



## **PROJECT ENDORSEMENT+**

LOOKING AT STUDENT ACADEMIC LANGUAGE (LASAL) PROFESSIONAL DEVELOPMENT AND IMPLEMENTATION WITH COACH

UMass Global is looking for educators to participate in our Looking at Student Academic Language (LASAL) program. This 2-part grant-funded opportunity allows participants to complete tuition-free coursework. Educators will be paired with a UMass Global grant selected virtual educational coach and engage in three "cycles" of using a structured collaborative process with colleagues to improve instructional practices related to improving academic language development in English learners.

## **Benefits include:**

- Fully online, self-paced (perfect for working professionals)
- Cost \$0 courses are funded by a grant
- Earn 3 Graduate Level Professional Development Credits - These credits can be used for professional advancement such as salary increment steps and recertification
- Based on the K12 School calendar timeline

If you are interested in learning more about this opportunity and to apply, please visit:

umassglobal.edu/LASAL

## 6-8 WEEKS CYCLE IMPLEMENTATION & COACHING SUPPORT

Identifying &	Coaching	Implementation	Coaching
Developing	Support -		Support -
Objectives	Development		Reflection
During each of the cycles,	The coach will support	The educator	The coach will support
the educator interacts	the educator in	then conducts	the educator in
with a coach to identify	developing key questions	a collaborative	reflecting on how to
one or two work samples	and setting areas of focus	session with peers	use the information
from English Learners	for the collaborative	to analyze and	from peers to
which will become the	session and selecting a	discuss classroom	improve classroom
topic of discussion	group of peers who will	practices that may	practice. Educators
with peers during a	provide feedback during	be impacting the	will implement the
collaborative session.	a collaborative session.	student's learning.	changes.

