

Louisiana Believes

Quarterly Vendor Partner Call August 14, 2020

Please sign in using the chat box.
Provide your name, company/organization, and contact email.

Agenda

- Louisiana's Academic Strategy
- Department Updates
 - School System Planning
 - Strong Start Guidance
 - Academic Content PD Vendor Guide Updates
 - Instructional Materials Review (IMR) Updates

Louisiana's
**ACADEMIC
STRATEGY**

Louisiana students are *smart* and *capable*.



The percent of centers that serve at-risk children, that scored **Proficient and above**, has **grown 15%** since the inception of Louisiana's early childhood rating system.



The percent of students scoring **Mastery and above** on LEAP ELA and math tests has **increased 15%** since 2013.



Since 2012, the number of students scoring a **21 or higher** on the ACT has **increased by nearly 40%**.



5,000 more students graduated in the class of 2018 than in the class of 2012.



Since 2012, the number of students earning **AP credit for college** has **increased by 167%**.

School system leaders across the state build plans to improve their schools.
The **improving school** is one where...



students fully learn grade level content in literacy, math, science, and social studies, demonstrating growth year after year,



students are on track to high school graduation and ultimately have plans for a funded post-secondary education and job, and



teachers are prepared to deliver high-quality lessons each day that meet the needs of all students.

Every day, all **students** are in schools that treat them with dignity and respect and where they have the opportunity to...



+



+



+



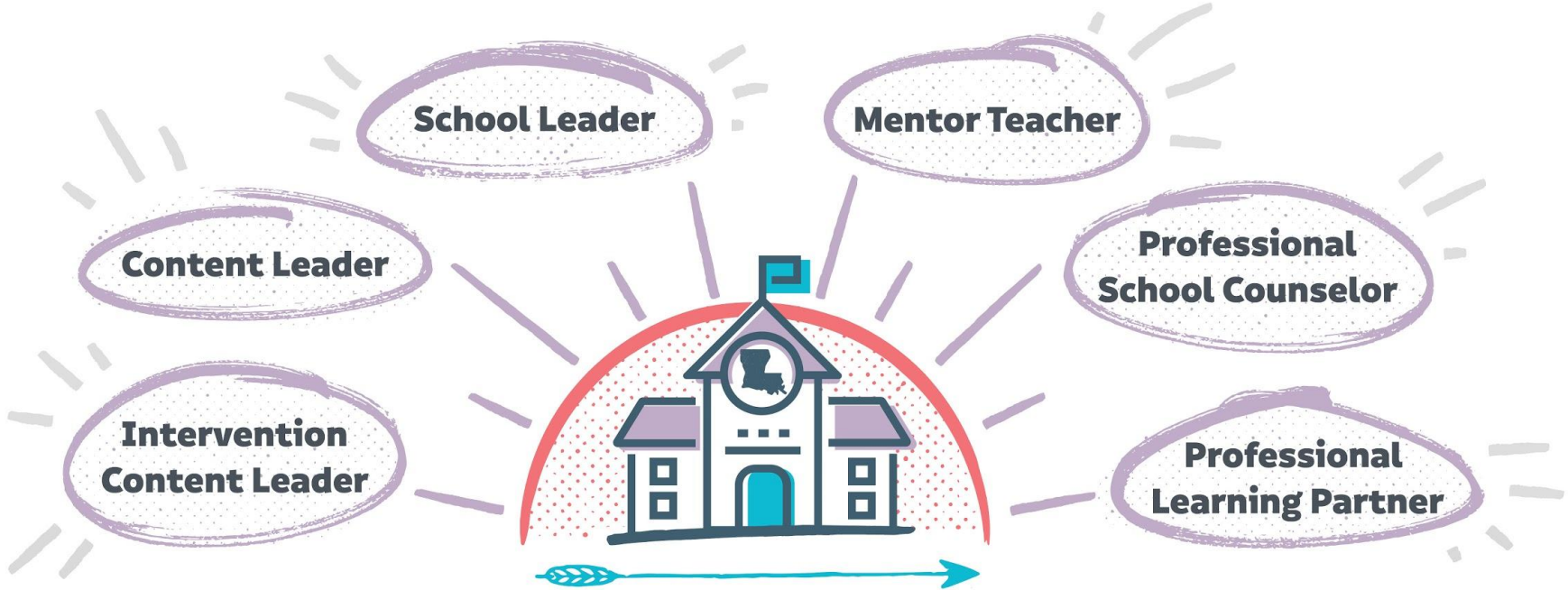
build knowledge
of the world,

read
meaningful texts,

express ideas through
writing and speaking, and

solve
complex problems.

Each leader within the school plays a role in supporting students and teachers to achieve this vision.





School System Planning

2020-2021 CIR and UIR-Academics Strategy

For the 2020-2021 school year, CIR and UIR-Academics schools were required to plan for:

1. providing High quality **curriculum and assessments** in all grades, PK-12, in English and math;
2. providing High quality **professional development** for all teachers on the selected curriculum;
3. engaging **Teacher preparation** partner to address schools' greatest workforce needs; and
4. building **school-based expertise** through Content Leader, Intervention Content Leader, and/or Mentor Teacher participation

2020-2021 CIR/UIR Requirements

The following requirements were added for CIR and UIR schools for this school year:

1. **Professional Development Plan:** CIR schools plan for content module redelivery and unit unpacking.
2. **Post-secondary planning partner:** CIR high schools have a partner to support Individual Graduation Plans (IGPs).
3. **Identified UIR-D school system leader:** School systems choose a leader responsible for coordinating the UIR-Discipline planning process.

Additional Funding Opportunities that were added for 2020-2021

1. **Science:** funds to support the purchase of science curricula, the training of teachers on this curricula, and the participation of teachers in Science Content Leaders
2. **Special Education:** funding for professional development on specialized supports for schools with a UIR label for the students with disabilities group
3. **Early Childhood:** funds to support a vision and plan to increase access and quality for birth through four-year-old children



Strong Start Instructional Guidance

Strong Start Instructional Guidance

Spring 2020:


- Continuous Education [Academic Resources Guidance](#)

Fall 2020

- Strong Start Guidance [Overview](#)
 - Strong Start [Instructional Materials Guidance](#)
 - **(NEW)** Pacing/Planning Guidance provided by publishers
 - Strong Start [PD Vendor Guidance](#)
- **(NEW)** [Strong Start](#) Reopening Guidelines and Resources
 - **(NEW)** [Implementing Strong Start 2020: A Toolkit for Teaching and Learning for Schools](#)
 - **(NEW)** Implementing [Continuous Core Instruction](#)

Academic Content PDVG updates

2020-2021 PDVG Submission Timeline

| | |
|--|--|
|  September 30, 2020 | Submissions/revisions close* |
| October 2020 | Review of submissions/revisions |
| November 2020 | Updated PDVG released with the Super App |
| November 2020- April 2021 | Submissions/revisions closed* |

*only contact updates or newly posted Tier I PD will be accepted after submissions close.

Academic Content PD Vendor Guide

The [ACPD Vendor Guide](#) will continue to be used by school systems to identify PD partners.

The [AC PD Vendor Guide - Submission and Review Process](#) is available to help vendors who want to submit to the PD Vendor Guide.



LOUISIANA ACADEMIC CONTENT PD VENDOR GUIDE

THEORY OF ACTION

Students make meaningful growth when

- They use a high-quality curriculum every day;
- Teachers have initial and ongoing professional development that helps them use that curriculum effectively; and
- Teachers use data from a limited number of standards-aligned, non-summative assessments which measure how well students are meeting the outcomes of the high-quality curriculum.

PURPOSE

Schools systems use this guide to identify vendors who provide initial and ongoing training for [Tier 1 curricula](#). It identifies vendors who specialize in helping districts and schools with designing and implementing a cohesive academic system focused on high-quality curriculum, professional development, and assessment. Successful implementation of high-quality curriculum and assessments requires the following:

1. INITIAL SUPPORT

Provide pre-service PD for teachers and leaders that builds their familiarity with the structure, approach, and key components of high-quality curricula and assessments.

2. ONGOING, FOCUSED COACHING

Build teachers' and leaders' ability to use the high-quality curricula and assessments; deepen knowledge of content and content pedagogy; build skill in using student data to meet the needs of all learners; and demonstrate how to use walk-through observations to foster teacher leadership, collaboration, and improved implementation.

CONTACT US

- Vendors interested in being included in this guide or requesting edits to their current entry should follow the steps outlined in the [AC PD Vendor Guide - Submission and Review Process](#).



RELATED RESOURCES

- [Louisiana's Instructional Materials Reviews](#)
- [Curriculum Implementation Observation Tools](#)
- [School System Planning Resources](#)
- The Department and professional development vendors are working to ensure school systems have the support they need to implement their plans for a [strong start next school year](#). An abbreviated [Strong Start PD Vendor Guide](#) now supplements this guide and reflects virtual offerings for summer and fall of 2020, in the following four virtual offering [categories](#):
 - » Initial Curriculum Training
 - » Supporting Distance Learning
 - » [Addressing Unfinished Learning](#)
 - » Unit and Lesson Study Professional Development



Vendor Homepage and Catalog

[Vendor Partner Homepage](#)

Provides a landing page for vendors to get up-to-date information

[Vendor Catalog](#)

Provides information about each vendor guide across all areas of support.



Vendor Catalog

Every day in Louisiana, educators are committed to ensuring that all students and schools have the opportunity to grow and thrive. To support school systems and educators, the Department has released vendor guides to facilitate partnerships between school systems and organizations that can provide high-quality support in various areas. This overview provides information about each vendor guide. These guides are an integral component of [Louisiana's school system planning process](#).

| Domain | Document Link | Use this tool to: |
|-----------------------------|--|---|
| Core Academics | Academic Content Professional Development Vendor Guide | Identify training and support on Tier 1 curricula |
| | AP Professional Development and Support Vendor Guide | Identify in-person professional learning and exam preparation for advanced placement programs. |
| | Post-secondary Planning Partners | Identify partners to support individual student graduation planning, exploring post-secondary and career options, and researching financial aid possibilities. |
| Students with Diverse Needs | Partnerships for Success Vendor Guide | Identify partners to support students with disabilities by providing specialized training to educators in specialized support; and/or providing direct services as required by a student's IEP. |
| | Student Engagement and Success Partners | Identify partners to support the evaluation, redesign, planning, and implementation of a comprehensive system that provides student support, engagement, and evidence-based behavioral interventions and curriculum/programs. |



2021-2022 Academic Content PDVG

2021-2022 PDVG Submission Timeline

| | |
|----------------------------------|--|
| April 1, 2021 | Submissions/revisions open |
| July 31, 2021 | Submissions/revisions close* |
| August-October 2021 | Review of submissions/revisions |
| November 2021 | Updated PDVG released with the Super App |
| November 2021- April 2022 | Submissions/revisions closed* |

*only contact updates or newly posted Tier I PD will be accepted after submissions close.



2020-2021 IMR Review Cycle

2020-2021 Annual Timeline: IMR Submission Process

Submissions for the 2020-2021 Review Cycle are closed.

State reviews of submitted materials that pass Phase I prescreening begin this month.

| | |
|---------------------------------|--|
| January 1, 2020 | Submissions open* |
| January 1 - May 31, 2020 | Prescreening to determine eligibility of submissions |
| May 31, 2020 | Deadline for 2020-2021 submissions* |
| June - July, 2020 | Preparing for state reviews |
| July-December, 2020 | State reviews conducted |

*includes K-12 ELA, K-12 Math, Intensive Reading Intervention, excludes K-12 Science; Science submissions are accepted year-round

Instructional Materials Reviews [Resources](#)

Access The Comprehensive List of Tiered Reviews will download a sortable excel spreadsheet that lists all published tiered review reports.

Access The Weekly Report: Currently Reviewing will bring bring you to a report of what materials are under review, what phase of the process each is in, and an expected published by date.

Reports Available

INSTRUCTIONAL MATERIALS REVIEWS

In Louisiana, all school systems are able to purchase instructional materials that are best for their local communities. The Louisiana Department of Education led an online review of instructional materials listed on this page to determine the degree of alignment with state content standards to support school systems with these decisions. Each local school system should determine if their use is appropriate to meet the educational needs of their students.

TIER 1 - EXEMPLIFIES QUALITY:

Meets all non-negotiable criteria and scored the best possible on all indicators of superior quality.

TIER 2 - APPROACHING QUALITY:

Meets all non-negotiable criteria and some indicators of superior quality.

TIER 3 - NOT REPRESENTING QUALITY:

Does not meet non-negotiable criteria.



**ACCESS THE COMPREHENSIVE
LIST OF TIERED REVIEWS**



**ACCESS THE WEEKLY REPORT:
CURRENTLY REVIEWING**

Comprehensive Tiered Review Report

Comprehensive List of Tiered Reviews:

- Review Cycle Published
- Tiering
- Subject Area
- Publisher
- Title
- Copyright
- Posting Date
- Grade Levels
- Link to Review
- Link to Contract Pricing

| Review Cycle | Tier | Subject Area | Publisher | Title | Copyright | Original Posting Date | ECE (0-3) | ECE (3-4) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | HS | See Report | Contract Pricing |
|--------------|--------|--------------|------------------------------------|--|-----------|-----------------------|-----------|-----------|---|---|---|---|---|---|---|---|---|----|----|----|----|--------------------------|----------------------------------|
| 2015-2016 | Tier 1 | ECE | Abrams Learning Trends/Frog Street | DIG Develop. Inspire. Grow., ECE Ages 3-4 | 2015 | 06/17/16 | ECE | | | | | | | | | | | | | | | Download | Contract Pricing |
| 2016-2017 | Tier 1 | ECE | Children's Literacy Initiative | Blueprint for Early Literacy, ECE Ages 3-4 | 2015 | 05/26/17 | ECE | | | | | | | | | | | | | | | Download | Contract Pricing |
| 2015-2016 | Tier 1 | ECE | Frog Street Press | Frog Street Pre-K, ECE Ages 3-4 | 2013 | 05/06/16 | ECE | | | | | | | | | | | | | | | Download | Contract Pricing |
| 2016-2017 | Tier 1 | ECE | Frog Street Press | Frog Street Threes, ECE Ages 3-4 | 2016 | 06/09/17 | ECE | | | | | | | | | | | | | | | Download | Contract Pricing |
| 2015-2016 | Tier 1 | ECE | Frog Street Press | Frog, ECE Ages 0-3 | 2010 | 05/27/16 | ECE | | | | | | | | | | | | | | | Download | Contract Pricing |
| 2016-2017 | Tier 1 | ECE | Great Minds | Eureka Math, ECE Ages 3-4 | 2015 | 05/12/17 | ECE | | | | | | | | | | | | | | | Download | Contract Pricing |
| 2016-2017 | Tier 1 | ECE | Houghton Mifflin Harcourt | Big Day for Pre-K, ECE Ages 3-4 | 2015 | 03/31/17 | ECE | | | | | | | | | | | | | | | Download | Contract Pricing |
| 2019-2020 | Tier 1 | ECE | Kaplan Early Learning Company | Connect4Learning Preschool, ECE Ages 3-4 | 2016 | 10/25/19 | ECE | | | | | | | | | | | | | | | Download | Contract Pricing |
| 2015-2016 | Tier 1 | ECE | Kaplan Early Learning Company | Learn Every Day, The Program for Infants, Toddlers and Twos, ECE Ages 0-3 | 2013 | 04/29/16 | ECE | | | | | | | | | | | | | | | Download | Contract Pricing |
| 2016-2017 | Tier 1 | ECE | KinderCare Education LLC | Early Foundations Infant-Toddler, ECE Ages 0-3 | 2014 | 08/11/17 | ECE | | | | | | | | | | | | | | | Download | Contract Pricing |
| 2015-2016 | Tier 1 | ECE | Pearson Education | Opening the World of Learning OWL, ECE Ages 3-4 | 2014 | 01/14/16 | ECE | | | | | | | | | | | | | | | Download | Contract Pricing |
| 2016-2017 | Tier 1 | ECE | Robert-Leslie | InvestGators Club Preschool, ECE Ages 3-4 | 2017 | 06/30/17 | ECE | | | | | | | | | | | | | | | Download | Contract Pricing |
| 2016-2017 | Tier 1 | ECE | Robert-Leslie | Little InvestGators, ECE Ages 0-3 | 2016 | 06/30/17 | ECE | | | | | | | | | | | | | | | Download | Contract Pricing |
| 2015-2016 | Tier 1 | ECE | Teaching Strategies, LLC | The Creative Curriculum for Infants, Toddlers & Twos, 3rd Ed., ECE Ages 0-3 | 2015 | 05/27/16 | ECE | | | | | | | | | | | | | | | Download | Contract Pricing |
| 2015-2016 | Tier 1 | ECE | Teaching Strategies, LLC | The Creative Curriculum for Preschool, ECE Ages 3-4 | 2010 | 04/29/16 | ECE | | | | | | | | | | | | | | | Download | Contract Pricing |
| 2015-2016 | Tier 1 | ECE | Voyager Sopris Learning, Inc. | We Can Early Learning Curriculum, ECE 3-4 | 2014 | 04/29/16 | ECE | | | | | | | | | | | | | | | Download | Contract Pricing |
| 2017-2018 | Tier 1 | ELA | American Reading Company, Inc. | ARC Core, Grades K-2 | 2017 | 04/02/18 | | | | | | | | | | | | | | | | Download | Contract Pricing |
| 2016-2017 | Tier 1 | ELA | American Reading Company, Inc. | IRLA Foundational Skills Toolkit, Grades K-2 (Foundational Skills, Small Group Only) | 2016 | 11/14/16 | | | | | | | | | | | | | | | | Download | Contract Pricing |
| 2017-2018 | Tier 1 | ELA | Amplify Education | Core Knowledge Lang. Arts (CKLA) 2nd Edition, Grades K-5 | 2017 | 05/25/18 | | | | | | | | | | | | | | | | Download | Contract Pricing |

Weekly IMR Report:

- Subject Area
- Publisher
- Title of Materials
- Copyright
- Submission Date
- Projected Release Date
- Grade Levels Currently Under Review
- Review Phase
- Tiering
- Link to Under Construction Report

Weekly IMR Report



Instructional Materials Reviews – Weekly Report

| Review Cycle | Subject Area | Publisher | Submission Title | Copyright | Submission Complete | Project Release | Grade/Course Under Review | Phase I - Pre-review | Phase II - Review | Phase III - Pre-Production | Phase IV - Production | Final Tiering | Item Number |
|--------------|--------------|---|---|------------|---------------------|-----------------|---------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------|-------------|
| 2019-2020 | Science 3-5 | Discovery Education | Discovery Education Science Textbook, Gr 4 (Re submission) | 2020 | March 2020 | Spring 2020 | Grade 4 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |
| 2019-2020 | Math K-5 | Achievement First | Achievement First Math, Gr K-4 | 2019 | December 2019 | Spring 2020 | Grade 4 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |
| 2019-2020 | Math K-5 | Curriculum Associates, LLC | Ready Classroom Mathematics, Gr 3-5 | 2020 | December 2019 | Spring 2020 | Grade 3 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |
| 2019-2020 | Math K-5 | Curriculum Associates, LLC | Ready Classroom Mathematics, Gr 3-5 | 2020 | December 2019 | Spring 2020 | Grade 5 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |
| 2019-2020 | Math K-5 | Curriculum Associates, LLC | Ready Classroom Math, Gr 1-5 | 2020 | April 2020 | Spring 2020 | Grade K | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Tier 1 | 072428 |
| 2019-2020 | Math K-5 | Curriculum Associates, LLC | Ready Classroom Mathematics, Gr K | 2020 | December 2019 | Spring 2020 | Grade K | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | |
| 2019-2020 | Math K-5 | Curriculum Associates, LLC | Ready Classroom Mathematics, Gr 3-5 | 2020 | December 2019 | Spring 2020 | Grade 3 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | |
| 2019-2020 | Math K-5 | K12, Inc. | Math 4/5 Summit LA, Gr K-2 | 2019 | December 2019 | Spring 2020 | Grade 1 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |
| 2019-2020 | Math K-5 | K12, Inc. | Math 4/5 Summit LA, Gr 4-5 | 2019 | December 2019 | Spring 2020 | Grade 1 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |
| 2019-2020 | Math K-5 | Lumina Information Services, LLC | Lumina StepUp SkillBuilder - LEAP 2025 Readiness Assessment, Gr 3-5 | 2019 | December 2019 | Spring 2020 | Grade 3 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |
| 2019-2020 | Math K-5 | Curriculum Associates, LLC | Ready Math Assessment Gr 6-8 | 2020 | April 2020 | Spring 2020 | Grade 6 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |
| 2019-2020 | Math K-5 | Curriculum Associates, LLC | Ready Math Assessment Gr 6-8 | 2020 | April 2020 | Spring 2020 | Grade 8 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |
| 2019-2020 | Math K-5 | K12, Inc. | K12 Summit Middle School Math LA, Gr 6-8 | 2019 | December 2019 | Spring 2020 | Grade 6 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |
| 2019-2020 | Math K-5 | K12, Inc. | K12 Summit Middle School Math LA, Gr 6-8 | 2019 | October 2019 | Spring 2020 | Grade 6 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |
| 2019-2020 | Math K-5 | Kendall Hunt Publishing | Mathville Math, Geometry | 2019 | July 2019 | Winter 2019 | Geometry | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Tier 1 | 086159 |
| 2019-2020 | Math K-5 | Lumina Information Services, LLC | Lumina StepUp SkillBuilder - LEAP 2025 Readiness Assessment, Gr 6-8 | 2019 | December 2019 | Spring 2020 | Grade 6 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |
| 2019-2020 | Math K-5 | CAESE Math Benchmark Assessments, Gr 4, 6, 8, 7 | CAESE Math Benchmark Assessments, Gr 4, 6, 8, 7 | 2019 | December 2019 | Spring 2020 | Grade 6,7 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |
| 2019-2020 | Information | TE21, A Curricula Solutions Company | Levelled Literacy Intervention, Gr 3-8 | 2014-2018 | December 2019 | Spring 2020 | Grades 3-8 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |
| 2019-2020 | Information | Clearwood Publishing LLC DBA Helmanon | Levelled Literacy Intervention, Gr 3-8 | 2014-2018 | December 2019 | Spring 2020 | Grades 3-8 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |
| 2019-2020 | Information | Lexia Learning Systems LLC | Lexia Learning Systems LLC | 2018 | December 2019 | Spring 2020 | Grades 3-5 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |
| 2019-2020 | Information | Lexia Learning Systems LLC | Lexia PowerUp Literacy, Gr 6-8 | 2018 | December 2019 | Spring 2020 | Grades 6-8 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |
| 2019-2020 | Information | Lexia Learning Systems LLC | Lexia PowerUp Literacy, Gr 6-8 | 2018 | December 2019 | Spring 2020 | Grades 3-8 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |
| 2019-2020 | ELA K-5 | K12, Inc. | ELA Summit LA, Gr 4-5 | 2019 | December 2019 | Spring 2020 | Grade 4 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |
| 2019-2020 | ELA K-5 | KIPP Foundation | KIPP Wheelley 4.0 KIPP Wheelley 4th Edition, Gr K-2 | 2015, 2016 | December 2019 | Spring 2020 | Grade 1 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |
| 2019-2020 | ELA K-5 | KIPP Foundation | KIPP Wheelley 4.0 KIPP Wheelley 4th Edition, Gr K-2 | 2015, 2016 | December 2019 | Spring 2020 | Grade 1 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |
| 2019-2020 | ELA K-5 | KIPP Foundation | KIPP Wheelley 4.0 KIPP Wheelley 4th Edition, Gr K-2 | 2015, 2016 | December 2019 | Spring 2020 | Grade 1 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |
| 2019-2020 | ELA K-5 | Lumina Information Services, LLC | Lumina StepUp SkillBuilder - LEAP 2025 Readiness Assessment, Gr 3-5 | 2019 | December 2019 | Spring 2020 | Grade 3 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |
| 2019-2020 | ELA K-5 | Pearson K12 / Savvas Learning | myVlex Literacy, Gr K-2 | 2020 | December 2019 | Spring 2020 | Grade 1 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |
| 2019-2020 | ELA K-5 | Pearson K12 / Savvas Learning | myVlex Literacy, Gr K-2 | 2020 | December 2019 | Spring 2020 | Grade 2 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |
| 2019-2020 | ELA K-5 | Pearson K12 / Savvas Learning | myVlex Literacy, Gr K-2 | 2020 | December 2019 | Spring 2020 | Grade K | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |
| 2019-2020 | ELA K-5 | Pearson K12 / Savvas Learning | myVlex Literacy, Gr 1 | 2020 | December 2019 | Spring 2020 | Grade 3 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Tier 1 | 086159 |
| 2019-2020 | ELA K-5 | Pearson K12 / Savvas Learning | myVlex Literacy, Gr 1 | 2020 | December 2019 | Spring 2020 | Grade 4 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Tier 1 | 086159 |
| 2019-2020 | ELA K-5 | Pearson K12 / Savvas Learning | myVlex Literacy, Gr 5 | 2020 | December 2019 | Spring 2020 | Grade 5 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Tier 1 | 086159 |
| 2019-2020 | ELA K-5 | TE21, A Curricula Solutions Company | CAESE ELA Benchmark Assessments, Gr 3-5 | 2017 | November 2019 | Spring 2020 | Grade 3 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |
| 2019-2020 | ELA K-5 | KIPP Foundation | KIPP Wheelley 4.0 KIPP Wheelley 4th Edition, Gr 6-8 | 2015, 2016 | December 2019 | Spring 2020 | Grade 7 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |
| 2019-2020 | ELA K-5 | Lumina Information Services, LLC | Lumina StepUp SkillBuilder - LEAP 2025 Readiness Assessment, Gr 6-8 | 2019 | December 2019 | Spring 2020 | Grade 7 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |
| 2019-2020 | ELA K-5 | TE21, A Curricula Solutions Company | CAESE ELA Benchmark Assessments, Gr 6-8 | 2017 | November 2019 | Spring 2020 | Grades 6-8 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |
| 2019-2020 | ELA K-5 | TE21, A Curricula Solutions Company | CAESE ELA Benchmark Assessments, English II | 2017 | November 2019 | Spring 2020 | English II | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Tier 1 | 086159 |
| 2019-2020 | ELA K-5 | TE21, A Curricula Solutions Company | CAESE ELA Benchmark Assessments, English II | 2017 | November 2019 | Spring 2020 | English II | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Tier 1 | 086159 |
| 2019-2020 | ELA K-5 | TE21, A Curricula Solutions Company | CAESE ELA Benchmark Assessments, English II | 2017 | November 2019 | Spring 2020 | English II | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Tier 1 | 086159 |
| 2019-2020 | ELA K-5 | TE21, A Curricula Solutions Company | CAESE ELA Benchmark Assessments, English II | 2017 | November 2019 | Spring 2020 | English II | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Tier 1 | 086159 |
| 2019-2020 | ELA K-5 | TE21, A Curricula Solutions Company | CAESE ELA Benchmark Assessments, English II | 2017 | November 2019 | Spring 2020 | English II | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Tier 1 | 086159 |
| 2019-2020 | ELA K-5 | TE21, A Curricula Solutions Company | CAESE ELA Benchmark Assessments, English II | 2017 | November 2019 | Spring 2020 | English II | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Tier 1 | 086159 |
| 2019-2020 | ELA K-5 | TE21, A Curricula Solutions Company | CAESE ELA Benchmark Assessments, English II | 2017 | November 2019 | Spring 2020 | English II | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Tier 1 | 086159 |
| 2019-2020 | ELA K-5 | TE21, A Curricula Solutions Company | CAESE ELA Benchmark Assessments, English II | 2017 | November 2019 | Spring 2020 | English II | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Tier 1 | 086159 |
| 2019-2020 | ELA K-5 | TE21, A Curricula Solutions Company | CAESE ELA Benchmark Assessments, English II | 2017 | November 2019 | Spring 2020 | English II | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Tier 1 | 086159 |
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2021-2022 IMR Review Cycle

2021-2022 Annual Timeline: IMR Submission Process

| | |
|--------------------------------|---|
| September 2021 | Updated rubrics will be shared with the field for feedback |
| October 1, 2020 | Submissions Open |
| March 31, 2021 | Deadline for 2021-2022 submissions* |
| April 1 - June 30, 2021 | Determine eligibility and prepare the queue of submissions for assignment |
| July - December, 2021 | State Reviews conducted (K-12 Science reviews are conducted year-round) |

*All subject areas, excluding K-12 Science; Science submissions are accepted year-round

2021-2022 Review Cycle: Subject Areas Accepted

Early Childhood (Infant, Toddler, and Pre-K)

- Integrated programs for Infant/Toddler and Preschool
- Language/Literacy for Preschool
- Mathematics for Preschool

Science (Full Course/Stand Alone)

- K-8 Science
- High School courses: Biology, Physical Science, Chemistry, Environmental Science, Physics, Earth and Space Science

ELA/Literacy (Full Course/Stand Alone)

- K-8 English Language Arts
- High School Courses: English I-IV

Foundations of Reading Intensive Intervention

- ELA Intensive Interventions 3-8

Mathematics (Full Course/Stand Alone)

- K-8 Mathematics
- High School courses: Algebra 1, Geometry, Algebra 2

Next Steps

Update Request: Academic Content Vendor Contact Information

Update:

- Name
- Company Position/Title
- Preferred email
- Phone numbers
- Webpage (if applicable)
- Subject areas and curriculum supporting

Check the boxes that you would like to be contacted about:

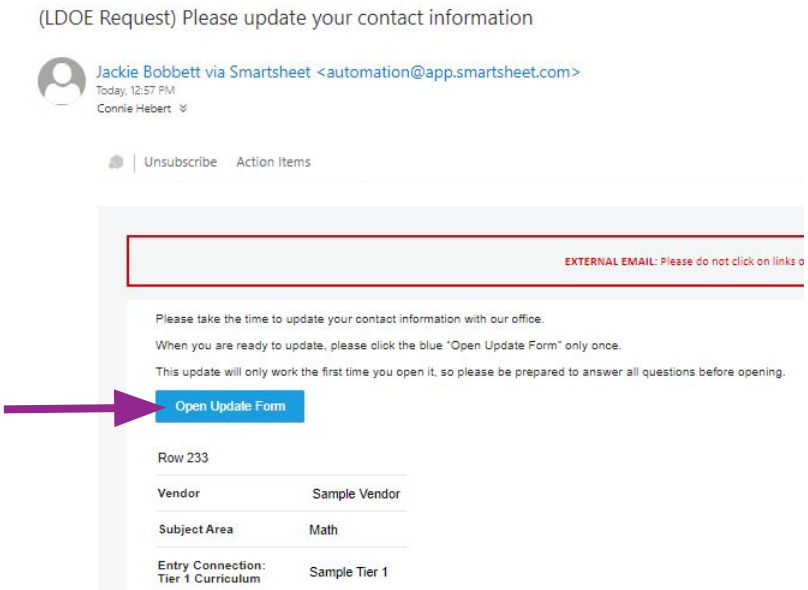
- Curriculum/Content
- Professional Development
- Quarterly Calls/Meetings
- Opt out of all contact

Vendor Notes and Comments

- List any other contacts that you would like included in this update

Update Request: Academic Content Vendor Contact Information

- Immediately after this call you should receive an email *via Smartsheet*.
- When you are ready to update, please click the blue **“Open Update Form”** only once.
- This update will **only** work the **first** time you open it, so please be prepared to answer all questions before opening.



Next Steps: The Department

To support school systems and vendors as they work through the school system planning process, the Department will:

- meet with school systems and vendors to provide guidance as needed use Strong Start guidance when applicable; and
- determine the communications structures for 2020 to facilitate strong Department/vendor partnerships (i.e., in person meetings, call schedules).

Next Steps: Vendor

To support schools/districts, vendors should:

- work with school systems on their professional development needs for the 2020-2021 school year;
- email LouisianaCurriculumReview@la.gov with questions and support; and
- Save the date for the next quarterly call scheduled for **Friday, November 13, 2020.**

Thank You

Contact us at LouisianaCurriculumReview@la.gov with any questions.