

Louisiana Believes

K-2 Performance Tools Pilot and SRCL Subgrants

Agenda

- Challenges in Measuring K-2 Performance
- Vision for K-2 Classrooms and Accountability
- The Louisiana Primary Review
- SRCL Subgrants
- SRCL Subgrants Timeline and Next Steps

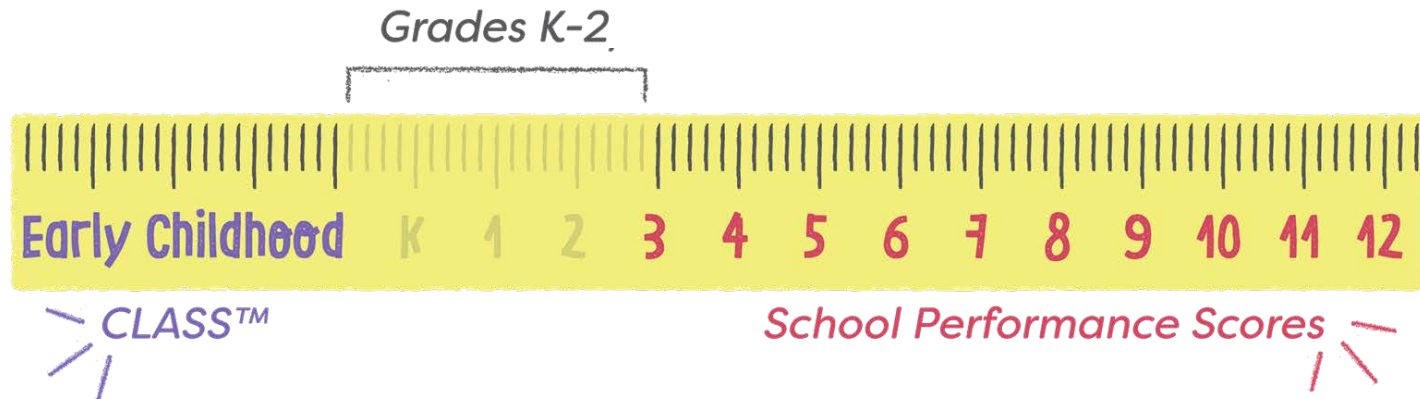
The background of the slide is a watercolor-style illustration. It features a central white area that tapers towards the top and bottom, creating a shape reminiscent of a stylized 'V' or a drop. This white area is surrounded by various shades of blue, from light sky blue to deep, dark teal. The colors are blended together with soft, irregular edges, giving it a painterly, artistic feel. The overall composition is balanced and modern.

Challenges

Current Challenges in Measuring K-2 Performance

Louisiana has a long history of accountability in grades 3-12 and has recently expanded accountability to publicly-funded early childhood programs.

However, Louisiana currently lacks measures to reflect the success of grades K-2.



The background of the image consists of various shades of blue watercolor splashes and washes on a white background. The splashes are irregular and organic in shape, creating a textured, artistic effect. The colors range from light, airy blues to deeper, more saturated blues. The overall composition is centered around the word "Vision".

Vision

Vision for K-2 Classrooms

All young children will be ready to master skills and content knowledge aligned to grade-level, age appropriate content standards in order to be academically successful in third grade and beyond.

Teachers provide strong, active instruction to make sure all students:

- learn through purposeful play and exploration;
- read and write about texts to build knowledge and fluency;
- engage in meaningful conversations around read-alouds of complex texts; and
- solve real-world math problems that require them to apply their understanding in increasingly sophisticated ways every day.

Vision for K-2 Accountability

Louisiana's accountability system (1) informs and focuses educators through clear expectations for student outcomes; and (2) provides objective information about school and site quality to parents and other community stakeholders.

In developing tools to measure K-2 performance, Louisiana seeks to:

- Define a cohesive set of expectations for teachers and school systems birth-grade 2
- Utilize a limited, coherent, and efficient set of tools to monitor outcomes across districts and schools
- Provide maximum consistency across grade levels to support ease of use by educators
- Reflect the academic goals of K-2 in the way that schools are measured



The Louisiana Primary Review

K-2 Work Group

What Does Excellence Look Like?

A work group of K-2 teachers, school leaders, and system administrators from across the state met in Spring 2018 to inform the development of a K-2 accountability system.

When considering what it looks like when teachers are ensuring students are ready to master the skills and content knowledge expected at each age, definitions of excellence fell into three categories:

Classroom Experience

Mastery of Fundamental Skills

School and School System Supports

Tools to Review K-2 Performance

The work group recommended that the Department move forward with piloting four tools.

Classroom Experience

- Kindergarten CLASS™
- Review of curriculum implementation

Mastery of Fundamental Skills

- Review of student work samples
- Age-appropriate, standards-aligned 2nd grade skills checkup

Details on K-2 Performance Tools

The Department will pilot these four K-2 accountability tools beginning in the 2018-2019 school year in order to implement statewide no earlier than 2019-2020.

| Tool | What it Measures | Implementation |
|--|--|--|
| Kindergarten CLASS™ (Year 2) | Measure and improve teacher-student interactions that promote positive social and academic development | Local and third party classroom observations |
| Curriculum Implementation | Measure and strengthen teachers' use of materials that impact student learning experiences | Third party classroom observations |
| Student Writing Samples | Measure students' written expression and knowledge of language and conventions | Third party review via online portal |
| 2 nd Grade ELA and Math Skills Check-Up | Measure students' mastery of ELA and math skills that meet the standards. | Computer-based administration |

K-2 Performance Tools Pilot Timeline

| Tool | Grade Level | Training Dates | Trainees | Implementation Dates |
|-----------------------------------|--------------------|-----------------------|---|------------------------------|
| CLASS™ | K | <u>September</u> | School principals and teacher evaluators | Fall and Spring observations |
| Student writing sample evaluation | Grade 1 | Fall (Webinar) | Local instructional leaders and teachers | Spring collection |
| ELA & math curriculum observation | Grades 1-2 | N/A | N/A | Nov-Feb |
| ELA & math check-up | Grade 2 | Winter (Webinar) | Principals, assessment coordinators, and teachers | April |

The background of the slide is a watercolor-style illustration. It features a central white area that tapers towards the top and bottom, creating a shape reminiscent of a stylized 'V' or a wide arrow. This white area is surrounded by various shades of blue, from light sky blue to deep, dark teal. The colors are blended and layered, giving the background a soft, painterly texture. The overall composition is clean and modern.

SRCL Subgrants

SRCL Subgrants

SRCL subgrants will support the K-2 Performance Tools pilot and the implementation of high-quality curriculum, assessments, and PD .

School systems may apply for one subgrant in each of the age/grade spans for up to ten schools serving the greatest percent of disadvantaged youth.

Birth – Age 5

Kindergarten – Grade 2

Grades 3-5

SRCL Subgrants

The Department anticipates awarding subgrants ranging between \$87,875-\$140,600 depending on the grade span.

- Birth to 5-years-old: 40 subgrants up to \$87,875 each.
- Kindergarten-Grade 2: 40 subgrants up to \$140,600 each, depending on the number of tools piloted in classrooms. Subgrantees will be expected to dedicate approximately 20 percent of the funds for pilot services.
- Grades 3-5: 40 subgrants up to \$105,450 each.

SRCL Subgrants

Applicants must complete components A, B, and C in the application. Kindergarten-Grade 2 applicants must also complete the Pilot Tools component in the application.

| Component | Possible Points |
|---|-----------------|
| Pilot Tools (Kindergarten – Grade 2 only) | N/A |
| A. Project Schools/Sites | 25 |
| B. Project Design | 50 |
| C. Project Budget | 25 |
| Total | 100 |

Click [here](#) to access the application, allowables, and FAQs.

SRCL Subgrants

Pilot Tools (Kindergarten – Grade 2 only): Enter the number of classrooms

| Grade Level | CLASS™ | Student Writing Sample Evaluation | ELA & Math Curriculum Observation | ELA & Math Checkup |
|--------------|--------|-----------------------------------|-----------------------------------|--------------------|
| Kindergarten | | | | |
| Grade 1 | | | | |
| Grade 2 | | | | |

SRCL Subgrants

A. Project Schools/Sites

| Schools | Number of K-2 Students Served | % Economically Disadvantaged | % English Learners | % Disabilities |
|---------|-------------------------------|------------------------------|--------------------|----------------|
| | | | | |

B. Project Design: List proposed curriculum, assessments, and PD

| Grade Level | Curriculum | Assessments | Professional Development |
|-------------|------------|-------------|--------------------------|
| | | | |

C. Project Budget: Use the template to prepare an initial budget

The background of the slide is a watercolor-style illustration. It features soft, blended washes of light blue and white, creating a textured, ethereal effect. The colors are more saturated in some areas and lighter in others, giving it a painterly quality. The overall composition is centered and balanced.

SRCL Subgrant Timeline and Next Steps

SRCL Grant Timeline

| Activity | Date |
|---|--|
| Application release | June 26 |
| Technical assistance webinar | June 27 |
| Office hours (712) 451-0695; Participant code: 568324# | July 2, 10-11:00 am July 10, 9-10:00 am |
| Applications due | July 23 |
| Applicants notified | August 10 |
| BESE approval of allocations | August 15 |
| Funds available | October 1, 2018-September 30, 2019 |

Next Steps

- Consult with Network staff about the application
- Attend the office hours on July 2 and July 10
- Complete the application and submit it by July 23



Questions?