



## Module 1: CLASSROOM MANAGEMENT

### Module 1 Goals:

- Discuss the Fundamental Elements of Classroom Management and Environment
- Determine How to Build and Sustain Relationships with All Learners
- Apply New Learning to Establish Clear Behavioral Expectations

### Online Pre-work for Module 1:

- **Classroom Management**
  - Learning to manage a classroom effectively is arguably more important than the academic aspects of teaching.
  - No learning happens if the teacher's classroom isn't organized physically, behaviorally, or structurally.
- **Classroom Environment**
  - A positive classroom environment happens when teachers intentionally look for, honor, and acknowledge the values, attributes, and strengths that make every student unique.
  - Research has shown that an engaged learning environment:
    - Increases students' attention and focus.
    - Promotes meaningful learning experiences.
    - Encourages higher levels of student performance.
    - Motivates students to practice higher-level critical thinking skills.
- **Building Relationships**
  - Relationships are the key to making **everything** work.
  - What motivates one child will not motivate the next; they're all different.
- **Establishing Clear Behavioral Expectations**
  - Establishing consistent classroom expectations is a key foundational principle of classroom management.
  - Creating clear boundaries and steady routines help students understand what is expected of them throughout each school day.
  - This type of consistency allows students to direct their focus on learning rather than playing the guessing game when it comes to expected behaviors.
  - This approach helps students avoid learning bad habits from each other or wasting valuable time picking up bits and pieces as they go.

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When educators set clear expectations for students to create high-quality work while enabling and empowering them to meet those expectations, students will rise to the occasion every time.

Whitney Emke

### Activities teachers will complete in Professional Learning Lab:

- 10 Golden Rules of Classroom Management
- Behavior Management Simulations - What Would You Do?
- Classroom Management Plan Evaluation - What is/isn't Going Well?

### Suggested discussions/activities for mentors or school leaders to do with your new teachers

#### Discussion Questions:

- How will you create or recreate classroom expectations relevant to your diverse students and teaching style?
- What steps will you take to ensure that classroom management procedures are thoughtful and planned with intentionality before students enter your classroom?
- When is it appropriate to reconfigure your classroom management procedures to address ineffective practices and policies? What would that process look like?

#### Activities:

- Observe your new teacher and provide feedback on their procedures and routines.
- Have your new teacher observe another teacher at your school who has effective procedures and routines.
- Role play various classroom management situations with your new teacher.