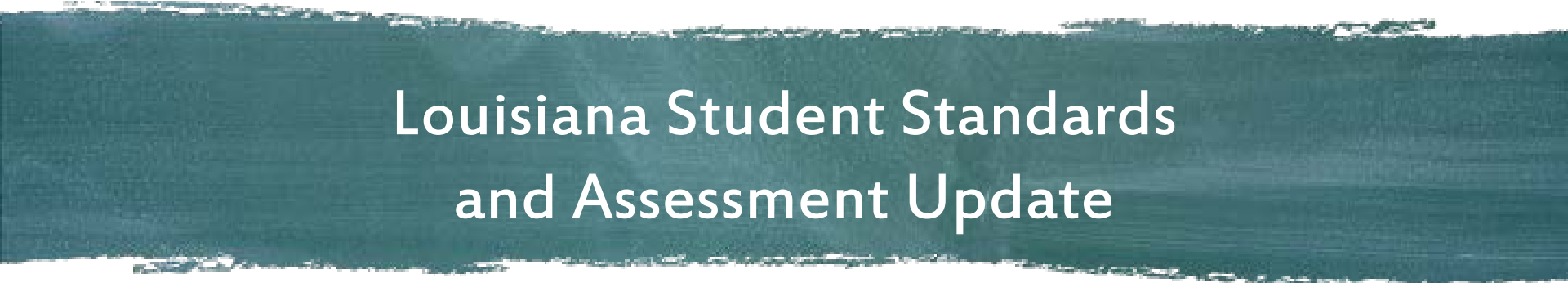


Louisiana Believes

Superintendent's Call
May 19, 2015

Agenda

- I. Louisiana Student Standards and Assessment Update
- II. Closing out 2014-2015
 - a. Assessment Closeout
 - b. Data Closeout
- III. Planning for 2015-2016
 - a. Academic Support
 - 1. Standards & Assessment
 - 2. Curriculum & Instruction
 - 3. Principal Support
 - 4. Believe and Prepare
 - b. Early Childhood
 - c. Student Opportunities
 - d. Finance
 - e. Next Steps



Louisiana Student Standards and Assessment Update

Louisiana Student Standards and Assessment Update

- Last week, legislative leaders, BESE leaders, and the Department announced an [agreement](#) that will provide clarity, consistency, and transparency for teachers, students, and parents on issues of academic standards and tests.
- BESE will convene professional committees to review and develop Louisiana Student Standards in English and mathematics between July 2015 and February 2016. The process continues the review process BESE has already started and will be conducted through open meetings, ensuring appropriate Legislative oversight.
- If the Legislature or Governor sends the standards back to BESE for further development, our schools continue with current standards while the committees continue their work.
- Under the agreement, the Department of Education would also seek a one-year testing contract for English and math questions, no more than 49 percent of which may be developed through the PARCC process. In 2016, upon adoption of revised standards, the Department will seek a long-term testing contract in English and math.

2015-16 Academic Support: Standards Review Committee

Thank you for your thoughtful recommendations to Louisiana's English and math standards review committee.

- The Department of Education assembled diverse committees including an array of experts and practitioners from around the state.
- All districts who nominated candidates were included in the process.
- All nominees have been notified of their status and next steps.

Next steps:

- **Public posting of selected nominees (May 25)**
- **Recommended nominees submitted for BESE approval (Saturday, June 13)**
- **BESE votes on committee lists (Tuesday, June 16)**
- **Nominees notified of status and sent logistics information (Wednesday, June 24)**

2015-2016 Assessment Plan

Grade	Subject	2014-2015 Assessment	2015-2016 Assessment
Grades 3 to 8	ELA	LEAP and iLEAP: PARCC Test	Same standards, same item types Exact specifications released Fall 2015
	Math	LEAP and iLEAP: PARCC Test	
	Science	LEAP and iLEAP	LEAP and iLEAP
	Social Studies	LEAP and iLEAP	Field test; grade specific only
High School	All subjects	ACT series, including WorkKEYS Advanced Placement & CLEP	ACT series, including WorkKEYS Advanced Placement & CLEP
	ELA	English II EOC	English II EOC
		English III EOC	English III EOC
	Math	Algebra I EOC	Algebra I EOC
		Geometry EOC	Geometry EOC
	Science	Biology EOC	Biology EOC
Social Studies	US History EOC	US History EOC	
Alternate Assessments	ELA, Math, Science (varies by grade level)	LAA1	LAA1
	ELA, Math, Science, Social Studies (varies by grade level)	LAA2 eligible testers entering high school prior to 2014-2015	LAA2 eligible testers entering high school prior to 2014-2015

2014-2015

Assessment and Accountability Results

Assessment and Accountability Releases		Date Available	Method of Delivery
LEAP, iLEAP, LAA 1, LAA 2 and ELDA	Student Level Results (LAA 1 and ELDA)	End of April	LEAPweb
	Student Level Results (LEAP, iLEAP, and LAA 2)	Late May	LEAPweb
	Summary Reports	Late July	LDOE secure FTP
EOC	Student Level Results	During Testing Window	EOC System
	Post-Window Results	Mid-June	
	Summary Reports	Mid-July	
EXPLORE and PLAN	Summary Reports and Student Files	Week of May 11	District Delivery from ACT
ACT	School and District Summary Reports	Week of July 20	District Delivery from ACT
WorkKeys	Student Files	Week of July 20	School Delivery from ACT
PARCC ELA and Math	Standard Setting Process	Summer 2015	
	Student Level Results	Fall 2015	LDOE SFTP
	Summary Reports	Fall 2015	LDOE SFTP
Accountability Results	Data Certification	Fall 2015	
	School Report Cards with Letter Grades	Late Fall 2015	LDOE SFTP and website
	Principal Report Cards	Winter 2015	LDOE SFTP
	PARCC Transitional Student Growth Data	Winter 2015	

2015-2016 Assessment Resources

Resource	Currently Available	Forthcoming
Assessment Guides	<ul style="list-style-type: none"> • LEAP and iLEAP Science • English II EOC • English III EOC • Algebra I EOC • Geometry EOC • Biology EOC • US History EOC • LAA1 	<p>Assessment outlines <i>available summer 2015</i></p> <p>Assessment guides <i>available fall 2015</i></p> <ul style="list-style-type: none"> • LEAP and iLEAP 3-8 Math • LEAP and iLEAP 3-8 ELA • LEAP and iLEAP 3-8 Social Studies <i>field test only</i>
Practice Materials	<ul style="list-style-type: none"> • Practice items for <ul style="list-style-type: none"> • LEAP and iLEAP science • English II and III EOCs • Algebra I and Geometry EOCs • Biology and US History EOCs • Eagle: K-12 math, ELA, and science • 14-15 LEAP and iLEAP math and ELA practice tests 	<ul style="list-style-type: none"> • LEAP and iLEAP math and ELA practice assessments <i>available fall 2015</i> • Social studies practice items <i>available fall 2015</i>
Calendar and Technology	<ul style="list-style-type: none"> • 15-16 assessment calendar 	<ul style="list-style-type: none"> • Technology dry run schedule <i>announced early fall 2015</i>

2015-2016 Goal Setting Resources

Resource	Currently Available	Forthcoming
Teacher Goal Setting Resources	<p>Sample Goals – Click Here</p> <ul style="list-style-type: none"> • 16 Teacher • 5 Counselor • 1 Librarian 	<p>Additional Sample Goals <i>available summer 2015</i></p> <ul style="list-style-type: none"> • Career Technical • K-2 • PK • Special Education • Itinerant • Alternative School <p>Training Module: Goal Setting for Teachers <i>available summer 2015</i></p>
Principal Goal Setting Resources	<ul style="list-style-type: none"> • ACT: SPS Component Sample goal • Principal Guidebook (complete with full goal setting case studies) 	<p>Sample Goals and Resources <i>available summer 2015</i></p> <ul style="list-style-type: none"> • Sample SPS Goals • Sample SPS Component Goals • Special Cases: K-2, Alternative, Career Tech • LDE Recommended Targets <p>Trainings <i>available summer 2015</i></p> <ul style="list-style-type: none"> • Teacher Leader/Supt. Collaborative • Regional Training Sessions • Module: Principal Goal Setting

2015-2016 Assessment and Goal Setting Training

Resource	Currently Available
Teacher Leader Summit/Supt. Collaborative	June 3-5: Assessment and goal sessions available for educators: <ul style="list-style-type: none"> • Compass Framework 2015-2016 & Goal Setting for Principals • Goal Setting for Teachers • CCSS Writing Initiative: ACT Test Strategies • Scoring Student Writing in ELA • Assessing in ELA • Common Formative Assessments Make a Difference • Streamlining ELA Assessments: Our District's Journey • Louisiana EAGLE • Math Design Collaborative: Formative Assessment Lessons 6-8 and 9-12
Summer Goal Setting Training	<ul style="list-style-type: none"> • Regional Principal Trainings: 3 hour sessions • 6 locations across the states • 13 days scheduled in early June and late July • Goal Setting Modules Released July 15th
Teacher Leader Collaboration Events	Trainings on assessment updates and resources as they are released. <ul style="list-style-type: none"> • Week of September 14, 2015 • Week of November 16, 2015 • Week of January 25, 2016

After 2015-2016

Fall 2015

- Standards review process
- Ongoing engagement regarding timeline for streamlining high school assessments

Spring 2016

- Final standards approved by BESE and legislature
- Final high school assessment transition plan announced

2016-2017

- Grades 3 to 8 science field test; end cumulative testing

Data Closeout

Act 837

[Act 837](#) provides for limitations and prohibitions on the collection and sharing of student information.

The Department provided guidance around four main areas of impact of the law:

- Unique student identifier system
- Parental consent
- Contracts and data sharing agreements
- Adapting statewide processes that rely on students' personally identifiable information

To implement the requirements in Act 837, LEAs should:

- Ensure all students enrolled in public elementary and secondary schools receive unique student identifiers by June 1
- Ensure students in grades 8-12, especially seniors, have parental consent to determine TOPS eligibility and postsecondary admission
- Opt into data sharing agreements for services that are currently provided under LDE contracts
- Modify their local student information systems based on LDE guidance

15-16 Academic Support: Curriculum & Instruction

2015-16 Academic Support: Teacher Leader Summit and Superintendents Collaborative

- **Registration for these events has closed**, however a small number of participants will be able to register on the day of the event.
- The Department will **release logistics memos**, including the schedule, session materials and information on how to prepare for the summit **today May 19, 2015**.
 - [Teacher Leader Summit Logistics](#)
 - [Superintendent's Collaborative Logistics](#)

To prepare for these events, please ensure all participants:

- Read the logistics memos immediately
- Download the session materials in advance of the event
- Bring their laptop or tablet to the event
- Print and bring their ticket(s) to the preregistered sessions, if applicable
- Make travel arrangements (hotel, carpool, rental car, etc.)

Please reach out to louisianateacherleaders@la.gov or DistrictSupport@la.gov with additional questions.

Social Studies Content Updates

- Districts are free to use either the 2004 or the [2011 Louisiana Social Studies GLEs](#) for grades 3-8 during the 2015-2016 school year.
- The Department will release a series of updated resources during the 2015-2016 school year to support social studies teachers in using the 2011 GLEs.

Resources

- [Scope and Sequence Document](#) (August 2015)
- Possible primary and secondary source documents (August 2015)
- Textbooks evaluated through [IMR process](#) for alignment to 2011 GLEs (March 2016)
- [Sample instructional and assessments tasks](#) (December 2015)
- [Scope and Sequence Documents](#) (August 2015)
- [Sample instructional and assessment tasks](#) (December 2015)
- Additional instructional materials evaluated through [IMR process](#) (March 2016)

15-16 Academic Support: Teacher & Principal Support

15-16 Academic Support: Direct Principal Support

The Department received over 40 applications from districts around the state.

INITIATIVE	EVENT	DATE
<u>District Principal Support Grant</u> <ul style="list-style-type: none">• <u>Principal Fellowship</u>• <u>TAP and NIET Best Practices Expansion</u>	Grant Application Review	May 7-25
	Regional Training Dates and Locations Released	May 13-20
	District Grant Awards Announced	May 26

15-16 Academic Support: Teacher Fall/Winter Support

The [Teacher Leader Programs](#) webpage and [15-16 PD Calendar](#) list the full scope of 2015-16 professional development opportunities. This summer, the department will release information about dates, locations and registration process for these events.

In-Person Supports	Dates	Audience
Teacher Leader Collaboration Events	Week of Sept. 14, 2015 Week of Nov. 16, 2015	Teacher Leaders
Supervisor Collaboration Events	Week of Jan. 25, 2016 Week of April 18, 2016	District Planning Teams
Assessment Planning Meeting	July 2015	District Test Coordinators
HS Pathways Collaboration Events	August/September 2015	Regional Jump Start Teams
Assessment Planning Meeting	January 2016	District Test Coordinators
Data Manager Conference	April 2016	District Data Managers
Teacher Leader Summit	June 2016	Teacher Leaders
Superintendent Collaboration Event	June 2016	District Planning Teams

15-16 Academic Support: Fall/Winter Communication

In addition to in-person supports, the Department also offers a variety of communication structures to help teachers, schools and districts get the information they need.

Communications	Topics	Audience	Frequency
District Planning Call	Resources, support and updates related to: <ul style="list-style-type: none"> • Curriculum and Instruction • Assessments and Accountability • Early Childhood • Special Education • Policy • High School Opportunities • Finance 	District Planning Teams	Monthly
Superintendent Call		Superintendents	Monthly
Teacher Leader Newsletter	Instructional resources and supports	Teacher Leaders	Monthly
DTC Call	Planning for and implementing statewide assessment programs	District Test Coordinators	Monthly
Data Manager Call	Upcoming deadlines, data files releases, and policy changes that affect data submissions	LEA Data Coordinators	Monthly

15-16 Academic Support: Believe and Prepare Update

In April, the Department hosted forums in four locations across the state to discuss policy options and hear feedback on implementation.

Generally, the feedback from school systems and preparation programs showed agreement around:

- The need for **stronger partnerships** and how the Department should support the process of partnership development to better meet staffing needs
- The need for **longer practice experiences** that provide candidates with a full range of experiences of a practicing teacher (the start of school to the close of school)
- The value of **using multiple sources of information about program graduates' success with students** in order to support preparation programs' improvement

School system leaders and preparation program faculty shared detailed implementation considerations on all of the proposed policy shifts that will guide policy development.

15-16 Academic Support: Believe and Prepare June Forum

The Department will host a **policy forum on June 23 in Baton Rouge** to continue its discussion of policy shifts that would grow Believe and Prepare pilots' most promising practices.

The forum will focus on implementation of policy shifts under discussion and feature those who have made similar shifts in teacher preparation, here and nationally, in large and small institutions, including:

- Dr. Nancy Perry, Arizona State University
- Dr. Scott Ridley, Texas Tech University
- Dr. Libby Manning, Louisiana Tech University
- Dr. Patrice Pujol, Superintendent of Ascension Parish Schools

Please mark your calendar so that you can join the discussion. An invitation to this event will be sent in the coming weeks.

Email believeandprepare@la.gov with questions.

Early Childhood

Early Childhood

Unifying The System

The Department continues to prepare for full implementation of Act 3 in 2015-16

Application for Lead Agencies for Community Networks Due Tuesday, May 19

- [Application](#) for communities to identify local coordinator for observations and enrollment
- Lead agencies to be approved at June BESE and funding to begin July 2015

[Bulletin 140](#)

- New bulletin on Early Childhood Networks to go before BESE in June 2015 that:
 1. Outlines responsibilities for and funding to support **lead agency**
 2. Sets expectations for implementation of **coordinated enrollment**
 3. Establishes unified **letter grade rating and improvement system** for PreK, Head Start and child care
- Bulletin is currently in review process; feedback may be sent to earlychildhood@la.gov
- [Early Childhood Advisory Council](#) will provide recommendations on May 27

In July, the Department will release a supplement to the Early Childhood Guidebook to help Community Networks prepare for implementation of the letter grade rating system

Final Step of Child Care Transition: Funding and Eligibility

- Child care assistance moves July 1, enabling Department to unify eligibility and address funding inequities; questions or concerns should go to derek.little@la.gov

Student Opportunities

Course Choice/SCA 2015-16

Course Choice offers students opportunities to pursue college coursework, Advanced Placement courses, and career training that prepare them for opportunities after high school.

- [Course Choice/SCA registration](#) for the 2015-16 academic year is scheduled to open in mid-May. A tentative catalog can be found [HERE](#).
- Per Act 837 (Data Privacy) LEAs must have parental consent for students to enroll in voluntary/3rd party programs such as Course Choice/SCA providers. This will go into effect on June 1, 2015.

Jump Start: Upcoming Activities

Date	Key Activity
May	<ul style="list-style-type: none">• Jump Start Credential Fact Sheets, containing comprehensive information about each Jump Start credential, posted to the Department's website
June/July	<ul style="list-style-type: none">• Course Choice registration: Register students for courses needed to complete their Jump Start credentials, and which qualify for the CDF payment (~\$240/course credit)• Student Summer Safety Sessions: 5 locations, 100 students across the state attain the three credentials required for the Workplace Safety graduation pathway• Super Summer Institute: July 20-24, South Louisiana Community College - teacher certification training for Industry Based certifications <p>Department-led improvements:</p> <ol style="list-style-type: none">1) Based on regional team feedback, Graduation Pathways will become more user-friendly2) Information on the Jump Start website will become more easily available

Email JumpStart@la.gov for additional information or with questions.

Finance

eGMS 2015-2016 Application Rollout

- The 2015-2016 allocations approved at March or April BESE are active in the 2015-2016 eGMS application for budgeting.
- These include:
 - La4 State and TANF
 - Math Science Partnership (MSP)
 - 21st Century Community Learning Centers (CCLC)
- Preliminary allocations for FY15 Federal Grants will be loaded on a rolling basis as formula calculations are approved and validated.

Email your district Point of Contact with questions.

Title I Schoolwide Fiscal Flexibility

- Title I school wide fiscal flexibility gives Title I schools the ability to fund any educational activity in their school budget to upgrade their overall educational program with no fiscal supplanting concerns. This allows principals the ability to stay focused on instruction rather than federal program fiscal requirements.
- For more information see [SEC. 1114\(a\)\(3\)\(A\)\(B\)](#)

Possible School Level Funding Opportunities:

- Advance Placement fees/courses
 - Dual Enrollment
 - ACT Fees
 - Work Keys Fees
 - Additional Text Books
 - Teacher/Administrator Pay Incentives
 - TAP Payouts
- Federal Programs will be presenting more information on this topic at the Superintendent's Collaborative meeting in June.

Email your district Point of Contact with questions.

High Cost Services

- High cost services are available to districts for students who qualify for services under the Individuals with Disabilities Education Act (IDEA) with a total cost of educational services that is three times the average state per pupil expenditure.
- First time funded through MFP and IDEA Set Aside
- MFP funds must be expended by 6/30/2015
- Districts can submit claims from 7/1/2014 -10/15/2014 against MFP funds
- Federal funds through IDEA Set Aside must be claimed by 9/30/2015
- IDEA funds cannot cover claims from 7/1/2014 – 10/15/2014

District Action Step: Districts need to submit claims for reimbursement before 6/30/2015 to fully expend SGF-MFP dollars.