## LEGISLATIVE FISCAL OFFICE Fiscal Note Worksheet - 2019 REGULAR SESSION **HB 62** Person Preparing Fiscal Note: Ryan Gremillion **BILL NUMBER: DRAFTING NO:** HLS 19RS-186 Phone Number of this Person 2253421501 STATUS OF BILL: DEPARTMENT: Education AUTHOR: Rep. Carter 03/14/19 DATE SENT TO AGENCY: ANALYST: 03/26/19 DATE RETURNED TO LFO: **Expenditure increase (decrease)** STATE COSTS FY 2019-2020 FY 2020-2021 FY 2021-2022 FY 2022-2023 FY 2023-2024 \$0 \$0 \$0 \$0 \$0 \$0 PERSONAL SERVICES \$0 \$0 \$0 \$0 OPERATING EXPENSES \$0 \$0 \$0 \$0 \$0 PROFESSIONAL SERVICES \$0 \$0 \$0 \$0 \$0 OTHER CHARGES \$0 \$0 \$0 \$0 \$0 **EQUIPMENT** \$0 \$0 \$0 \$0 \$0 TOTAL STATE EXP \$0 \$0 \$0 \$0 \$0 **PERSONNEL** FY 2019-2020 FY 2020-2021 FY 2021-2022 FY 2022-2023 FY 2023-2024 By Classification No. Pos./Ave. salary 0 0 0 0 0 0 0 0 0 0 MEANS OF FINANCE FOR ABOVE EXPENDITUREES STATE GEN. FUND AGENCY SELF RESTRICTED/ **FEDERAL FUNDS** LOCAL FUNDS **GENERATED** OTHER\* FISCAL YEAR 19-20 \$0 \$0 \$0 \$0 \$0 20-21 \$0 \$0 \$0 \$0 \$0 21-22 \$0 \$0 \$0 \$0 \$0 22-23 \$0 \$0 \$0 \$0 \$0 23-24 \$0 \$0 \$0 \$0 \$0 Specify the fund source being used \$0 \$0 \$0 \$0 \$0 Narrative Explanation of Expenditure Impact 1) Implementation Costs: The proposed legislation provides for appropriations from the Education Excellence Fund (EEF) for certain schools. The proposed legislation adds that Thrive Academy shall receive an appropriation of \$75,000 plus the average per pupil amount paid to public schools. The proposed legislation also authorizes appropriations for laboratory schools approved by BESE and operated by public postsecondary education institutions equal to the average per pupil amount paid to public schools. The proposed legislation does not not currently capture any laboratory schools, because BESE has never approved laboratory schools and currently does not have the authority to do so. Laboratory schools are are authorized by RS 17:350.21. Should the proposed legislation be amended to remove BESE approval, the bill would include Louisiana State University Laboratory School and Southern University Laboratory School. Please note also that RS 17:350.21 was amended in 2018 to add the University of Louisiana at Lafayette Laboratory School. Per the proposed legislation, the ULL Laboratory School would be an additional school that is eligible to receive EEF funding when it opens in 2020-2021. The proposed legislation would not have an impact to the state, as total EEF allocations to public schools remain fixed year over year. However, the per school EEF allocation to public schools would be slightly reduced as a result of including THRIVE, LSU Lab School and Southern University Lab School in the EEF formula. Under the proposed legislation, THRIVE and those two laboratory schools, which cumulatively enroll about 2,100 students, would be awarded approximately \$40,000 in EEF funding, which accounts for about 0.25 percent of the total EEF allocation to public schools in Louisiana. 2) Source of funds (Include any alternate sources that may be available): N/A STATE <u>ALL</u> ASSUMPTIONS AND SHOW <u>ALL</u> CALCULATIONS. IF THERE IS NO FISCAL IMPACT, CLEARLY AND COMPLETELY EXPLAIN WHY. Signature of Agency Head or Designee Name and Number of Person Preparing Fiscal Note

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Fiscal Note Worksheet

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Status of Bill:
Bill Number
HB 62
Drafting Number
HLS 19RS-186

FISCAL YEAR	STATE GEN. FUND	AGENCE SELF GENERATED	RESTRICTED/ OTHER	FEDERAL FUNDS	LOCAL FUNDS
19-20	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
20-21	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
21-22	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
22-23	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

STATE <u>ALL</u> ASSUMPTIONS AND SHOW <u>ALL</u> CALCULATIONS. IF THERE IS NO FISCAL IMPACT, CLEARLY AND COMPLETELY EXPLAIN WHY. Signature of Agency Head or Designee Name and Number of Person Preparing Fiscal Note **LEGISLATIVE FISCAL OFFICE Fiscal Note Worksheet** Page 3 03/26/19 **BILL NUMBER:** DATE: HB 62 **STATUS OF BILL:** DRAFTING NO.: HLS 19RS-186 **CONTINUATION SHEET EXPLANATION OF ESTIMATE: EXPENDITURES:** (Continued) STATE ALL ASSUMPTIONS AND SHOW ALL CALCULATIONS. IF THERE IS NO FISCAL IMPACT, CLEARLY AND COMPLETELY EXPLAIN WHY. REVENUES: (Continued) STATE ALL ASSUMPTIONS AND SHOW ALL CALCULATIONS. IF THERE IS NO FISCAL IMPACT, CLEARLY AND COMPLETELY EXPLAIN WHY.

Name and Number of Person Preparing Fiscal Note SIGNATURE OF AGENCY HEAD OR DESIGNEE