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2018-2019 eGMS Training
Federal Programs

DEPARTMENT of EDUCATION

Introduction

Agenda

- Accessing eGMS
- Central Data Review
- ESSA Consolidated Application
  - Private School Consultation
  - ESSA Funding (All Titles)
- Direct Student Services
- Break
- Maintenance of Effort and Fiscal Requirements
- Perkins Application
- Fiscal Budget Updates
- IDEA Consolidated Application Preview

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Accessing the Electronic Grants Management System (eGMS

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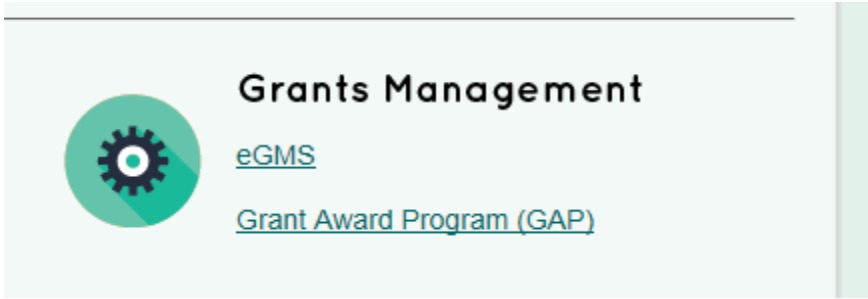
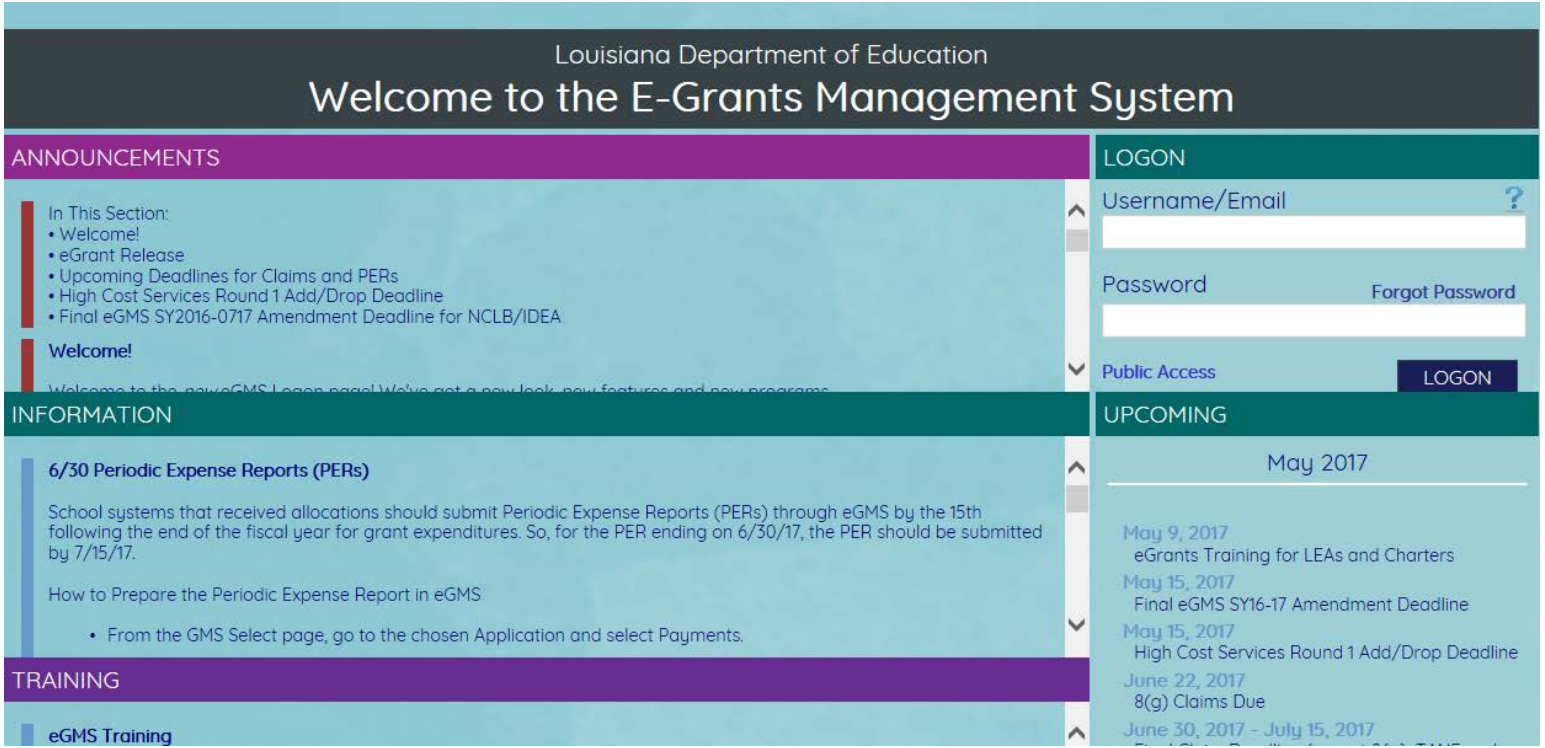
Accessing the Electronic Grants Management System (eGMS

- eGMS website can be found at:
- https://egmsp.doe.louisiana.gov/LDEGMSWeb/Logon.aspx
- From the LDOE website:
- Select “Funding” from the toolbar on the homepage
- eGMS Quick Link (bottom right of screen)



Log In Page


Louisiana Department of Education
Welcome to the E-Grants Management System
ANNOUNCEMENTS
In This Section:
• Welcome!
• eGrant Release
• Upcoming Deadlines for Claims and PERs
• High Cost Services Round 1 Add/Drop Deadline
• Final eGMS SY2016-0717 Amendment Deadline for NCLB/IDEA
Welcome!
INFORMATION
6/30 Periodic Expense Reports (PERs)
School systems that received allocations should submit Periodic Expense Reports (PERs) through eGMS by the 15th following the end of the fiscal year for grant expenditures. So, for the PER ending on 6/30/17, the PER should be submitted by 7/15/17.
How to Prepare the Periodic Expense Report in eGMS
• From the GMS Select page, go to the chosen Application and select Payments.
TRAINING
eGMS Training
LOGON
Username/Email
Password
Forgot Password
Public Access
LOGON
UPCOMING
May 2017
May 9, 2017
eGrants Training for LEAs and Charters
May 15, 2017
Final eGMS SY16-17 Amendment Deadline
May 15, 2017
High Cost Services Round 1 Add/Drop Deadline
June 22, 2017
8(g) Claims Due
June 30, 2017 - July 15, 2017

Log In Page Informational

- The LDOE login page will serve as a hub for relevant eGrant and ESSA information, including:
  - Announcements
  - General Information
  - Training
  - Account Information
  - Upcoming Events
  - Login Access

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Central Data

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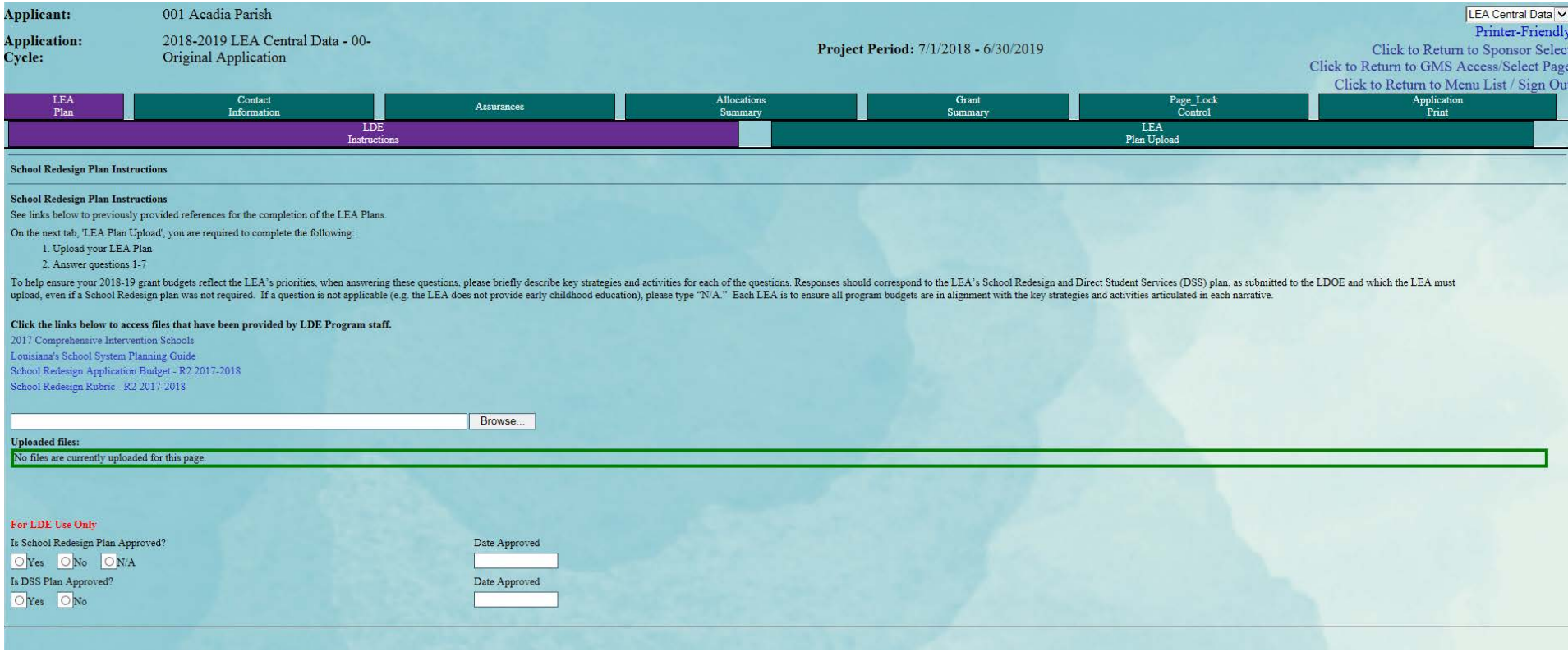
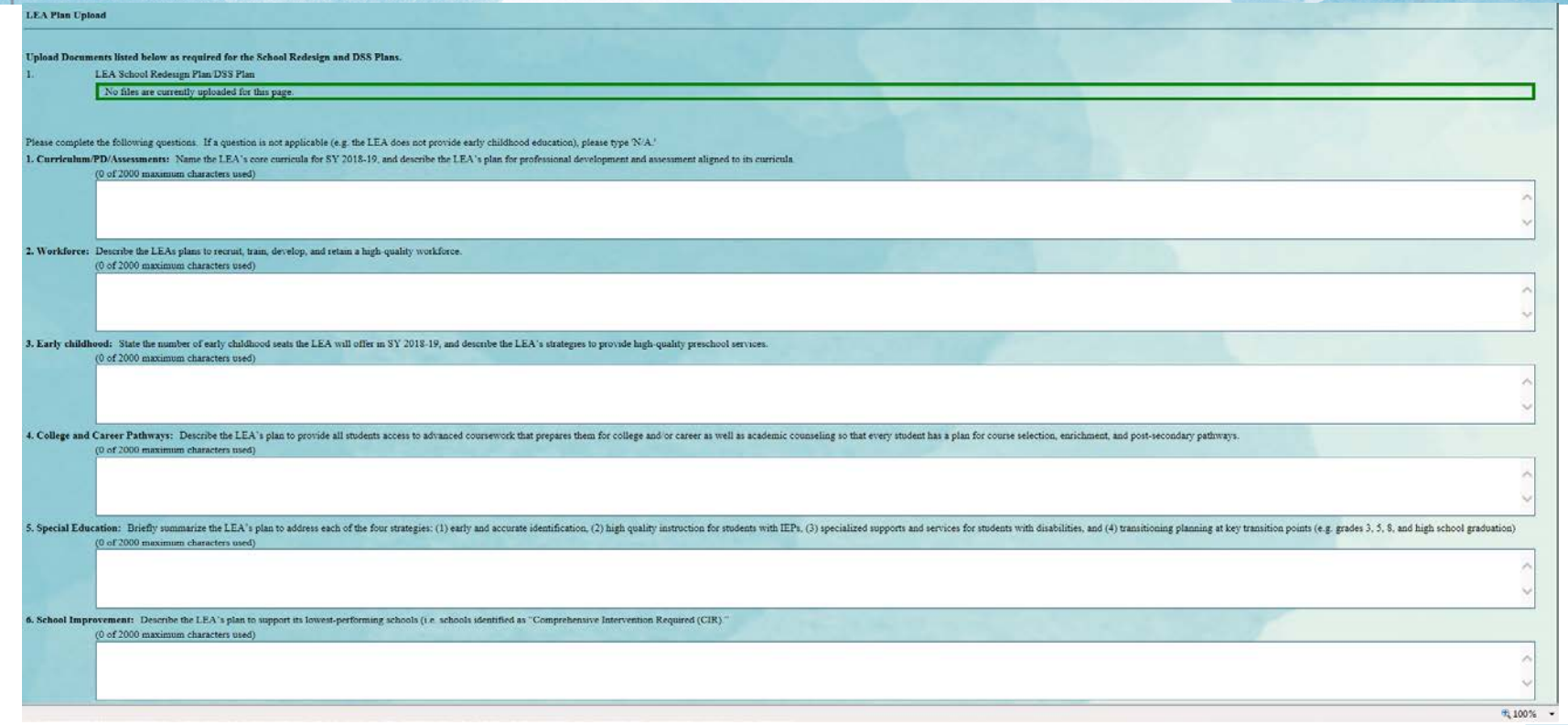
Central Data



Central Data

- Before a local school systems can access their eGMS program budgets the Central Data portion of the application must be completed.
- **School Systems' Central Data Requirements**
  - All school system program contact information must be updated. Make sure all contact pages are saved even if no edits are needed.
  - The school system must agree to the common assurances and all relevant program assurances. Make sure program officials and school system leaders read them before signing off.
  - The school system must upload its Redesign or Direct Student Services Plan.
  - The school system must address all seven questions relating to key areas of your Redesign/DSS plan. Not Application (N/A) is an acceptable response for non-relevant areas.

Central Data



LEA Plan Upload

Upload Documents listed below as required for the School Redesign and DSS Plans.

1. LEA School Redesign Plan/DSS Plan

No files are currently uploaded for this page.

Please complete the following questions. If a question is not applicable (e.g. the LEA does not provide early childhood education), please type 'N/A.'

1. Curriculum/PD/Assessments: Name the LEA's core curricula for SY 2018-19, and describe the LEA's plan for professional development and assessment aligned to its curricula.
(0 of 2000 maximum characters used)

2. Workforce: Describe the LEAs plans to recruit, train, develop, and retain a high-quality workforce.
(0 of 2000 maximum characters used)

3. Early childhood: State the number of early childhood seats the LEA will offer in SY 2018-19, and describe the LEA's strategies to provide high-quality preschool services.
(0 of 2000 maximum characters used)

4. College and Career Pathways: Describe the LEA's plan to provide all students access to advanced coursework that prepares them for college and/or career as well as academic counseling so that every student has a plan for course selection, enrichment, and post-secondary pathways.
(0 of 2000 maximum characters used)

5. Special Education: Briefly summarize the LEA's plan to address each of the four strategies: (1) early and accurate identification, (2) high quality instruction for students with IEPs, (3) specialized supports and services for students with disabilities, and (4) transitioning planning at key transition points (e.g. grades 3, 5, 8, and high school graduation)
(0 of 2000 maximum characters used)

6. School Improvement: Describe the LEA's plan to support its lowest-performing schools (i.e. schools identified as "Comprehensive Intervention Required (CIR)."
(0 of 2000 maximum characters used)

100%

Central Data

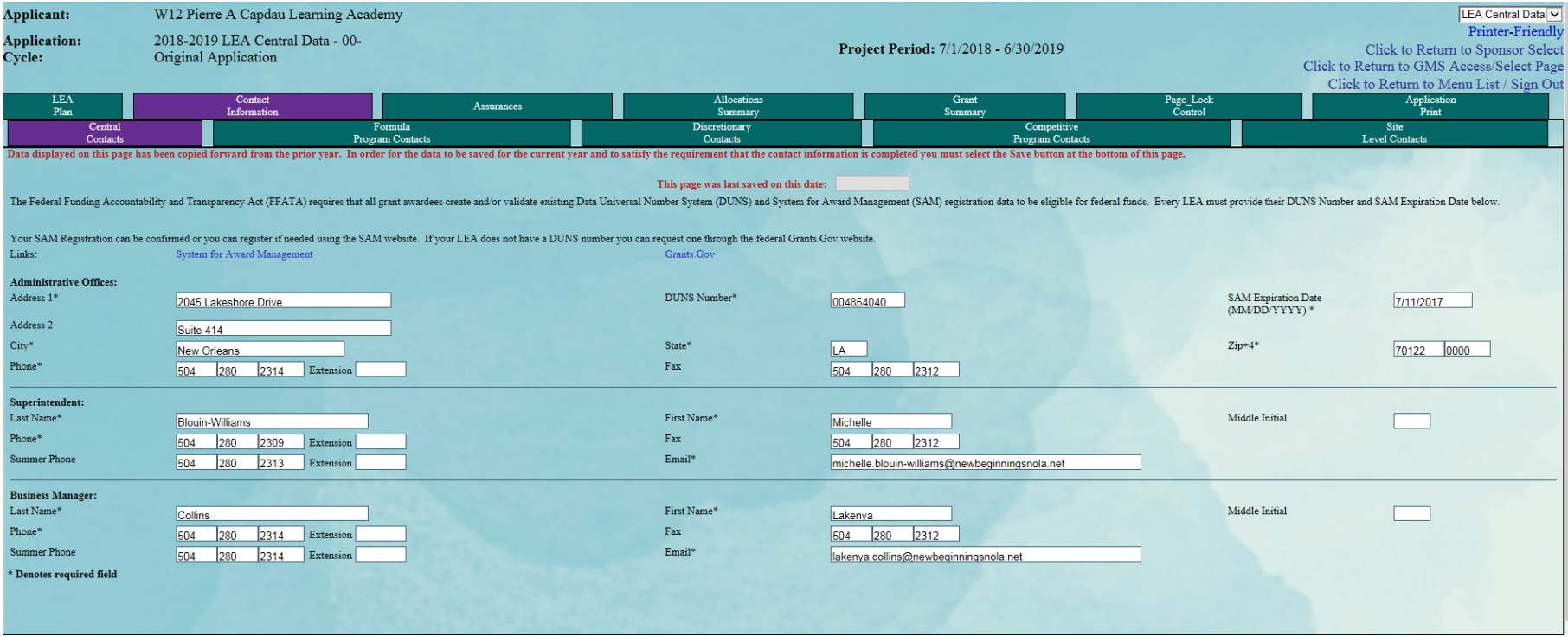
School System Planning Guide assistance

- Network leaders and coaches

ESSA/IDEA Federal Programs assistance

- Denise Karamales at Denise.Karamales@la.gov
- Edeltress Brown at Edeltress.Brown@la.gov
- Antiqua Hunter antiqua.hunter@la.gov
- Melanie Mayeux Melanie.mayeux@la.gov
- Tikera Chisley Tikera.Chisley@la.gov
- Daphne Flentroy daphne.flentroy@la.gov (Ombudsman – Private School Services)

Central Data



Applicant: W12 Pierre A Capdau Learning Academy

Application: 2018-2019 LEA Central Data - 00-
Cycle: Original Application

Project Period: 7/1/2018 - 6/30/2019

LEA Central Data

Printer-Friendly
Click to Return to Sponsor Select
Click to Return to GMS Access/Select Page
Click to Return to Menu List / Sign Out

LEA Plan | Contact Information | Assurances | Allocations Summary | Grant Summary | Page_Lock Control | Application Print

Central Contacts | Formula Program Contacts | Discretionary Contacts | Competitive Program Contacts | Site Level Contacts

Data displayed on this page has been copied forward from the prior year. In order for the data to be saved for the current year and to satisfy the requirement that the contact information is completed you must select the Save button at the bottom of this page.

This page was last saved on this date:

The Federal Funding Accountability and Transparency Act (FFATA) requires that all grant awardees create and/or validate existing Data Universal Number System (DUNS) and System for Award Management (SAM) registration data to be eligible for federal funds. Every LEA must provide their DUNS Number and SAM Expiration Date below.

Your SAM Registration can be confirmed or you can register if needed using the SAM website. If your LEA does not have a DUNS number you can request one through the federal Grants.Gov website.

Links: System for Award Management | Grants.Gov

Administrative Offices:

Address 1*	2045 Lakeshore Drive	DUNS Number*	004854040	SAM Expiration Date (MM/DD/YYYY) *	7/11/2017
Address 2	Suite 414				
City*	New Orleans	State*	LA	Zip+4*	70122 0000
Phone*	504 280 2314 Extension	Fax	504 280 2312		

Superintendent:

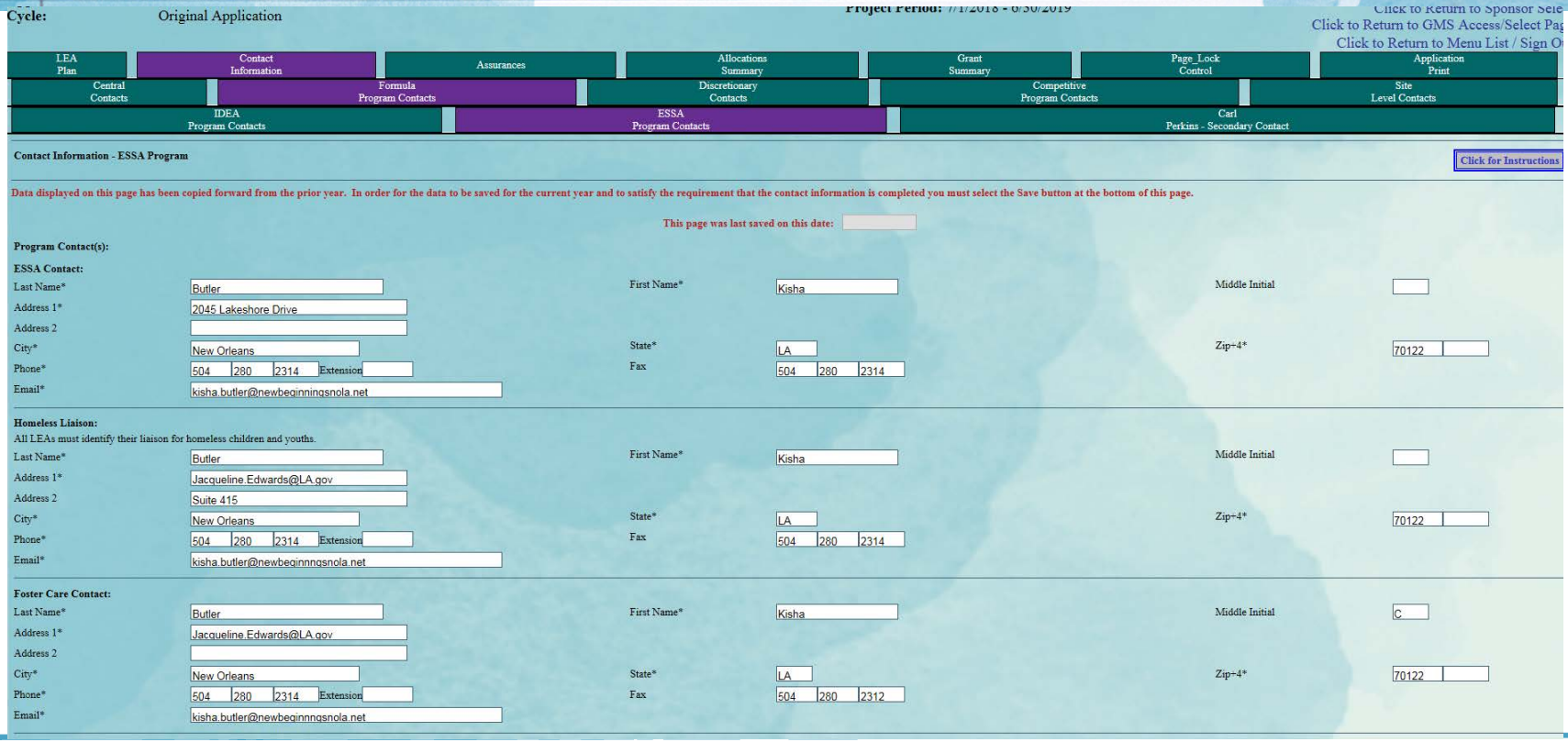
Last Name*	Blouin-Williams	First Name*	Michelle	Middle Initial	
Phone*	504 280 2309 Extension	Fax	504 280 2312		
Summer Phone	504 280 2313 Extension	Email*	michelle.blouin-williams@newbeginningsnola.net		

Business Manager:

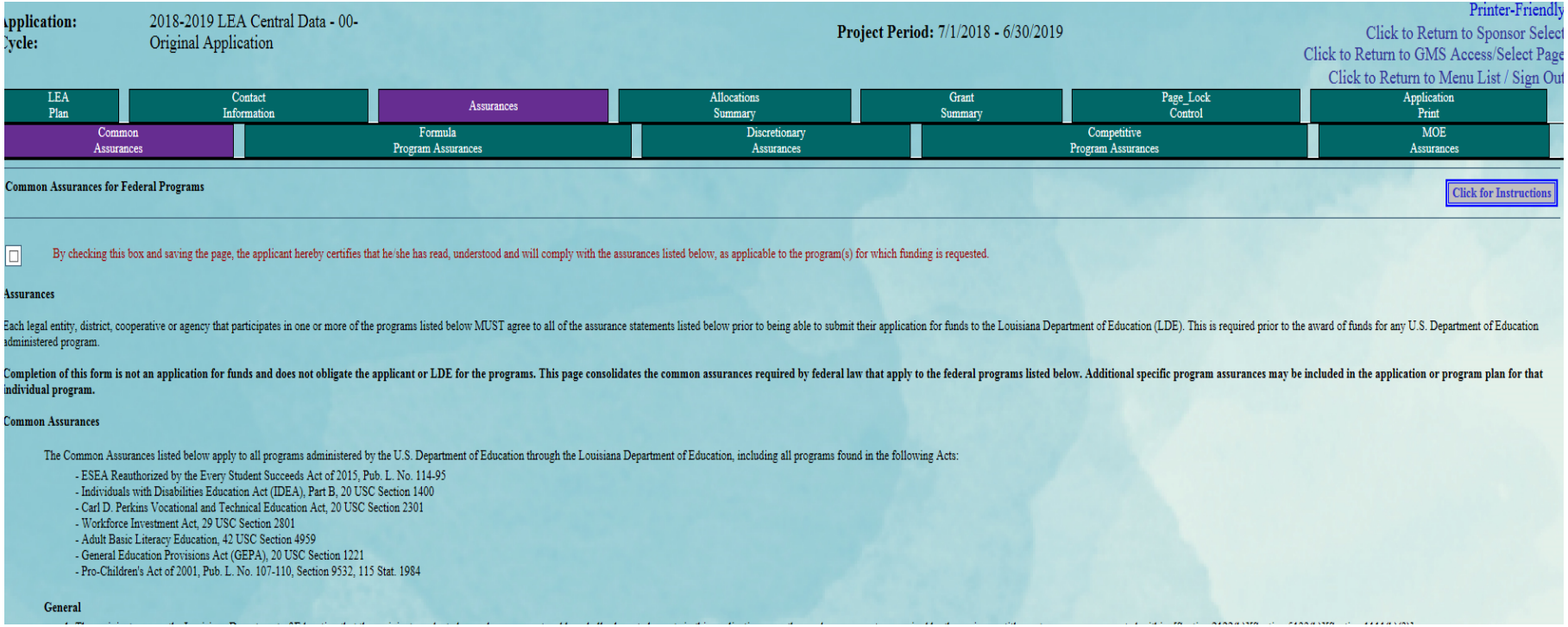
Last Name*	Collins	First Name*	Lakenya	Middle Initial	
Phone*	504 280 2314 Extension	Fax	504 280 2312		
Summer Phone	504 280 2314 Extension	Email*	lakenya.collins@newbeginningsnola.net		

*** Denotes required field**

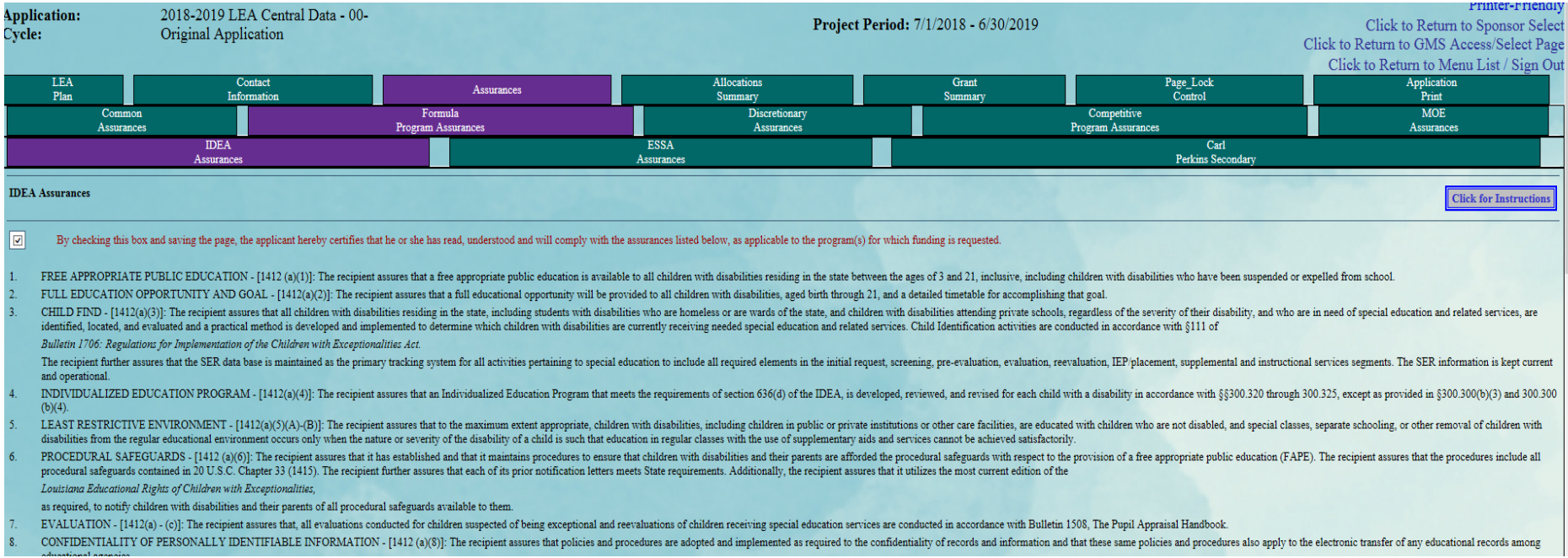
Central Data



Central Data



Central Data



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ESSA Consolidated Application

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Private School Consultation

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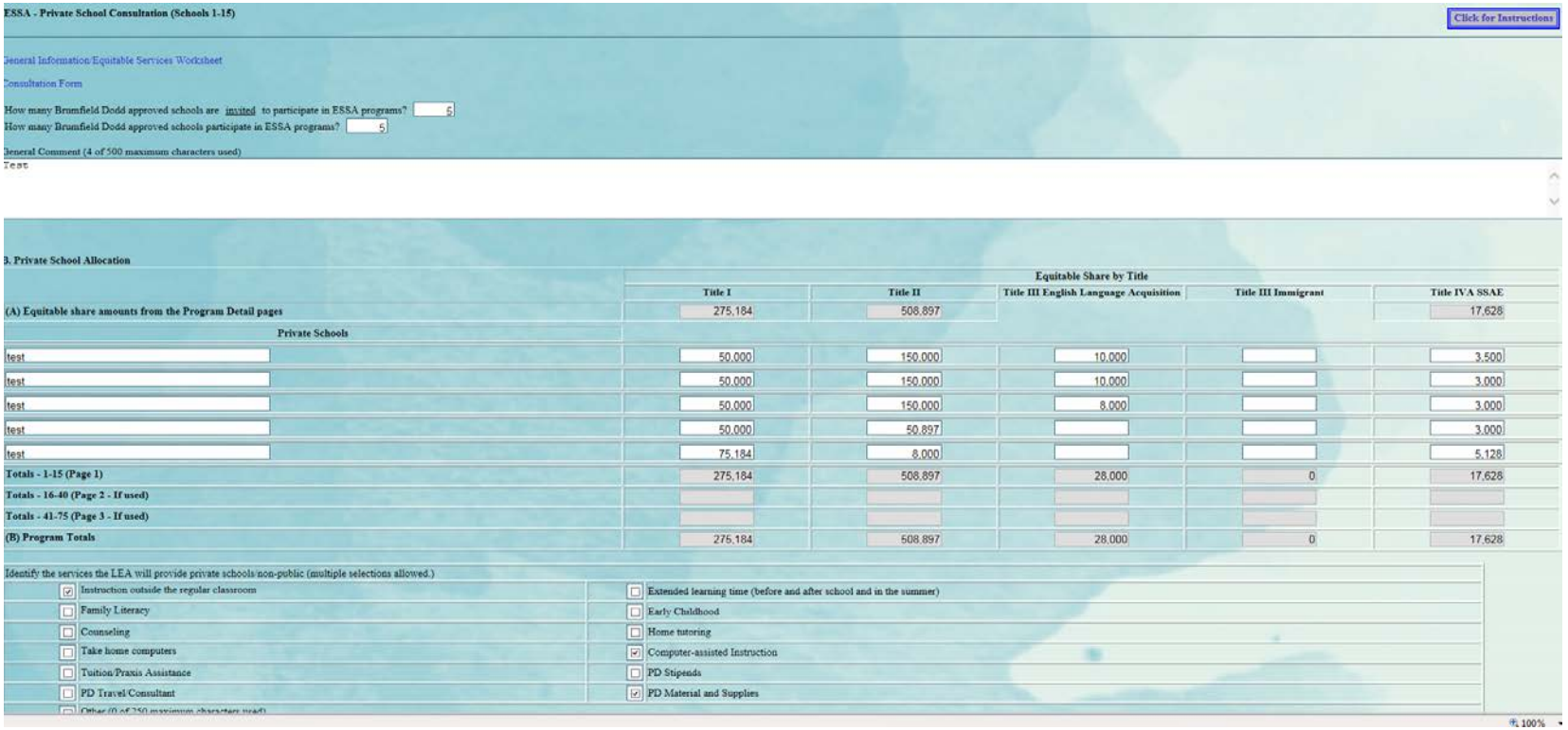
Private School Consultation

What is needed to complete the Private School Consultation Section?

- The number of Brumfield vs Dodd approved private schools invited to participate.
- The number of Brumfield vs Dodd approved privates schools who actually are participating.
- School allocations based on the total amount calculated in each program (i.e. Titles, I, II, IV, etc.)
- Date of consultation meeting with private school officials that determined application parameters for equitable services.
- Upload Private School Affirmation of Consultation and Agreement and Letter of Intent documents.

Private School Consultation



ESSA - Private School Consultation (Schools 1-15)

Click for Instructions

General Information/Equitable Services Worksheet

Consultation Form

How many Brumfield Dodd approved schools are invited to participate in ESSA programs? 5

How many Brumfield Dodd approved schools participate in ESSA programs? 5

General Comment (4 of 500 maximum characters used)

Test

3. Private School Allocation

	Equitable Share by Title				
	Title I	Title II	Title III English Language Acquisition	Title III Immigrant	Title IVA SSAE
(A) Equitable share amounts from the Program Detail pages	275,184	508,897			17,628
Private Schools					
test	50,000	150,000	10,000		3,500
test	50,000	150,000	10,000		3,000
test	50,000	150,000	8,000		3,000
test	50,000	50,897			3,000
test	75,184	8,000			5,128
Totals - 1-15 (Page 1)	275,184	508,897	28,000	0	17,628
Totals - 16-40 (Page 2 - If used)					
Totals - 41-75 (Page 3 - If used)					
(B) Program Totals	275,184	508,897	28,000	0	17,628

Identify the services the LEA will provide private schools/non-public (multiple selections allowed.)

☑ Instruction outside the regular classroom	☐ Extended learning time (before and after school and in the summer)
☐ Family Literacy	☐ Early Childhood
☐ Counseling	☐ Home tutoring
☐ Take home computers	☑ Computer-assisted Instruction
☐ Tuition/Praxis Assistance	☐ PD Stipends
☐ PD Travel/Consultant	☑ PD Material and Supplies
☐ Other (0 of 250 maximum characters used)	

100%

ESSA Consolidated Application

A) Equitable share amounts from the Program Detail pages	275,184	508,897			
Private Schools					
test	50,000	150,000	10,000		
test	50,000	150,000	10,000		
test	50,000	150,000	8,000		
test	50,000	50,897			
test	75,184	8,000			
Totals - 1-15 (Page 1)	275,184	508,897	28,000	0	
Totals - 16-40 (Page 2 - If used)					
Totals - 41-75 (Page 3 - If used)					
B) Program Totals	275,184	508,897	28,000	0	

Identify the services the LEA will provide private schools/non-public (multiple selections allowed.)

☑ Instruction outside the regular classroom	☐ Extended learning time (before and after school and in the summer)
☐ Family Literacy	☐ Early Childhood
☐ Counseling	☐ Home tutoring
☐ Take home computers	☑ Computer-assisted Instruction
☐ Tuition/Praxis Assistance	☐ PD Stipends
☐ PD Travel/Consultant	☑ PD Material and Supplies
☐ Other (0 of 250 maximum characters used)	

Date of Consultation Meeting (MM/DD/YYYY) 05/30/2018

Private School Affirmation Documents

Private School Affirmation of Consultation and Agreement and Letter of Intent Documents

Allowable file types are Microsoft Word (.doc/.docx), Excel (.xls/.xlsx) and Adobe PDF. Files must be less than 10MB in size and the file name should not include special characters (i.e. #, $, % etc.). Attempting to upload a file that does not comply with these restrictions will result in errors and loss of unsaved da

Browse...

Uploaded Files:

Assumption Rural explanation-20180601101842-e010ar.docx

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ESSA Funding

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Title I
Improving Basic Programs
Application

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Title I Application
Targeting Step 1 Completion

Application: 2018-2019 ESSA Consolidated Application - 00-
Cycle: Original Application

Project Period: 7/1/2018 - 6/30/2019

Click to Return to Sponsor Select
Click to Return to GMS Access/Select Page
Click to Return to Menu List / Sign Out

Overview | Program Specific | Budget Detail | Budget Summary | Budget EIC Rollup | Page_Lock Control
Targeting | Family Engagement Policy | Schoolwide Waiver Request | Preschool Data | School Choice
Targeting Step 1 | Targeting Step 2 | Targeting Step 3 | Targeting - Served Schools | Targeting Step 4

Title I Targeting — Click for Instructions

The application has been approved. No more updates will be saved for the application.

Step 1:
Enter the details for all attendance centers then click a save page button. Use most recent data for student counts. (Unduplicated Count)
Check the appropriate source box(es).

		Month	Year
1.	☑ ECONOMICALLY DISADVANTAGED DIRECT CERTIFICATION	October	2017
2.	☐ OTHER: Source of Data:		
3.	☐ TANF (formerly AFDC)		
4.	☐ MEDICAID		
5.	☐ US CENSUS		
6.	☐ COMPOSITE		

Please indicate below whether the numbers you will be entering will be based upon students enrolled in your district or students residing in your district.
◉ Enrollment ○ Residing

Attendance Center	Select Category	Grade Span	Feeder Pattern Used	Grandfathered or Waiver	Homeless Enrollment October 2017	CEP Participating Y/N	Apply CEP Multiplier	Public Enrollment	Non-Public Enrollment	Public # Low Income	Non-Public # Low Income
0000 - Administrative Services -- Special Education	Elementary	IN,PS	☐	☐	0	○ ◉	☐	0	0	0	0
0001 - S. P. Arnett Middle School	Middle School	6-8	☐	☐	5	○ ◉	☐	400	424	241	2
0002 - Barbe Elementary School	Elementary	PS,PK4,K-5	☐	☐	7	○ ◉	☐	254	266	236	3
0003 - Alfred M. Barbe High School	High School	9-12	☐	☐	20	○ ◉	☐	2032	1956	887	4
0004 - Bell City High School	Elementary	PS,PK4,K-12	☐	☐	17	○ ◉	☐	725	673	364	5
0005 - LeBleu Settlement Elementary School	Elementary	PS,PK4,K-5	☐	☐	11	○ ◉	☐	438	445	275	6
0006 - Brentwood Elementary School	Elementary	PS,PK4,K-5	☐	☐	10	○ ◉	☐	249	265	239	7
0009 - Jessie D. Clifton Elementary School	Elementary	PS,PK4,K-2	☐	☐	9	○ ◉	☐	238	237	226	8
0010 - College Oaks Elementary School	Elementary	PS,PK4,K-5	☐	☐	5	○ ◉	☐	267	280	219	9

Title I Application
Targeting Step 1 Completion

What's needed to complete Targeting Step 1:

- School System's October Non-Public Counts (total enrollment and poverty).
- Identify poverty measure utilized (economically disadvantaged, free/reduced lunch etc.)
- Identify whether public student counts represent students enrolled versus students residing.
- Whether or not your school system's schools are participating in the Community Eligibility Program (CEP).

Title I Application
Targeting Step 2 Completion

Application: 2018-2019 ESSA Consolidated Application - 00-
Cycle: Original Application

Project Period: 7/1/2018 - 6/30/2019

Click to Return to Sponsor Select
Click to Return to GMS Access/Select Page
Click to Return to Menu List / Sign Out

Overview | Program Specific | Budget Detail | Budget Summary | Budget EIC Rollup | Page_Lock Control
Targeting | Family Engagement Policy | Schoolwide Waiver Request | Preschool Data | School Choice
Targeting Step 1 | Targeting Step 2 | Targeting Step 3 | Targeting - Served Schools | Targeting Step 4

Title I Targeting

Click for Instructions

The application has been approved. No more updates will be saved for the application.

Step 2:

If the totals are correct, select your choice below for ranking and click the 'Proceed to Ranking' button. Otherwise, Click here to return to Step 1.

School Attendance Areas	Feeder	Public Enrollment	Public Low Income	Multiplier	Calculated Pub Low Income	Nonpublic Enrollment	Nonpublic Low Income	Total Enrollment	Total Calc Low Income	Calc Pct Low Income (Public Only)	Calc Pct Low Income (Public & Nonpublic)	Promote to Must Serve
000 - Administrative Services -- Special Education	N	0	0	1.0	0	0	0	0	0	0 %	0 %	
001 - S. P. Arnett Middle School	N	400	241	1.0	241	424	2	824	243	60.25 %	29.49 %	
002 - Barbe Elementary School	N	254	236	1.0	236	266	3	520	239	92.91 %	45.96 %	
003 - Alfred M. Barbe High School	N	2032	887	1.0	887	1956	4	3988	891	43.65 %	22.34 %	
004 - Bell City High School	N	725	364	1.0	364	673	5	1398	369	50.21 %	26.39 %	
005 - LeBleu Settlement Elementary School	N	438	275	1.0	275	445	6	883	281	62.79 %	31.82 %	
006 - Brentwood Elementary School	N	249	239	1.0	239	265	7	514	246	95.98 %	47.86 %	
009 - Jessie D. Clifton Elementary School	N	238	226	1.0	226	237	8	475	234	94.96 %	49.26 %	
010 - College Oaks Elementary School	N	267	219	1.0	219	280	9	547	228	82.02 %	41.68 %	
011 - Combre-Fondel Elementary School	N	174	161	1.0	161	160	10	334	171	92.53 %	51.20 %	
012 - T. S. Cooley Elementary Magnet School	N	298	70	1.0	70	305	11	603	81	23.49 %	13.43 %	
013 - DeQuincy Primary School	N	284	186	1.0	186	263	12	547	198	65.49 %	36.20 %	
014 - DeQuincy High School	N	378	195	1.0	195	374	13	752	208	51.59 %	27.66 %	☐
015 - DeQuincy Middle School	N	276	161	1.0	161	287	14	563	175	58.33 %	31.08 %	
016 - Dolby Elementary School	N	378	224	1.0	224	385	15	763	239	59.26 %	31.32 %	
018 - Fairview Elementary School	N	437	392	1.0	392	414	16	851	408	89.70 %	47.94 %	
019 - Frasch Elementary School	N	580	347	1.0	347	626	17	1206	364	59.83 %	30.18 %	
023 - W. T. Henning Elementary School	N	375	245	1.0	245	347	18	722	263	65.33 %	36.43 %	
024 - Henry Heights Elementary School	N	336	273	1.0	273	340	19	676	292	81.25 %	43.20 %	
025 - Sam Houston High School	N	1244	479	1.0	479	1168	20	2412	499	38.50 %	20.69 %	
026 - Iowa High School	N	1075	697	1.0	697	1028	1	2103	698	64.84 %	33.19 %	☑
027 - John J. Johnson II Elementary School	N	231	220	1.0	220	229	2	460	222	95.24 %	48.26 %	
028 - M. J. Kaufman Elementary School	N	386	303	1.0	303	418	3	804	306	78.50 %	38.06 %	
029 - John F. Kennedy Elementary School	N	155	142	1.0	142	137	4	292	146	91.61 %	50.00 %	

Title I Application
Targeting Step 2 Completion
(Which Poverty Column to Rank)

901 - Calcasieu Parish Alternative Site	N	0	0	1.0	0	0	0	0	0	0 %	0 %
902 - Simon Youth Academy	N	0	0	1.0	0	0	0	0	0	0 %	0 %
903 - Calcasieu Parish Juvenile Detention Center	N	0	0	1.0	0	0	0	0	0	0 %	0 %
904 - Positive Connections: Academic & Treatment Program	N	0	0	1.0	0	0	0	0	0	0 %	0 %
905 - Methodist Children's Home	N	0	0	1.0	0	0	0	0	0	0 %	0 %
906 - Harbour House	N	0	0	1.0	0	0	0	0	0	0 %	0 %
907 - Boys Village	N	0	0	1.0	0	0	0	0	0	0 %	0 %
999 - District Route To for Unknowns	N	0	0	1.0	0	0	0	0	0	0 %	0 %
Kindergarten Total		0	0		0	0	0	0	0	0 %	0 %
Elementary Total		15488	10218		10218	15328	358	30816	10576	65.97 %	34.32 %
Middle School Total		6311	3910		3910	6205	128	12516	4038	61.96 %	32.26 %
Junior High School Total		0	0		0	0	0	0	0	0 %	0 %
High School Total		9276	5118		5118	9026	86	18302	5204	55.17 %	28.43 %
District Total		31075	19246		19246	30559	572	61634	19818	61.93 %	32.15 %

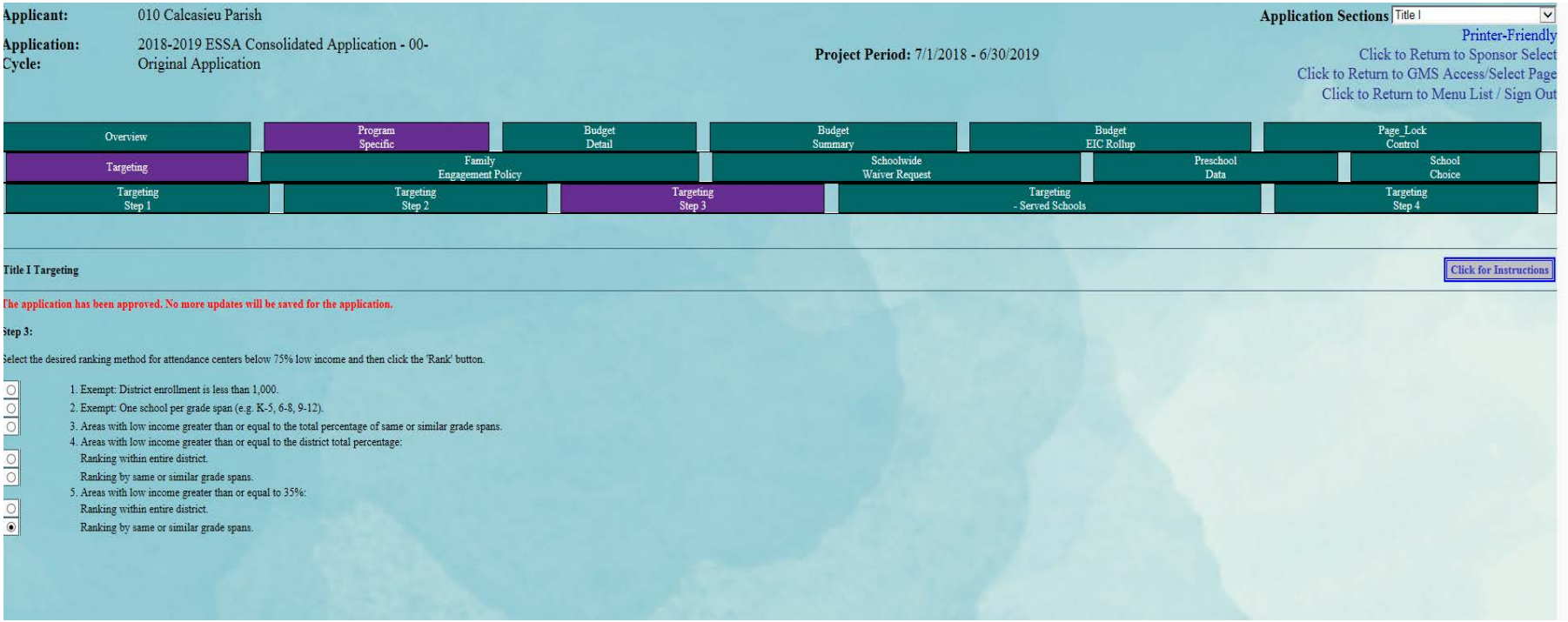
The calculation of district low income percent does not include attendance centers with 'feeder' generated low income numbers.

Select one of the following choices for ranking:

○ Use Public and Nonpublic Values for Ranking

◉ Use Only Public Values for Ranking

Title I Application
Targeting Step 3 Completion



Title I Application
Targeting Step Served Schools Page Completion

What's needed to complete Targeting Served Schools Completion:

- Identify whether program is Schoolwide or Targeted Assistance
  - Schoolwide – all students receive services
  - Targeted Assisted – Specific group of students receive services.

- Which schools are your school system NOT serving.

Title I Application
Targeting Step 4 Completion

What's needed to complete Targeting Step 4:

- Supplement not Supplant methodology in place?
  - Does not apply to Charter LEAs
  - Does not apply to LEAs with one school per grade span
- Determine Title I set-aside/reservation amounts
- Non Public Distributions
  - Administration
  - Indirect Cost
  - PD and Instruction
- Determine allocation amounts for schools
  - Same PPA for all schools
  - Differentiated PPA based on poverty

Title I Application
Targeting Step 4 Completion

What's Changed on Targeting Step 4:

- NO MORE Remaining Funds Available
  - All funds treated as Current Year (except Private School)

- No More Comprehensive and Targeted Support Reservations

Title I Application
Preschool Data Completion

What's needed to complete the preschool data page:

- Total Students/Seats available for Title I preschool services.
- Per pupil amounts (Total allocation divided by total number of students)
- Staffing
  - Teachers
  - Paraprofessional
- Number of classes

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Title II
Supporting Effective Instruction
Application

DEPARTMENT of EDUCATION

Title II Application
Private School Equitable Share

What's needed to complete the private school equitable share page:

- Total Students Attending Public Schools
- Total Students Attending Private Schools

Title II Private School Equitable Share Calculation Addition

- Prior Year Funds Included
- After 6/30 PER Approved
- Distribute appropriately on Private School Consultation Page

Title II Application Budget Reminders

- Include rationale for placement of Class Size Reduction Teachers
  - Evidence Research needed for placement in schools identified for comprehensive intervention required.

- Administrator/Teacher Incentives allowed
  - Performance measures needed to obtain

- Title II Supplies budgeted
    - No general office or school supplies
    - PD Oriented

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Title III
English Language Acquisition
Application

DEPARTMENT of EDUCATION

Title III Application Budget Reminders

- Include Professional Development Activity
- Include a Parent/Family Engagement Activity
- Expenditure Alignment with Language Instruction Plan
- Administration CAP 2%

Title III Program

- Effective Language Instructions - Evidenced Based Practices Only
- Pull Out Only Considered Non-compliant
- High Quality Professional Development
  - Content Teacher Professional Development Activities Encouraged

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Title IV

Student Support and Academic Enhancement Application

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Title IV Application
Private School Equitable Share

What's needed to complete the private school equitable share page:

- Total Students Attending Public Schools
- Total Students Attending Private Schools

Title IV Private School Equitable Share Calculation Addition

- Prior Year Funds Included
- After 6/30 PER Approved
- Distribute appropriately on Private School Consultation Page

Title IV Program Objectives

Program Objectives

- Well Rounded Education
- Safe and Healthy Schools
- Effective Use of Technology

Title IV Program

- Title IV Allowable Use of Funds
  - Identify activities funded in program (ensure alignment with budget)

- School System's Receiving $30,000 or more
  - 20% Well Rounded Education (minimum)
  - 20% Safe and Healthy Schools (minimum)

- Include Indirect Cost

- Include Administrative Cost (no more than 2%)

ESSA & IDEA Program Contacts

- Bernell Cook bernell.cook@la.gov
- Denise Karamales denise.karamales@la.gov
  - IDEA Program Speaciality
- Edeltress Brown edeltress.brown@la.gov
  - ESSA Program Speciality
- Tikera Chisley (ESSA & IDEA) tikera.chisley@la.gov
- Melanie Mayeux Melanie.mayeux@la.gov
  - Title III – English Language Acquisition
  - Title I Part C – Migrant
  - Title V – Rural Educational Achievement Program (REAP)
- Dr. Antiqua Hunter antiqua.hunter@la.gov
  - State Homeless Coordinator
  - Title IV – Student Support and Academic Enhancement Program
- Daphne Flentroy daphne.flentroy@la.gov
  - State Ombudsman – private school services

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Direct Student Services

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Direct Student Services

Direct Student Services (DSS) provides access to academic coursework, credentials, or services that are currently **not** available at their school.

It is a service directly benefiting the student.

DSS Funding

Every LEA automatically gets DSS therefore *every* LEA should have submitted a plan for DSS as part of the Redesign round 2 application process.

The total amount of funds available for DSS is 3% of the Title I-Part A state allocation.

DSS Plan

DSS plans were either accepted or a revision was requested.

For those plans that have been accepted it is expected that a budget will be submitted via the eGMS system which aligns to the plan that was accepted.

All plan revisions should be submitted by June 8 so that budgets can be submitted to eGMS upon opening.

DSS Resources

DSS Planning Guidance

DSS Frequently Asked Questions

Please send any questions to ernise.singleton@la.gov or ken.bradford@la.gov.

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ESSA Application Release Information

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ESSA Application Release Information

ESSA Consolidated Application Released June 12th

Staggered Allocation Loading

Due Date July 13th

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Break!

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2018 Federal Requirements
Maintenance of Effort (MOE) & Fiscal Monitoring

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Maintenance of Effort (MOE)

Maintenance of Effort (MOE) is a yearly fiscal requirement for all Local Educational Agencies (LEAs) receiving ESSA and/or IDEA federal grant funds.

- MOE requires LEAs to demonstrate that the level of state and local funding remains relatively constant from year to year.
- MOE is calculated, reviewed, and submitted by LEAs to LDOE through the eGrants Management System (eGMS).
- Accessible at:

https://egmsp.doe.louisiana.gov/LDEGMSWeb/logon.aspx

(Check with your security coordinator for MOE authorization)

Annual MOE Fiscal Requirements

LDOE Monitors 3 MOE Requirements

1. Every Student Succeeds Act (ESSA) Verification
   (Formerly the NCLB MOE Verification)

2. Individuals with Disabilities Education Act (IDEA) Verification
   (Eligibility requirement)

3. Individuals with Disabilities Education Act (IDEA) Confirmation
   (Compliance requirement)

MOE Updates?

- ESSA MOE Updates
  - More flexibility with MOE failures
  - Required level of effort after MOE failure calculation

- IDEA MOE Updates
  - Comparison Year
  - Subsequent Years rule

ESSA MOE Calculation

Same calculation requirement as NCLB

LDOE must verify that either –

- the combined fiscal effort per student; or
- the aggregate expenditures

from state and local funds for free public education by the LEA for the preceding fiscal year **was not less than 90%** of the combined fiscal effort per student or aggregate expenditures for the second preceding year.

The ESSA calculation uses the 2 most recent prior years of AFR data available.

ESSA MOE Updates

- An LEA has to fail the ESSA MOE requirement more than once over a five year period before reductions in allocations are made.

Requirement level after failure

- Calculation included in MOE in eGMS
- For LEAs that do not meet the MOE requirement, the required level of effort in the next fiscal year is 90% of the prior year's required amount.

IDEA MOE Calculation

- Confirmation – Compliance standard
  - Compares actual expenditures from most recent AFR submission
- Verification – Eligibility standard
  - Compares most recent AFR data to budget data for the upcoming grant year
- Four (4) Methods to meet MOE requirements for IDEA
  1. State and local total expenditures
  2. Local only fund expenditures
  3. State and local per pupil effort
  4. Local only funds per pupil effort
- Allowable exceptions to MOE (reduces required level of effort)
  - https://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/osepmemo1510leamoeqa.pdf

IDEA MOE Updates

Determine if IDEA MOE by applying the following rules:

Comparison Year

- The fiscal year that an LEA uses to determine the amount of local, or state and local, funds it must budget or spend, in order to meet both the LEA MOE eligibility and compliance standards.

Subsequent Years Rule

- The level of effort an LEA must meet in the year after the LEA fails to maintain effort.
- Identified in eGMS on the IDEA MOE Compliance and Verification Status tabs.

IDEA MOE Verification Eligibility Status

Fiscal Year	State and Local Funds								Local Only Funds								SER Cnt
	Expenditures	Met	Per Pupil	Met	Exceptns	Met	Per Pupil Except	Met	Expenditures	Met	Per Pupil	Met	Exceptns	Met	Per Pupil Except	Met	
2012-2013	1,891,131	No	12,608	Yes	1,837,376	Yes	10,808	Yes	1,883,227	No	12,555	Yes	1,831,426	Yes	10,773	Yes	150
Exceptions					-256,052								-256,052				
2013-2014	1,985,858	Yes	13,328	Yes					1,772,682	No	11,897	No	1,883,227	Yes	12,555	Yes	149
Exceptions													0				
2014-2015	1,727,324	Yes	10,406	No	1,717,655	Yes	11,528	No	1,721,686	Yes	10,372	No	1,691,242	Yes	11,351	No	166
Exceptions					-268,203								-81,440				
2015-2016	1,913,337	Yes	10,810	No					1,907,835	Yes	10,779	No					177
Exceptions																	

Fiscal Year	State and Local Funds								Local Only Funds								SER Cnt
	Budgeted	Met	Per Pupil	Met	Exceptns	Met	Per Pupil	Met	Budgeted	Met	Per Pupil	Met	Exceptns	Met	Per Pupil	Met	
2017-2018	1,952,380	Yes	11,156	No					1,950,010	Yes	11,143	No					175
Exceptions																	

Questions on MOE?

Fiscal Monitoring Updates

Fiscal Monitoring Audits to be Completed in eGMS

The scope of the Fiscal Monitoring process is the same as prior years.

- Review the current year fiscal internal controls
- Substantive testing of federal funds for each federal program

eGMS is used as a Portal for maintaining and transferring:

- Data Requests
- Documentation Submissions
- Audit Reports

Accessible in eGMS

Accessible through eGMS for LEAs selected for fiscal monitoring for the current fiscal year as a result of the Fiscal Risk Assessment.

Fiscal Monitoring Process

- Audit staff contacts Business Manager for audit Engagements
- LEA notified by eGMS email for documentation requests
- LEA uploads documents for LDOE review
- Documentation review
- Report Issued

Questions on Fiscal Monitoring in eGMS?

Federal Audit Staff Contacts

Monique Livious, Auditor 4

225-342-6203 or Monique.Livious2@la.gov

Nakia Jason, Audit Supervisor

225-342-2092 or Nakia.Jason@la.gov

Dortha George, Audit Manager

225-342-2130 or Dortha.George@la.gov

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Perkins Local Application Plan (LAP) Overview 2018-2019

Martha Moore
Education Program Consultant
Office of Student Opportunities

DEPARTMENT of EDUCATION

Agenda

- Provide a general overview of the process required to complete and submit a Carl Perkins Local Application Plan (LAP)
- Highlight reminders associated with preparing and submitting a LAP
- Share resources available to support new and current users

Overview of Process

Each school system will have one Carl Perkins' point-of-contact who

- Reviews and approves programmatic parts of the Carl Perkins' grant
- Provides technical assistance to a school system when completing the Carl Perkins grant and its amendments

Each school system begins the application by

- Opening Central Data and confirming the contact information, completing the assurances, reviewing budget allocations, and performing the consistency checks

Changes to this year's grant are on the Budget Detail Pages

- Deleted Key Planning Decisions Column and its summary page
- Added "Exclude from MTCD" Column

Reminders

Allocations:

- Current year (FY19) funds to be allocated according to partnerships attestations.

Program Specific:

- **Improvement Plan:** Review data for six (6) indicators. A narrative describing strategies to address needs is required; however, if school system has not met minimum requirement (within 90% of state baseline) for three (3) years, school system must submit an improvement plan (template provided)
- **Needs Assessment**: In collaboration with partners, select up to three (3)
- **Programmatic Use of Funds** describes how these monies will be spent
- **Community/Business/Parental Involvement** identifies collaboration with stakeholders vested in school system's success

Reminders (Continued)

Program Specific (continued):

- **Special Populations** aligns with Non-traditional participation indicator
- **Data Collection** summarizes how school system ensures quality data collection
- **Linkages** describe interactions between secondary and postsecondary
- **Professional Development** outlines activities for building a skilled workforce
- **Timeline** provides framework for meeting expectations
- **Position Description** delineates how funds are used to support personnel.
- **Schools and Programs List** identifies who and what receives Perkins' funds

Reminders (Continued)

Budget Pages

- **Align** expenditures with Carl Perkins' required Use of Funds (see Budget Summary) and Object Code
- **Budget** at least 5% of original allocation for Linkages, i. e., interaction between secondary and postsecondary
    - Examples include
        - Dual enrollment support
        - Credential testing at postsecondary test center
        - Transportation for special education students to attend classes on Louisiana Community and Technical College (LCTCS) campus
    - Non examples include
        - Trade schools, e. g., ABC Pelican, Paul Mitchell Beauty Schools, etc.
        - Interaction between two high schools
- **Budget** no more than 5% for administrative costs

Steps to substantially approved

- **Start** with Central Data, save faithfully, and unlock to edit
- **Complete** the consistency check
- **Click** submit

Resources

- Each school system has a specific point of contact to assist with original review as well as any amendment

- Two (2) webinars specific to the Carl Perkins grant: one for new users and an update for current users.

  - The first webinar will introduce new users to the grant and provide pertinent reminders about the grant. It will be offered on

    June 7, 2018 at 10:00 am. Click here to join the webinar.

  - The second webinar, for current users, will focus on updates and pertinent reminders about the grant and will be offered on

    June 7, 2018 at 2:00 pm. Click here to join the webinar.

Carl Perkins Grant Point-of-Contact

Martha Moore

- Allen
- Beauregard
- Bienville
- Bossier
- Caddo
- Calcasieu
- Cameron
- Claiborne
- DeSoto
- Evangeline
- Grant
- Jackson
- LaSalle
- Lincoln
- Natchitoches
- Rapides
- Red River
- Sabine
- Vernon
- Webster
- Winn
- Consortium 1 (Type 2)
- Consortium 2 (Type 5)

B.J. Bertucci

- Assumption
- Caldwell
- Catahoula
- City of Monroe
- Concordia
- East Baton Rouge
- East Carroll
- Franklin
- Lafayette
- Livingston
- Madison
- Morehouse
- Ouachita
- Plaquemines
- Richland
- St. Bernard
- St. Charles
- St. James
- St. John
- St. Tammany
- Terrebonne
- Tensas
- Union
- West Carroll

Cathy St. Romain

- Acadia
- Ascension
- Avoyelles
- Baker
- Bogalusa
- Central
- East Feliciana
- Iberia
- Iberville
- Jefferson
- Jefferson Davis
- Lafourche
- Orleans
- Point Coupee
- St. Helena
- St. Landry
- St. Martin
- St. Mary
- Tangipahoa
- Washington
- West Baton Rouge
- West Feliciana
- Zachary
- Vermillion

Contact Information

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