*
- *Mentoring to Improve Content Instruction*
- *Two additional content assessments (Currently Available: Math, ELA, or Intervention).*

A special thank you to those who piloted and informed the development of this assessment series.

Pilot participants include educators from: Bossier, Bienville, Cameron, Iberia, Jefferson, Lincoln, Red River, Richland, St. Charles, St. James, St. Landry, Tangipahoa, Terrebonne, and West Carroll.

Building Louisiana's Mentor Cadre

1,700 teachers statewide have participated in training to serve as a Mentor to undergraduate or post-baccalaureate residents. To build Louisiana's cadre of credentialed mentors, the Department is providing support for Mentor candidates completing required assessments and to school systems.

- 1. Information Awareness:** The Department provided school systems with specific data on projected Mentor needs, Mentors trainees' progress toward certification, and existing Supervisors of Student Teaching, who have until 2023 to earn the Mentor credential.
- 2. Direct support to Mentors:** The Department hired and will connect Mentor candidates with Regional Talent Coaches, educators who have successfully earned the Mentor credential.

Regional Talent Coaches

Regional Talent Coaches

After receiving 51 applications for the role, the Department has identified **19** certified Mentors from across the state to serve as a part-time Regional Talent Coach.

Regional Talent Coaches will:

- lead monthly support groups with Mentor candidates in their region, and
- provide one-on-one feedback and coaching for up to 30 Mentor candidates as they complete the assessments needed for certification.

School systems that have not already done so are encouraged to submit names for the Mentor support groups to andrew.palermo@la.gov.

Educator Workforce Reporting

This month, the Department will release **2019-2020 District and Regional Educator Workforce Report data in the [secure portal](#)**. The release will include information about:

- The certification status of teachers by school letter grade and type.
- The certification status of teachers by subject areas.
- The certification areas of teachers hired from preparation programs.

This data enables school and school system leaders to make critical decisions around recruiting and hiring, including **partnerships with preparation providers**. Linked are user guides for [navigating](#) and [obtaining access](#) to the secure portal.

State Teacher and Principal of the Year Timeline

Date	Action Item
This month	School systems from across the state submitted their nominations to the state-level process.
April	The Department will announce the 48 semi-finalists (24 teachers and 24 principals).
May	18 finalists will be named (9 teachers and 9 principals) from the pool of semi-finalists.
June	Finalists will take part in face-to-face interviews conducted by the state selection committee which is composed of community and education leaders.
July	The semi-finalists and finalists will be celebrated and honored and the division-level and overall winners will be named.

The background of the slide is a watercolor-style illustration. It features a central white area that tapers towards the top and bottom, creating a sense of depth. This white area is surrounded by various shades of blue, from light sky blue to deep, dark teal. The colors are blended together in a soft, painterly manner, with some darker, more saturated areas at the bottom and sides, and lighter, more ethereal areas at the top. The overall effect is clean, modern, and professional.

Policy & Legislative Report

Minimum Foundation Program (MFP)

On February 7, the Governor's Executive Budget was released and included the following:

FY 2020-2021 Proposed Budget	
MFP 1.375 percent Base Per Pupil Increase	\$38,987,607
MFP Formula Funding	\$26,634,659

- A 1.375 percent increase in the MFP base amount per pupil \$38.9 million.
 - Raising the amount from \$4,015 to \$4,070 per pupil. These funds provide the Local Educational Agencies (LEAs) with additional operating funds.
- Increased MFP funding by \$26.6 million to reflect projected increased student counts, weights, and course enrollments.

Measuring Results

LEAP 360 Updates

Given school systems' continued work to reduce unnecessary testing through the increased use of high-quality curriculum with embedded assessments, the LEAP 360 program is evolving to support school systems' efforts and will continue to be a Department-funded resource for school systems in 2019-2020 and 2020-2021.

This means educators will have continued, free access to K-2 formative tasks, diagnostics, and interims (ELA/math).

LEAP 360 Updates

	2019-2020	2020-2021
Cost	Free	Free
K-2 Formative Tasks	Available from DRC INSIGHT portal	Available from DRC INSIGHT portal
Diagnostics	Available from DRC INSIGHT portal	Available from DRC INSIGHT portal
Interims	One ELA form (Grades 3-HS) Two Math forms (Grades 3-8) Three Math forms (HS) Available from DRC INSIGHT portal	One ELA form (Grades 3-HS) <ul style="list-style-type: none"> • New Content Two Math forms (Grades 3-HS) <ul style="list-style-type: none"> • (1) New Content (aligned to mid-year administration) Available from DRC INSIGHT portal
EAGLE Item Bank	Available from DRC INSIGHT portal	Available from the Department's website . View a sample file . Note: Teachers should download self-made tests.

Action Item: Communicate these updates, including the downloading of self-made EAGLE tests, to educators.

LEAP 360: Planning for 2020-2021

School systems choosing to continue using LEAP 360 must sign a LEAP 360 MOU amendment to protect the item and test content. The amendment (#3) form may be [downloaded](#) from the [Assessment Library](#) and must be returned to assessment@la.gov by **June 26**.

Data Systems: EdLink Update

In order to address challenges with Louisiana's aging and outdated education data systems, over the next few years the Department will build and launch a robust data repository with easily accessible data and data visualizations.

