LEAP Alternate Assessment, Level 1 (LAA 1) Participation Criteria Grades 3–11

Student		DOB	State I.D. #	Gra	de Enrolled	
School		LEA		Date		
		☐ Mental Disability – Mod		Disability – Severe	☐ Multiple Disal	bilities
	ct cognitive f	functioning and/or adapt				or multiple disabilities that ne response to each of the
	lence of a Sig The studen a a b	FOR EACH STATEMENT. Evid gnificant Cognitive Disab it's cognitive and/or ada .) 3 or more standard de .) between 2.3 and 2.9 st .) between 2.0 and 2.29 st additional documentat	ility or Multiple Dis ptive behavior has l viations below the tandard deviations standard deviations	abilities (select a, b, been assessed and the mean; below the mean and	or c) ne student is functi I has completed fift	ioning: th grade; or
Agree Disagree	The studen	t has a disability that sigr	nificantly impacts co	gnitive functioning a	nd/or adaptive beh	avior.
Criterion #2 – Evic	lence of Curi	ricular Alignment				
Agree Disagree	The IEP ref	lects current goals and ob	ojectives aligned wit	h the Louisiana Exte	nded Standards (LE	S).
Criteria #3- Evider	nce of Instru	ctional Needs				
	The student requires extensive modified instruction to acquire, maintain, generalize, demonstrate and transfer skills across academic areas. The IEP may also contain IEP goals and objectives relating to other needs of the student which result from his or her disability, such as functional skills or social skills development					
Criterion #4 – Stud	dent Safegua	ırds				
Agree Disagree The decision to include the student in LAA 1 is not solely based on the following:						
	2. excessiv	ent's placement e or extended absences	7. social, cultura	ability according to B	differences	
	4. English l	ve behavior anguage proficiency 's reading level	administrativthe expecta	npact on school perf e decision tion that the student er statewide assessm	will not perform	
understand the sta	atements bel	child is eligible for and pa ow: ny child has an instruction				
My child ma	y be taught f	Functional skills as needed to participate in the LAA	d, but these skills ar	e not assessed on the		•
documented on the	student's IEP.	oe considered a page of the If 1.c. is selected on Criteric e attached to or included in	on #1 above, the "Add	itional Documentation	for using Criterion 10	•
(student's name)	is eligible for participation in LEAP Alternate Assessment, Level 1 and will participate in the LAA 1. is eligible for participation in LEAP Alternate Assessment, Level 1 but will not participate in the LAA 1.					
(student's name)(student's name)	_is not eligible	for participation in the LAA	1.			
*Parent Signature *Special Education T Other IEP Participant	eacher	*Officially Desig	· ·			
Title/Signature Title/Signature Title/Signature *Required Signature						