

Instructional Material Reviews

The Department conducts ongoing reviews of instructional materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 materials are listed below. All tiered reviews can be found on the <u>Annotated Reviews</u> webpage. The status of all instructional materials submissions can be found in the <u>Weekly Report</u>.

Publisher	Title and Grade Levels	Core Subject	Tiered Rating
The College Board	SpringBoard English Language Arts Grades 7-8	ELA	Tier 1
Houghton Mifflin Harcourt	HMH Into Math Grades K-2	Math	Tier 1

The Department is reviewing currently posted Tier 1 and 2 ELA curricula which include foundational skills for <u>Act 517</u> compliance. Upon completion, a cover page is added to the posted review noting the impact of the review for compliance. The materials listed below have been reviewed for compliance and posted to the <u>Tiered Reviews</u> webpage.

Publisher	Title and Grade Levels	Core Subject	Impact
Amplify	Core Knowledge Language Arts (CKLA) 2 nd Edition (©2017)	ELA	Remains Tier 1
Open Up Resources	EL Education, ELA Grades K-5 (©2017)	ELA	Remains Tier 1
McGraw Hill LLC	Wonders, ELA Grades 3-5 (©2020)	ELA	Remains Tier 1
Imagine Learning	EL Education, ELA, Grades K-5 (©2019)	ELA	Remains Tier 1
Savvas	myView Literacy, Grades K-2 (©2020)	ELA	Tier 3

The Act 517 Compliance Reviews Status Report lists the status of all Act 517 compliance reviews, including reviews that have been completed, are under review, and are ready for review. For any materials not reviewed for compliance under Act 517, the Department recommends that school systems engage in a local review process of the materials for compliance under Act 517 using the Act 517 Three-Cueing System Ban Guidance located on the Literacy Instruction. Intervention, and Extension webpage to ensure that teachers and students are utilizing high-quality instructional materials that are in compliance with Act 517.

Please contact <u>louisianacurriculumreview@la.gov</u> with questions.