

Name of Applicant

**School System/Charter Name** 

The Stronger Communities Grant seeks to provide funding to school systems on a competitive basis to support school safety efforts. School systems should be prepared to describe how the funding will be utilized to provide a secure, safe environment for students, educators, and staff.

#### Infrastructure enhancements

Q1 - What process will the school system utilize to conduct a school safety site assessment?			
Excellent - 4 pts	Satisfactory - 3 pts	Fair - 2 pts	Poor - 1 pt
The applicant identifies and provides a detailed description of the school safety site assessment.	The applicant identifies and provides a general description of the school safety site assessment.	The applicant identifies a partial description of the school safety site assessment.	The application does not identify and does not provide a description of the school safety site assessment.
The applicant includes a clear description of the method they use to develop the assessment.	The applicant includes a general description of the method they use to develop the assessment.	The applicant includes a partial description of the method they use to develop the assessment.	The applicant does not include a clear description of the method they use to develop the assessment.

Q2 - Describe how funding would support creating a single point of entry? Minor remodeling means minor alterations in a previously completed building. The term also includes the extension of utility lines, such as water and electricity, from points beyond the confines of the space in which the minor remodeling is undertaken but within the confines of the previously completed building.

Excellent - 4 pts	Satisfactory - 3 pts	Fair - 2 pts	Poor - 1 pt
The applicant provides a detailed description of the minor remodeling that will be completed to enhance safety and security.	The applicant provides a general description of the minor remodeling that will be completed to enhance safety and security.	The applicant provides a partial description of the minor remodeling that will be completed to enhance safety and security.	The applicant does not provide a detailed description of the minor remodeling that will be completed to enhance safety and security.



#### Q3 - Describe how funding would support utilization of surveillance cameras, metal detectors, or other physical security equipment to enhance school safety at a single point of entry.

Excellent - 4 pts	Satisfactory - 3 pts	Fair - 2 pts	Poor - 1 pt
The applicant provides a detailed description of the usage of surveillance cameras, metal detectors, or other physical security equipment to enhance security at a single point of entry.	The applicant provides a general description of the usage of surveillance cameras, metal detectors, or other physical security equipment to enhance security at a single point of entry.	The applicant provides a partial description of the usage of surveillance cameras, metal detectors, or other physical security equipment to enhance security at a single point of entry.	The applicant does not provide a detailed description of the need for surveillance cameras, metal detectors, or other physical security equipment to enhance security at a single point of entry.

# Q4 - Describe how the usage of security equipment and/or remodeling will be incorporated or enhance the school's emergency operations plan (EOP).

Excellent - 4 pts	Satisfactory - 3 pts	Fair - 2 pts	Poor - 1 pt
The applicant provides a detailed description of how security	The applicant provides a general description of how security	The applicant provides a partial description of how security	The applicant does not provide a description of how security
equipment and/or remodeling will be incorporated or enhance the EOP.	equipment and/or remodeling will be incorporated or enhance the EOP.	equipment and/or remodeling will be incorporated or enhance the EOP.	equipment and/or remodeling will be incorporated or enhance the EOP.

# Q5 - Describe the action plan the school system will implement to solicit community and family feedback regarding school safety.

Excellent - 4 pts	Satisfactory - 3 pts	Fair - 2 pts	Poor - 1 pt
The applicant clearly defines how they will solicit feedback from educators, parents, and the community on school safety.	The applicant generally defines how they will solicit feedback from educators, parents, and the community on school safety.	The applicant partially defines how they will solicit feedback from educators, parents, and the community on school safety.	The applicant clearly defines how they will solicit feedback from educators, parents, and the community on school safety.



#### **BSCA Stronger Connections Grant Rubric**

The applicant clearly	<b>I</b> Th
identifies specific	ide
outreach activities to	ou
solicit input from	so
educators, parents, and	ed
the community.	the

The applicant generally identifies specific outreach activities to solicit input from educators, parents, and the community

The applicant partially identifies specific outreach activities to solicit input from educators, parents, and the community

The applicant does not identify specific outreach activities to solicit input from educators, parents, and the community

# Q6 - Outline the evaluation plan that will be used to measure the success of school safety efforts. The plan should include performance goals and indicators.

The plan should include performance goals and indicators.			
Excellent - 4 pts	Satisfactory - 3 pts	Fair - 2 pts	Poor - 1 pt
A clear and succinct plan that describes the evaluation design and how the performance goals and indicators will be established and measured.	A general plan that describes the evaluation design and how the performance goals and indicators will be established and measured.	A partial plan that describes the evaluation design and how the performance goals and indicators will be established and measured.	The plan does not describe the evaluation design and how the performance goals and indicators will be established and measured.
A specific and detailed description of how information gained from the evaluation will be used to monitor progress and guide ongoing efforts for continuous school safety improvements.	A general and simple description of how information gained from the evaluation will be used to monitor progress and guide ongoing efforts for continuous school safety improvements.	A partial and basic description of how information gained from the evaluation will be used to monitor progress and guide ongoing efforts for continuous school safety improvements.	The plan does not provide a description of how information gained from the evaluation will be used to monitor progress and guide ongoing efforts for continuous school safety improvements.