



# Agenda

South Central Comprehensive Center (SC3)/  
 Louisiana Department of Education (LDOE)  
 ESL Coaches Academy Second Training  
 September 14-15, 2015

- Purposes**
- Support the Louisiana Department of Education (LDOE) leadership staff members in their efforts to improve the academic achievement of English language learners (ELLs) across the state.
  - Model for LDOE the English as a Second Language (ESL) Coaches Academy intensive two-day second part training.
- Expected Outcomes**
- Cohort of 50 ESL Teachers prepared to become language coaches to directly support content teachers working with ELL students in regular classes

## Day 1 - September 14, 2015

Time	Item	Presenter
1:00 p.m.	Introductions and Purpose of Meeting	Bernell Cook, LDOE Federal Reporting Director
		Rosie García-Belina, SC3 ELL and Migrant Education Technical Assistance Coordinator
1:05	Looking Back - Moving Forward <i>What strategies/knowledge have I used?</i> <i>What do I need to learn more about?</i>	Marcia Knoll, Hunter College-City University of New York (CUNY) Associate Professor Curriculum & Teaching
1:20	Lesson Design that Supports ELLs - Overview <ul style="list-style-type: none"> <li>• Handout # 1 - <i>Lesson Design</i></li> <li>• Handout #2 - <i>Objectives That Students Understand (Marzano Article)</i></li> <li>• Writing Content Objectives - <i>Small Group Activity</i></li> </ul>	Marcia Knoll All participants

Time	Item	Presenter
1:35 p.m.	Writing Language Objectives - <i>Small Group Activity (Brainstorm Types - How Selected)</i>	Marcia Knoll All participants
1:45	Level of Difficulty <ul style="list-style-type: none"> <li>• Handout #3 - <i>What is Differentiation?</i></li> <li>• Handout #4 - <i>Principles for Differentiating Instruction for ELLs</i></li> <li>• Writing Differentiated Objectives - <i>Small Group Activity (expectations for product/process for learning (group/teacher) materials)</i></li> </ul>	Marcia Knoll All participants
2:00	Level of Complexity <ul style="list-style-type: none"> <li>• Handout #5 - <i>Taxonomy Verbs for Designing Questions</i></li> <li>• Practice Writing Questions at Each Level (Bus Story) - <i>Small Group Activity</i></li> <li>• Process - <i>High Level Questions - Access for ELLs - Language Clues</i></li> </ul>	Marcia Knoll All participants
2:30	Break	
2:45	Active Participation <ul style="list-style-type: none"> <li>• Handout #6 - <i>Discussion Formats - Review Material</i></li> <li>• Grouping Strategies - <i>Brainstorm Small Group Activity (How-Where-Why include these in the lesson design)</i></li> </ul>	Marcia Knoll All participants
3:15	Check for Understanding <ul style="list-style-type: none"> <li>• <i>Small Group Activity (Types - Overt/Covert)</i></li> </ul>	Marcia Knoll All participants
3:30	Closure Types and Forms <ul style="list-style-type: none"> <li>• <i>Small Group Activity</i></li> </ul>	Marcia Knoll All participants
3:45	Preparing Lesson Plans <ul style="list-style-type: none"> <li>• Handout # 7 - <i>Lesson Plan Criteria - Small Group Activity</i></li> </ul>	Marcia Knoll All participants
4:30	Adjourn	

Day 2 - September 15, 2015

Time	Item	Presenter
9:00 a.m.	<ul style="list-style-type: none"> <li>Handout #9 - <i>Conducting the Pre-conference</i></li> <li>Handout #10 - <i>Pre-conference Paths of Inquiry Questions</i></li> <li>Review Handout #7 - <i>Lesson Plan Criteria</i></li> <li>Review Handout #8 - <i>Questioning</i></li> <li>Triads - <i>Conferencing with the Teacher about the Lesson Plan</i></li> </ul>	Marcia Knoll All participants
9:30	Communities of Learners <ul style="list-style-type: none"> <li><i>Setting the Foundation</i></li> </ul>	Rosie García-Belina All participants
9:45	Break	
10:00	<ul style="list-style-type: none"> <li>Handout #11 - <i>Communities of Learning</i></li> <li>Handout #12 - <i>Questions for Discussion</i></li> <li><i>Small Groups Plan Their Learning Communities</i></li> </ul>	Rosie García-Belina All participants
10:30	Closure <ul style="list-style-type: none"> <li>Handout #13 - <i>Lessons from Geese</i></li> <li>Handout #14 - <i>Work Together, But Only If You Want To (take home article)</i></li> </ul>	Rosie García-Belina
11:30	<ul style="list-style-type: none"> <li>Next Steps</li> <li>Focus Group</li> </ul>	Rosie García-Belina Bernell Cook Carol Surber, University of Oklahoma Educational Training, Evaluation, Assessment and Measurement (E-TEAM) Senior Research Associate
Noon	Adjourn	