

Grade 4 ELA		
2012-2013 Writing Prompt	2013-2014 Writing Prompt	2014-2015 Prose Constructed Response
ELA-2-E1 drawing, dictating, and writing compositions that clearly state or imply a central idea with supporting details in a logical, sequential order (beginning, middle, end)	W4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information. L4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	W4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly. W4.9 Draw evidence from literary or informational texts to support analysis, reflection, and research. L4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Read the passage about toy companies. As you read the passage, think about what makes a toy popular. Then use the passage to help you write a well-organized composition of at least three paragraphs.	Read the passages about different Louisiana activities. As you read the passages, think about which activity you would choose to do. Then use the passages to help you write a well-organized composition of at least three paragraphs.	You have read two stories where one family member saves another. Write an essay describing the mosquito from "Cricket and Cougar" and one of the main characters from "Kira-Kira." For each character described,
What kind of children's toy would you like to create? Think about what it would look like and what it would do. Why would children want to play with it? After reading the passage, write a letter to a toy company to convince it to make your toy. Make sure to include a description of the toy and why your toy is worth making. Use details from the passage to support your ideas.	Would you rather visit Avery Island or take the Bayou Tour? Write a composition to convince your teacher which activity, visiting Avery Island or taking the Bayou Tour, is better and why. Explain why you would choose one activity over the other. Use details from both passages to help you convince your teacher to agree with your opinion.	 Explain how the thoughts, words, and/or actions of the character help you understand what the character is like Explain why the character chooses to save his or her family member Be sure to include specific details from each story to support your ideas.